

Learning and Development

Parent / Carer Involvement Policy

Statutory Framework for the Early Years Foundation Stage

Quote Ref: 3:68

‘Providers must enable a regular two-way flow of information with parents/or carers, and between providers, if a child is attending more than one setting’

Purpose of the policy:

The purpose of the policy is to ensure that parents/carers views and contributions are respected and valued as they know their child best and are the child’s first and enduring educator.

We aim to:

- Provide a welcoming environment in which families are happy to exchange information ask questions or discuss concerns.
- Support parents to be actively involved and engaged in their child’s learning, and encourage them to provide information for their child’s learning journey.
- Follow guidelines

What parents\carers should do:

- Inform staff of how and when you prefer to exchange information about your child.
- Provide information, photos and comments for your child’s learning journey on a regular basis.
- Support the development of any plans or risk assessments that are appropriate for your child including care plans, allergy plans, behaviour plans etc.
- Play an active a part as possible in nursery life, sharing a particular skill, an interesting experience or support a trip or outing.
- Be part of any consultation giving yours and your child’s feedback.

Policy Review: 28.2.2019
Policy Approved by: ECS, Senior Management Team
Policy Issue Date: 1.4.2019
Next Review Date: April 2020

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What we will do:

- Find out how and when you prefer to exchange information and try and meet your needs wherever possible.
- Support you to understand the Early Years Foundation Stage and how to support your child to reach their full potential.
- Provide both daily information and regular opportunities to discuss achievements and any concerns
- Ensure the environment positively reflects the families and the wider community who access the Family Centre.
- Provide opportunities for parents/carers to contribute from their own skills, knowledge and interests to the activities of the Family Centre.
- Use a variety of methods to consult with parents/carers about Family Centre Services which will enable them to influence policy and practice.
- We will also gain the views of children on a regular basis.
- Undertake any required progress checks as required in partnership with parents and health visitors including the progress check at age two or an integrated review if appropriate.