



# EDWARD SHEERIEN SCHOOL

*Committed to Excellence*

*Headteacher, Mrs. S. Hamby*

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# 2006

## A Guide for Parents

An 11 - 16 Comprehensive Co-Educational Locally Managed Day School

### Why choose Edward Sheerien School?

- ⊗ We take pride in our good examination results
- ⊗ We provide a safe, pleasant and caring atmosphere
- ⊗ We uphold traditional values
- ⊗ We provide a broad and balanced curriculum
- ⊗ We offer a wide range of out of school activities

### Edward Sheerien School Mission Statement

**The school will promote pupils' academic, spiritual, moral and cultural development and prepare pupils for the opportunities, responsibilities and experiences of life in the wider world.**

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## **Welcome to Edward Sheerien School**

Dear Parent/Guardian

We are always pleased to welcome you to Edward Sheerien School. We pride ourselves that our school seeks to fulfil the best of comprehensive education. For us this means valuing all children as individuals and enabling them to realise their personal potential, academically, socially and creatively, as developing members of the school and wider community.

Edward Sheerien School provides the facilities, expertise and pupil support required to enable your children to succeed. We recognise the importance of education as a partnership involving pupils, staff and parents, supported by the Governors, the LEA, the community and various outside agencies. All of these contribute to the effectiveness of the school, the development of each pupil and we value sound relationships amongst all partners. The school is committed to the Barnsley Education Initiative to raise standards of achievement spearheaded by the leader of the Council, Cllr. Steve Houghton.

Edward Sheerien School is a forward-looking school based on sound traditional values and with a strong network of pupil support. Each year more and more discerning parents are choosing to send their children here.

We look forward to working with you in the interests of your child.

Yours sincerely

Mrs S E Hamby  
Headteacher

# Edward Sheerien School

## Past and Present

The school was opened in 1955 to cater for families from the newly-built Athersley estate. It is named after a former Mayor, Alderman and Freeman of Barnsley who campaigned strongly for education. From the beginning the school was committed to high standards of expectation and achievement of all its pupils whatever their ability.

We are fortunate to have a highly experienced, dedicated and stable staff, many of whom have stayed in the school for a long time. This is due largely to the strength of leadership of the school's Headteachers over 50 years.

The last six years particularly have seen a marked increase in the number of pupils joining the school from outside the immediate area. In addition to pupils from **Athersley and New Lodge we also attract pupils from Royston, Brierley, Monk Bretton, Shafton, Cudworth and the centre of town.** We believe this is due to our philosophy and ethos which echo what parents want for their children.

Mrs Hamby and the Senior Staff will be very pleased to show you around school whilst we are in session and we do encourage you to make an appointment to visit the school. All parents who visit are impressed with the quiet, orderly, hard-working atmosphere and most choose to send their children here.

Significant improvements have been made in recent years in pupil achievement at Key Stage 3 and Key Stage 4.

The school received School Achievement Awards from the DfES in 2002 and 2003 for improved attainment

The overall results for 2004 stand at:

<b>Key Stage 3</b>	
	% pupils achieving level 5 and above
English	49
Mathematics	46
Science	42

<b>Key Stage 4</b>
Pupils achieving 5 GCSEs Grade C and above
37%

## Our Values

Edward Sheerien School upholds traditional values and believes the following to be very important:

- \* Mutual respect
- \* Good behaviour
- \* Self-discipline
- \* Good manners
- \* High aspirations
- \* Respect for the environment
- \* Achievement
- \* Creativity
- \* Regular and punctual attendance
- \* Tolerance
- \* Courtesy
- \* Honesty
- \* Commitment and perseverance
- \* Initiative
- \* Self esteem
- \* Citizenship
- \* Sociability
- \* Smart appearance
- \* The involvement of pupils, staff, parents, governors and the

community in the life long process of education for life in a constantly  
changing society

## Rewards and Sanctions

We believe that pupils need a framework in which to develop and that by making clear our expectations in terms of hard work, good discipline and high achievement we help them to know the boundaries of this framework.

We have a House System for Lower School where children are rewarded for good effort, high achievement, excellent attendance and examples of service to the school community. Those with the most House Points in a term gain a Headteacher's Commendation Certificate.

Pupils who achieve 100% attendance per half term are presented with certificates in school assemblies. They are also rewarded by free trips to the bowling alley, Barnsley FC and other visits. Prizes are also awarded weekly to the forms with the best attendance. Other achievements such as Mathematics Awards, Sports and Musical Awards are also publicly recognised in school.

Each year, in October, the school publicly celebrates achievement and effort at Prize Giving. The previous year's leavers receive their examination certificates and pupils throughout the school receive awards for effort and excellence in all aspects of school life.



