



THE FOULSTONE SCHOOL

PROSPECTUS 2005 - 2006



**POSITIVE FOULSTONE
MOVING FORWARD
LEARNING TOGETHER**

**The details of this Prospectus are correct at the
time of going to press.**

**The Governing Body may, however, vary details from time to time.
Substantive variations will be communicated to parents as they are
approved.**

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WELCOME TO THE FOULSTONE SCHOOL

This prospectus is to help you understand the school and its expectations. It doesn't tell you everything so feel free to ask further questions by ringing or making appointments by contacting our Reception Office who will put you in touch with the appropriate person. We like to know what parents think and we want to continually improve.

We have an interactive prospectus for you to view at home or within school if you do not have access to a home computer. This will give you a virtual tour of our school.

(Interactive Prospectus requires Windows 98/XP to run.)

We have well attended parent consultation evenings, academic review days and an Annual Report from Governors to Parents which takes place in the School Hall and, again, has a significant audience.

We are proud of our school but we are always seeking to improve things in the light of your children's needs; we can only do this with the involvement and support of parents.

Thank you,

**P. M. KING
HEADTEACHER**

EXCELLENCE IN CITIES INITIATIVE

We plan to meet the needs and aspirations of all pupils regardless of their strengths and to remove barriers to learning. Excellence in Cities (EiC) is a package of measures to help us achieve this.

This school is fortunate to have in place the following elements of this initiative:

- Learning Mentors who will work with individual pupils and small groups in order to maximise pupil achievement and to offer additional student support.
- A Learning Support Unit (LSU) for a small number of pupils who need short periods of intensive support.
- A 100% Co-ordinator who is responsible for seeing that all pupils are supported in an attempt to achieve at least one GCSE pass in Year 11.
- A Gifted and Talented Co-ordinator to enhance and support our most gifted pupils throughout the school by means of extended opportunities and resources.
- We are also benefitting from funding from the Behaviour Improvement Programme.
- The “House”, a recently opened addition to student services . This houses a number of agencies that support you or your child if required at any time during their school career.
- A purpose-built City Learning Centre (CLC).

HOME SCHOOL AGREEMENT

THE SCHOOL

We promise:

- To provide a caring, disciplined environment.
- To reward success and punish indiscipline fairly, and consistently.
- To foster existing talents and find new ones.
- To ensure that young people are respected and respect others
- To set and monitor homework regularly.
- To communicate regularly and effectively with parents by:
 - i. Liaising on any problem with work, behaviour, attendance, punctuality or equipment;
 - ii. Reporting on progress at least twice a year;

PARENTS

I/We promise:

- To see that my child goes to school regularly, on time and properly equipped.
- To let the school know of any concerns or problems that might affect my child's behaviour.
- To support the school's policies for behaviour and ensure sanctions are complied with.
- To support my child in homework and other opportunities for home learning.
- To attend parents' evenings and discussions about my child's progress.

PUPILS

I promise:

- To attend school regularly and on time.
- To bring all the equipment I need every day.
- To wear school uniform and be tidy in appearance.
- To do all my classwork and homework as well as I am able.
- To be polite and helpful to others.
- To keep the school and its environment free from litter, graffiti and vandalism.

SCHOOL DETAILS

ADDRESS:	The Foulstone School, Nanny Marr Road, DARFIELD, Barnsley. S73 9AB
TELEPHONE:	(01226) 753223 / 757103 / 341290
FAX:	(01226) 751953
E-MAIL:	the foulstoneschool@barnsley.org

HEADTEACHER:	Mr. P. King
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DEPUTY HEAD:	Mr. S. Ely
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DEPUTY HEAD:	Mrs. S. Howells
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PASTORAL HEAD:	Mrs. P. Sokell
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ASSISTANT HEAD:	Mr. J. McGrath
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ASSISTANT HEAD:	Mr. G. Maddison
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ASSISTANT HEAD:	Mr. A. Dickson
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BURSAR:	Mrs. G. Watkin
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CHAIRPERSON OF GOVERNORS:	Mr. B. Beaumont
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The school is an 11-16 comprehensive school within the Barnsley Metropolitan Borough, without religious affiliation.

