

# **CUDWORTH CHURCHFIELD PRIMARY SCHOOL**

## **INFORMATION FOR PARENTS 2005-2006**

**Churchfield Primary School  
Snydale Road  
Cudworth  
Barnsley S72 8JR  
Tel. (0226) 710523**

**Please keep this booklet in a safe place for future reference.**

# CUDWORTH CHURCHFIELD PRIMARY SCHOOL

The school is a County controlled co-educational establishment.  
The school caters for children from the age of 5 to 11.

The address of the school is as follows: -

Churchfield Primary School  
Snydale Road  
Cudworth  
Nr Barnsley S72 8JR  
Telephone No: 710523

**Headteacher** Mr M Wainwright B.Ed.(Hons)

**Governing Body** **Term of office ends**

**Chairperson** Mr B. Hellewell LEA representative (16.01.05)

**Vice-Chairperson** Mr G. Kaye LEA representative (07.03.05)

<b>Governors</b>	Mr J Hayward	LEA representative	(05.06.05)
	Mrs P Buckle	LEA representative	(14.06.05)
	Mr T Kaye	Parent representative	(11.06.06)
	Mrs J Crawford	Parent representative	(31.08.03)
	Mrs C Bailey	Parent representative	(18.02.04)
	Mr R Smith	Parent representative	(12.11.06)
	Miss P. Mallinson	Teacher representative	(24.09.04)
	Mrs A Knight	Non-teacher representative	(17.02.04)
	Mrs B. Walker	Co-opted member	(11.11.04)
	Father D Nicholson	Co-opted member	(11.06.06)
	PC S Maddock	Co-opted member	(11.06.06)
Ms L Gomilla	Co-opted member		

## **Annual Governors' Report to Parents**

*The Governors present a report to parents each year. Parents are invited to attend and discuss matters relating to the school.*

**Welfare Officer** Mrs. Kate Chadburn **Contact Telephone No. 711542**

*Parents requesting scheme of aid need to make an appointment at the Education Department. Once accepted on scheme of aid children will remain on the register until such time as your circumstances change. Telephone number of the Scheme of Aid section at the Education Department is 773513.*

**School Health Advisors** Mrs J Gillespie  
Mrs J Boylan

**Contact No. 777893**

**All information contained in this document refers to the Base Year 2002**  
*Although the information is correct in relation to the Base Year specified it should not be assumed that there will be no change affecting any described arrangement or some matter particularised.*

## The School Organisation

*This school is not merely a teaching shop; it transmits values as well as attitudes.  
It is a community in which children learn to live first and foremost as children, not as future adults.  
We consider that learning is a journey to be enjoyed, rather than a destination to be reached.*

The school complies with and pays due regard to: -

1. Sex Discrimination Act 1975
2. Race Discrimination Act 2001
3. Disability Discrimination Act 1995

Neither pupils nor employees will be discriminated against regardless of race, ethnicity, gender, religion, physical or mental disability.

There is wheelchair access to all classes but not to the gymnasium.

Classes in school are generally organised on a chronological basis (i.e. by age). Children are taught in mixed ability groups of up to 30 pupils, teachers employ a wide range of teaching strategies. The school has at its disposal twelve classrooms and a very large central hall. Eleven classrooms are used for class teaching and one as a computer suite. A further room has an interactive whiteboard and small reference library. We also have a large gym/dining room at our disposal with a community room.

### School Staff

**Headteacher** Mr M Wainwright B.Ed.(Hons)    **Deputy Head** Mr A Davies Cert. Ed.

### Class Teachers

Mrs A Dobson B.Ed	Mrs J Black B.Ed.	Mrs M Nowodny Cert. Ed.
Mrs B Taylor Cert Ed.	Miss P Mallinson B.Ed.(Hons)	Mrs V Roberts B. Ed.
Mrs J Newhall B.Ed.	Miss J Murray B.Sc.	Mrs L Marshall B.Ed. (Hons)
Mrs J Street	Mr S Fisher	

**Nursery Nurse** Mrs P Grinhaff NNEB

### Curriculum Support Assistants

Mrs A Knight	Mrs C Barker	Miss K Crookes MA	Mrs G Hyland
Mrs M Deakin	Miss D Ward	Mrs J Youel	

**School Secretary** Mrs J McClure    **Non-Teaching Assistant** Mrs C Lawrence

**Caretaker** Mr. D. Crossland

**Cleaners** Mrs D Holmes    Mrs J Barraclough    Mrs S Thomas

### School Meals Supervisors

Mrs K Jones	Mrs I Clark	Mrs S Geeson	Mrs S McCullough
Mrs P Tallant	Mrs A Standish	Mrs A Aldredge	

### School Kitchen -

**Cook** Mrs L Reynolds    **Assistants** Mrs J Taylor    Mrs S Chapman

# ADMISSIONS

**The school caters for children from the age of 5 up to the age of 11.**

Children who reach the age of 5 before the 31<sup>st</sup> December will be admitted full-time in September. Those who reach the age of 5 between the 1<sup>st</sup> January and 31<sup>st</sup> August will be admitted full-time in January. The admission limit each year has been set at 40.

In order to be sure of a place, parents should contact school as soon as possible.

It is now necessary to complete an application form, which you will find in the Local Authority booklets.

**These forms should be returned to school as soon as possible before the 29th November, 2003.**

**Within four weeks of this date you will either be offered a place or told that the school is full.**

Under new rules issued by the Government, parents have the right to apply for a place at any school in Barnsley or the surrounding district, regardless of their address. To enable us to plan effectively for a child's education it would be helpful if parents of pre-school children who would like a place at our school could register their child's name with us as early as possible.

***If the number of applications for places at the school exceed the number of places available, the following criteria are used to allocate places:***

(i) *Children with brothers and sisters in the school at the time of their admission - these children gain automatic admission*

(ii) *The distance between the child's normal place of residence and the school (measured in a straight line on a map) closest addresses gain places until the school is full.*

When the school is full applications may be refused, although it should be stressed that in such cases parents do have the right to appeal via the Education Committee to an Independent Appeals Tribunal. In the absence of an appeal, parents will be expected to approach another school with an admission request.

*Parents who wish their children to be admitted early must consult with the Education Authority and outline their case for special consideration.*

**All decisions regarding the admission of children to the school rest with the Local Education Authority.**

## **Pre-Admission Visits**

Visits are arranged for parents and children before admission to look around school and meet the teachers and Headteacher. Children can spend up to two half days each week in school prior to the term in which they are to be admitted. This helps them to settle once they become full time.

## **Visits to School**

Parents' evenings are held in the spring term (half way through the school year) and at the end of the summer term. This gives you the opportunity to discuss the work and progress of your child.

Parents are welcome at any time to contact the Headteacher and make an appointment to discuss their child's progress. In addition to this there are a number of functions each year which the parents can take part in, i.e. Harvest Festival, Christmas events, Spring Fayre. Parents are actively encouraged to take part in the school life. Anyone wishing to help should contact the class teacher or Headteacher.

**A parents' group meets regularly in school each Friday morning at 9.00 a.m. New members are welcome. A variety of events are organised throughout the school year, details of which are circulated in a Newsletter.**

# The Curriculum of the School

Schools now follow a National Curriculum which was revised in 1995.

The three core subjects are:- English, Mathematics & Science.

The six foundation subjects are:- Technology, History, Geography, Art, Music and P.E.

