


On-going Learning Experiences for Music & Singing 24-36 Months

	<p>Key learning opportunities for this area: Unique Child</p> <p>PSED and CL: Support children with and note their progress with developing relationships and their communication with adults and peers: Understand simple sentences (16-26) Developing understanding of simple concepts (16-26) Using single words (8-20) Beginning to put two words together (16-26) Learns new words rapidly, uses gestures sometimes with limited talk (22-36) Uses a variety of questions, uses simple sentences (22-36)</p>	<p>What the adult will do: Positive relationships</p> <p>Start singing to the children. Do the various action songs. Dance with the children. Offer praise and celebration at children's achievements. Watch what the children are doing. Encourage the children to sing and dance if they aren't keen on having a go or join in. Know the songs and rhymes that particular children enjoy that they are familiar with from home. Support children to play musical instruments</p>	<p>What the adult will provide: Enabling Environments</p> <p>Resources</p> <p>Basic Provision Selection of musical instruments (bells, shakers, tambourine, rainmakers), CD player & music CD's, toys that make sounds & play music, musical books, cushions & cosy area</p> <p>Resources to enhance Home made instruments, music to accompany a theme/event for example Christmas music. Instruments from around the world. Take the instruments outside</p>
<p>Promoting how children may learn:</p>	<p>Moves whole bodies to sounds they enjoy, such as music or a regular beat (8-20)</p>		<p>Organisation</p>
<p>Playing and exploring: Acting out experiences with other people Initiating activities Showing a 'can do' attitude</p> <p>Active learning: Showing high levels of energy, fascination</p> <p>Creating and critical thinking: Finding new ways to do things</p>	<p>Listens to and enjoy rhythmic patterns in rhymes and stories (16-26) Shows interest in play with sounds, songs and rhymes (22-36)</p> <p>Physical: Shows control in handling equipment (22-36)</p> <p>Literacy: Interested in books and rhymes and may have favourites (16-26) Has some favourite stories, rhymes, songs, poems or jingles (22-36) Fills in the missing word or phrase in a known rhyme, story or game eg 'Humpty Dumpty sat on a</p> <p>Expressive arts and design: Move their whole bodies to sounds they enjoy</p>		<p>Constant provision in corner of the room on a mat with cushions for comfort Regular adult presence in the area</p> <p>This week's enhancements/resources</p>

On-going Learning Experiences for Music & Singing 24-36 Months

	<p>Such as music or a regular beat (8-20) Imitates and improvises actions they have observed eg clapping or waving (8-20) Begin to move to music, listen to or join in rhymes or songs (8-20) Joins in favourite songs (16-26) Creates sounds by banging, shaking, tapping or blowing (22-36) Shows an interest in the way musical instruments sound (22-36)express self through physical action and sound (16-26)</p>	<p>Key Vocabulary and Questions</p> <p>Sing, dance, music, song, clap hands, shake, bang, bells, drum, tambourine, rattle, play, hands, fingers, arms, legs, feet, toes, wiggle, nursery rhyme names such as Twinkle Twinkle Little Star etc, stop, start Names of musical instruments</p>	
--	--	---	--