SCHOOL YEAR 2005-2006

SESSION TIMES:

Morning	8.20 a.m. - 12.10 p.m.
Afternoon	12.55 p.m. - 2.30 p.m.

07.45 *Breakfast Bar*

08.20 Registration

08.35 Period 1

09.25 Period 2

10.15 Break

10.30 Period 3

11.20 Period 4

12.10 Lunch

12.55 Period 5

01.45 Period 6

02.30 Close of School

The school week is made up of 30 teaching periods, four each morning and two each afternoon.

AUTUMN TERM:

Term begins: 5th September, 2005

Term ends: 21st December, 2005

Half Term: 24th October - 28th October, 2005

SPRING TERM:

Term begins: 3rd January, 2006

Term ends: 31st March, 2006

Half Term: 13th February - 17th February, 2005

SUMMER TERM:

Term begins: 17th April, 2006

Term ends: 21st July, 2006

Half Term: 29th May - 2nd June, 2006

School will also be closed on five dates, which are still to be arranged, for staff training; and on May Day, 1st May, 2006.

All pupils are expected to be punctual to school and lessons otherwise they will receive a late mark.

CURRICULUM

The School's Curriculum Philosophy & Policy

- The Curriculum the school offers conforms to the National Curriculum.
- The Curriculum is broad and balanced, developing a range of skills, knowledge and experiences that will prepare students for life in the twenty-first century as active citizens in local, national, European and global contexts.
- The Curriculum provides for a range of differing educational experiences, which meet the students' varying needs and contribute significantly to the personal development of students.
- The Curriculum provides opportunities for accreditation and progression, enabling access to 'post-16' education and beyond.
- The Curriculum provides skills and qualifications that will allow our students to find work and develop careers appropriate to their needs, capabilities, interests and potential.
- The Curriculum is flexible, meeting the differing needs of students, and takes into full account of the legal framework in the context of which the school must operate.

ENGLISH

English is a lively mix of reading, writing, speaking and listening. We place great emphasis on individual students' needs. We seek to foster creativity through the reading of good literature, coupled with a solid grounding in grammar. All students have access to GCSE English and English Literature through AQA.

SCIENCE

From Year 7 students follow a course written specially to meet the needs of the National Curriculum. It is designed to make them think for themselves and make their own decisions. In the examination years, 10-11 we offer a double modular AQA GCSE course, which prepares students fully for 16+ courses in all sciences.

MATHEMATICS

The aim of the department is to ensure that all pupils use Mathematics to explain, predict and represent information from every walk of life, whilst fulfilling the requirements of the National Curriculum.

AQA GCSE Syllabus A is studied by all pupils, with the abler pupils also studying NEAB GCSE Statistics.

TECHNOLOGY

The Technology team is staffed by specialists in Resistant Materials, Food and Graphics. We aim to develop in students a wide variety of skills and knowledge, ranging from competence in handling equipment to understanding design principles. They will be involved in a variety of creative processes and materials, working within the National Curriculum. We offer a wide range of Technology-based AQA GCSE courses and a Certificate course.

MODERN LANGUAGES

We aim to offer students insights into the culture and language of other countries. All students learn French, from Year 7 to Year 9. AQA GCSE is available at KS4.

PHYSICAL EDUCATION

We offer a wide and varied programme to all ages, catering for individuals and for groups, for competitive and recreational activities. We aim to foster students' individuality and creativity, to help them gain skills and satisfaction.

P.E. is available as a AQA GCSE subject at KS4.

