

OUTCOMES OF THE UNENGAGE SURVEY ON THE BARNSLEY SEN SCHOOL PLACEMENT SUFFICIENCY STRATEGY (2017-20)

Introduction

This survey was launched on 30th January and ended on 23rd February. Its purpose was to invite comments, particularly from children and young people with SEN(D) their parents or carers, together with school leaders, teachers and governing bodies, on the objectives of the SEN School Placement Sufficiency Strategy .The Strategy aims to re-set the current balance in the type of school placements for SEND pupils, particularly by improving the capacity of local, mainstream settings to best meet their needs, closer to home within a system that has the support of parents and carers.

In order to gauge the level of support, the consultation consisted of seven questions. These questions, together with a brief analysis of the responses made, are set out as follows:

Analysis of Responses

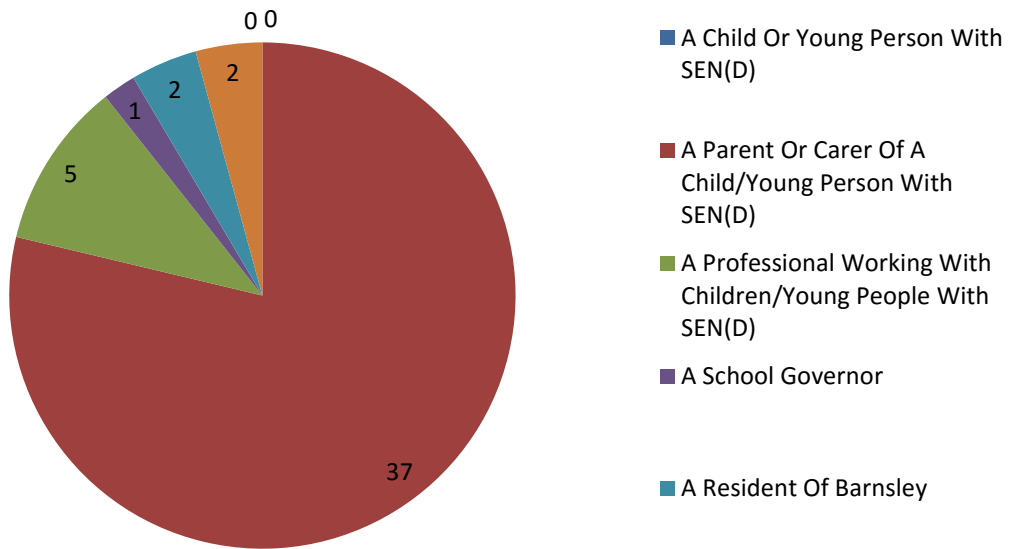
A total of 47 respondents replied to the consultation with the responses to each question summarised below.

Question 1: Please tell us who you are by ticking one of the boxes below

- A child or young person with SEND
- A parent or carer of a child or young person with SEND
- A professional working with children and young people with SEND
- A school governor
- A resident of Barnsley
- Other

All respondents replied to Question 1, with a significant majority identifying themselves as parents or carers of children and young people with SEN(D) (78.7%). Of the remainder, 5 (or 10.6%) were professionals working with such children and 1 (2.0%) respondent identified him/herself as a school governor. *Please also see the chart below.*

Please Tell Us Who You Are



Question 2: If you have responded to Question 1 either as a child/young person with SEN(D), a parent/carer of a child/young person with SEN(D) a professional working with children/young people with SEN(D) or a school governor with SEN(D) children at your school, please indicate the school or setting

Of the 39 responses received (other *consultees did not respond to this question as they* **H L W K H V L C H Q W W K Z H U W I S P A R E** parent relationship to a child/young person with SEN(D) there was no significant cluster of responses from a particular school, setting or geographical location. The most notable set of responses originated from Greenacre Special School (7 responses or 16.3%). Of the remainder, no school or setting was the subject of more than 1 to 3 responses.

Question 3: The Strategy sets out our ambition to help as many children and young people with SEN(D) as possible to have their educational needs met in mainstream settings. Do you agree with this ambition. Please tick one of the following boxes:

- Strongly agree
- Agree
- Don't know
- Disagree
- Strongly disagree

Forty seven responses were received to Question 3 (a 100% response rate) Of these, 12 strongly agreed with the Strategy's ambition and a further 15 agreed. In contrast, 6

respondents disagreed and a further 6 strongly disagreed with the Strategy's ambition. A further 8 respondents gave a 'Don't Know' response. This indicated that a combined 57.4% of respondents to this question supported the ambition of the Strategy. This compared to a combined 34% who disagreed or strongly disagreed.

Therefore, a majority of respondents in the survey were in favour of the Strategy's ambition but there was a notable minority who disagreed or strongly disagreed with the ambition (57.4% to 34.0%).

Of the 47 responses made to Question 3, 36 (or 76.6%) were made by parents or carers. Among respondents who indicated strong agreement or agreement with the Strategy's ambition, 23 (or 85%) were parents and carers. Of the number who either disagreed or strongly disagreed with the ambition, 10 (or 21.3%) were parents or carers. Please see charts below:

