

Learning and Development

Promoting Positive Behaviour Policy through PSED, including anti bullying strategies

Statutory Framework for the Early Years Foundation Stage

Quote Ref: 3.52

'Providers are responsible for managing children's behaviour in an appropriate way.'

Purpose of the policy:

The purpose of the policy is to ensure a positive approach is taken in the management of children's behaviour which builds self-confidence and self awareness.

We aim to:

- Provide a safe and secure environment in which children feel valued and respected.
- Support children to understand their own and others' behaviour and its consequences, and help children learn to distinguish right from wrong.
- Encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions.
- Provide clear and consistent boundaries individual to children's needs and abilities.
- Be vigilant and deal with any incidents where one child harms another seriously.
- Protect children against bullying (online and in person) and teach them how to keep themselves safe.

What parents\carers should do:

- Communicate with staff regularly, and share with them any concerns you have about your child's behaviour or the behaviour of others towards your child.

- Tell staff if there are changes at home, for example, if there has been bereavement, or if there are changes at home or in the wider family- as these changes can impact on a child's behaviour.
- Work in partnership with, and support Family Centre staff to promote positive behaviour.
- Be a good role model; show your child how to behave by using appropriate language and behaviour.
- Be respectful to all children, families, staff and visitors and raise issues or concerns in an appropriate manner.
- Tell staff if your child voices concerns about another child in nursery physically hurting them or if they appear scared or upset by another child in nursery.

What we will do:

- Provide a purposeful learning environment that provides activities for all children that are relevant to their stage of development and which interest and engage children.
- Ensure staff are positive role models who use appropriate language and display appropriate behaviour at all times whilst they are working with children.
- Recognise, praise and reward positive behaviour.
- Work with children to create rules and codes of behaviour-when they are of an appropriate age- to ensure they are clear about the standards of behaviour that are acceptable.
- The SENCO is responsible for promoting positive behaviour management within the Family Centre. The SENCO will have experience and/or will have been trained in the management of behaviour.
- Support children to understand and manage their own and others feeling, emotions and behaviour.
- Be vigilant and deal with any behaviour that poses a potential risk, is intimidating or is causing distress to another child in nursery quickly

monitoring the behaviour through the **Personal Social and Emotional Development Log**. All PSED logs will be shared at SMT meetings.

- Analyse any recurring behavioural patterns in partnership with parents. This may involve working in partnership with other agencies to support families, to deal with their child's behaviour which may include a range of strategies including putting an Early Help Assessment in place and/or signposting parents to training.
- Teach children simple strategies that will enable them to express themselves appropriately when faced with other children's unacceptable behaviour, in line with BMBC Anti bullying Strategy. For example teaching children to tell other children when the behaviour they are displaying is upsetting them and asking them to stop.
- Manage inappropriate behaviour in a calm and consistent manner without shouting, blaming or labelling children, promoting the learning opportunities of any situation.
- Take positive steps to avoid a situation in which children receive adult attention in return for inappropriate behaviour.
- Record any injuries as a result of inappropriate behaviour using the relevant Accident/Incident Form, in line with the Accident Incident and First Aid Policy and discuss with the parents of both children.
- Complete and record observations to establish a cause or pattern.

Corporal Punishment - physical punishment which inflicts pain.

- Family Centre staff will not give corporal punishment to a child under any circumstances.
- Family Centre staff will not threaten corporal punishment and must not use or threaten any punishment which could adversely affect a child's well-being. Family Centre staff must also take all *reasonable* steps to ensure that corporal punishment is not given to a child in the care of the Family Centre or when accessing groups or activities.

- Any incidents of corporal punishment witnessed by Family Centre staff by parents/carers must be recorded on a **Cause for Concern Form** and reported to the Family Centre's Designated Safeguarding Lead\deputy immediately. The Centre will report any incidents of corporal punishment appropriately, in accordance with Barnsley's Safeguarding Children's Board guidance and OFSTED requirements.

Physical Intervention – use of a force which restricts movement (restraint)

- A person will not be taken to have used corporal punishment (and therefore will not have committed an offence), where physical intervention was taken for the purpose of averting immediate danger of personal injury to any person (including the child) or to manage the child's behaviour if absolutely necessary.
- Family Centre staff must keep a record of any occasion where physical intervention is used and parents and/or carers must be informed on the same day as the intervention occurs. Records should be kept using the **Accident/Incident Form**.

‘Any early year’s provider who fails to meet these requirements commits an offence’

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