During the Summer Term we elect Prefects for the following year. We look for senior pupils who have a good attitude to school, good attendance and who work hard. Any pupil, regardless of ability, can become a Prefect if they exhibit these qualities. Prefects have privileges as well as duties assisting the staff in the smooth running of the school and we value their contribution.

Pupils who fail to complete work satisfactorily or who disregard the school community rules may be punished by after school detention and, in extreme cases, exclusion. We do not tolerate those who disrupt the education of others or who are rude and defiant.

In accordance with Government recommendations pupils can be asked to remain after school for detentions without parental permission provided that 24 hours notice is given

## Joining Edward Sheerien School

Great care is taken to ensure a smooth transition from junior school to Edward Sheerien School. Mrs Fleming, Head of Year 7, makes regular visits to our main feeder schools and there are at least two induction days in July when Year 6 pupils visit the school, sample some lessons, learn their way around and meet their new Form Teacher.

Before this much work has been done with the junior school teachers discussing the ability, aptitude and needs of our prospective pupils. On entry to Edward Sheerien School pupils are grouped according to ability based on the information from junior schools and the SATs results. The groupings are kept under constant review and children are moved if they are clearly misplaced.

In September 2004 171 pupils entered the school in Year 7. In some years applications for admission exceed the Standard Admission Number. The LEA policy is to give priority to children living in the area and to those whose brothers and sisters already attend the school. Applications for admission should be made to the LEA according to the information and advice sent out to parents from their child's primary school.

## How To Contact The School

You are welcome to contact the school if you wish to make enquiries or discuss your child's progress or disciplinary matters.

**Please note that the School Office and telephones are only staffed from 7.30 am to 3.30 pm. Outside these times it is unlikely that you will be able to contact the person you require.**



**01226 205571**

The school is divided into years. According to which year your child is in the appropriate person to deal initially with your enquiry is:

Mrs Fleming	-	Head of Year 7
Mr Tiler	-	Head of Year 8
Mr Jones	-	Head of Year 9
Mr Evans	-	Head of Year 10
Mr Richardson	-	Head of Year 11

As all these people have teaching commitments please telephone to make an appointment unless the matter is really urgent. The Headteacher, Mrs Hamby, or other senior staff are usually available to deal with urgent or highly sensitive matters.

## When Visiting School

Please use the front entrance and sign in at Reception where you will be escorted to the person you wish to see. You will appreciate our concern for security and we do not allow visitors to move about the school without an escort. Please sign out when you depart.

## The School Day

### Years 7 & 8

Morning: 8.25 am - 11.55 pm  
 Afternoon: 12.25 pm - 2.25 pm

### Years 9, 10 & 11

Morning: 8.25 am - 12.55 pm  
 Afternoon: 1.25 pm - 2.25 pm

Each session begins with Registration and the day begins with either a tutorial session or an assembly.

We have an excellent cafeteria system at lunchtime providing quality and choice of meals and snacks. Pupils qualifying for free meals are given a token, currently to the value of £1.50

Pupils bringing their own packed lunch are also accommodated.

During breaks and lunchtimes pupils are carefully supervised by teachers and support staff.

### School Terms 2006- 2007

	Last school day	First school day	Holiday
Autumn Term		Monday 4th Sept 2006	
Half term	Friday 20th Oct 2006	Monday 30th Oct 2006	23rd – 27th Oct
Christmas	Fri 22nd Dec 2006	Fri 5th Jan 2007	25th Dec – 4th Jan
Half term	Friday 9th Feb 2007	Mon 19th Feb 2007	12th – 16th Feb
Easter	Friday 30th March 2007	Mon 16th April 2007	2nd April – 13th April
Spring Bank	Friday 25th May 2007	Monday 4th June 2007	28th May – 1st June
Summer	Friday 20th July 2007		

NB May Bank Holiday: Monday 7th May 2007. INSET days will be notified at a later date.

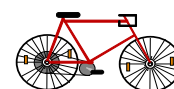
### Transport Arrangements

As more of our pupils are travelling some distance to school we have the following buses arranged. They arrive at and depart from the front of St Michael's School next door.

A coach has been arranged to transport pupils from the Cudworth area. This is a private hire from Goodyear Coaches and the following pick-up points have been designated:

Shafton 2 Gates	7.40 am
Pontefract Road	7.43 am
Snydale Road	7.48 am
Darfield Road (Birkwood Ave)	7.52 am
Lunn Road	7.55 am
St John's Road	8.00 am
Monk Bretton roundabout	8.05 am
School	8.15 am

The bus will run from school to Cudworth at the end of the day - 2.30 pm



Parents are asked to note that if they wish to drop their children by car they should NOT enter the school drive or stop on the main road near the school entrance. We are very concerned about the volume of traffic and safety issues on this busy road.