Compulsory subject:- Religious Education

## Curriculum Responsibilities

<b>Language</b>	Mrs J Black & Mrs Taylor KS1	<b>Maths</b>	Miss P Mallinson
<b>Science</b>		<b>I.C.T.</b>	Mr S Fisher
<b>Geography</b>	Mrs. V. Roberts	<b>History</b>	Mrs M Nowodny
<b>Visual Arts</b>	Mrs J Newhall	<b>R.E.</b>	Mrs B Taylor
		<b>Assessment</b>	Mr M Wainwright
		<b>Music</b>	Mrs A Dobson
		<b>P.S.H.C.E.</b>	Ms L Marshall
<b>P.E.</b>	Mr A Davies	<b>Assessment</b>	Mr M Wainwright
<b>Technology</b>	Mr A Davies	<b>Special Needs</b>	Mr M Wainwright
<b>Training</b>	Mr A Davies	<b>Child Protection</b>	Mr M Wainwright
<b>Health and Safety</b>	Mr A Davies		

## Homework

Homework is an integral part of school life from Reception class through school to Year 6. Each class teacher will inform parents of the details as homework times and content will vary from year to year.

In 1999 a 'Home School Contract' was introduced, this in line with government policy. You will be invited to sign the agreement if your child joins school. A copy of the agreement is included at the end of the prospectus.

## The Foundation Stage

In their first year in school children enter the foundation stage. The foundation stage prepares children for learning in Key Stage 1 and is consistent with the National Curriculum.

The foundation stage curriculum is organised into six areas of learning:

1. Personal, social and emotional development;
2. Communication, language and literacy;
3. Mathematical development;
4. Knowledge and understanding of the world;
5. Physical development;
6. Creative development.

Each area is divided into early learning goals which establish expectations for most children to reach by the end of the foundation stage.

The curriculum for the foundation stage is carefully structured to ensure that there is:

- Provision for the different starting points from which children develop their learning, building on what they can already do;
- Relevant and appropriate content that matches the different levels of young children's needs;
- Planned and purposeful activity that provides opportunities for teaching and learning, both indoors and outdoors.

## **English**

Language is unquestionably the most important aspect of school life since it is the key to other areas of the curriculum.

In September 1998 the school introduced the "National Literacy Hour". Each day approximately one hour is devoted to literacy. Teaching methods are quite formal.

A leaflet outlining procedures in more detail will be provided by school during your pre-visit.

## **Speaking and Listening**

Children are encouraged to convey their thoughts and meanings through speech in a variety of situations and also to question in order to gain information.

## **Reading**

Initially the method employed is the 'Look and Say' technique, reinforced at a later stage by phonic work in word recognition. The books used in the early stages of reading are from the 'Oxford Reading Tree Scheme', a modern comprehensive set of readers introduced in 2002. Work is reinforced by use of worksheets, tape recorders, computers and some individual workbooks. We have a comprehensive range of modern and traditional reading material throughout school. Reading for pleasure, as well as information, is encouraged. The school has a well-stocked reference library where higher reading skills can be employed. Children who are experiencing difficulties are provided with alternative reading materials and given extra help.

## **Written Work**

Handwriting is taught throughout the school and neatness in this area encouraged. Written work takes place from almost the very first day in school. We try to teach children to write clear and meaningful English appropriate to different purposes. We try to ensure that children acquire a basic spelling of a general vocabulary as well as the basic rules of grammar.

Poetry - in the form of poems read, poems written - is used as the interest dictates.

## **The Mathematical Area of the Curriculum**

The school introduced the National Numeracy Project in 1997. The main purpose of the project is to improve the children's mental agility in maths and therefore aid their general ability in this subject.

A leaflet is available in school outlining procedures if you would like more detail.

Some published schemes are used, these being Abacus and Letts, with other supplementary materials.

We expect a basic competency in the four rules of number - addition, subtraction, multiplication and division - to be attained. Tables are regarded with importance. Opportunities are given for discovery as well as practical work within this area. All areas connected with maths - time, weight, length, capacity, shape, area and graphical work - are introduced as and when appropriate to the individual competence of the child.

