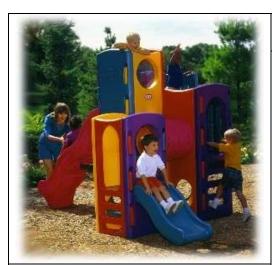
On-going Learning Experiences for Active Physical Play 24-36 Months



Promoting how children may learn:

Playing and Exploring:

Initiating activities Seeking challenge Showing a 'can do' attitude

Active Learning:

Maintaining focus on their activity for a period of time Showing high levels of energy, fascination

Persisting with activity when challenges occur Showing a belief that more effort or a different approach will pay off

Bouncing back after difficulties Showing satisfaction in meeting their own goals

Key learning opportunities for this area: Unique Child

PSED and CL: Support children with and note their progress with developing relationships and their communication with adults and peers:

Understand simple sentences (16-26) Developing understanding of simple concepts (16-26)

Using single words (8-20)

Beginning to put two words together (16-26) Learn new words rapidly, uses gestures sometimes with limited talk (22-36) Uses a variety of questions, uses simple sentences (22-36)

Plays cooperatively with a familiar adult, e.g. rolling a ball back and forth (16-26) Explores new toys and environments, but 'checks in' regularly with familiar adult as and when needed (16-26)

Physical:

Walks upstairs holding hand of adult (16-26).

Comes downstairs backwards on knees (crawling) (16-26)

Walks upstairs and downstairs holding onto a rail two feet to a step (22-36) Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment (22-36)

Can kick a large ball (22-36) Beginning to recognise danger and seeks support of significant adults for help (22-36).

Understanding the World:

Looks for dropped objects (8-20) Knows things are used in different ways, e.g. a ball for rolling or throwing (8-20)

What the adult will do: Positive relationships

Support children to persevere and "have a go"

Offer praise and encouragement Support children to negotiate over resources and take turns Role model skills, for example throwing and catching

What the adult will provide: Enabling Environments

Resources

Basic Provision

Outdoor area with climbing/balancing equipment Wheeled toys (cars, scooters & bikes)

Large outdoor sand tray Grassed area

Resources to enhance

Add additional resources such as hoops, balls, bean bags, skipping ropes

Organisation

Regular access to the outdoor area. Adult supervision of activities

Key Vocabulary and Questions

Peddle, ride, climb, balance, step, up, down, throw, catch, roll, kick, legs, feet, arms, fingers, jump, run, hop, skip, number names, colour names, children's names, in, out, coats, fasten, fast, slow, start, stop, backwards, forwards, side, under, over, next to, on, above

This week's enhancements/resources

On-going Learning Experiences for Active Physical Play 24-36 Months

Creating and Critical Thinking: Finding new ways to do things		