ART

In line with the National Curriculum, our aim is to help students gain basic skills in art and to understand concepts and contexts. During the course we place an increasing emphasis on personal development in terms of observation, imagination, understanding and choice of materials. In Years 10-11 there is the opportunity to study AQA GCSE Art.

MUSIC

Music in Years 7-9 is chiefly a practical subject, where students gain the pleasure and confidence of learning to perform and compose. It includes the experience of listening to a wide range of musical performances, and learning to appreciate them.

In Years 10 and 11 Music is available as a GCSE Option.

DRAMA

Drama is a subject for personal expression and growth; for exploring potential both as individuals and as members of society. It is an important part of our provision in Years 7-9, and is a AQA GCSE option in Years 10-11.

INFORMATION TECHNOLOGY

This vital element of our students' education is part of all subjects, and encountered as part of the teaching within them. Students receive one period of ICT per week as well as the opportunity to do GNVQ ICT, which equates to four GCSEs.

The school also provides the chance to gain the European Driving Licence, a qualification

RELIGIOUS EDUCATION

All students are involved in R.E. throughout their school career. In Years 7-9 we adopt a multi-faith approach, in which study of Christianity predominates. In Years 10-11 we study major moral and social issues from a religious perspective as modules within Citizenship.

HISTORY

In Years 7-9 students learn how developments from the Middle Ages to the 20th Century helped shape our economy, society, culture and politics. They will study developments abroad, to help them understand how all our histories are linked. In Years 10-11 pupils study British Economic and Social History since the 18th Century, to GCSE following the Edexcel syllabus.

GEOGRAPHY

We aim to help students make sense of the surroundings in which they live and enhance their understanding of the earth's surface. They will gain skills in handling and interpreting information from a variety of media. We ensure they have the opportunity of fieldwork. Years 7-9 study geography through local, national and international studies. Years 10-11 follow AQA GCSE Syllabus B.

ASDAN PATHWAY

In Years 10 and 11 we offer the Asdan Pathway programme as an option. This programme is designed to enhance students' self-confidence, to equip them with a range of relevant adult skills, and to prepare them for the world of work. It is compatible with GNVQ courses available after the age of 16. Students are awarded Bronze, Silver or Gold Award certificates.

PSE

This two-year programme of study will raise students' confidence and help them to develop social skills and communication vital in preparing for their GCSE examinations and for adult life.

Careers education features strongly in this course and all students will experience "work experience". Topics studied will include citizenship, the environment, health, economic awareness and study skills.

APPLIED AND VOCATIONAL COURSES

The school currently runs four *applied* or vocational courses, although it is constantly seeking to extend the range it offers. The courses are:

- **GNVQ Information and Communication Technology.** This course is equal to 4 GCSEs. Students may opt to take this course, which depending on their ability, takes either four or seven lessons weekly. The course teaches a wide range of ICT skills, with an emphasis on this use of ICT in the world of business and work.
- **Applied GCSE Business Studies.** Students may opt to take this course, which is the equivalent of two GCSEs. The course gives students a thorough grounding in 'business' and involves the extensive use of ICT.
- **Applied Leisure & Tourism.** Students may opt to take this course, which is the equivalent of two GCSEs. The course gives students a thorough grounding in aspects of Leisure and Tourism. Some students may opt for this, whilst others will take it as part of their core entitlement, being disapplied from French in order to do so.
- **Applied Health & Social Care.** Students may opt to take this course, which is the equivalent of two GCSEs. The course gives students a thorough grounding in aspects relating to issues relating to health and care.

The school is currently working with Barnsley College and others in order to make it possible for our students to take a range of NVQs in areas such as Construction,

SPECIAL NEEDS

All students have their own needs. We know, however, that some children will need individually designed support if they are to make the most of their abilities.

Provision:

Students with special needs will have an individual education plan drawn up and monitored. You will always be a party to that plan. It may provide for brief periods of focused support in some area of literacy or numeracy; or it may provide for students to be withdrawn into SEN for tuition in some or all lessons for a period of time.

