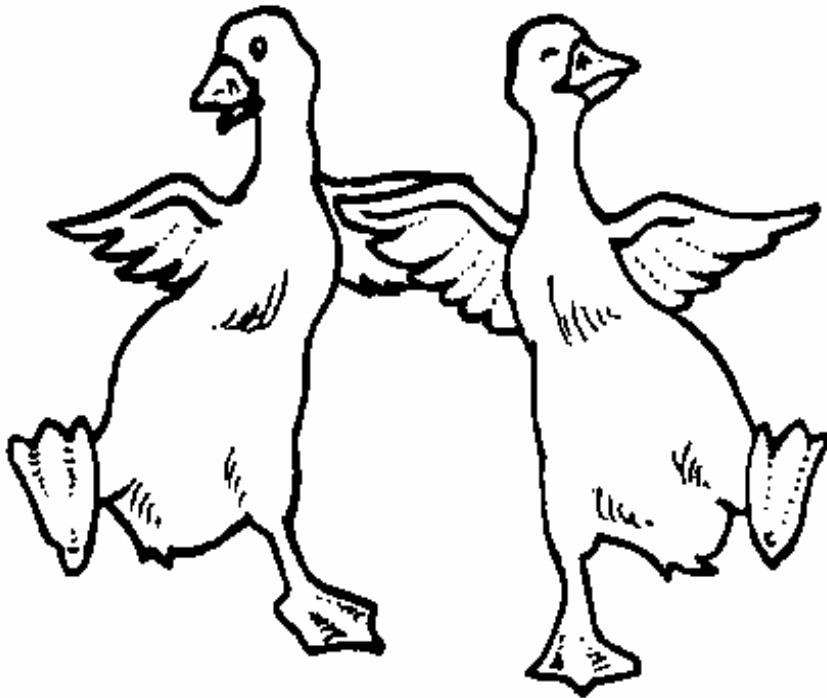


Gooseacre Primary
School



School Prospectus

Welcome to Gooseacre Primary School

Gooseacre Avenue,
Thurnscoe,
ROTHERHAM. S63 ONU

Telephone Rotherham (01709) 893569
889655

Fax Rotherham (01709) 891394

Email gooseacre.primary@barnsley.org

Headteacher - Mrs J H Saxelby

General Information

| | |
|------------------------------|----------------|
| Number on role | 350 approx. |
| Nursery | 52 |
| Neighbourhood Nursery | Various places |
| School Admin/Finance Officer | Mrs K Bradley |
| School Clerical Assistant | Mrs M Lacey |
| Educational Welfare Officer | Mrs J Hicklin |
| School Caretaker | Mr S Loftus |

Dear Parent/Carer,

I would like to welcome you to our school. The purpose of this prospectus is to introduce the school and provide the information you may need. If you have any concerns regarding your children, please do not hesitate to contact us, and we will do our best to see you as soon as possible. If you wish to know anything else about the school or would like to visit us, we would be pleased to arrange this.

Yours sincerely,

Mrs J Saxelby
Head Teacher

School Staff - 2005/2006

Head Teacher : Mrs J Saxelby
Deputy Head Teacher : Mrs J Burns

Members of Staff.

| | | |
|------------------|------------------------------|-------------|
| Reception | Mrs A Priest | Mrs M Wiley |
| Reception/Year 1 | Mrs J Brooks | |
| Year 1 / 2 | Mrs M Nichols | |
| Year 1 / 2 | Mrs C Whittle | |
| Year 3 / 4 | Mrs J Townsend | |
| Year 3/4 | Mrs J Burns and Mr A Barclay | |
| Year 4/5 | Mrs A Sugdon | |
| Year 5/6 | Miss L Crossland | |
| Year 5/6 | Mrs H Heald | |

Nursery Unit

| | |
|---------------|--------------|
| Teacher | Mrs J Cripps |
| Nursery Nurse | Mrs H Windle |

Neighbourhood Nursery

| | |
|-------------------|-----------------|
| Part-time Manager | Mrs J Cripps |
| Deputy Manager | Mrs R Batty |
| Deputy Manager | Miss S Fairburn |

Subject Co-ordinators

| | | | |
|-----------------------|---|------------------|---------------|
| English | - | Mrs H Heald | Mrs M Nichols |
| Mathematics | - | Mrs J Brooks | |
| Science | - | Mrs M Nichols | Mrs H Heald |
| Geography/ History | - | Mrs J Brooks | |
| Music | - | Miss L Crossland | Mrs J Burns |
| P.E. | - | Mrs C Whittle | |
| R.E. | - | Mrs C Whittle | Mrs M Wiley |
| Art | - | Mrs A Sugdon | |
| I.T. | - | Mrs J Townsend | |
| D.T. | - | Mrs J Cripps | |

Citizenship/PHSE - Miss L Crossland Mrs J Burns
Assessment and - Mrs J Townsend
Recording

Responsibility Posts

| | |
|---|------------------|
| Key Stage 1 Co-ordinator | Mrs M Nichols |
| Key Stage 2 Co-ordinator | Mrs H Heald |
| Performing Arts | Miss L Crossland |
| Special Needs | Mrs A Priest |
| Nursery/Foundation Stage Co-ordinator | Mrs J Cripps |
| Target Setting | Mrs J Townsend |
| Child Protection | Mrs J Saxelby |
| Community/Business Links | Mrs J Saxelby |
| Staff Development | Mrs J Saxelby |
| Designated Teacher for Looked After Children | Mrs J Saxelby |
| Equal Opportunities/Racial Awareness | Mrs J Burns |
| Educational Visits Co-ordinator | Mrs J Saxelby |

Classroom Support

| | |
|-----------------|--------|
| Mrs S Glet | S.T.A. |
| Mrs S Jefferies | |
| Mrs S Marsh | |
| Mrs A Lacey | |
| Mrs M Townson | |
| Mrs A Graham | |
| Mrs S Pitcher | |
| Mrs T Poole | |
| Mrs M Thompson | |
| Mrs M Townson | |
| Mrs V Parker | |

Behaviour Support Worker

Miss A Robertson

Learning Mentor/Parent Link Worker

Mrs J Fendick

Drama Specialist

Miss L O'Callaghan

Kitchen Manager

Mrs L Roebuck

Office Support

Mrs K Bradley

Mrs M Lacey

Admin/Finance Officer

Clerical/Attendance Officer

School Governors 2005/2006

Gooseacre Primary School Governing Body is made up of members of the local community, parents, teachers and representatives of Barnsley Education Authority.

Their responsibilities are varied and include staffing, finance and curriculum. The five parent governors are elected from all eligible parents by ballot. The office is held for a period of four years.

If you have any questions about the school, including the curriculum, please address them to the Head Teacher or Governing Body, or refer to the complaints procedure which is kept in school.

Head Teacher

Mrs J Saxelby

Barnsley Education Authority Representative

Councillor A Gardiner (Chair of Governors)

Mr M Spiby (Vice Chair)

Miss W Wright

Mr P Bird

Teaching Representatives

Mrs J Burns.

Mrs J Townsend

Non-Teaching Representatives

Mrs S Jefferies (Staff Representative)

Parent Governors

Mrs D Street

Mr G Williams

Mrs G Kelly

Mrs T Hardman

Mrs P Mastro

Mrs H Kilner

Community Governors

Mrs E Tonge

Mrs J Carr

Rev M Thompson

Mrs J Mason

School Aims

The Aims of Gooseacre School

1. To provide a safe, secure, well disciplined and stimulating learning environment.
2. To help pupils develop lively, enquiring minds, the ability to question and argue rationally, and apply themselves to tasks and physical skills with increasing independence.
3. To achieve the highest possible standards in Reading, Writing, Mathematics, Science and all other areas of the curriculum.
4. To help pupils to acquire understanding, knowledge and skills relevant to life and future citizenship enabling understanding of the world in which they live.
5. To encourage and develop qualities such as honesty, trust and respect for others, helping appreciation of human achievements and aspirations.
6. To help pupils develop an understanding and respect for a wide range of religious values and cultural traditions.
7. To provide equal opportunities for everybody within our school community.
8. To provide excellence and enjoyment in the curriculum.

School recognises and builds upon early experiences gained in the home and pre-school setting, and provides a secure foundation upon which later stages of education can build.

Our day begins at 9.00 a.m. Children must be on time.

The register is taken when classes begin.

- Playtime 10.30 to 10.45 a.m.
- Lunchtime is 12.00 noon - 1.00 p.m. for Key Stage 1
12.25 p.m. - 1.15 p.m. for Key Stage 2

Nursery :

- Morning Session 09.00 - 11.30.
- Afternoon Session 12.35 - 03.05

Non Collection of Children after school

Staff will allow 15 minutes after the end of lessons. After that we will:

- Try to contact parent/carer at home
- Try other emergency contact numbers
- If none of the above are available, we may need to contact Police or Social Services.
- If you are unavoidably delayed please telephone school so that we can reassure your child about the delay.

Absences

Regular attendance at school is extremely important for children to reach their full potential

Expectations :

- Staff and parents/carers will encourage children to attend school regularly.
- Children are not to arrive at school until 8.50 a.m.
- Children will be collected from school on time - 3.00 p.m. for Key Stage 1
3.05 p.m. for Key Stage 2
- Parents/carers will inform school by telephone on the first day of absence or by letter.
- School will contact parents/carers if no reason for absence is received
- Education welfare will be involved for poor attendance or continual lateness

School Attendance 2004/2005

- The total number of registered pupils of compulsory school age was 250 approx.
- There were 7.0% of authorised absences
- There were 1.2% of unauthorised absences

Health and Welfare

- **The School Health Service**

Some children will receive a full medical examination during their first year at school, to which you are invited. The School Nurse makes routine visits to check your child's height, weight. Vision and hearing tests are given at selected times. The School Nurse no longer does routine inspection of children's hair, so we ask that you check your child's hair regularly at home. Advice about the treatment of 'nits' can be obtained from school or from the nurse. Our school nurse is involved in encouraging all our children to lead healthy lifestyles and regularly offers a drop in session for Year 5/6 pupils to discuss any problems they may have.

- **Education Welfare**

Education Welfare Officers liaise between home and school whenever there are any concerns about attendance/lateness. Our Education Welfare Officer, Derek Vint, can be contacted at Barnsley MBC, Berneslai Close, Barnsley, S70 2HS.

- **Special Needs Services**

Parents who have concerns about their child's emotional or social well-being can be given support and help from our Special Needs services.

- **School Meals**

- The children are well supervised during the lunch time period. We expect good manners and social behaviour during lunch times and appreciate your support in promoting this. If a child repeatedly causes problems during the lunch hour, they may be asked to go home for their lunch for a number of days.
- We offer the 'Young Encounters' meal service in school where children are given a choice of three different meals, a traditional dinner, jacket potato or grab a bag. The meals are well balanced and nutritious. Dinner money should be sent to school in a sealed envelope, clearly marked with your child's name and class. Please have the correct amount of money as change is not always available. Cheques are accepted and should be made payable to "Gooseacre Primary School".
- Alternatively, children may bring a packed lunch to school and these should be in a named container. Only cold drinks are allowed, and they should be brought in a carton or plastic bottle. No sweets or chewing gum should be included

Admissions and Transfers

Our policy is to admit in September and Christmas and all children who will be five years old during that term. The children will make preliminary visits to class.

Children are admitted into the Nursery during the term after their third birthday if a place is available. It is important to register your child's details at the school so we can contact you when it is appropriate.

The parents of children entering our Nursery or Reception classes are invited to attend a meeting prior to their children starting school to meet the head and the class teacher.

Transfers to High School

Parents will receive information from Barnsley Education Authority during Year 6, about High School. Children and parents/carers will be invited to visit the High School during that year.

Children transfer to comprehensive education at the end of year 6 when they are 11 years old. We try to ensure that the transfer is smooth and as happy as possible. We have strong links with Dearne High and the staff from Dearne High visit us and arrange events with Year 6 teachers such as activity days and joint projects whereby the Year 6 pupils can meet their new teacher and become familiar with the buildings of their new school. We are continually working together with Dearne High in order to make this important stage in children's lives as smooth as possible.

Parents can choose which comprehensive school they wish their children to attend. If parents choose a school other than our local comprehensive we liaise effectively with that school to support transition.

Holidays

A list of current year holidays is given at the back of the prospectus. Parents wishing to take their children on holiday outside these dates are asked to request the permission of the Head Teacher at the earliest possible time. Could you please note that the regulations in the Education Act 1980 state that children should not take more than two weeks family holiday during term time in any school year. Holidays in September and October are not allowed unless parents have to have them for work! Also, to be avoided at SATS times in April and May.

Uniform

We have a school uniform, which all children must wear.

Girls

Burgundy/maroon sweatshirt/jumper with school logo.

Burgundy/maroon cardigan or jumper.

Plain white blouse or polo shirt with or without logo

Burgundy polo shirt with school logo

Dress/skirt, [black/grey optional]

Trousers,[black/grey]

Boys

Burgundy/maroon sweatshirt/jumper with school logo,

Plain white shirt or polo, shirt with or without logo,

Burgundy polo shirt with school logo,

Black/grey trousers [corduroy acceptable]

All school logo sweatshirts, polo shirts, etc. can be ordered from the clerical officer.

Anyone wishing to purchase uniform must now fill in an order form from the general office.

For details see the office staff at the reception desk which is open from 8.30 a.m. until 4.00 p.m. on school days.

All children need a pair of **NAMED** indoor shoes to help us keep our school clean. These could be pumps, trainers or slippers. It is not advisable for children to be walking around school in socks as it is a danger on the corridors and unhygienic. We do expect children to remove their shoes if they are muddy to prevent dirt building up in school.

Please can all clothing be marked with the child's name and checked regularly to ensure that it can still be read. This applies especially to coats, indoor shoes, gloves, wellingtons, shoes and P.E. clothing.

Hair Styles

We recognise that children like to wear modern styles, however, extreme examples are not acceptable especially those with words shaved in them.

Jewellery

We ask that you do not send your child to school wearing jewellery in case of any possible loss or damage. If a child has pierced ears, then only small studs should be worn. All earrings must be removed prior to P.E. lessons.

We will **NOT** accept responsibility for any jewellery or personal items that go missing or are broken.

Chewing Gum and Transfers/Tattoos

Any chewing gum or transfers/tattoos will be confiscated if brought into school. This is a health and safety matter.

P.E. Equipment

Children will require P.E. clothing to change into:

- For outdoor lessons, a 'T-Shirt' and shorts in plain colours, preferably burgundy, black, grey or white.
- For outdoors (Key Stage 2) warmer clothes in winter, possibly a track suit.
- Year 5 go swimming, so they will need a costume or trunks and a towel.

It is essential that all clothing is clearly named, We discourage 'T-Shirts' with slogans and designer sports wear or professional sports strips.

Sporting Aims and Provision for Sport

P.E. is taught on a regular basis to encourage a healthy mind and body. We aim to develop an awareness of the benefit of exercise for a healthy and active lifestyle. Children have the opportunity to take part in dance, gym, games, swimming and athletics. Older children also have the opportunity to take part in playing football and basketball.

Extra curricular clubs are set up each year to actively encourage sports.

Special Educational Needs

We believe that a child with 'Special Educational Needs' is a child who requires additional help or resources in order to address a particular difficulty or special ability. This may be a temporary need at a particular time in a child's development, or something that will need to be addressed throughout the child's education.

It is important that all staff are aware of early learning difficulties, and that concerns are discussed with parents. There is a formal procedure, laid down by the Local Education Authority, for assessing the needs of individual children. Parents play a valuable role in their child's education, and we ensure that they are kept informed and consulted on all stages of the assessment procedure.

The range of needs will vary from these children with a statement of special educational needs to those who have difficulties of a more moderate or temporary kind.

A copy of our Special Educational Needs Policy is available in school for any parents/carers who wish to obtain a copy.

Our Special Needs Co-ordinator is Mrs A Priest

If you have any concerns, please do not hesitate to contact her.

Personal, Health, Social Education and Citizenship

Our P.H.S.E. and Citizenship, including Sex Education teaching follows the guidelines given by the D.F.E.S. and Barnsley Education Authority. We believe that the personal and social development of our pupils is extremely important, and that many of the skills and knowledge that children need to develop, and their understanding of themselves and others can be covered in the school curriculum.

School Mentor

Mrs J Fendick is a trained mentor and spends time supporting children in school. She talks them through any problems or issues which are causing difficulties and helps them to resolve these difficulties. She is funded by the Dearne Education Action Zone. Mrs J Fendick is also our Parent Link Worker and will work with parents if contacted to offer help, support and guidance related to children's learning and development.

