


On-going Learning Experiences for Toileting/Handwashing 36-60 + Months

	<p>Key learning opportunities for this area: Unique Child</p>	<p>What the adult will do: Positive relationships</p>	<p>What the adult will provide: Enabling Environments</p>
<p>Promoting how children may learn</p>	<p>PSED and CL: Support children with and note their progress with developing relationships and their communication with adults and peers: Uses a variety of questions, uses simple sentences (22-36) Beginning to use more complex sentences (30-50)</p> <p>Physical: Clearly communicates their need for potty or toilet (22-36) Helps with clothing e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt (22-36) Beginning to be independent in self-care, but still often needs adult support (22-36) Gains more bladder control and can attend to toileting needs most of the time themselves (30-50) Usually dry and clean during the day (40-60)</p>	<p>Talk to the children Sing songs and rhymes when changing children's clothing/nappies Repeat children's words and phrases Provide facial expression to signify warmth & care. Comfort them when they are upset Meet their individual needs Support children to wash & dry their hands Support children to manage toileting</p>	<p>Basic Resources Child sized sinks & toilets, waste paper bin, paper towels, soap. Nappy changing area. Pictures, photographs, mobiles for children to look at. Steps to assist children to use the toilets and sinks.</p> <p>Resources to enhance Add pictures of routine (hand washing) to support children to be independent. Add pictures to provide interest to the children</p>
<p>Playing and exploring: Showing curiosity about events</p> <p>Active learning: Growing independence Persisting with activities when challenges occur Showing satisfaction in meeting their own goals</p>	<p>Mathematics: Anticipates specific time-based events (22-36)</p>	<p>Key Vocabulary and Questions Nappy, change, wipes, songs/rhymes, child's name, key adult's name, wash, dry, soap, paper towels, clean, dirty, bin, clothing names (for example trousers, pants etc) sink, toilet, flush, taps, water, on, off, rub, rinse</p>	<p>Organisation Key adults try as much as possible to change own key children's nappies Adults to regularly supervise children using the toilet area and remind about routine.</p> <p>This week's enhancements/resources</p>

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