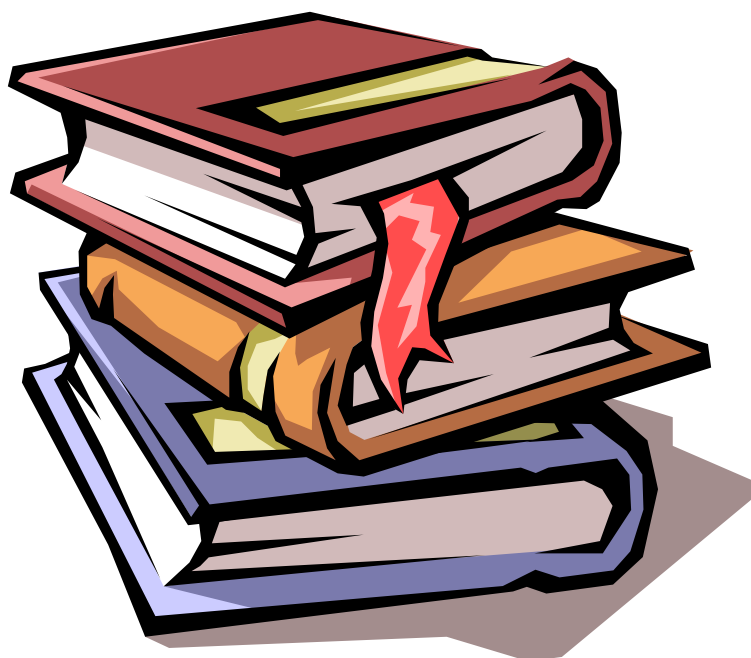


THE EDMUNDS PRIMARY SCHOOL

School Prospectus
2005 – 2006



Telephone: (01226) 289096

Fax 241768

The Edmunds Primary School

Lobwood

Worsbrough Bridge

Barnsley. S70 5EP

Headteacher: **Miss S. Mapplebeck**

Dear Parents

Welcome to our school. This prospectus is designed to help you find out more about us. We have included a lot of information, which we hope will enable you as parents and carers to receive an insight into the way we work and care for our pupils. If you require any further information please contact the school secretary or make an appointment to see your child's teacher or me.

We are constantly working to improve our standards of education and pupil welfare. We hope to provide a caring and happy environment for your child. We aim to offer a stimulating and challenging atmosphere in which all children are encouraged and supported to achieve their best.

The school is committed to working in co-operation with parents and carers. We recognise the importance of partnership between home and school and will offer many opportunities for you to share in your child's education. The future success and happiness of your son /daughter is likely to be dependent on their progress in school. We take this responsibility very seriously and look forward to working with you to achieve this.

The information in the prospectus is up to date and will be amended as situations change.

Yours sincerely

S. Mapplebeck

Headteacher

School Staff Information

Teaching Staff

Mr C. Dixon	Year 3 /4	Deputy Headteacher PE Geography
Mrs K. Webster	Year 5 /6	Senior Manager Assessment / Maths Co-ordinator
Mrs Stebbing	Year 5 /6	Personal, Health and Social Education and Citizenship
Mr Tuck	Year 5 /6	Information Technology
Mrs Rice (Thurs, Fri)		History Dance
Mrs J. Webb	Year 2 /3	Literacy
Miss A. Bennett	Year 1 /2	Special Educational Needs Co-ordinator
Mrs L. Manning	Year 1 /2	Art and Display
Miss D. Whitton	Foundation Stage 2	Design Technology Foundation Stage Leader
Miss J. Horner	Foundation Stage 1	Parent Leader
Mrs J. Wilkinson	Foundation Stage 1	Religious Education
Headteacher	Miss S. Mapplebeck	Child Protection Science

