

Wilthorpe Junior School^s

PROSPECTUS

2004 - 2005



Dear Parent,

On behalf of the Staff, Pupils and Governors, I would like to welcome you and your child to Wilthorpe Junior School. I hope that we shall have a happy and successful future together.

The material in this booklet explains the aims, policies and organisation of the school. I hope it will be a useful guide, both now and for future reference. If you require further information please contact the school.

The needs and interests of each individual child are very important and the school strives to create a happy, secure and caring environment in which each child has the opportunity to achieve his or her potential.

I look forward to meeting you both at formal school functions such as concerts and Parents' evenings, as well as on an informal basis. The development of good relationships between home and school is absolutely vital in promoting your child's progress. If at any time you feel concerned about your child, do not hesitate to contact us.

Yours sincerely,

H. Goodliffe - Headteacher

The Composition and Responsibilities of the Board of Governors

Wilthorpe Junior School has a Governing Body drawn from the community which the school serves. This includes four parent representatives, one teacher representative, two nominees from the Local Education Authority, one person representing the support staff, three co-opted representatives and the headteacher.

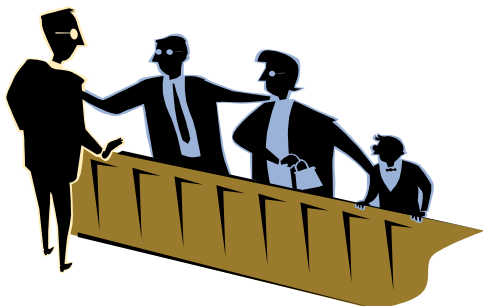
Important changes have taken place in the way our schools are governed. Governors roles are clearly defined in the 1986 Education Act and they have become important partners in the running of the school. Their duties and responsibilities include curricular and financial matters, appointments and discipline. They meet at least once a term and receive a report from the headteacher at each meeting.

Parent Governors have a special responsibility to keep other parents informed and represent them at Governor Meetings.

The Governors of Wilthorpe Junior School were seen as a 'Strength of the School' in our last OfSTED Inspection.

Governing Body Representatives

Mr. K. Ellis - Chairperson		1 Stone Street, Barnsley	
Mr. M. Cawte - Vice Chairperson		8 Pye Avenue, Mapplewell	
Mr. H. Goodliffe - Headteacher			
1. Mrs. J. Bird	-	Parent Representative	4 Victoria Street
2. Mrs. L. Halliwell	-	Parent Representative	3 Stainley Close
3. Mrs. T. Dodson	-	Parent Representative	2 Wilthorpe Green
4. Mrs. M. Cawthorne	-	L.E.A. Representatives	4 Carrington Street
5. Mrs. M. Platt	-	L.E.A. Representative	12 Lingard Street
6. Mr. M. Cawte	-	Co-opted Representative	8 Pye Avenue, Mapplewell
7. Mr. K. Ellis	-	Co-opted Representative	1 Stone Street
8. Mrs. L. Fletcher	-	Co-opted Representative	103 Mount Vernon Road
9. Mr. N. Masters	-	Co-opted Representative	8 Woodstock Road
10. Mr. T. Seabury	-	Teacher Representative	



Teaching Staff

Mr. H. Goodliffe	Head Teacher Science Co-ordinator Staff Development
Mrs. H. Otley	Deputy Head Teacher Assessment Co-ordinator Gifted and Talented Co-ordinator
Mr. T. Seabury	ICT Co-ordinator Music Co-ordinator
Mrs. K. Semp	Year 5 / 6 Co-ordinator English Co-ordinator Geography Co-ordinator Secondary Liaison
Mrs. J. Allen	Special Educational Needs Co-ordinator Schools Inclusion Co-ordinator
Miss A. Goodliffe	Design Technology Co-ordinator
Mrs. M. Keane	Art and Craft Co-ordinator PSHE Co-ordinator
Miss K. Beaumont	P.E. Co-ordinator R.E. Co-ordinator
Mr. A. Backhouse	History Co-ordinator ICT Co-ordinator
Mrs. P. Hudson	Maths Co-ordinator
Miss E. Lyons	Maths Co-ordinator
Miss R. Harris	Newly Qualified Teacher
Miss E. Price	Newly Qualified Teacher



Support Staff

Mrs. L. Fletcher	School Administrator
Mrs. M. Richardson	School Administrator

Teaching Assistants

Mrs. P. Barnes	Mrs. T. Casey	Mrs. S. Crossland
Mrs. J. Hinchcliffe	Mrs. T. Dodson	Mrs. M. Mitchell
Mrs. M. Whitehead		

Lunchtime Supervisors

Mrs. J. Byrnes	Mrs. P. Barker	Mrs. Y. Perry
Mrs. S. Ryan	Mrs. C. Marklew	Ms. S. Rennard

Cleaners

Mrs. S. Jackson	Mrs. C. Mason	Mrs. S. Ryan
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Caretaker

Mr. D. Jackson



Our School – General Information

Wilthorpe Junior School
Greenfoot Lane
Barnsley
S75 1EG

Tel: 01226 205364
Fax: 01226 247269
E Mail: wilthorpejunior@barnsley.org

Wilthorpe Junior School is situated on the outskirts of Barnsley town centre. It serves a wide-ranging population and has a high reputation in the local and wider community for both academic and social achievements.

The school was built in the early 1950s as an extension to the local secondary school. Since then the building has undergone much change in order to facilitate its transition into a junior school.

The school caters for children in the 7 – 11 age group (National Curriculum Years 3 – 6), most of whom transfer from Wilthorpe Infant school and then onto Holgate Comprehensive School or Darton High School.

Number of Children on Roll

The school's planned admission limit is 300, 75 pupils in each year group. Usually all the children who attend Wilthorpe Infant School gain admittance to the Junior School.

Arrangements for Admission

Children are normally admitted to Wilthorpe Junior School in the September prior to their eighth birthday. A carefully planned transition programme ensures the smooth transfer of children from the Infant to the Junior School. The Infant children are invited to the Junior School to attend assemblies, to meet the teachers and participate in other events. Last year we held a very successful joint Year 2 / 3 / 4 Sports Day Event.

During the summer term prospective parents are invited to the Junior School where they can ask questions and meet the teachers.

L.E.A. Admission Policy

In order to be sure of a place, parents should contact the school as soon as possible. It is now necessary to complete an application form which you will find in the Local Authority Handbook.

These forms should be returned to school before November 19th 2004.

To enable us to plan effectively for a child's education it would be helpful if parents who would like a place at our school could register their child's name with us as early as possible.

If the number of applications for places at the school exceeds the number of places available, the following criteria area used to allocate places:

- (i) Children with brothers and sisters in the school at the time of their admission – these children gain automatic admission.*
- (ii) The distance between the child's normal place of residence and the school (measured in a straight line on a map) closest addresses gain places until the school is full.*

When the school is full applications may be refused, although it should be stressed that in such cases parents do have the right of appeal via the Education Committee to an Independent Appeals Tribunal. In the absence of an appeal, parents will be expected to approach another school with an admission request.

All decisions regarding the admission of children to the school rest with the L.E.A.

School Hours

Morning Session: 9.00 a.m. – 12.00 noon
Afternoon Session: 1.10 p.m. – 3.25 p.m.

There is no supervision in the playground before school begins as staff are busy preparing for the day's lessons. The doors will be opened at 8.50 a.m. to ensure the children are in their classrooms by 9.00 a.m. If it is raining the doors will be opened 10 minutes earlier at 8.40 a.m.

No child will be kept in school after 3.25 p.m. without parental permission.

Class Organisation

The school is currently made up of 10 classes. This year all the classes are mixed and the children have been placed in either a year 3 / 4 group or a year 5 / 6 group. This is called vertical streaming.

When a child enters school, the group they are placed with is usually the one they will stay with for their four years at Wilthorpe Junior School. This offers the child stability and enables them to form enduring friendships.

When organising groups we take into account issues about friendship groups, gender, ability, behaviour and Special Educational Needs. Infant and Junior school teaching staff play a vital role in how classes are organised when children first start at the Junior School.



Attendance

Children are expected to attend school regularly. If they are ill it is the parent's responsibility to inform school, either by telephone or by letter, of the child's absence.

Holidays in term time should be avoided if at all possible as this interrupts the child's education.

Pastoral Care

The day-to-day welfare of each pupil in school is the primarily the responsibility of the class teacher with support from the Headteacher. At the beginning of the year the class teacher is briefed on any medical, emotional or other conditions which may affect the child's life in school. Other teachers are given this information on a need to know basis.