## **Science**

Children are given the opportunity, through experience, to study:-

Living things and their environment

Materials and their characteristics

Energy and its interaction with the environment

Forces and their effects

## **Health Education in Schools**

The school takes an active role in the health education of the children. Personal hygiene is encouraged and topics in this area covered in a number of year groups. In their final year at school (year 6) children undertake work on plant, animal and human reproduction. This work is related to the Schools Council Project 'Health Education', the purpose being to prepare children for the physical changes experienced at puberty. The material used is quite explicit and the children are given opportunities to ask questions. These are answered honestly as is appropriate to their age and maturity. School also undertakes work on "drug awareness" at a level appropriate to the age and ability of the child. In both matters, school works closely with the School Nursing Service and the Community Constable.

*Parents have the right under the 1993 Education Act to have their children withdrawn from these lessons.*

## **History**

Children in pre-seven classes cover History through a range of stories from different periods and cultures, by looking at artefacts and observing events and through the lives of famous people.

Children in post-seven classes follow a two-year cycle of History Topics covering Victorians and Britain since 1930 in upper KS2 and Vikings and Tudors in lower KS2.

Ancient Greece is covered once by all KS2 classes to coincide with the Olympic Games.

## **Geography**

Geographical skills not covered in topics will be taught in designated lessons. The geography curriculum is met by lessons, local environmental practical activities and extended field excursions.

## **Technology**

Children are given opportunities to design and make a variety of objects as part of their topic work.

The whole school also undertakes an Easter design and technology project which stimulates great interest in children and parents alike.

## **Information Technology**

School has a number of computers, at least one per class. The computers are used across the curriculum.

Each class is connected to the Internet and each pupil will have a personal Email address. We have an ICT suite with 31 computers. Hardware is updated on a regular basis.

## **Music**

Music, in the form of singing, playing, composition, performance and appreciation, plays a very important role within our curriculum, as it offers the children an opportunity for creativity and self-expression. Through both key stages the children are encouraged to compose and perform music and notate their ideas using both graphic and staff notation. The latter is reinforced in KS2 where all children read music as they learn how to play the recorder.

There is also an opportunity to learn other musical instruments via the Performing Arts Development Service (PADS) where, at a small cost, specialist teachers come into school to offer tuition in strings, woodwind, brass, percussion, keyboard and guitar. Great importance is also given to singing and children can join an extra-curricular choir.

Emphasis is made on the development of listening skills and children are exposed to a wide range of music from a variety of cultures and historical periods, allowing them to gain an improved knowledge of composers, musical styles and instruments, helping advance their skills in musical appreciation.

ICT is beginning to play a key part in all areas of the subject and children's learning is reinforced using a variety of programmes.

## **Visual Arts**

Throughout their period in this school children are given access to a variety of materials in order to extend their experience, as well as provide considerable pleasure. Opportunities are given for working with fabrics, clay, paints, three dimensional and drawing materials.

## **Physical Aspects of the Curriculum**

Every class is given the opportunity most days for some physical activity, these will include gymnastics, games and dance at the infant stage extending to athletics, outdoor pursuits and swimming at the Junior Stage. Large and small apparatus are used to encourage body skills. Games such as football, netball and rounders are also taught.

The school has a large hall and gymnasium for indoor activities and access to the all weather surface and field facilities at the Dorothy Hyman Stadium.

In recent years we have enjoyed success in a variety of football and Kwik Cricket competitions for both boys and girls.

Also in the last two years, year 5 and 6 children have been involved in cross country and were successful in becoming the Barnsley cross country champions in 2002.

We also have PE staff from Priory and Willowgarth schools working on a regular basis as part of a transition project, this has brought additional expertise into school.

## **Religious Education**

The school assembles each day in the main Hall. The assembly may be in the form of a service. These meetings are essentially Christian in character.

R.E. lessons are based on stories, themes and festivals from the principal religions represented in Great Britain. *Parents do have the right under Section 25 of the 1944 Education Act to withdraw children from acts of worship and religious education lessons. The Education Reform Act 1988 confirmed the right of withdrawal. Should parents wish to invoke this right they should contact the Head.*

## **School Records**

The progress of children is continually monitored and reports will be given to parents at various times during the year. Records kept by school relating to your child are open to your inspection and copies can be made for a fee of 50p. Formal assessment of every child will be undertaken at the ages of 7 and 11 (from 1995) and the results made available to individual parents. This is one of the requirements of the National Curriculum.