Support Staff

Finance/Administrative Officer

Mrs J. Loy

Administrative Assistant

Mrs W. Wilson

Nursery Nurses

Foundation Stage 1

Mrs B. Noble

Foundation Stage 2

Mrs J. Braithwaite

Teaching Assistants

Mrs C. Simm

Mrs. C. Harris

Mrs J. Gillott

Mrs S. Nuttall

Mrs A. Cooper

Mrs L. Woodcock

Mrs S. Lee

Mrs R. Lea-Kime

Mrs J. Bowden

Mrs D. Downing

Mrs D. Hemingway

School Meals Assistants

Mrs G. Hargate

Mr. T. Barrow

Mrs M. Davidson

Mrs L. Wood

Mrs D. Dawson

Mrs. J. Clapham

Mrs A. Musgrave

Mrs. L. Sellers

Mrs. T. Wallace

Mrs. T. Brown

Cleaning Assistants

Mrs A. Park

Mrs C. McLee

Mrs B. Newby

Mrs S. Burgin

Mrs T. Brown

Caretaker

Mr P. Garlick

Cook

Mrs J. Parkinson

Assistant Cook

Mrs C. Ainsworth

Kitchen Assistants

Mrs J. Dyson

Mrs. A. Wilkinson

Mrs. D. Caddick (supply)

Governors (2004-5)

Chairperson	LEA	Mr J. Cawthorn
Parent Member		
Vice Chairperson	LEA	Mrs J. Parkinson
Co-opted Member		
Parent Representative		Mrs J. Silverwood Mr J. Peaker
Co-opted Members		Mr R. Kaye Mr. M. Sanderson
LEA Representatives		Mr T. Bristowe
Teacher Representative		Mrs K. Webster
Non-Teaching Representative		Mrs J. Loy
Headteacher		Miss S. Mapplebeck

Anyone wishing to consider becoming a School Governor should contact the Governor Services at:

Governor Services
Longcar PDC
Longcar Lane

Barnsley MBC

Tel: 281961

The Edmunds Primary School

Curriculum Statement

The Edmunds Primary School accepted curriculum policy is as follows:

- The school will follow the National Curriculum as laid down by the Department for Education and Skills.
- All pupils have an entitlement to access the whole range of the curriculum at a level, which supports their learning, along with the right to engage in any activity offered within the school. There will be no barriers to learning or participation on grounds of gender, ethnicity or special educational needs, where they can be meaningfully overcome.
- All pupils will receive a broad, balanced and relevant curriculum.
- The school will follow guidelines laid down by Barnsley Education Authority.
- The school curriculum will be in line with the statutory requirements outlined in the National Curriculum for England and Wales.

School Aims and Objectives

The Edmunds Primary School Aims To:

- **Ensure that all pupils receive their entitlement to a broad balanced and relevant education.**
- **Promote the highest possible standards of achievement for all pupils.**
- **Develop pupil self esteem and self-reliance.**
- **Foster an understanding and tolerance of differences, including those of race, culture and religion.**
- **Encourage respect for self and others by reinforcing positive behaviour.**
- **Teach the value of honesty, truth and friendship.**
- **Provide a happy, calm and secure environment in which to learn.**
- **Give pupils the very best opportunity to succeed as citizens in the 21st century.**

Ethos and Values of the School

- **The Edmunds Primary School is a community school. For the school to be successful all members of the community must share its values and beliefs.**
- **Every member of the school is valued. Staff and pupils should demonstrate this by showing mutual respect and courtesy towards each another at all times.**
- **We believe all pupils have a right to learn within a safe and secure environment. All members of the community should be safe from fear, intimidation and harassment.**
- **We believe that everyone at the Edmunds Primary School is entitled to work in a quality-learning environment, which promotes high expectations for all members of its school community.**
- **The Edmunds Primary School encourages everyone to use their skills and abilities to participate fully in all aspects of a broad and balanced curriculum.**
- **The school actively encourages life long learning for pupils, staff, parents and members of the wider community.**

School Organisation

Class Organisation

The school is divided into three phases of education.

Foundation Stages 1 and 2	3-5 years
Key Stage 1	5-7 years
Key Stage 2	7-11 years

The size of the school determines the make up of each class. Because of the numbers of pupils in each year group the pupils are taught in mixed age classes. In school presently we have:

2 Foundation Stage 1 classes	1 Year 4/5 class
1 Foundation Stage 2 class	1 Year 5/6 class
1 Year 1 class	1 Year 6 class
1 Year 2 class	
1 Year 3 class	
1 Year 3/4 class	

Within each teaching group, pupils are taught according to their needs. Work is differentiated to make sure that it allows all pupils to learn at their own pace.