## **Edward Sheerien School Offers More than the National Curriculum**

We call this the Extra Curriculum. It takes place at lunchtimes and after school and is entirely voluntary. We encourage our pupils to participate in these activities some of which can lead to extra qualifications.

### **Music**

The School has a strong musical tradition. In addition to two experienced full time teachers there is a part time teacher and there are currently 5 visiting LEA specialist instrumental teachers covering flute, oboe, clarinet, bassoon, guitar, all brass instruments, percussion and singing. Children are encouraged to take up an instrument, subject to availability, and because we consider it to be very worthwhile, the school pays approximately half the cost of tuition. Pupils (in consultation with parents) are entered for 'Associated Board' examinations .

We have a Senior Choir, a Junior Choir and a Samba Band on a regular basis with other groups formed as appropriate.

The school has a wide reputation in Barnsley for leading large-scale community musicals involving 500 performers from up to 12 schools, the Performing Arts Development Service, Barnsley College and various professional bodies. These ecological musicals are performed at the Barnsley Metrodome, receive TV coverage and are an exciting milestone in the lives of the performers. 'River of Time' was performed in April 2000 and 'Journey to the Earth's Centre' was the latest production in 2004. In the summer term 2004 the school led an exciting week-long Creative Arts event involving all our main feeder schools

### **Dance, Drama and Performing Arts**

Opportunities for Dance and Drama are constantly expanding as the school seeks Specialist Arts School Status. Last year we introduced Dance GCSE in Year 10. In addition to dance lessons for all pupils in Years 7 - 9 and the Option of GCSE in Upper School, there are extra-curricular groups for those keen to extend their skills. This year we are introducing BTEC First Diploma in Performing Arts which leads to a qualification equal to 4 GCSE grades A\* - C

Drama will continue to feature both within English lessons and as part of our productions.

### **Specials Arts School Status**

The school has the backing of the LEA to prepare a bid for Specials Arts School Status. If successful, this would benefit both the school and the local community as considerable extra government funding would be available for improved facilities, resources and curriculum development. Through this we hope to attract some pupils from further afield who are keen to specialise in Performing Arts.

### **Duke of Edinburgh Award Scheme**

Pupils are encouraged to begin the Duke of Edinburgh Award in Year 9 and each year several complete the Bronze Award and begin the Silver Award. To succeed in this pupils have to show evidence of stamina, commitment and community involvement through expeditions, service and skill assessment.

Activities in operation include:

Service: assisting police, involvement with OAPs and Junior School Gym Club

Skill: a personal ability assessed by teaching staff

Expedition: the Army Youth Team - Sept/Oct

## Visits Abroad

The School regularly offers visits abroad. In the recent past there have been educational visits to Paris, Futurescope, The Rhineland, Amsterdam, Rome, Florence, Venice and Sorrento.



## Field Trips and Cultural Visits

Each year many field trips are organised for pupils in every year according to their areas of study. These include Geography and History trips, museum visits, a visit to a Mosque and a Synagogue, Theatre visits, workshops and performances by theatre groups.

## House Activities

All pupils in Years 7 - 11 are members of one of the following houses:

Allendale  
Stanhope  
Fitzwilliam  
Wentworth

This gives pupils the opportunity to compete in a variety of activities at lunchtimes and after school.

Activities include major/minor team games, individual sports, athletics, tug o' war and a general knowledge quiz.

Activities alternate each week between mixed and single sex sports, the venues used being the school gymnasium and the Sports Hall at Newstead Road.

The finale to this annual competition is Sports Day which is traditionally held at the Dorothy Hyman Sports Ground, Cudworth.

## Work Experience

In Year 11 pupils are offered a two weeks' Work Experience. This allows them an insight into the World of Work and for most pupils is a very positive experience sometimes leading to offers of employment.

## Learning Support Unit

The Learning Support Unit has been funded within Edward Sheerien School in order to reduce exclusion and improve rates of attendance in line with the aims of the present Government to reduce social exclusion.

Edward Sheerien School has chosen to devote a purpose built classroom and specifically funded staff to improving the learning and attendance of our pupils and thereby further develop the expertise already present at the school. The project is part of the Excellence in Cities initiative and is therefore externally funded for a period of 8 terms.

## Study Support

The School runs a Homework Club and after school Monday - Thursday. This provides a quiet learning environment with access to PCs and the library so that pupils can continue their learning independently. Regular Coursework Catch-up sessions are held for Upper School pupils preparing for GCSE.