**Reports will be issued to all parents at the end of each year, which will show progress through the National Curriculum, and results of any tests.**

A copy of these reports, together with examples of work, is kept by the school and forms an Individual Pupil Profile.

## **Facilities for Pupils with Special Educational Needs or Learning Disabilities**

*The School has implemented the 2001 Code of Practice in relation to children with special educational needs.*

School is quite proud of its record and practice in relation to children having special educational needs. The school has set up its own Special Needs Unit and employs two qualified Nursery Nurses to operate the facility.

Records of standards attained and progress made are kept throughout their school life.

Children are screened each year to see if they are experiencing any problems with regards to their physical development, behaviour or learning.

*In the event of a child being identified the school follows the procedures laid down in the Code of Practice. At each stage of the process consultation will be made with the parents and child and their views taken into consideration.*

*Parents will be given greater detail of the code of practice itself and their children's rights under the code.*

## **Complaints**

Complaints relating to the curriculum should, in the first instance, be conveyed to the Headteacher.

If the complaint is not resolved it then goes to the sub-committee of the Governing Body, which deals with Curriculum and Staffing matters. In all cases, complaints will be reported to the Governing Body in the Headteacher's termly report.

**More detailed information about the curriculum is available from the Headteacher. Schemes of work and all National Curriculum documents are available for inspection as are any reports about the School.**

## Pastoral Care

*The school expects the child to be generally obedient to the teachers and all reasonable authority. Honesty, sincerity and personal responsibility are encouraged. Self-discipline and control are important, as well as courtesy and good manners. Parents have a very important part to play in these matters. Serious breaches of discipline will be reported to parents.*

The aim of the school's Behaviour Policy is to promote feelings of personal worth, the rejection of prejudice and harassment, the fostering of respect for the individual and equal opportunity for all.

The school places an emphasis on encouraging positive behaviour by using a system of acknowledgement and rewards. We also ensure that children are aware of the types of behaviour that will not be tolerated.

The D.f.E.E. made some important changes which were introduced in the school year 1998.

Teachers are now allowed to use such force as is reasonable in all circumstances to prevent a pupil from:-

- "committing a criminal offence including behaving in a way which would be an offence if the pupil were not under the age of criminal responsibility;
- "injuring themselves or others";
- causing damage to property including the pupil's own property";
- "engaging in any behaviour which is prejudicial to maintaining good order and discipline at the school or among any of its pupils."

(D.f.E.E. circular 10/98)

School now has the legal authority to detain pupils on disciplinary grounds after the end of the school session without the consent of the parent. Schools are obliged to give 24 hours notice to the parent.

(Education Act 1997 Section 5)

The Headteacher has the power to exclude a pupil for up to 45 days in any school year. Generally a fixed term exclusion of from 1 to 3 days will operate initially.

(Education Act 1997 Section 6).

School would like to point out that we have a good record in respect of pupil behaviour and discipline and that this fact has been acknowledged in the OFSTED Inspection Report.

In all matters we work closely with the parents of pupils.

The Headteacher will publicise the school's discipline policy each year and this will contain more detail in respect of the rewards and punishment structure.

### **Child Protection**

The designated member of staff for child protection is the Headteacher, Mr M Wainwright.

In the event of an 'unexplained injury' or allegations of abuse, school follows the legal procedures laid down by the Local Education Authority.

### **Health and Safety**

The Governing Body and Headteacher will take all reasonable practical steps to ensure the Health and Safety and welfare of all employees, pupils and visitors.

To achieve this end the school has adopted the LEA model policy.

At present members of staff trained in First Aid are:

Mr A Davies	Mrs B Taylor
Mr M Wainwright	Miss P Mallinson
Mrs J Newhall	

The school should be informed of any particular medical condition the child is suffering from that may affect his/her education. It is helpful to know if the child is allergic to any particular medicine. All these matters will be treated as confidential.