School Meals

School dinners cost £6.50 per week which is payable on the first day of each week. Dinner money is sent in a clearly marked envelope. In some circumstances children are entitled to free dinners. Enquiries about Scheme of Aid should be addressed to the Education Office.

Children may bring packed lunches. We ask the children to take home any uneaten food in order that parents can monitor their children's diet.

Notice of change in dinner arrangements should be given at least one week in advance.

Milk is available to those children wishing it at a termly cost of £5.00.

Behaviour Policy

As a school we have formulated a good behaviour policy. The starting point for this policy is the children themselves who decide on appropriate standards, beginning with a set of class rules.

Other people involved in the formulation of the policy are the staff of Wilthorpe Junior School and the School Governors.

The policy is in line with the model 'Good Behaviour' policy outlined by the Local Education Authority.

As the children are involved in formulating the standards of behaviour they are expected to conform to the implementation of this policy.

The standards of behaviour expected of all pupils are encapsulated in our 'Golden Rules' which emphasise and encourage the development of positive self-discipline.

Classroom

We listen carefully

We follow instructions carefully

We always remain on task

If we need help, we ask politely

We always do our best



HALL

Sit in silence

Playground

Enjoy your playtime

but be

kind and considerate

to others

Corridor

Walk along the corridor calmly and quietly

Keep to the left

It is made clear to all the children that bullying of any description will not be tolerated. We have an anti-bullying policy in school. No child should be afraid to disclose any incident in which they consider themselves or any other child to be the victim of bullies. All staff are asked to report incidents of bullying to the Headteacher or Deputy Headteacher and appropriate steps will be taken immediately.

School Uniform

Children are expected to wear school uniform in the school colours.

Girls:

Red or grey sweatshirt / cardigan / pullover

Grey or white blouse or white tee / polo shirt

Grey skirt / pinafore dress / trousers

Tights or socks in school colours

In summer a red / white gingham dress may be preferred

Boys:

Red or grey sweatshirt or pullover

Grey, white or red shirt or polo shirt

Grey trousers

In summer grey shorts may be preferred

Both boys and girls must wear sensible shoes in the interests of safety.



P.E. Clothing

Children are expected to bring suitable clothing for P.E. / games i.e. black or white shorts and t-shirts (or leotards if preferred) for indoors.

For games outside a track-suit may be worn in cold weather.

Suitable footwear is essential – trainers for outside, white-soled plimsolls or bare feet indoors.



Jewellery

Health and Safety guidelines do not allow children to wear any kind of jewellery during P.E. or games. As teachers and other staff are not allowed to remove or replace ear-rings we would be grateful if children with pierced ears removed their ear-rings before coming to school on P.E. days. Failing this they will be expected to remove and replace ear-rings themselves.

We prefer children not to wear jewellery for school as this is often lost or broken during the school day.

Medication

Only medicine prescribed by a doctor can be administered in school. All medicines are kept in the medical room, but are accessible at all times. This is part of the school's Health and Safety Policy. Parents will be asked to complete a form giving details of how and when any medication should be given.

Inhalers may be kept in a safe place in the classroom.

Medical Problems

The school should be informed of any medical problems which may affect a child's well-being or his / her ability to learn.

School Charges and Remissions

In order to complement and extend the curriculum, the staff of Wilthorpe Junior School plan activities and educational off-site visits. Where there is a cost for these parents are asked to make a voluntary contribution. However, should there be insufficient contributions made the activity or visit may have to be cancelled. This procedure is in line with the Authorities Charges and Remissions policy. We hope that you would support staff in providing real learning experiences for your child wherever possible.

Extra Curricular Activities

The school provides opportunities for the children to participate in activities either at lunchtime or after the school day.

There is an opportunity to take part in football, netball, basket ball, tennis, music (recorders and piano), dance, art and computer clubs. There is also a weekly maths club for year 6 children.

The school subscribes to the Barnsley Performing Arts Development Service. Parents who wish their children to learn to play a musical instrument should contact the Headteacher.

All children are given experiences of visiting theatres, museums and taking part in other educational excursions.

Once a year the children in year 6 are given the opportunity to take part in a residential visit.



Complaints Procedure

Parent / carers who are concerned in any way about the education of their child should speak initially to the class teacher. An appointment can be made by telephone or in writing to arrange a mutually convenient time. If there is still cause for concern, an appointment should be made to discuss the matter with the Headteacher.