## The Curriculum

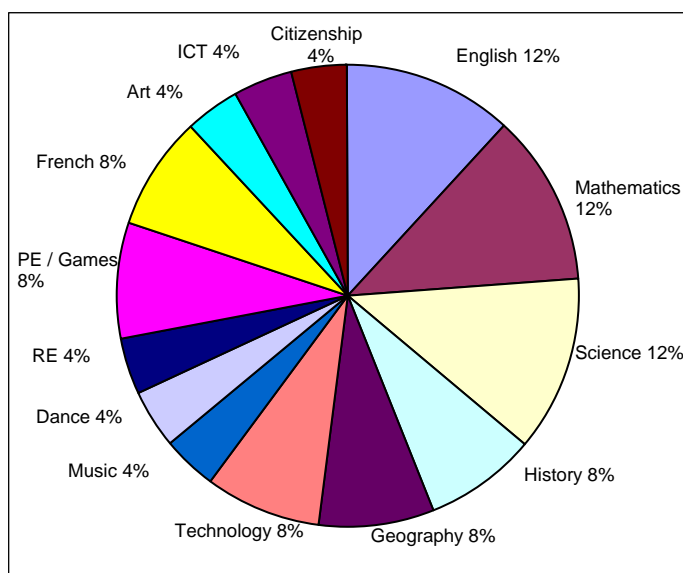
The intention of the National Curriculum is to ensure that all pupils receive a 'broad and balanced' curriculum. This includes the CORE subjects of English, Mathematics and Science and the FOUNDATION subjects of Technology, a Modern Foreign Language, History, Geography, Art, Music, PE and RE.

### Key Stage 3 (Years 7 - 9)

At Edward Sheerien School all pupils in Year 7 follow these courses together with a Citizenship programme and a dance lesson

A model of the balanced Year 7 curriculum would be:

Subject	Lessons	%
English	3	12
Mathematics	3	12
Science	3	12
History	2	8
Geography	2	8
Technology	2	8
Music	1	4
Dance	1	4
RE	1	4
PE/Games	2	8
French	2	8
Art	1	4
IT	1	4
Citizenship	1	4



### Years 8 & 9

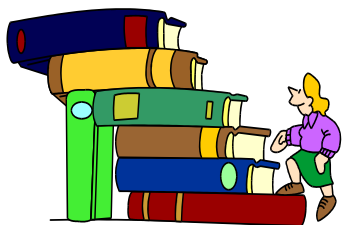
In Years 8 and 9 pupils study the same subjects.

The programme of Citizenship in Years 7 - 11 contains units on induction, relationships and bullying, safety, health and hygiene, smoking and solvent abuse, the environment and litter prevention, study skills, economic awareness, first aid, action planning, alcohol and drugs, and careers education.

For information on Edward Sheerien School National Curriculum Assessments in Key Stage 3 - Year 9 2004 (SATs) please see Appendix A.

### Homework

Homework is an essential part of learning, both to complete work and to prepare for lessons and tests. Pupils have a homework timetable and the amount set will vary according to the subject, their age and ability. Homework may take the form of written work, reading, learning or revision. The volume of homework increases with age in order to prepare pupils fully for public examinations enabling them to achieve the best results of which they are capable.



## Key Stage 4 (Years 10 and 11)

The Upper Band comprises pupils who are studying GCSE and GNVQ courses. English, Mathematics, Science and Technology are compulsory examination subjects. RE, PE and PHSE are also studied with many pupils being entered for a half credit in RE and PE at GCSE level.

Media Studies in addition to English and Statistics in addition to Mathematics are offered to most pupils.

The curriculum is kept under constant review and currently GCSE options are available in the following subjects:

Geography	Art
History	Dual Award Science
French	Dance
PE	

And vocational courses are available in

- Health & Social Care (Applied GCSE)
- Information Technology (GNVQ Intermediate)
- Leisure & Tourism (Applied GCSE)
- Performing Arts (BTEC 1st Diploma)

In addition, we offer pupils access to NVQ Level 1 courses at Barnsley College in the following subjects: Construction, Motor Vehicle, Catering, Animal Care, Hairdressing and Engineering. These are now recognised as equivalent to a GCSE grade D - G and provide pupils with a work related learning opportunity. They contribute to pupils' total points score.

There is a coursework element in most GCSE, GNVQ and BTEC subjects.

In order to cater for particular needs and interests some teachers offer their subject as an additional subject, studied after school. This is entirely at the discretion of the subject teacher and varies from year to year.

Lower band pupils for whom a full range of GCSE examinations is considered to be inappropriate, study English, Mathematics, Science, RE, Technology, IT or Art, PE and Citizenship. There is the possibility of obtaining a GCSE in the first six. The rest of their timetable is geared towards obtaining Youth Awards credits and alternative accreditation in areas such as Life Skills, First Aid, health & Social Care and Motor Vehicle. The areas on offer vary from year to year. The majority of these pupils achieve a Bronze Youth Awards certificate with some progressing to the Silver Award.

For details of Edward Sheerien School GCSE results in 2005 please see Appendix B.