In the event of illness or accident the child will be restored to the parent or guardian, or if the case necessitates, be taken direct to the hospital.

**Medicine will not be administered to pupils by the staff during the school day.**

## Unauthorised Absences

If your child is absent it is important that you inform school and give a reason as, under new Government legislation, schools have to record all absences and state reasons for the absence.

This information is then collected and published.

**Punctuality is to be encouraged as lateness has also to be recorded.**

**All these particulars are then placed on pupil records.**

The average attendance for 2001/2002 was 93%.

## School Uniform

Children are advised not to come to school in jewellery, i.e. necklaces, rings and earrings, as they are not responsible enough to look after them themselves.

**Children are not allowed to wear jewellery, including earrings, for any physical activity.**

**As classes are engaged in a physical activity on most days earrings are best left at home.**

**School introduced a uniform in 1991. This consists of:-**

<b>Item</b>	<b>Approx. Cost</b>
(i) white shirt/blouse	£ 5.00
(ii) maroon tie	£ 1.70
(iii) maroon pullover, cardigan or sweatshirt	£10.00
(iv) grey trousers or skirt	£10.00
(v) summer alternative red checked cotton dress	£10.00
(vi) For P.E. the school recommends white shorts	£ 5.00
An alternative for girls is a black leotard.	£ 6.00

**We prefer children not to wear black soled trainers around school.**

Children may take P.E. in bare feet as this is recognised as most beneficial to their physical development.

For outdoor games the older children find training shoes most useful (no black soles please) - cost approximately £10+. These can be worn as ordinary shoes at home, and double up for use in football.

## School Meals

A healthy eating option called "Choices" is now in operation where children can choose from a traditional cooked meal, a jacket potato with a choice of fillings and dessert plus a drink or a "grab a bag" which contains a choice of sandwich, home baked item, crisps and a drink. School meals cost £1.60 per day, £6.50 per week.

## Extra-Curricula Activities

The school does organise netball, football and cricket after school hours.

School organises a number of functions throughout the year.

A Harvest Festival is held each year. Christmas concerts and a Carol Service are held in December.

Educational excursions are arranged in connection with any Topic being undertaken.

Events are organised by the Parents' Association, and school, during the year.

## Charging Policy

School undertakes a variety of visits during the school year. Parents may be asked for voluntary contributions towards the costs.

## Schools Council

A School Council has been elected by the children. Each class nominated, and voted for, a boy and girl representative. Additional reserves were also elected to stand in if required.

The Council meets weekly to discuss issues raised in PHSCE lessons, general class discussions and by the children themselves. The decisions of the School Council are then presented to Mr Wainwright for further consideration and may be taken to the School Governors for approval if the changes suggested warrant this. The Council have so far been instrumental in bringing about changes to playground and assembly routines.

**Churchfield Primary School  
SATs Results, Comparative Information**

**Cudworth Churchfield Comparative Results Key Stage One 2004**

These show the % of children achieving Level 2 and above for the past 4 years and compare them with Local and National Results for the last available year 2004.

Year	Reading	Writing	Maths.	Science	Pupil Number
School 2001	87%	85%	85%	96%	47
School 2002	86%	94%	84%	98%	50
School 2003	93%	93%	100%	100%	42
School 2004	91%	84%	84%	93%	44
L.E.A. 2004	82%	79%	91%	NA%	
U.K. 2004	85%	82%	90%	90%	

The % of children achieving level 2b and above compared with National Figures.

Year	Reading	Writing	Maths	Science	Pupil Number
School 2002	76%	56%	60%		50
School 2003	81%	71%	76%		42
School 2004	84%	61%	66%		44
L.E.A. 2004	65%	58%	74%		
U.K. 2004	70%	61%	75%		

In the year group 5 children (11%) were on the Special Needs Register

**Churchfield Primary School Comparative Results Key Stage Two 2004**

These show the % of children achieving Level 4 and above for the past 4 years and compare them with Local and National Results 2004.