Pupils with disabilities:

The school's policy is to ensure that, whatever an individual's special needs, all steps are taken to ensure full integration into school life. Our premises pose specific problems for pupils with some physical disabilities, however, and these should be discussed with the

SPORT AND SPORTING ACHIEVEMENT

The Foulstone School has a long tradition of sporting activity and success. We are proud of a Sport-for-All approach which involves pupils in large numbers after school and at lunchtime every day of the week.

Pupils at school over the present year have been able to take part in out of school activities in soccer, netball, basketball, rounders, cricket, athletics, cross-country, canoeing, rock climbing, diving, skiing, fitness activities.

Teams compete in:

- Barnsley Soccer Cup and League competitions at both full team and 5-a-side games
- Barnsley Basketball League
- Barnsley Netball Tournaments
- Barnsley Cricket Cup
- Barnsley Rounders Competitions

Individual pupils have:

- Attended the Lilleshall School of Soccer Excellence
- Attend the Barnsley School of Soccer Excellence
- Represented their local area at soccer, cricket, basketball, athletics, cross-country, netball
- Participated at national level in canoeing and basketball

The school also teaches, and coaches teams for, rounders, basketball, rugby and cricket.

Community Facilities:

The school has extensive playing fields at the top of the village; and an indoor facility

SEX EDUCATION

Governors have approved a comprehensive programme of sex education. It takes place in Year 7, Year 8 and Year 10. It is essential that we work with you on this important and sensitive subject. You will be invited into school to learn more of the content of this programme, and informed of your right to withdraw your child from the programme before each element of it.

The programme will give all pupils a secure knowledge and understanding of the biology of human sexuality, of contraception and of sexually transmitted disease. It will offer an open and honest context in which they may raise issues and anxieties relating to their own development. Above all it will deal with all issues in the context of a responsible attitude

PASTORAL

WELFARE

The Foulstone School is a large school, so we have been particularly careful to make sure that every student is known and closely cared for. Every member of staff plays a full part in making sure this happens. There are two teachers, however, who you will particularly need to know.

Your child will have a FORM TUTOR. This is the teacher who will help your child settle into school life at the beginning, and who will usually stay with the form over many years. The form tutor will always have a close picture of each child's personal and academic progress. It is the form tutor who will encourage the high standards of work and behaviour we expect at The Foulstone School, and who will be there to guide and advise if problems arise.

Also with your child for the whole of his/her school career is the HEAD OF YEAR. This is the teacher who will liaise directly with you, and to whom you should communicate any problems you may have with your child's schooling.

ACTIVITIES

We know from experience how valuable it is for students and teachers to share together a residential experience. You will find that the opportunity for weeks and weekends away will be very regular for your child and we hope to enjoy your child's company on many of them over the years.

The Foulstone School has a well-established programme of activities for young people. Our sports teams - netball, hockey, soccer, rugby, cross-country, basketball and athletics - have a tremendous record of success. We like to mount drama productions including performances of Shakespeare and we are a member of Creative Partnerships which affords excellent opportunities in dance, art and drama etc.. We offer, too, a range of visits that we know will enhance the experience of all students - to the theatre, the countryside, sports facilities, museums and galleries. All of these are professionally organised and supervised according to a carefully developed school policy, under the guidance of a fully qualified Educational Visits Co-ordinator.

PHOTOGRAPHS OF PUPILS

It is normal practice to photograph pupils for display work and general publication.

If you object to this, where your child is concerned, then please inform your child's Head of Year in writing.

COLLECTIVE WORSHIP

The school should offer an act of daily collective worship; at present it does not conform to this regulation.

We are planning to send a letter home so that you are able to request that your child be excused from this activity if you so wish.