## Raising Achievement

### Revision Programme

In the last six years we have offered a structured revision week for Year 11 pupils during the Easter holiday and coursework days during February half term. Evidence has shown at many schools that significant improvement in grades can be achieved through supervised revision such as this. We hope that all pupils will be encouraged by parents to make the most of this opportunity when individual and group help is available.

### Mentoring

We are now in the sixth year of a be under-achieving or needing additional staff. Learning Mentor or advice, support valuable and in previous years, of those were achieved at a level higher than



mentoring programme where pupils felt to support have been assigned to a member of and help in organising work has proved pupils involved in the scheme, some grades estimated prior to mentoring.

## Finding Out About Your Child's Progress

You will receive one full report each year

The report is after the formal examination period and comprises more detailed comments from subject teachers and the form teacher referring to examination marks, overall progress, effort, commitment and personal development. Individual targets are also set for pupils by subject teachers.

Parents' Evenings have been replaced by two Target Setting days when parents and pupils see the form teacher by appointment to discuss progress and targets.

We welcome enquiries at other times particularly if you are concerned about your child's achievement or attitude. It is better to deal with concerns at an early stage rather than wait until the situation has become more serious. The appropriate Head of Year will be pleased to deal with your enquiry.

The table below indicates the pattern of tests, reports and Target Setting days throughout your child's time at Edward Sheerien School.

<b>Year 11</b>	Mocks Report	December February
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<b>Year 10</b>	Examinations Report	April June
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<b>Year 9</b>	Trial SATs Examinations Reports + Options Choice SATs SATs levels report	December February March May July
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<b>Year 8</b>	Examinations Report	May June
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<b>Year 7</b>	Examinations Report	May June
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### Target Setting days for Years 7 - 11

Friday 25th November 2005

Monday 10th July 2006

## How Parents Can Be Involved in School

We take seriously the partnership of pupils, parents and teachers and we encourage you to be involved in your child's education. Listed below are some ways in which this can be achieved.

- \* listen to your child read



- \* take an interest in homework tasks and ensure they are completed



- \* show interest by attending Target Setting days

- \* support your child's involvement in extra-curricular activities by attending school events, concerts and sports fixtures

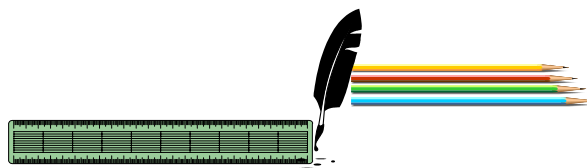


- \* offer praise and encouragement wherever possible

- \* help with fund-raising events

Well Done!

- \* ensure your child is equipped for school with pens, pencils, ruler and rubber (all available at bargain prices from the School). Calculators and dictionaries are also available



- \* ensure your child attends school regularly and punctually

## School Uniform

All pupils attending this School are required to wear a standard form of dress throughout their time with us. This uniform has been chosen so that its cost is no more, and often less, expensive than the alternative clothes that most children would wear for school. Apart from ensuring that children attending school look smart and belong to the school, we feel that a uniform suggests to pupils a working attitude and the difference in dress between pupils from more affluent homes and those less fortunate is very much less pronounced.

The School reserves the right to refuse to admit pupils who do not comply with the dress code.

### Girls' uniform

Plain navy skirt  
School sweat top (only available from The School Shop)  
Pale blue school blouse  
Navy or white socks or blue tights  
Suitable dark brown or black shoes  
Plain black tailored trousers

### Boys' uniform

School sweat top (only available from The School Shop)  
Pale blue school shirt  
Dark grey trousers (no jeans, shell or tracksuit bottoms)  
School tie (available from school)  
Suitable black or brown shoes (no boots or trainers)

### PE Kit

Plain white T Shirt  
Plain black shorts  
White sports socks  
Plain long sleeved navy soccer/rugby shirt  
Mainly white training shoes (not boots)  
Red socks  
Towel  
Navy/black tracksuit  
Shin pads (optional)  
Football boots

**The School Shop is now located at 2 Richard Street, Townend, Barnsley**

Pupils will also need:

School bag  
**Pens, pencils, ruler, rubber (minimum)**  
English dictionary  
French/English dictionary (can be bought from school)  
Calculator (can be bought from school)

## **NO JEWELLERY OR ITEMS OF DENIM ARE ALLOWED IN SCHOOL**

NOTE: Trainers are not part of school uniform and should not be worn except in PE.

The pastoral staff find much of their time taken up with lost property. Items of value should not be brought into school and all clothing should be clearly named. Pupils must take care of their own belongings.