Mrs Fendick may also contact parents to establish closer links with school in support of children's learning. She is willing to go out of school to meet parents if requested.

Behaviour Improvement Co-ordinator

Miss A Robertson is the school's Behaviour Improvement Worker and deals with any behavioural problems the school may have.

Curriculum

To achieve our educational aims, we provide a curriculum which develops the whole child physically, socially, intellectually and emotionally. We provide a broad and balanced curriculum which takes into account the individuality and uniqueness of each child in terms of their personality, characteristics, qualities, abilities and needs.

All children have to follow a National Curriculum consisting of the core subjects (Literacy, Numeracy, Science, I.T. and R.E.) foundation subjects (Design and Technology, History, Geography, Art and Design, Music, Physical Education, Personal Social and Health Education, Citizenship and Global Awareness.)

Our work is carefully planned, ensuring that all children are given full access to the National Curriculum. We build on each child's previous experience, assessing progress and identifying the next steps a child must take to continue to improve. Assessment is on-going, and is used to inform our planning.

Children learn through practical work, discussion, questioning, co-operating, listening, watching and researching. Lessons may include visits to appropriate places, visitors coming to school and the use of different resources.

Booster Classes

Government provides the funding to target groups of children in Year 6 to further their knowledge and understanding of Literacy and Maths. The booster classes take place after school in the Spring Term. The children who attend regularly receive a small gift as an acknowledgement of their effort.

School Visits

Whenever possible we try to extend the work which is taking place in the classroom by taking children out on appropriate visits. This first-hand experience is often the starting point for a topic and forms the basis for work in various curriculum areas.

We often take older children on residential visits. We see these visits as a very valuable contribution to children's social and intellectual development. All visits are dependent on the support of parents for funding. We ask for voluntary contributions and if there are sufficient of these, the visit can go ahead.

Religious Education and Collective Worship

Through Religious Education we try to help children to understand about religions without giving instructions in a specific religion or belief. We follow the Barnsley Agreed Syllabus which is available in school.

Collective worship takes place each day when we celebrate good work, birthdays, Christian and other Festivals. Children listen to stories which encourage them to think about moral values, home, family, friends and the world about them.

Children who are not of the Christian faith are entitled to withdraw from specific Christian Religious Education and/or acts of worship, at the request of their parents. However, we encourage all children to participate in assemblies, which consider general moral or spiritual issues which acknowledge the presence of other faiths in the school and community.

School Clubs

School offers extra curricular activities, which the children may be given the opportunity to take part in:

- Football - Girls and Boys
- Choir
- Computer and Dominoes
- Basketball
- Reading
- Computer
- Recorder
- After School
- Year 2 Sports

Behaviour

We believe that good behaviour is necessary for the safety and well being of everyone in school. Promoting positive behaviour is a responsibility of all the staff. We operate on the minimum of school rules. Our prime aims are always to encourage good behaviour and with this in mind, we will usually contact parents at an early stage if we feel a child's actions are going beyond the bounds of acceptability.

We work with parents for the maintenance of good behaviour in school. we feel that your support is vital in maintaining a well-ordered, happy atmosphere in school.

We try to promote and enhance positive behaviour, teaching by example with acts of courtesy, kindness and consideration for others. Praise is awarded not only for good work, but for acts of thoughtfulness and care within school and the community.

We are a B.I.P. school - Behaviour Improvement. Miss A Robertson encourages and helps children to keep within the expected boundaries of behaviour.

Our Golden Rules

To have an environment where everyone can learn it is essential that our golden rules are kept. Please talk to your children about them.

1. Follow instructions.
- 2 Always be kind.
- 3 Always be honest.
- 4 Always be careful.
- 5 Always be polite.
- 6 Always work hard.

Please note :-

Any incidents of inappropriate behaviour or bullying will be investigated and dealt with promptly.

Charging Policy

Gooseacre Primary School is very well resourced and parents/carers will not be asked to contribute to the everyday curriculum provision in school. Occasionally a class may be involved in "Special Activities", such as baking, where you may be asked for a contribution towards the cost.

Parents/carers will be asked for a contribution towards school trips. No child will be excluded from taking part if a parent/carer is unable to pay, **but**, if enough contributions are not collected the trip will be cancelled.