CODE OF CONDUCT

Positive Foulstone - Moving Forward - Learning Together

Everyone should come to school prepared to do their best:

- Having good attendance.
- Arriving at school and to lessons on time.
- Being prepared by bringing the correct equipment.
- Working with enthusiasm and commitment.
- Being determined to meet the challenges of learning, hit targets and succeed.

Take pride in, look after and value your school environment:

- Make sure the school is graffiti and litter free.
- Make sure that classrooms and other rooms in the school are left tidy.
- Come up with ideas to improve the environment for learning in classrooms and around the school.

Be prepared to work with others and treat them with respect:

- Being polite and decent in language and behaviour—avoiding bad language, physical and verbal aggression.
- Recognising the needs of others and showing good manners.
- Showing respect for others by not interfering with their property and learning.

REWARDS

Students are rewarded for attainment, achievement and conduct. The school operates a simple whole-school system for rewards which includes merits, certificates and letters home. Good attendance is also rewarded by issuing certificates. Good conduct and behaviour is rewarded through a “prizes-draw” when prizes/vouchers can be won every 3/4 weeks. At the end of the year a Platinum Draw for a major prize takes place.

Rewards are recorded in pupil planners and on the Leeds Database.

Major celebrations such as Y11 Annual GCSE Presentation Evening usually take place at a local hotel, where parents, pupils and teachers can celebrate together.

SANCTIONS

Whilst most students work happily within our guidelines, there are occasional breaches. We think it is important for you to know that we treat such incidents sensibly but firmly. For any child who cannot keep to our expected standards, we have a range of sanctions, and we ask you to be sure that you are in agreement with these before you choose to send your child to this school. They will include letters to you, extra work, and detentions at both lunch time and after school; when we reserve the right to detain pupils for up to 60 minutes. They may also include withdrawal from normal lessons for a length of time, when children will work under close supervision separately from the rest of school. We will always send notification to you, with your child, of any of these actions; and we will always ask you into

ATTENDANCE

Attendance at The Foulstone School is excellent, and along with punctuality is monitored closely. We attach great importance to both of them. We are sure you do too, and that we can rely on your co-operation in this. If your child is absent, please let us know immediately, by note or phone call. If you cannot avoid taking family holidays in term-time, please complete a holiday form and return it to your child's form tutor. Please remember that only two weeks can be allowed in any one year. A copy of the school's attendance policy is available on request.

SCHOOL DINNER PASSES

Pupils will not be allowed off-site at lunchtime unless they have returned a permission form signed by parents and have been issued with an official pass which bears their photograph. The photograph is provided by school.

SCHOOL MEAL TIMES

The school has an excellent, though small canteen, offering a wide range of nutritious meals in a cafeteria system. We also have facilities for those who wish to bring a packed meal. Many students, however, choose to eat off site. We will take every precaution to keep your child in school, unless you indicate to us that you wish your child to leave the premises. We do ask parents to take full responsibility for children who leave the site, and to ensure that they behave appropriately.

School meals are served between 12.10 p.m. and 12.55 p.m.

In addition, a breakfast service is also provided from 8.00 - 8.30 a.m. offering a variety of hot sandwiches, full English breakfast, cereals, toast, etc.

In rare cases of misbehaviour at school meal times, the school reserves the sanction of banning students from site.

STANDARD OF DRESS

The Foulstone School adopts an approved school dress which all students are required to wear on arrival, on departure, and throughout the school day. The school reserves the right not to admit pupils not conforming to these requirements. All students must wear the following:

Black skirt or black trousers (NOT denim or cord)

Dark coloured, low-heeled footwear

The above items should be plain, sensible and appropriate for school and without decoration. White trainers are not permitted.

In addition pupils should wear:

A “school” sweatshirt bearing the school logo

and/or

A “school” polo shirt bearing the school logo

No other sweatshirt/polo shirt may be worn other than the “school” sweatshirt/polo shirt.