**The School accepts no responsibility for any items brought into school.**

## Physical Education

### Aims:

- \* For all pupils to have access to and enjoy physical education
- \* To develop physical competence and help to promote physical development
- \* To teach pupils, through experience, to know about and value the benefits of participation in physical activity while at school and throughout life
- \* To develop appreciation of skilful and creative performances across the areas of activity
- \* To develop inter-personal skills
- \* To develop the personal qualities of commitment, fairness, enthusiasm and self-esteem
- \* To develop problem solving skills, decision making, selecting, refining, judging and adapting movements
- \* To understand the importance of health and hygiene
- \* To present further opportunities for participation and involvement in extra-curricular activities

The following sports are played: football, rugby, hockey, netball, basketball, cross country, athletics, cricket, rounders. Other sports played include badminton, short tennis, volleyball, gymnastics, lacrosse, orienteering, trampolining. We encourage pupils to take part in school teams including soccer, netball, cross country, rounders and cricket.

Extra-curricular clubs, practices and matches for all years are held at lunchtimes and after school until 4.30 pm.

### Time allocation:

Year 7	2 x 1 hour lessons
Years 8 & 9	2 x 1 hour lessons
Years 10 & 11	1 x 1.5 hour lesson averaged over 2 years

### Facilities

The school is equipped with a small gymnasium and a sports field including two soccer pitches and an area of coaching grids. In addition the school has limited use of a fully equipped Sports Hall and Astro turf pitch approximately one mile from the School. We also have several marked out tennis hard courts

A number of boys are involved in local soccer teams and several have been selected to represent Barnsley at junior level. Some pupils attend the Football Academy at Oakwell.

## Arrangements for Sex Education

The Governors and staff believe that Sex Education is an important element in the work of the school in preparing pupils for adult life.

The teaching of Sex Education is complementary and supportive to the role of parents. The overall aims of the Sex Education programme are:

- to present facts in an objective and balanced manner enabling pupils to comprehend the range of sexual attitudes and behaviours in present day society
- to know what is and is not legal
- to consider the students' own attitudes
- to make informed, reasoned and responsible decisions
- to consider the importance of self restraint, dignity and respect for themselves and others
- to recognise that both sexes should have responsibility in sexual matters

Sex Education is not delivered as an isolated package. It is located firmly in the context of personal relationships and is expressed in many areas of the curriculum.

Teaching styles and methods are wide and varied and take account of the age of the group, their understanding and maturity, relationships with the teacher and familiarity with informal learning methods.

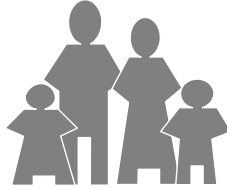
Links with outside agencies are encouraged. This involves regular consultation with staff on new resources and teaching strategies. Outside speakers are used to complement the learning process.

In accordance with new legislation parents have the right to withdraw pupils from Sex Education lessons. Please contact the Head of School if you wish your child to be withdrawn from Sex Education. If you would like further information please contact Mrs Henshaw, Acting Deputy Head.

## **Religious Education and Collective Worship**

All pupils are timetabled for at least one period of RE each week and in Upper School it is a course leading to GCSE examination.

There are five Assemblies each week, all of which have a religious or moral content. You may withdraw your child from either RE lessons or Assemblies, or both on religious grounds. Please notify the Head of School in writing if you wish to do this.



## **Organisation of Classes and Special Educational Needs**

Throughout their time in the School pupils are placed for teaching purposes in groups with children of similar ability being taught together. Special provision is made for those with learning difficulties to be taught in smaller groups. This provision continues right up to Year 11 and in most lessons at least one Curriculum Support Assistant works with these groups.

The SEN Co-ordinator advises other staff, co-ordinates the provision for these pupils and liaises with parents, outside agencies and a member of the Governing body. SEN pupils have access to all areas of the National Curriculum and a register of statemented pupils is kept with careful records and termly reviews.

## **Governors' Charging Policy**

No pupil is barred from participating in school activities on financial grounds. As the school does not have the funds for these optional extras we must continue to ask parents for voluntary contributions to cover such costs otherwise valuable educational excursions and visits cannot take place. Costs are kept to a minimum and pupils receiving Scheme of Aid can be subsidised for instrumental / singing lessons.

## **Lost Property**

Please note that children are responsible for their own belongings. The School accepts no responsibility for any items brought into school.

## Careers Education

From Year 9 onwards you child will participate in a comprehensive programme of Careers Education which is aimed towards enabling the best decisions for the future to be made at various transition points in Years 9 and 11. The Careers Library in L2, which is available to pupils during the day, contains up to date information about option choices, occupations, vacancies and details of post 16 courses in the area.