Pupils have learning targets and their progress is monitored and assessed regularly. Pupils are taught in a variety of ways, including as a whole class, in small groups, mixed groups and by ability. We aim to match our teaching styles to the needs of the pupils.

School Curriculum

The policy of the school is that:

- The school will follow the National Curriculum as laid down by the Department for Education and Skills.
- All pupils have an entitlement to access the whole range of the curriculum.
- All pupils will receive a broad, balanced and relevant curriculum.
- The school will follow guidelines laid down by Barnsley Education Authority.

The National Curriculum

The National Curriculum is made up of three **Core Subjects** and ten **Foundation Subjects**. Each subject has a number of Attainment Targets, which are split, into different levels. The level reached indicates the pupils' achievement in that subject.

Core Curriculum

Literacy *Speaking and Listening, Reading and Writing.*

Numeracy

Science

Information and Communication Technology

Design Technology

Music

Art

Physical Education

Geography

History

Personal Health and Social Education

Religious Education

Citizenship

Pupils receive a daily literacy and Numeracy lesson. Information Technology is taught discreetly and used to develop and enhance the rest of the curriculum.

Extra Curricular Activities

Educational visits take place during the year and are used to stimulate and consolidate the curriculum. Parents are asked to make a voluntary contribution towards the cost of these trips. To fund these visits this contribution is essential.

After school clubs

Each term the school tries to offer after school activities. A programme will be offered to Key Stage 2 pupils. Pupils attending clubs will need to have the permission of parents and carers. It is hoped that when a pupil is given a place at an after school club, they will attend regularly.

Admission and Transfer

Starting School

Foundation Stage1 (Nursery)

The school has a Nursery (now known as Foundation Stage 1). The Nursery has 26 places in the morning and afternoon. 52 places in all.

In order to ensure that your child is considered for admission to the Nursery, you must register his /her name address and date of birth with the Nursery Admissions Department at The Education Office Berneslai Close (tel: Barnsley 773500). This should be done as soon as possible to ensure a place is reserved. Places are awarded by priority of age.

Interested parents are invited to come and look round school after making a prior appointment.

Children due to enter Nursery receive home visits and visits to school prior to entry. This helps to ensure that the transfer between home and school is smooth and re-assuring.

Foundation Stage 2 (Reception)

Pupils transferring from Foundation Stage 1 (Nursery) into Foundation Stage 2 (Reception) must have their names registered with the school. This also applies to pupils entering full time education from home or another pre-school establishment.

This can be done initially by telephone or by visiting the school. **All applications should be confirmed in writing by using the application form contained in the booklet “Admission to schools- Advice to Parents”**

Children will normally start school at the beginning of the term in which they are five years old. Pupils entering Foundation Stage 2 receive home visits and visits to school, prior to entry. From September 2006 admission to school will be 30 in each year group. Until that time admission remains at 40. Pupils with birthdays from September to December will start school in September. January to August birthdays will start school in January.

Transfer between schools

Parents wishing to transfer their children from other schools within or outside the local authority, must seek admission by first of all contacting the school of their choice and registering your child’s name. Transfer form should be obtained from the school and these should be returned to the School Admissions Department at the Education Office, Berneslai Close, Barnsley S70-2HS. Please remember it is courtesy to inform the school your child is leaving as soon as possible.

Transfer to Secondary School

Pupils remain in Primary Education until they are 11 years old. At the end of Year 6, pupils transfer to Secondary School. Pupils from the Edmunds Primary School transfer to a number of Secondary Schools. These include, The Elmhirst, Kingstone, Kirk Balk, St Michaels and Holgate. In order to secure places at the Secondary School of your choice, it is very important that you meet the closing dates for registration. Please note that registration of a child's name is not in itself a guarantee of admission to the school.