Jewellery

is inappropriate for school for safety and security reasons. One pair of stud earrings, and a wristwatch, are acceptable, but must be removed in practical lessons where necessary. LEA rules are clear, that no jewellery may be

worn in Physical Activity lessons. THESE ITEMS ARE

BROUGHT

INTO SCHOOL AT PARENTS’ RISK. THE SCHOOL

ACCEPTS NO

RESPONSIBILITY FOR THEIR SAFE STORAGE.

Technology

A protective apron is required.
Sensible, strong footwear should be worn for Technology.

P.E. Clothing

Required by ALL pupils
T-shirt, shorts and socks (ALL IN PLAIN WHITE/BLUE)
Trainers (NOT BLACK SOLES)
Dark Tracksuit

Pupils in Years 7-9 have both Games and PE lessons every week and will need sufficient kit for both activities.

CHARGING POLICY

Governors recognise as reasonable, charges for materials used in the classroom, when the finished product goes home; and for any optional activity in addition to the curriculum. For other activities, a voluntary contribution may be sought to cover additional costs (e.g. transport).

TEACHING GROUPS

We are increasingly moving towards ability group setting in most subjects in all year groups.

HOMEWORK

What is the value of homework?

- We believe that homework can raise standards and that it is an essential part of pupils' learning. It can enable students to practice skills learned in the classroom and can improve their organisational and study skills. It allows students to make use of materials and information sources not available in the classroom, and can encourage independent learning.

How much homework are students given?

- The nature, length and type of homework will vary according to the age of the student and the subject.
- Homework for Years 7, 8 and 9 will be set regularly and pupils will be encouraged to establish good homework habits from the beginning of their career at The Foulstone. As a guide, a pupil in Years 7 - 9 should expect homework in two subjects each evening; each taking a maximum of 30 minutes to complete.
- Students studying for GCSE in Years 10 and 11 should expect to be doing the equivalent of at least one and a half hour's homework per evening. Homework at GCSE level is more likely to take the form of extended pieces of coursework which may span several weeks. Students will be expected to take an increasing level of responsibility for planning the completion of such work.

How can you help?

- We ask for your support in seeing that homework is done conscientiously and in the best possible conditions.
- A quiet room with a suitable working surface is ideal for many children, although we realise that this is not always possible. The time set aside for homework should be respected by the rest of the family, with disturbances kept to a minimum. Children rarely produce quality work when they are tired and homework begun late is rarely well done.
- There are many ways you can help. You could test what has to be learned; listen to your child read; check presentation for neatness and accuracy; or help your child find

- Do encourage your child to check that homework is understood before he/she comes home. Everyone becomes unhappy if children have made no effort to see their teachers when unclear about the homework.

How are Planners used?

- Each child is given a Planner in which to record homework tasks, and we ask you to read and sign it each week. This enables you to understand the nature of the tasks set and to share in your child's education.
- If there is a problem over homework in general, or over a particular task, we encourage you to inform us via the Planner or by telephoning the school. Similarly, we will get in touch with you if we feel there are problems over homework which you could help resolve.

What type of homework will my child receive?

- The homework may include completing classwork; practising basic skills; developing lines of enquiry, or preparing work for a following lesson. The tasks asked of the children may include revising or learning for a test; making use of reference materials from the home or library, and/or factual or imaginative writing.

Can computers be used?

- Yes. Children fortunate enough to have access to word processing or data handling facilities are encouraged to use them. However, no child's work will be penalised if he/she does not have them.
- All the computers in the library and the computer room are available for the children to use during lunchtimes.

Can my child do homework with a friend?

- In many circumstances it will be quite in order to work together and so clarify their own thoughts and pool their ideas. In other circumstances this will not apply e.g. if the homework involves writing about a personal experience or viewpoint. The subject teacher will give guidance as to when individual work is needed.

Thank you for your continued support.

