


On-going Learning Experiences for Toileting/Hand washing 24-36 Months

	<p>Key learning opportunities for this area: Unique Child</p>	<p>What the adult will do: Positive relationships</p>	<p>What the adult will provide: Enabling Environments</p>
<p>Promoting how children may learn::</p>	<p>PSED and CL: Support children with and note their progress with developing relationships and their communication with adults and peers: Understand simple sentences (16-26) Developing understanding of simple concepts (16-26) Using single words (8-20) Beginning to put two words together(16-26) Learn new words rapidly, uses gestures sometimes with limited talk (22-36) Uses a variety of questions, uses simple sentences (22-36)</p>	<p>Talk to the children Sing songs/rhymes Name objects/pictures in the room that children point out Repeat children's words and phrases Provide facial expression to signify warmth and care Comfort them when they are upset Meet their individual needs Support children to wash and dry their hands Support children to manage toileting</p>	<p>Resources</p> <p>Basic Provision Child sized sinks & toilets, waste paper bin, paper towels, soap. Nappy changing area. Pictures, photographs, mobiles for children to look at.</p> <p>Resources to enhance Regularly change the pictures/photographs/mobiles to provide interest to the children</p>
<p>Playing and exploring: Showing curiosity about events</p> <p>Active learning: Growing independence Persisting with activities when challenges occur Showing satisfaction in meeting their own goals</p>	<p>Physical: Can actively co-operate with nappy changing (lies still, helps hold legs up) (8-20) Clearly communicates wet or soiled nappy or pants (16-26) Shows some awareness of bladder and bowel urges (16-26) Shows awareness of what a potty or toilet is used for (16-26) Shows a desire to help with dressing/undressing and hygiene routines (16-26) Clearly communicates their need for potty or toilet (22-36) Helps with clothing e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt (22-36) Beginning to be independent in self-care, but still often needs adult support (22-36)</p> <p>Mathematics: Associates a sequence of actions with daily routines (16-26)</p>	<p>Key Vocabulary and Questions</p> <p>Nappy, change, wipes, songs/rhymes, child's name, key adult's name, listen, sing, wiggle, toes, fingers, head, feet, hands, arms, legs, tummy, bottom, wash, dry, soap, paper towels, clean, dirty, bin, clothing names (for example trousers, pants etc.), sink, toilet, flush, taps, water, on, off, rub, rinse</p>	<p>Organisation</p> <p>Key adults try as much as possible to change own key children's nappies</p> <p>This week's enhancements/resources</p>

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	<p>Beginning to understand that things might happen 'now' (16-26) Anticipates specific time-based events (22-36)</p>		
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