**Closing dates for Registration for Admission
in the Academic Year 2006/7 are
for Primary Schools: 18th November
for Secondary Schools: 21st October**

In the event of the school being oversubscribed, priority of admission will be given first to pupils with older brothers and sisters attending the school. Secondly to pupils living nearest to the school. Any parent who wishes to appeal against a refusal for admission must go through the appeals procedure as set out in guidance to admissions. Full details of this policy and other relevant information is available in the Local Authority Handbook "Admission to Schools- Advice to Parents" A list of schools in Barnsley and some information about them is contained in this booklet, but detailed information about any school in Barnsley area should be obtained from the Headteacher of the school concerned.

The School Day

	Start	Lunchtime	Home time
Key Stage 1	8.55 a.m.	12.00-1.00 p.m.	3.25 p.m.
Key Stage 2	8.55 a.m.	12.00-1.00 p.m.	3.30 p.m.

Pupils will receive two 15 minute breaks.

Teaching time excluding breaks and assemblies:

Key Stage 1	23 hours 45 minutes
Key Stage 2	24 hours 10 minutes

When the bell is rung at 8.55 a.m. all children come into school and go straight to their classrooms.

Pupils should not arrive at school before 8.45 a.m. as there is no guaranteed supervision in the playground before that time.

In wet weather pupils will be allowed to enter their classrooms as they arrive after 8.45 am.

Registers will be taken as soon as the school day begins. Pupils arriving in school after 9.00 a.m. will be marked late.

Pupil's working time discounts registration, assembly, playtime and lunchtime periods. The staff, work additional hours, preparing, planning, marking and displaying work. Staff Meetings are held weekly to discuss continuity and organisation of the curriculum. Teachers receive training on 5 days. These are additional days to the specified number of teaching days.

Foundation Stage 1 (Nursery)

	Ducks		Ducklings	
	Start	End	Start	End
Foundation Stage 1 (Nursery)	9.00 a.m.	11.30 a.m.	12.45 p.m.	3.15 p.m.

School Holidays

Holiday Dates 2005 -06

Term	School Opens on	School Closes home time on	School Opens on	School Closes home time on
Autumn	Monday 5th September	Friday 21st October	Monday 21st October	Wednesday 21st December
Spring	Tuesday 4th January	Friday 10th February	Tuesday 21st February	Friday 1st April
Summer	Wednesday 19th April	Friday 26th May	Monday 5th June	Friday 21st July

May Bank Holiday

Monday 1st May

Inset Days

Tuesday 15th November

Tuesday 3rd January

Monday 20th February

Tuesday 18th April

Friday 30th June

Home / School Partnership

Initial Contact

Before pupils are admitted to school, parents will be invited to meet the Headteacher and the child's teacher. This will give each party opportunity to share information and ask questions. Details about any special pupil needs and contact details will be obtained and parents / carers will be invited to read and sign a Home /School Agreement. A copy of the Home / School Agreement can be found in this prospectus.

Curriculum Statements

At the beginning of each term, pupils will be given a Curriculum Statement to take home. This statement outlines the areas of teaching to be covered in the forthcoming term. This is aimed at helping parents and carers to become involved in the learning that is taking place. This can be done in many ways, most importantly by talking to the children about their work, finding books together in the library, sharing your knowledge and information, drawing your child's attention to things that are going on out of school, which are related. If you do not receive these statements please let the class teacher know.

Parent Interviews

In the Autumn and Spring terms parents will be invited to attend a parent interview. This is an opportunity to find out how your child is progressing and to find out what their specific learning targets are. It is also a chance to ask questions or raise any issues or concerns you might have. If you are unable to make the appointment you are given, please inform the teacher and an alternative appointment will be arranged.

If you wish to enquire at any other time about your child's progress, please feel free to do so, by making an appointment to see their teacher.

School Reports

School progress reports are written in the summer term. Any formal assessment results will be reported in these and future learning targets will be identified. Should you wish to meet with your child's class teacher to discuss the report, please make an appointment.

Open Days

In the Summer term you will be invited in to view the work that has been undertaken during the year. This is a chance to celebrate achievement and have a look round the school.

School Newsletter

Each Friday a newsletter is sent home to each of our families, via the pupils. This letter is to keep you informed about what is happening in school.

Class Assemblies

Every term each class presents an assembly to parents and the rest of the school. You will get an invitation to come to see the assembly you will also find the dates advertised in the school newsletter.