If you need any further advice or guidance about homework,

CAREERS

We have a vigorous and developing relationship with the world of work. As well as specialist work in careers, which is co-ordinated through our PSE programme, we have close ties with several local employers. Every student in the school will enjoy a carefully chosen and relevant Work Experience Placement, during Key Stage 4. An officer of the Careers Service has an office in school, to ensure that the best possible careers advice is available; and link tutors from Barnsley College and Dearne Valley College visit regularly to ensure a smooth transition to Further Education.

PERSONAL BELONGINGS

Parents should note that, whilst every care is taken to provide security for personal belongings, the school cannot accept responsibility for personal possessions lost or stolen in school.

Valuable belongings should not be brought into school, except when essential for school work. In these circumstances, students should consult with staff on the safe storage of equipment whilst in school. Rules on jewellery are clear, and should not be breached.

The school reserves the right to confiscate belongings which should not be in school, or which are being used in a way that is detrimental to education. In such circumstances belonging will be returned as follows:

1. Belongings which should not be in students' possession (e.g. tobacco, alcohol) will only be returned to parents, by appointment.
2. All other confiscated items will be available for collection by students at the

CHILD PROTECTION

Schools have very important duties in respect of child protection law, and we would like you to understand how The Foulstone School goes about meeting those duties.

Like every school in the country, we have a child protection officer, at present Mrs. P. Sokell, who is responsible for child protection issues.

If a child tells us of worries that might indicate abuse, whether physical, emotional or sexual, the following procedure will always be followed:

1. We will listen to any information volunteered by the child carefully and sympathetically.
2. We will inform our child protection officer, who will liaise with Social Services and the Headteacher. Together, they will decide the next step. This may involve informing other agencies.
3. The next step will always involve informing parents. Both the law, and the child's rights will determine exactly when, how, and by whom parents are first involved.
4. We will always inform the senior pastoral teachers involved with the child of the worries that have been expressed. We will make sure no-one

ANTI-BULLYING POLICY

Bullying may be verbal or physical and will not be tolerated by the school in any form whatsoever. Breach of the policy is dealt with seriously and may lead to permanent exclusion.

FIRST AID

The school has a first aid room, and employs several qualified first aiders. We are able to deal with students who have accidents or fall sick in school.

Our facilities are small, however, and if your child does fall ill, we will ask you to arrange for her/him to be taken home. We have no provision to deal medically with students sent in to school sick or injured.

It is very important, therefore, that parents/guardians provide the school with up-to-date contact numbers.

SECURITY

We have a particular duty to ensure that your child is safe during the school day. Accordingly, the school perimeter fence is locked at the start of the day, and not opened other than to admit cars to the car park until students go home. The school is now covered by CCTV and a PA system to make it a safe environment for your child.

All visitors enter through the front door only and report to Reception. Visitors must sign in and out of the building.

We hope you will feel that these steps are in the interest of your child. They are certainly not intended to be unwelcoming to you. Your visits will always be valued and welcome.

This policy has meant that the school is now almost free of serious incidents of vandalism or unwelcome intrusion.

Please refer to Page 12 with regard to “Dinner Passes”.

LEARNING RESOURCE CENTRE

This newly re-furnished room is split into two sections. In one section there are computers where, during lessons, pupils are able to use the computers to do their subject work. In the other section there are reading books and curriculum books for pupils to use during lessons and lunchtimes.

Years 7 and 8 have reading lessons weekly as part of their English lessons.

The LRC is open all lunchtime for pupils to do their homework, research on computers and to do other activities.

The LRC is a safe and pleasant environment in which all pupils can study and relax.

ENHANCEMENT ACTIVITIES

A wide range of enhancement activities are available for students from Tuesday to Friday each week. The range is changed termly and we would advise students to sign up for at least one session per week.

Examples include: Electronics, Spanish, Cooking with the Ancients, Electric Guitar.

ADMISSION

For students who attend our partner primary schools in Darfield, Ardsley and Great Houghton, we have regular visits by our pastoral staff into the primary school, and in the autumn term of Year 6, we hold an open evening for all prospective parents, at The Foulstone School. In June of Year 6, all students spend a full day at The Foulstone School, followed by a second open evening for their parents.