If the matter is not resolved at this stage the parent should contact a member of the Governing Body. Further information about this process is available from the school or from the LEA.

Our aims are to help children:

Children enter Wilthorpe Junior School at the age of 7 and leave at the age of 11. During this period basic skills are established, re-inforced and developed.

- We aim to provide a wide range of experiences and learning opportunities which are both challenging and enjoyable.
- We aim to encourage good learning habits, where children take pride in their work, are conscientious and accept a growing responsibility for their own progress.
- We aim to provide a secure school where each child is valued for their individual qualities.
- We aim to develop each child's awareness of the needs of others, and to foster a co-operative and caring attitude.

We will do this by:

- Offering a balanced and broad-based education.
- Providing the children with a high quality team of staff.
- Monitoring the progress of your child and sharing this information with you.
- Encouraging children to take part in a wide range of activities.



The School Curriculum and the National Curriculum

All schools are required to follow the National Curriculum / Curriculum 2000, National Literacy and Numeracy Strategies. The core subjects studied are English, Maths, Science, Information Communication Technology and R.E. The foundation subjects are History, Geography, Music, Art, Technology, and P.E. Although most emphasis is placed on the core subjects, we pride ourselves in providing a rich and balanced curriculum.

We use a variety of methods to teach these subjects. Sometimes they are taught as separate subjects and at other times a cross-curricular, thematic approach will be used. You will be informed what your child is learning each term in the class newsletter which is sent out at the beginning of each term.

Currently English (literacy) and Maths (numeracy) are taught daily. At Wilthorpe Junior School these subjects are taught to groups of children which are set by ability.

Subjects other than English and Maths are taught in two, two-yearly blocks which ensures that all areas of the National Curriculum are covered.

- The programme of study is outlined in the matrix at the end of this booklet.

Assessment

Assessment takes place formally and informally through children's on-going classroom activities. It is a means of improving and assisting your child's learning by showing what has been achieved and what the next stage will be.

The assessment process needs to be continuous and systematic. Records are kept daily, weekly and termly according to the curriculum subject. This information is used to inform future planning as well as indicating children's progress.

A selection of children's work is kept as evidence of their achievements in the National Curriculum Subjects.

At the end of Key Stage 2, year 6 children take the National Curriculum SATs tests in English, Maths and Science. The test results for our school over the past three years are shown in the table on the next page.

Statements on School Policies

The National Curriculum divides English into the main areas of Reading, Writing, and Speaking and Listening. Children follow Programmes of Study in all three of these areas. A great deal of time is spent in class developing these skills. A wide range of resources are used to develop these skills effectively. English is taught both as a separate subject and as part of other curricular areas. A great emphasis is placed on reading as this is viewed as a vitally important aspect to learning in general. We aim to develop all these skills during the daily Literacy Hour, where objectives outlined in the National Literacy Strategy are taught.



English is of key importance across the whole of the school curriculum. For example, children are asked to listen to instructions and to co-operate during PE or Drama lessons; to read and solve problems in Mathematics; to write about experiments in Science; to research information for a History or Geography topic and to discuss problems which may be presented to them in Technology. All of the skills necessary to do these activities successfully are taught as part of the English curriculum.

In addition, grammar, spellings and phonics, punctuation and handwriting are important elements in the teaching of English and are taught in a sequential manner in order to provide continuity and progression.

Mathematics

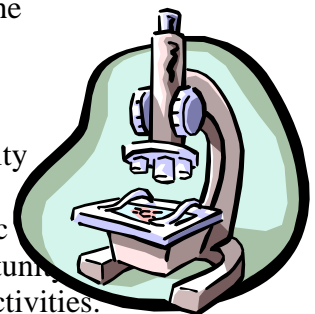
The National Numeracy Strategy provides the core work for this subject. All children work within the structures of the numeracy strategy and there are many opportunities for reinforcement and enrichment work. To support their work children play mathematical games, use the computer and are involved in practical activities relating Mathematics to their everyday world. Children are encouraged to use their Mathematical knowledge in investigations. Emphasis is also placed on mental arithmetic and multiplication tables. Mathematical skill are often used and developed in other subjects, especially science and technology.

Science

The science teaching at Wilthorpe Junior School has two major aims (compatible with the orders laid down by the National Curriculum).

The first aim is to develop a child's scientific skill of observing, recording, classifying, designing fair experiments and drawing conclusions from the evidence. The second aim is to allow children to gain a broad basis of scientific knowledge appropriate to their ability.

