


On-going Learning Experiences for Active Physical Play 24-36 Months

	<p>Key learning opportunities for this area: Unique Child</p> <p>PSED and CL: Support children with and note their progress with developing relationships and their communication with adults and peers: Understand simple sentences (16-26) Developing understanding of simple concepts (16-26) Using single words (8-20) Beginning to put two words together(16-26) Learn new words rapidly, uses gestures sometimes with limited talk (22-36) Uses a variety of questions, uses simple sentences (22-36) Plays cooperatively with a familiar adult, e.g. rolling a ball back and forth (16-26) Explores new toys and environments, but 'checks in' regularly with familiar adult as and when needed (16-26)</p> <p>Physical: Walks upstairs holding hand of adult (16-26). Comes downstairs backwards on knees (crawling) (16-26) Walks upstairs and downstairs holding onto a rail two feet to a step (22-36) Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment (22-36) Can kick a large ball (22-36) Beginning to recognise danger and seeks support of significant adults for help (22-36).</p> <p>Understanding the World: Looks for dropped objects (8-20) Knows things are used in different ways, e.g. a ball for rolling or throwing (8-20)</p>	<p>What the adult will do: Positive relationships</p> <p>Support children to persevere and "have a go" Offer praise and encouragement Support children to negotiate over resources and take turns Role model skills, for example throwing and catching</p> <p>Key Vocabulary and Questions</p> <p>Peddle, ride, climb, balance, step, up, down, throw, catch, roll, kick, legs, feet, arms, fingers, jump, run, hop, skip, number names, colour names, children's names, in, out, coats, fasten, fast, slow, start, stop, backwards, forwards, side, under, over, next to, on, above</p>	<p>What the adult will provide: Enabling Environments</p> <p>Resources</p> <p>Basic Provision Outdoor area with climbing/balancing equipment Wheeled toys (cars, scooters & bikes) Large outdoor sand tray Grassed area</p> <p>Resources to enhance Add additional resources such as hoops, balls, bean bags, skipping ropes</p> <p>Organisation</p> <p>Regular access to the outdoor area. Adult supervision of activities</p> <p>This week's enhancements/resources</p>
<p>Promoting how children may learn:</p>			
<p>Playing and Exploring: Initiating activities Seeking challenge Showing a 'can do' attitude</p>			
<p>Active Learning: Maintaining focus on their activity for a period of time Showing high levels of energy, fascination Persisting with activity when challenges occur Showing a belief that more effort or a different approach will pay off Bouncing back after difficulties Showing satisfaction in meeting their own goals</p>			

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Creating and Critical Thinking:
Finding new ways to do things

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