Helping in school

Parents and carers, who wish to help in school, should contact the Headteacher. All adults working in school have to undergo checks by the Criminal Records Bureau. This is a simple procedure and can be carried out from the school.

Enquiries and Concerns

If you have concerns or are not happy with any aspects of your child's education, we request that you contact the school at the earliest opportunity. An appointment will be made to discuss the issues and hopefully we can solve the problem.

Complaints

If you are still not happy with the resolution of any issues concerning your child, you are invited to contact the chair of governors **Mr J. Cawthorn**. This should be addressed to the school.

THE EDMUNDS PRIMARY SCHOOL HOMEWORK POLICY

We consider Homework to be all learning that takes place outside school. It includes learning associated with National Curriculum, Personal, Social and Health Education, Citizenship and Moral and Spiritual Education. Most importantly especially for the early years, it also involves communication and language skills.

ETHOS

- The Edmunds Primary School believes that homework plays an essential role in the curriculum. Enabling pupils to consolidate, reinforce and practice skills and knowledge.
- Homework emphasises the importance of the partnership between home and school and enables parents to become more involved with their child's learning.
- Homework also fosters independent learning skills and encourages children to become lifelong learners.

PRACTICE

- All homework that is set in school will be clearly linked to class work , Early Learning Goals and National Curriculum.
- Homework will build on established practices, e.g. Reading Diaries, providing opportunities for parents to respond to pupil activities.
- Each planning group will agree the homework timetable for that group. Each parallel class will follow this timetable to ensure consistency. This timetable will be shared with parents on individual homework schedules.
- Homework will be organised and manageable. Homework will be monitored and time set aside at the end of the school day to evaluate and respond to it. (At the end of Maths lessons where setting takes place).
- The quality of homework will be monitored by the headteacher by sample work scrutiny.

- Pupils who constantly fail to do their homework will receive a letter home with a response slip.
- Year 5/6 will be given homework planners to enable them to take responsibility for their homework and timetable.
- The amount of homework given to pupils will increase as pupils become older and there will be an increasing expectancy for older pupils to produce more independent work.
- Completed homework will be kept with class work to which it is related. A folder to transport homework to school and back, will be provided for older children, younger children will use book bags. This should ensure that it is kept presentable, pupils will be asked to follow the school presentation policy when presenting homework. This will be monitored.

The Edmunds Primary School

Home – School Agreement

The School

We will work with you to

- Care for your child's safety and happiness, and offer appropriate support and guidance.
- Work hard to build your child's self-esteem and confidence.
- Provide a broad and balanced curriculum and good standards of teaching, which allow your child to achieve his or her potential.
- Expect high standards of work and behaviour, through building good relationships and a positive attitude to learning.
- Keep you informed about your child's progress and provide opportunities for you to discuss this and any concerns you may have about your child.
- Keep you informed about activities and general school matters.
- To contact you at an early stage with any concerns regarding your child's work or behaviour.

Signature _____ (Headteacher)

Parents/Carers

I will work with the school to

- See that my child attends school regularly, on time, equipped and following the school dress code.
- Inform the school immediately if for any reason my child cannot attend school.
- Make the school aware of any concerns or problems that might affect my child's behaviour.
- Support the school's Behaviour Policy.
- Support my child with their homework, organisation and home-learning opportunities.
- Attend meetings to discuss my child's progress.

Signature _____ (Parent/Carer)

School Curriculum

National Curriculum

This school curriculum is in line with the statutory requirements outlined in the **National Curriculum** for England and Wales.

The Curriculum consists of:

Core Subjects

English

Speaking & Listening
Reading
Writing (including
Handwriting & Spelling)

Maths

Using & Applying
Number & Algebra
Shape and Space
Handling Data

Information Communication Technology

Finding things out
Developing ideas & making
things happen
Exchanging & sharing
information
Reviewing, modifying and
evaluation work as it
progresses

Science

Experimenting &
Investigating
Life Process & Living
Things
Materials & Their
Properties
Physical Processes