You are encouraged to participate in the work of the Careers Department by:

- \* discussing option choices in Year 9 with your child
- \* supporting the Work Experience in Year 11 by ensuring regular and punctual attendance of your child
- \* attending with your son/daughter, the Careers Interview in Year 11 with a Careers Adviser from Lifetime Careers

The activities we offer include:

- \* a full teaching programme by experienced staff within Citizenship
- \* two weeks Work Experience
- \* visits to various Careers Exhibitions
- \* computer packages of Careers Education
- \* mock interviews
- \* access to Careers Library
- \* a 'taster day' at Barnsley College

### Destination of School Leavers 2004

	Total	%
FE/Tertiary Education	140	71.4
Training	7	3.6
Employment	34	17.4
Registered Unemployed	13	6.6
Unavailable	2	1
Left the Area	0	0
RAS	0	0
Total	196	100

## **Computers In School**

We offer our pupils the use of:

- \* a network of IBM compatible computers running Windows
- \* a laser printer on the network
- \* 'Works for Windows' software, which is used in industry and is excellent for use by pupils for word processing, spreadsheets and databases
- \* subject specific software and revision software
- \* CD-ROM facilities in IT, Science and Technology departments
- \* computing facilities to choose placements for Trident Work Experience
- \* computing facilities at lunch time and after school as and when required
- \* computing facilities for presentation of project work and GCSE assignments
- \* computing facilities 4 evenings (Monday - Thursday) to 5.30 pm in Study Support

### **Pupil Records and Data Protection**

All records held in school are confidential and subject to the Data Protection Act.

If you wish to view your child's records please make an appointment with the appropriate Head of School. A fee of £2.50 will be payable.

### **Complaints Procedure**

Complaints arising will be dealt with as far as possible informally by reference to the Headteacher and Senior Staff of the School. Such matters can be discussed by appointment.

It is only when the complaint remains unresolved that formal reference to the Governing body or the LEA should be made.

### **Attendance**

The attendance of pupils is monitored constantly and where school is concerned or has not been informed of absence the Welfare Officers are asked to call.

School attendance is a legal requirement and great emphasis is placed on improving attendance.

## Personnel in September 2004

Headteacher	Mrs S E Hamby
Deputy Head (Acting) Child Protection, Drugs Co-ordinator, H&S Officer	Mrs C Henshaw
Assistant Head - Pastoral Admissions, NQT Mentor, Record of Achievement, Prefects	Mr J Brearley
Assistant Head - Curriculum Timetable, External Courses Co-ordinator	Mrs A Sykes
Assistant Head - Teaching & Learning	Mrs S Read
SENCO	Mrs S Lomas
Head of Year 7	Mrs M Fleming
Head of Year 8	Mr J Tiler
Head of Year 9	Mr C Jones
Head of Year 10	Mr L Evans
Head of Year 11	Mr I Richardson
Examinations Officer	Mr I Richardson
Work Related Learning Coordinator	Mr L Evans
Inclusion Coordinator	Mr R Flaherty
Head of Mathematics	Mrs E Willett
2nd in Mathematics	Mrs K Green
Mathematics	Mr J Lawrence
Mathematics	Mrs R Stokes
Mathematics	Mrs S Jessop
Head of English	Mrs S Ling
Second in English	Ms J Robinson
English	Mr K Kotylo
English	Miss L Element
English	Miss R Johnson
Drama	Miss E Jones
English	Miss F Burtenshaw
Head of Science	Mrs D Carr
Second in Science	Mrs T Tompkins
Science	Mrs M Fleming
Science	Mrs A Tinner
Science	Mrs J Reeder
Science / IT	Mr J Brearley
Science	Mr A Lacey
Head of Technology	Mr G Underwood
Head of Home Economics/GNVQ Co-ordinator	Mrs J Harris
Technology	Mr J Coy
Technology	Mrs K Pickering
Technology	Mr S Wisniewski
Technology/Textiles/Aim Higher Co-ordinator	Mrs C Walshaw
Head of Information Technology	Mr E Newton
Second in Information Technology	Mrs U Lowe
Information Technology/PE/Gifted & Talented Co-ordinator	Mr I Simpson
Head of Languages	Miss K Jasper
Second in Languages	Mrs V Edwards
Languages	Mr D Hinchliffe
Head of History/Data Analysis	Mr P Allen
History	Miss C Stephens
History	Mrs J Good
Careers / Citizenship	Mr J Tiler

Head of Geography	Mr C Bentley
Geography	Mrs S Hamby
Geography	Mr I Richardson
Geography	Mr C Jones
Head of Art	Mr K Edwards
Art	Mr R Stewart
Head of Music	Mr M Wright
Music	Mrs A Sykes
Music	Mr A Francis
Music	Mr R Larder
Head of Religious Education	Mr B Akpaka
Religious Education	Mrs S Lomas
Head of Physical Education	Mr J Mellor
Physical Education/2nd in Department	Mrs S Barron
Physical Education	Mr L Evans
Physical Education	Mrs C Henshaw
Physical Education	Miss H Catto
Physical Education	Miss D Jackson
Business Manager	Mrs S E Bogic
Clerical Assistant	Mrs C Tasker
Clerical Assistant	Mrs K Lodge
Clerical Assistant	Mrs B Jelley
Clerical Assistant	Ms K Bannister
Reprographics Technician	Mrs A Smith
Laboratory Technician	Mr G Sanderson
Technology Technician	Mr D Pepper
Site Manager	Mrs P A Harley
Caretaker (Resident)	Mr L Gartery
Caretaker	Mr C Shinn
ICT Network Manager	Mr R Eastwood
ICT Technician	Mr S Christie
Learning Mentors	Mrs J Aston
	Mrs J Trewartha
	Mrs L Vodden
	Mrs K Gregg
	Mr I Denton
Higher Level Teaching Asst	
Inclusion Support Workers	Mrs B Wheatley
	Mrs D Shaw
	Mrs M France
Education Welfare Officers	Mr D Vincent
	Mrs G Parsons
Careers Officer	Connexions
Curriculum Support Assistants	Mrs C Bingley
	Mrs J Marsh
	Miss S Stevens
	Miss B Tully
	Mrs W Hackleton
	Mrs J Hollingsworth
	Miss M Hollingsworth
	Miss A Wilkinson
	Mrs D Johnson
	Mrs P Morris
	Mrs C Rawson
School Support Assistants	Mrs C Maw
	Mrs M Goodyear
	Mrs J Davies
	Mrs K Setter

## **Governing Body**

Chairman (Co-opted)	Mrs M Busby	20 Newstead Road, Athersley North S71 3LY	01226 296674
Vice Chair (LEA)	Mr T Parkinson	Roseville, 51 Mill Lane, South Kirkby	
Parent Governors:			
	Mrs T Harrison	23 Highfield Ave, Athersley North, Barnsley	
	Ms N Chadwick	47 Radcliffe Road, Athersley North, Barnsley	
LEA Representatives:			
	Mr M Tinch	30 Matlock Road, Athersley, Barnsley	
	Mr S Gill	4 Bourne Court, Staincross, Barnsley	
	Mrs S Tolson	52 St Andrews Drive, Darton Barnsley	
Co-opted Representatives:			
	Mr J McNally	5 Brunswick Close, Athersley South	01226 283190
	Mr S Roberts	c/o Barnsley College	
School Representatives:			
	Ms K Jasper	Edward Sheerien School	01226 205571
	Mrs C Henshaw	Edward Sheerien School	01226 205571
	Mrs S Bogic	Edward Sheerien School	01226 205571
Headteacher:	Mrs S Hamby	Edward Sheerien School	01226 205571

.... and finally

This prospectus was compiled in September 2005 and was correct at that time. Changes may occur in the organisation of the School and therefore it should not be assumed that there will be no changes before the start of, or during, the school year in question or in subsequent years.

We have copies of syllabuses, School Policies, the Governors' Annual Report to Parents, Government Circulars and the OFSTED report. These can be read on application to the School Office.

## NATIONAL RESULTS

These tables show the percentage of Year 9 pupils achieving each level nationally at Key Stage 3 in 2004.

Figures may not total 100 percent because of rounding.

<b>TEACHER ASSESSMENT</b>													
	Percentage at each level												
	W	1	2	3	4	5	6	7	8	EP	Pupils dis-applied	Pupils absent	
English	0	0	2	6	21	37	24	8	1	0	0	1	
Mathematics	0	0	1	7	17	26	26	18	4	0	0	1	
Science	0	0	1	7	20	33	27	10	0	0	0	1	

<b>TEST RESULTS</b>									
	Percentage at each level								
	Below level 3/4*	3	4	5	6	7	8	Pupils not entered <sup>#</sup>	Pupils absent
English	10		15	37	24	10		0	4
Reading	16		15	34	21	10		0	4
Writing	8		15	36	24	11		0	4
Mathematics	3	7	14	21	29	19	4	0	3
Science	3	6	21	32	24	11		0	4

## EDWARD SHEERIEN SCHOOL

### Summary of GCSE Examinations for 15 Year Olds - Summer 2004

		1 or more subjects		5 or more subjects		None	
Pupils Entered	Boys	93	96%	83	86%	3	3%
	Girls	99	98%	94	93%	2	2%
	Total	192	97%	183	93%	5	3%
A*-C Passes	Boys	56	58%	34	35%		
	Girls	71	70%	39	39%		
	Total	127	64%	73	37%		
A*-G Passes	Boys	89	93%	73	76%		
	Girls	99	98%	87	86%		
	Total	188	95%	160	81%		

Total pupils ages 15 = 197 (96 boys, 101 girls)

# *exam results sheet*