	English	Maths	Science	Pupils
Level 4 and above School 2001	74%	76%	95%	42
Level 4 and above School 2002	74%	74%	88%	34
Level 4 and above School 2003	61%	78%	82%	51
Level 4 and above School 2994	73%	71%	82%	45
Level 4 and above L.E.A. 2004	70%	69%	82%	
Level 4 and above U.K. 2004	78%	74%	86%	
Level 5 and above School 2003	22%	27%	29%	51
Level 5 and above School 2004	18%	29%	38%	45
Level 5 and above L.E.A. 2004	16%	24%	36%	
Level 5 and above U.K. 2004	27%	31%	43%	

\* Ten children (22%) were on the S.E.N. Register & two (4%) had a statement of Special Needs.

The school aim's is to improve children's level of ability in English Mathematics and Science and in this we have met with success.

Results do depend on the general levels of ability, girls tend to achieve higher than boys do so each year variations in ability and composition of sexes will have some effect on results.

This should be taken into account when comparisons are made.

We would also like to be judged against our other achievements in the Performing and Expressive Arts in particular Music and Sporting Performance as well as our Community Involvement and high standards of behaviour and discipline.

## **Targets**

School is required to set Targets in the Core Subjects at Key Stage 2 for the Year 2005.

These are our targets agreed by the L.E.A. and approved by the Governing Body:-

### **Infants Key Stage 1,**

#### **English**

To increase the proportion of pupils gaining level 2 in Reading at the end of K. S. 1 in the year 2005 to 98%.  
To increase the proportion of pupils gaining level 2 in Writing at the end of K. S. 1 in the year 2005 to 93%.

#### **Mathematics**

To increase the proportion of pupils gaining level 2 in Maths at the end of K. S. 1 in the year 2005 to 100%.

### **Juniors Key Stage 2.**

#### **English**

To increase the proportion of pupils gaining level 4 in English at the end of K. S.2 in the year 2005 to 76%.  
To increase the proportion of pupils gaining level 5 in English at the end of K. S.2 in the year 2005 to 13%.

#### **Mathematics**

To increase the proportion of pupils gaining level 4 in Maths, at the end of K. S. 2 in the year 2005 to 85 %.  
To increase the proportion of pupils gaining level 5 in Maths, at the end of K. S. 2 in the year 2005 to 22 %.

#### **Science**

To increase the proportion of pupils gaining level 4 in Science at the end of K. S. 2 in the year 2005 to 93%.  
To increase the proportion of pupils gaining level 5 in Science at the end of K. S. 2 in the year 2005 to 30%.

**We have set targets at both Key Stages and in all Core Subjects as requested by the L.E.A. though this is not a statutory requirement.**

**We are at present in the process of revising Targets for the year 2006.**

### **The School Day**

#### **Times:**

The school day is from 8.55 am to 3.15 pm, lunch is from 11.55 a.m. (KS1) and 12 noon (KS2) to 12.55 pm.

### **Holiday Dates: 2004-2005**

#### **School Closes**

Friday, 23rd October, 2004  
Wednesday, 19<sup>th</sup> December, 2004  
Friday, 11<sup>th</sup> February, 2005  
Friday, 18<sup>th</sup> March, 2005  
Monday, 2nd May is closed for May Day  
Friday, 27th May, 2005  
Friday, 29 July, 2005 \*

#### **School Re-opens**

Monday, 1st November, 2004  
Wednesday, 5<sup>th</sup> January, 2005  
Monday, 21st February, 2005  
Monday, 4<sup>th</sup> April, 2004  
Monday, 13<sup>th</sup> June, 2005 \*  
Monday, 5th September, 2005

\* These dates are as at the present time and could be subject to change.

**There will be an additional five one-day closures for In Service Training  
Parents are notified of these dates during the school year.**