Foundation Subjects

History

Chronological
Understanding

Knowledge &
understanding of events,
people & changes in the
past

Historical interpretation

Organisation &
communication

Geography

Geographical enquiry & skills

Knowledge & understanding of
places

Knowledge & understanding of
patterns & processes

Knowledge & understanding of
environmental change &
sustainable development

Music

Performing & Composing

Listening & Appraising

Art

Exploring &
developing ideas

Investigating &
making

Evaluating &
developing work

Knowledge &
Understanding

Physical Education

Games

Gymnastics

Dance

Athletics

Outdoor Adventurous
Activities

Swimming (Years 3 & 4)

Personal Health and Social Education

Promoting Self Esteem

Building Confidence

Keeping Safe

Healthy Lifestyles

Sex Education (Years 5 & 6)

Drugs Education (Years 5 & 6)

Religious Education

Learning about
Religions

Learning from
Religions

Design and Technology

Developing, planning &
communicating ideas

Working with tools,
equipment, materials &
components

Evaluating process & product

Knowledge & understanding
of materials & components

Anti-Bullying Policy

At The Edmunds, it is our aim to:

- Provide an environment where pupils feel happy, secure and valued.
- Be constantly alert to signs of bullying and racial harassment.
- Deal firmly with all such behaviour.
- Take action based on clearly understood rules, which are backed by appropriate sanctions and systems to protect and support victims.
- To provide an ethos which aims to prevent bullying taking place.

Bullying is not always easy to define. It includes:

- Deliberate hostility and aggression towards the victim.
- A victim who is weaker and less powerful than the bully or bullies.
- An outcome that is always painful and distressing for the victim.

Bullying can be:

Physical: kicking, pushing, hitting and any other forms of violence or threats

Verbal: name-calling, sarcasm, spreading rumours, persistent teasing.

Emotional: excluding, tormenting, ridicule and humiliation.

Racial: racial taunts, graffiti and gestures.

Sexual: unwanted physical contact or abusive comments.

One-off incidents of nastiness would not be defined as bullying. One of the defining features of bullying is its persistence and the fact that it brings misery to the victims over a period of time.

When bullying occurs:

- All accusations of bullying will be investigated and responded to.
- The incident(s) will be investigated sensitively.
- The victim will be supported and reassured that action will be taken to stop the bullying.
- If it is proven that there has been bullying, then the bully/bullies will be made aware of the distress they are causing.
- Where appropriate sanctions will be imposed against the bully.
- A written record of the incidents and action taken will be kept.
- Parents of the children concerned will be informed and support and advice will be given, to help them address the issues with their child.

Pupil Health and Welfare

The school aims to:

Promote a Healthy school, where the pupils are taught to care for and respect their bodies. Through our policies and teaching we aim to work in partnership with parents to promote healthy lifestyles and respect for self and others.

We will:

- Ensure that the school environment is safe and secure
- Care for pupils' welling being whilst they are in school
- Provide staff that are trained in first aid, to deal with pupils who are sick or injured
- Communicate with parents and carers about any concerns related to pupil health and welfare
- Provide suitable facilities to meet the pupils' Health and Welfare needs
- Educate pupils about healthy eating and promote healthy eating in school
- Provide sex education for Year 5 and 6 pupils
- Teach pupils about healthy lifestyles and the dangers of substance abuse
- Provide pupils with regular exercise as part of their Physical Education lessons

Procedures:

When a pupil is sick or injured in school they will be taken or sent (if appropriate) to the reception area of the building, where a trained assistant will attend to them. Minor injuries will be treated and recorded. A note will be sent home with the child, to inform parents what has happened. If the injury or illness is serious, the parent/carer will be contacted immediately and qualified medical assistance will be requested.

Medicines in School

No one in school is qualified to administer medicines. If your child is taking medicine, please ensure that it is administered before and after school.

Key Stage 2 SATs Results
Summer 2005

Cohort 41

Subject	Pupils L4<	Percentage L4<
English	24	58%
Maths	17	41%
Science	23	56%

Key Stage 2 SATs Results
Summer 2005

Cohort 32

Subject	Pupils L2<	Percentage L2<
Reading	26	81%
Writing	27	84%
Speaking/Listening	30	94%
Maths	28	88%
Science	30	94%

Targets for 2006

KS2

Subject	Percentage L4<
English	72%
Maths	77%
Science	89%