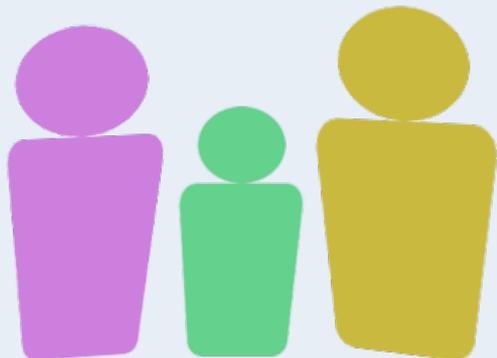


Barnsley SENDIASS

Special Educational | Information, Advice &
Needs & Disabilities | Support Service



What does SEN Support mean?

25/10/2019

Jargon buster

CoP	Special Educational Needs or Disabilities Code of Practice 2015
CAFA	Children and Families Act 2014
Provision	The extra support given to a pupil
Statutory	Must happen, as required by law (statute)

What is the legal definition of Special Educational Needs or Disabilities (SEND)?

*A child or young person has special educational needs if they have a **learning difficulty** or a **disability** which calls for special educational provision to be made for them.*

Section 20 (1) of CAFA 2014

What is a Learning Difficulty?

A child of compulsory school age or a young person has a learning difficulty or disability if they –

- a) has a significantly greater difficulty in learning than the majority of others of the same age, or,*
- b) has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.*

Section 20 (2) of CAFA 2014

Special Educational Provision

Special educational provision means;

educational or training provision that is additional to, or different from, that made generally for other so of the same age in;

- a) maintained schools in England*
- b) maintained nursery schools in England,*
- c) mainstream post-16 institutions in England, or*
- d) places in England at which relevant early years education is provided*

Section 21 of CAFA 2014

Types of institutions covered by CAFA 2014

- Mainstream
- Special
- Academies
- Independent, If institution has opted-in to be listed as a 'Section 41' school.
- Maintained
- Non-maintained special school
- Further Education (FE) colleges

The “Best Endeavours” Duty - Section 66

A key duty on the governing body, proprietors or management committee or a school or college to use their “*best endeavours*” to secure special educational provision for all children or young people for whom they are responsible.

Important duty to note for those without EHCPs.

Right to a Mainstream Education

The CAFA 2014 divides-up the entitlement:

- **Section 34:** deals with children and young people without EHC plans – **must** be educated in a mainstream school (very limited exceptions).
- **Section 33:** deals with the entitlement for children and young people with EHC plans – **must** be educated in mainstream if parent/young-person wants it.

The SEN and

A plan specifying:

- *Special Educational Needs*
- *Outcomes sought for him/her*
- *Special Educational Provision required*
- *Views, interests & aspirations of the child & his/her parents or YP*
- *Where SEP is to be secured by direct payment the SEN & outcomes to be met by the direct payment*

Section 37 (2) of CAFA 2014

SEND Regulations 2014 (12)

The SEN and Disability Code of Practice 2015 (“the CoP”)

- *Principles are contained in Chapter 1 as well as the introduction*
- *Separate chapter on Early Years – Chapter 5*
- *Chapter for schools – Chapter 6*
- *Chapter for Further Education (FE) – Chapter 7*

Four areas of SEN

1. Communication & interaction
2. Cognition & learning
3. Social, emotional and mental health
4. Sensory and/or physical

Important to note, **Not** limited/confined to these

SEN Support

- SEN Support replaced School Action and School Action Plus
- Still considered a graduated approach because of the “four part cycle of support”
- Focus on “outcomes” being the expected progress and attainment, and views and wishes of pupil and parents.

SEN Support – “cycle of action”

1. **Assess** – Clear analysis of needs - assessed by class/subject teacher – external support services
2. **Plan** – Interventions & support, expected impact on progress, development or behaviour – clear date for review
3. **Do** – Class/subject teacher supported by SENCO
4. **Review** – Revise plan in consultation with parents.

Types of external support – CoP 6.61

- Educational Psychologist
- Child & Adolescent Mental Health Services (CAMHS)
- Specialist support teachers/services (HI/VI impairments, dyslexia)
- Therapists – SALT, OT, Physio

Final thoughts?

Further information:

- <https://www.gov.uk/government/publications/s-end-code-of-practice-0-to-25>
- <https://www.ipsea.org.uk/pages/category/education-health-and-care-plans>