Residential trips (Usually year 6) are optional, but parents will be charged for the cost of the trip.

Sale of Goods at Tuck Shop

The Governing Body supports the sale of biscuits and fresh fruit juice at the school tuck shop. Also, the sale of pens with the school name, badges and shoe bags and reading book folders. These are sold by children, are competitively priced and incur a small profit which goes into the school fund.

Music Tuition

At Gooseacre we believe in the benefits which playing an instrument can give to a child, consequently musical tuition is offered to children at a very competitive price. The following instruments are currently being taught in school - recorder, violin, clarinet and guitar.

School Fund

The governors support fund raising within school with two aims in mind. Firstly, to raise money for extra developments in the school that the school budget does not allow for. Secondly, to enable school to become a focal point for community activity and events encouraging strong community links.

The school annually donates to particular charities such as UNICEF, Barnardos, Macmillan Nurses and Barnsley Hospice. Children in Need and Comic Relief activities also take place.

Use of the Premises by the Community

The school premises are used for community development and educational purposes and does not charge for organisations such as Dearne Valley College, Barnsley College or the Health Service.

Breakfast Club

This is a facility which we have for any parent wishing for their child to have breakfast in school. This is organised by a teaching assistant. The cost is 80p per day. The children have cereal, toast and a drink. It takes place from 8.00 a.m. to 8.55 a.m.

After School Care

This is an after school club which started last year. There are places for 16 children. It takes place each school day from 3.00 p.m. to 5.00 p.m. The children are provided with a snack. The cost is £3.50 per day. The club is supervised by qualified adults.

Neighbourhood Nursery

Various places to be paid for. Children aged 3 and 4 years. During holidays, but not Bank Holidays.

Home School Links

We value the partnership between home and school, and encourage all parents to take an active part in the education of their children. Parents are very welcome to come into school to talk to staff, or look at their child's work, although it is often more convenient if this is done by appointment.

- **Homework**

Homework is given regularly to all children, the amount increasing as the children get older. Please encourage your child by taking an active interest and provide somewhere quiet.

- **Parent Information**

Up-to-date information is displayed on the notice boards and around school. Half-termly Newsletters are sent home with the children. Please check that you receive them.

- **Parent Consultations**

Although parents and teachers meet regularly on an informal basis, there are more formal occasions when you can meet your child's class teacher to discuss his/her progress and look at some of his/her work. These take place in Autumn and Summer terms. Teachers will discuss your child's end of year report if it is necessary to do so. At the Autumn meeting each child has individual targets set for the year.

- **Parents in School**

Parents or other adult carers are always welcome to come into school to help in the classroom. If you have any time to do this, and would like to help, please contact the Head Teacher or speak to your child's class teacher.

- **Helping your child at Home and at School**

When your child starts school at Gooseacre, you will be asked to sign a Home/School contract. This clearly states what, we as a school, will do for your child, and how you can help us to give your child the best possible education. In this way we can work together to raise standards in educational attainment and behaviour.

Community Links

Police

The Community Officer makes regular visits to our school and talks to children about aspects of their personal safety, discusses community issues and how children can help in the community.

Students

Gooseacre has students regularly from Sheffield Nursing College, childcare students from Barnsley College and Dearne Valley College. Teacher training students come from Sheffield Hallam and York St Johns Universities. We regularly have Trident students from local secondary schools.

Thurnscoe Lifelong Learning Centre

The children visit to learn about the resource, enjoy its facilities, hear stories and are encouraged to use the facility in their own time.

School Nurses

The school nurse service is establishing links with parents by coming along to open evenings and helping with planning for certain topic areas. The school nurse visits school and is available for informal chats with the older pupils.

St Helens Church

Father Mervyn comes into school for special assemblies and carol concerts at differing times of the year. Children visit the church at differing times to support their learning.

Business Links

Barnardos

There are close links between the Barnardos Family support centre which now has premises on the school site.

Surestart

We have good links with Surestart in Thurnscoe and currently both parties are involved in meetings regarding the new Paediatric Centre to be opened up in Thurnscoe.

Dearne Action Zone

We continue to receive funding from the Dearne Action Zone through Excellence in Cities Monies which is used to aid both teaching and learning and out of school activities.

Adult and Family Learning

Workshops are currently taking place in school with the parents and children in Foundation Stage funded by Adult and Family Learning.

