


On-going Learning Experiences for the Book Area 24- 36 Months

	<p>Key learning opportunities for this area: Unique Child</p>	<p>What the adult will do: Positive relationships</p>	<p>What the adult will provide: Enabling Environments</p>
<p>Promoting how children may learn:</p>	<p>PSED and CL: Support children with and note their progress with developing relationships and their communication with adults and peers: Select familiar objects by name and will go and find objects when asked, or identify objects from a group (16-26) Understand simple sentences (16-26) Developing understanding of simple concepts (16-26) Using single words (8-20) Beginning to put two words together (16-26) Beginning to ask simple questions (16-26) Learns new words rapidly, uses gestures sometimes with limited talk (22-36)</p>	<p>Observe children's interest in and response to stories Regularly spend time in area to be available for book sharing Repeat children's attempts at labelling pictures Encourage children to join in with repetitive phrases and to label pictures Make links to children's real experiences – foods they like, pets at home etc.</p>	<p>Resources</p> <p>Basic Provision Selection of books – picture books, simple stories, books of photographs, lift the flap books, information books, home-made books about children and their families Cushions, soft toys.</p>
<p>Playing and Exploring:</p> <p>Showing curiosity about objects, events and people Pretending objects are things from their experience Representing their experience in play Taking on their role in their play Acting out experiences with other people</p>	<p>Uses a variety of questions, uses simple sentences (22-36) Seek out others to share experiences (22-36)</p>	<p>Key Vocabulary and Questions</p> <p>Book, story, picture, song, rhyme, page, Turn, look, read, say, listen, cover, beginning, end What's happening? What can you see? Who can you see? Can you find?</p>	<p>Resources to enhance Puppets, story props, story tapes/Cd's posters & pictures.</p>
<p>Active Learning:</p> <p>Maintaining focus on their activity for a period of time Showing high levels of energy, fascination Paying attention to details</p> <p>Creating and Critical Thinking: Making links and noticing patterns in their experience Making predictions</p>	<p>Physical: Passes toys from one hand to another (8-20) Turns pages in a book (22-36)</p> <p>Literacy (Reading) Handle books and printed materials with interest (8-200) Interested in books and rhymes and may have favourites (16-26) Has some favourite stories, rhymes, songs, poems or jingles (22-36) Repeats words or phrases from</p>		<p>Organisation</p> <p>Constant provision in corner of room on mat with cushions for comfort Regular adult presence in area</p> <p>This week's enhancements/resources</p>

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	<p>familiar stories (22-36) Fills in the missing words or phrases in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a' (22-36)</p> <p><u>Mathematics</u> Develops an awareness of number names through their enjoyment of action rhymes and songs that relate to their experience of numbers. (8-20) Recites some number names in sequence (22-36)</p> <p><u>Understanding the world</u> Enjoys pictures and stories about themselves, their families and other people (16-26) Is curious about people and shows interest in stories about themselves and their family (16-26) Has sense of own immediate family and relatives (22-36)</p>		
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