We expect to achieve these aims by building on a child's natural curiosity and using the experiences of the children themselves to foster scientific attitudes and skills. The children will be introduced to various scientific concepts and ideas through a wide variety of topics, and at every opportunity they will be involved in practical investigations and problem solving activities.



At Wilthorpe, science is seen as an integral part of the whole curriculum and not a separate entity in itself. Many aspects of science are used to reinforce a child's English, artistic and mathematical skills. We also believe that as children progress through the school the science component of the curriculum will help and encourage a child's objectivity, perseverance, ingenuity and self-discipline.



Information Communication Technology

At Wilthorpe we have a fully equipped Computer Suite with 17 networked PC's 17 wireless networked laptops [which can be used in all classrooms], one networked PC in each classroom [10 in all] and a PC in the library area. All children have regular access to these computers as ICT is integrated into all areas of the curriculum. We plan for progression and continuity and ensure that the children are gathering experiences of using ICT for different purposes. All PC's have access to the internet, which is filtered, approved and overseen by the L.E.A. All computers run the same software, as far as is possible, therefore enabling the children access to the same programmes whether they are in the suite or classroom. Each child has their own logon name and password as well as their own My Document folder in which they save all their work. We are proud of our facilities and constantly look at ways of improving the children's entitlement in this subject area

Design Technology

Design Technology offers the pupils the opportunity to design and make a range of products using a variety of materials. Pupils are encouraged to work individually or as a member of a team to develop their ideas and to critically reflect on their own and other pupils ideas.

Geography

Most children have a natural curiosity and interest in their outdoor surroundings.

By using the environment for first-hand experiences we hope to encourage the children to develop an enquiring mind and to adopt a scientific approach to problem solving, to pose questions and to devise experiments to answer them.

Through observation and exploration children develop basic concepts and logical thinking. They begin to appreciate patterns and relationships, to develop interests, to form attitudes and to become aesthetically aware.

Through the use of books, documents, maps, photographs, artefacts and other secondary source material they acquire knowledge and develop skills, and by sharing their experiences they learn to co-operate and communicate.

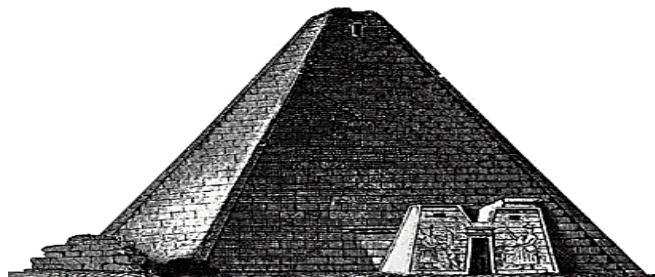
Throughout their junior school education we hope to investigate natural phenomena, study local and world wide sites of geographical interest, materials and living things. It is hoped that through these early experiences children will develop a pride in their surroundings and a life-long affinity with the countryside, learning also to appreciate and tolerate other cultures and countries.



History

History is taught through a number of topics, using a wide variety of resources. Our aim in History is to develop children's understanding of the past, by encouraging their natural curiosity about people, events and ways of life. We want children to ask questions, look for clues, find evidence... be a detective!

Ultimately we want children to enjoy History, so that it can help them form opinions about the causes and consequences of change.

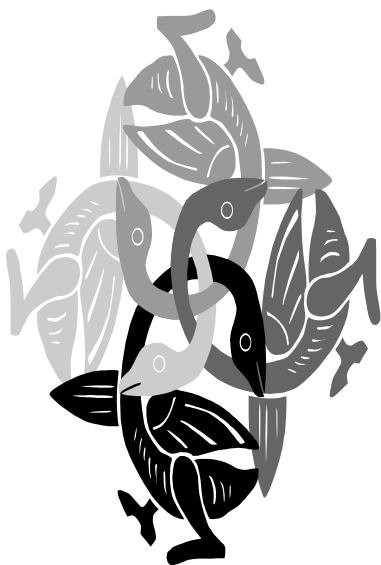


Creative Activities

This is a range of work which allows the children to give concrete expression to ideas, values and aspirations through physical involvement:-

(a) Art

Art and Design at Wilthorpe Junior School offers opportunities to stimulate children's creativity and imagination. We provide visual, tactile and sensory experiences and activities which encourage pupils:



- To make thoughtful judgements and practical decisions so that they can become actively involved in shaping their surroundings. We aim to encourage them to value and respond to the natural and made environment.
- To explore the work of artists, craftspeople and designers in order to learn about their different roles and about the functions of art, craft and design in their lives and in different times and cultures and, in doing so, to develop respect for their own and others work.
- To develop an understanding of colour, form, texture, pattern and their ability to use materials and processes to communicate ideas, feelings and meanings.