Dearne Community Partnership

A Gooseacre Parents Group has been set up in school and the Dearne Community Partnership has provided funding to enable parents to come into school to help with different art and craftworks.

Kerbrcraft

Children in Key Stage 1 take part in Kerbrcraft - a scheme run by the Local Education Authority to learn children about road safety.

Gooseacre Primary School is surrounded by very busy roads. Please teach your children good road safety habits, and always set them a good example. Use pedestrian crossings and always encourage young children to hold your hand when crossing a busy road.

Teach them the "Green Cross Code".

STOP

LOOK

LISTEN

THINK - then cross if the road is clear.

We have produced a Road Safety leaflet in conjunction with BMBC regarding Road Safety at Gooseacre for parents.

Car Parking

Space in the car park is limited .

Parents are asked not to use the car park and not to walk with their children through the car park.

This is necessary to ensure the safety of all the children

All Key stage 1 children may enter the school grounds through the nursery gate or walk round the Key stage 2 block. They should not go through the car park.

SATS Results and Attendance Figures

Key Stage 1, Year 2005 SATS Results

Percentage of children achieved the following teacher assessment results

| | Level W | Level 1 | Level 2 | Level 2C | Level 2B | Level 2A | Level 3 |
|----------------------|---------|---------|---------|----------|----------|----------|---------|
| Speaking & Listening | 0 | 21 | 67 | | | | 12 |
| Reading | 19 | 19 | | 21 | 24 | 7 | 10 |
| Writing | 24 | 17 | | 24 | 26 | 2 | 7 |
| Maths | 0 | 10 | | 21 | 31 | 31 | 7 |
| Science | 0 | 19 | 69 | | | | 12 |

Key Stage 2, Year 2005 SATS results

Percentage of children achieved the following results

| | ABS | W | N | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 |
|---------|-----|---|---|---------|---------|---------|---------|---------|
| English | 0 | 0 | | | 17 | 38 | 10 | 0 |
| Maths | 2 | 5 | | | 26 | 26 | 14 | 0 |
| Science | 2 | 5 | 2 | | 21 | 29 | 19 | 0 |

ABS = Absent W = Working towards N = No test level awarded

National Key Stage 1, Year 2004 SATS results

Percentage of children achieved the following.

| | X | W | L | 1 | 2 | 2c | 2b | 2a | 3 |
|---------|---|----|---|----|----|----|----|----|----|
| Reading | | 12 | | 38 | 41 | | | | |
| Compr. | | | | | 41 | | | | 7 |
| Writing | | 14 | | 26 | 48 | | | | 10 |
| Maths | | 7 | | 10 | 64 | | | | 17 |

National Key Stage 2, Year 2004 SATS results.

Percentage of children achieved the following.

| | Dis | Abs | B | N | 2 | 3 | 4 | 5 | 6 | 4+ |
|---------|-----|-----|---|---|---|----|----|----|---|----|
| English | 0 | 2 | 9 | 8 | 0 | 25 | 38 | 19 | 0 | 57 |
| Maths | 0 | 0 | 8 | 0 | 2 | 30 | 26 | 15 | 0 | 42 |
| Science | 0 | 2 | 9 | 8 | 0 | 26 | 34 | 21 | 0 | 55 |

ABS = Absent B = Teacher assessment only N = No test level awarded

Attendance

Percentage attendance from September 2004 to July 2005

| <u>Attendance</u> | <u>Authorised</u> | <u>Unauthorised</u> |
|-------------------|-------------------|---------------------|
| 90.3% | 7.4 | 1.2 |

Complaints Procedure

If at any time you have a complaint to discuss regarding your child's education please contact school. If it is something that your child's class teacher can help with please come in to see them at the end of the school day.

If you would prefer to see the headteacher please call in at the school office to speak to her or telephone to make an appointment.

We always do our best to help and sort out problems calmly and sensibly! The Education Welfare Officer can also offer help, contactable at 01226 770770.

All complaints that the school receives will be taken seriously. In many cases it will be possible for an immediate response to be given. However, if the complaint cannot be dealt with immediately, it will be investigated and a response given in the timescales outlined in our complaints procedure available at the Reception Desk.

Please be assured that every effort will be made by school to reach an appropriate resolution.