For students at other primary schools wishing to start Year 7 with us, or for those who may wish to join us later than this point in their school careers, we would ask you to contact School Admissions at the Education Office to arrange a visit, as soon as you can.

Parents of pupils with disabilities, who seek admission, should seek early contact directly with the Headteacher prior to the above

In the event of over subscription, the school adopts the LEA policy on admission, giving priority to those living nearest to the school.

The standard admission limit is 190 (currently under review).

COMPLAINTS

We always welcome contact with parents, and we hope that any problems you have can be resolved in direct consultation with us. However, the Education Reform Act rightly requires us to let you know how to go about making a formal complaint to us. If you want to make such a complaint, write to the Headteacher first. If this does not resolve the problem, then write to the Chairperson of the Governing Body.

REPORTING TO PARENTS

There are two regular reporting points in each year group and at least one parents' evening per year as well as Academic Review Days when parents will have the opportunity to meet and discuss the progress of the individual pupil with his/her subject teachers and form tutor.

SCHOOL PERFORMANCE

SATs RESULTS, 2004

KEY STAGE THREE ASSESSMENT

TEACHER ASSESSMENT													
	Percentage at each level											Pupils disappied	Pupils Absent/Left
	N	1	2	3	4	5	6	7	8	+EP			
English	0	0	1.6	13.4	23.1	39.8	11.8	6.5	0	0	0	3.7	
Mathematics	0	0	2.2	13.4	29	23.1	24.7	3.8	0.5	0	0	3.2	
Science	0	0	0	8.1	39.2	27.4	19.9	3.8	0.5	0	0	1.1	

TEST RESULTS												
	Percentage at each level										Pupils disappied	Pupils Absent/Left
	Below Level 3/4*	3	4	5	6	7	8	+EP				
English	17.9	7.3	21.9	31.6	14.1	7.9	0	0	0	6.7		
Mathematics	5.0	14.6	21.9	20.2	25.8	7.9	1.1	0	0	3.4		
Science	7.3	10.7	30.3	28.0	14.0	5.5	0	0	0	3.9		

W represents pupils who are working towards Level 1, but have not yet achieved the standards needed for Level 1.

+EP represents exceptional performance.

***** represents all pupils achieving below Level 3 in Mathematics and Science and below Level 4 in English.

FIGURES MAY NOT TOTAL 100% DUE TO ROUNDING

Trends in SATs performance at % Level 5+

	2002	2003	2004
English	48%	52%	54%
Maths	58%	57%	55%
Science	49%	58%	47%
Average	52%	55%	51%

POST-16 DESTINATIONS - YEAR 11 2004

YEAR 11 LEAVERS - JUNE, 2004	
Number of pupils on roll	161
% Sixth Form	4.3
% Further Education	60.3
% Employed	23.6
% Training	2.5
% Left Area	0.6
% Unemployed	7.5
% Unavailable	0.6
% Unknown	0.6

RATES OF ABSENCE

Total number of pupils on roll for at least one session during 2003-2004: **926**

Percentage of half days missed through (a) Authorised absence **7.7%**
(b) Unauthorised absence **1.4%**

SCHOOL PERFORMANCE

KS4 GCSE EXAMINATION RESULTS, 2004

NAME OF SCHOOL: The Foulstone School, Darfield
 SCHOOL NUMBER: 153

Total

Students in the school aged
 16 on 31st August 2003 161

% PUPILS	Achieving 5+ A* - C	Achieving 5+ A* - G	Achieving 1+ A* - G	Achieving no passes	Average Point Score Per Pupil
ALL PUPILS					
School	44	86.9	94.4	5.6	304.5
LEA Average	44.4	86.6	94	6	Data not available
England Average	52	89	96	4	338