(b) Music

The main aim of music education in this school is to foster children's understanding and enjoyment of all types of music through active involvement in listening, composing and performing be it as an individual, group, class or in multiple year groups. Thus music becomes a relevant subject in its own right as well as being a common bond to all subject areas. As well as creating and giving pleasure to children, music can help with their physical, social, intellectual and emotional development. Barnsley Performing Arts Department supports the school by providing opportunities for pupils to pay Instrumental lessons, including recorder and piano.



Physical Education

The physical education that is given to children at Wilthorpe Junior School is an integral part of their overall education. During their four years at this school, all children will have an opportunity to and be expected to take part in a planned programme of the elements of the National Curriculum for P.E. – namely gymnastics, dance, athletics, and outdoor adventure activities at a level suited to their age and ability.

The objectives will be to promote all-round healthy and enjoyable physical activities that will:-

- Enhance physical development
- Develop wide ranging interests that may continue throughout life
- Develop self esteem through growing self confidence
- Make children more aware of safety factors and personal hygiene
- Develop the ability to evaluate their own and others performance

In school there is adequate equipment, large and small gymnastic apparatus to achieve these ends. The extensive playing fields are marked out annually for a wide range of winter and summer team games, and athletics training. There are many country footpaths and wooded areas adjacent to the school which are a valuable resource for cross-country and orienteering. An excellent hard surface area is marked out with grids and a variety of skill-learning markings.

For children wishing to take part in inter-school matches there is an opportunity to play football. If any children show potential they are encouraged to involve themselves in trials at both town and county level so ensuring that all ranges of ability are catered for. For any team games the emphasis is on taking part, team-work, learning how to both win and lose and to exhibit fair play at all times.

Inclusion

At Wilthorpe we celebrate the diversity of our school population and value the individuality of all our pupils. We are committed to creating an environment where all our pupils feel valued, successful, happy and included and where all our learners, whatever their age, gender, ethnicity, impairment, attainment and background, have equal opportunities. We work hard to minimise barriers to learning and participation that can hinder or exclude individual pupils or groups of pupils and to give every pupil the opportunity to experience success in learning and to reach their full potential. The school has an Inclusion Governor (Mr Ellis) and an Inclusion Coordinator (Mrs. Allen), either of which will be happy to talk to any parents or carers about inclusion-related issues. The school also has an Inclusion Policy which is available in school on request.



Special Educational Needs

At Wilthorpe, we have a commitment to excellence for all children and aim to give every pupil the opportunity to experience success in learning and to achieve as high a standard as possible. Pupils with special educational needs are warmly welcomed at the school. All pupils are provided with access to a broad and balanced curriculum, which is appropriately differentiated to match their individual needs and all pupils are fully included in school life.

Pupils' special educational needs are identified and assessed as early as possible and pupils are provided with termly individual education plans with specific targets. Progress made by pupils is monitored and tracked extremely closely and individual education plans are reviewed and updated at least termly. School believes that partnership with parents/carers is crucial in enabling children to achieve their potential and parents the LEA Learning Support, Behaviour Support and Educational Psychology Services, Social Services and the Health services.

Mr Ellis is the SEN Governor in school and Mrs. Allen, the Special Educational Needs Coordinator. Mrs. Allen is extremely keen to work closely with parents and carers. Any parent or carer who has a concern about their child's progress or wishes to know more about the school's SEN policy should make an appointment to meet Mrs. Allen. The school's Special Educational Needs Policy is available to parents/carers in school on request.

Pupils in school who are identified as "gifted" or "talented" are also considered as having special educational needs and requiring special educational provision. The school has a Coordinator for Gifted and Talented Pupils (Mrs. Otley) and a Policy for Gifted and Talented Pupils which is available in school on request.

Pupils with disabilities

The school is all on one level and fully accessible to wheelchair users. Pupils with disabilities will be considered for admission on exactly the same basis as other children and will be warmly welcomed once at Wilthorpe. They will be given every help and encouragement to join in all aspects of school life. or carers are involved at all stages of the planning process. Where it is appropriate, school liaises closely with external agencies, including

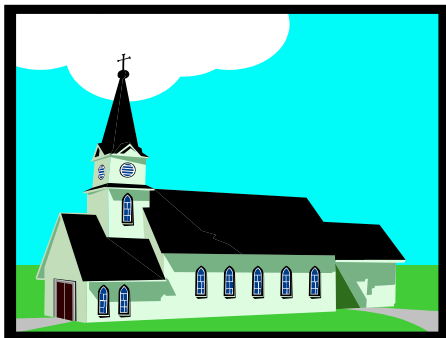


WELCOME TO WILTHORPE JUNIOR SCHOOL.

Religious Education

The children are taught RE according to the Agreed Syllabus for Barnsley L.E.A.

Religious education reflects the religious traditions and practices of the Christian faith as well as raising children's awareness and knowledge of other religions in our society. Children are expected to be able to identify, name, describe and give accounts of each religion; and learn from that religion. This involves responding to moral issues and reflecting on personal beliefs and experiences. Religious education makes a distinctive contribution to the school curriculum by developing pupils' knowledge and understanding of religion, religious belief, practices, language and traditions and their influences on individuals, communities, societies and cultures. It enables pupils to consider and respond to a range of important questions related to their own spiritual development, the development of values and attitudes and fundamental questions concerning the meaning and purpose of life.



Act of Collective Worship

Assemblies are held each day. Collective worship, whilst being broadly Christian, also includes a celebration of other religions and cultures. Many themes relating to the social, moral, cultural and spiritual education of children are explored.

Visitors are invited into our assemblies, these include ministers from local churches and religious organisations as well as charitable institutions asking for our understanding, help and support for a number of causes.

Parents do have the right to withdraw their child from Religious Education or Collective Worship in school. They may do so by informing the Headteacher in writing.

Multicultural Policy

Wiltorpe Junior School's multi-cultural education policy seeks to:-

- Prepare pupils to live and work harmoniously and with equal opportunity
- Build upon the strengths of cultural diversity in our society
- Define and combat racism
- Meet appropriately the particular educational needs of all pupils, having regard to their ethnic, cultural, linguistic and historical attachment.



Citizenship

The aim of Citizenship is to help children develop ideas about mutual respect and tolerance and to encourage them to develop caring attitudes and a desire to take part in the many aspects of community activity which will be opening up to them. We intend that Citizenship will extend the thinking and understanding that children have about their values, attitudes and judgements.

Our pupils will be encouraged to develop skills of enquiry, communication, participation and responsible action through learning about and becoming informed and interested citizens. This will be achieved through creating links between their learning in the classroom and the activities that will take place across the school (such as membership of the school council), in the community (for example, environmental development) and, eventually, in the wider world.

Physical, Social and Health Education

PSHE incorporates seven components. We explore them in both PSHE lessons and in the links that we make to other curricular areas.

In this way, we aim to increase our pupils knowledge and understanding so that they can make safe and informed decisions.

In order to achieve this aim, we use discussion, planned visits, role play and we also encourage visitors to come into school to contribute their knowledge and expertise.] In these ways, our pupils can explore their own and

other people's attitudes and are able to develop skills such as assertiveness, communication, risk assessment and problem-solving.

At Wilthorpe Junior School, we aim to use PSHE to help prepare our young people to lead confident, healthy, safe and independent lives.



Homework

Homework includes reading, playing educational games, learning spellings and multiplication tables, collecting information about topics currently being studied as part of the school curriculum and curricular set activities. Homework plays an important part in the learning process and school values parental support.

Home School Partnership

At the start of the new school year the home / school agreement is signed and agreed by children, parents and school. Parents / carers are encouraged to become actively involved in their child's life in school through:-

- Individual discussions
- Parents' evenings / target setting days
- School concerts / sport days / assemblies and other such events.

Parents are welcome in school at any time. It may be necessary to make an appointment to speak at length to individual members of staff, but they are usually available immediately before and after school. At the beginning of every half term parents receive a newsletter outlining events due to take place during the following weeks.

We have an active Parents and Friends Association which organises fund raising events and supports school in general. The Association meets every second Wednesday in each month at 7.30 p.m. at school. Everyone is welcome.

