

Barnsley Governance Newsletter and Development Opportunities 2020 – 2021

7 September 2020

Mel John Ross, Executive Director for Children's Services

Dear Governor,

I'm delighted to introduce myself as the Executive Director of Children's Services following the retirement of Rachel Dickinson whom many of you will have met. I have worked in Barnsley for a number of years in the role of Service Director, Children's Social Care, leading our frontline safeguarding services to an official and improved rating of 'good' by Ofsted in late 2018. I'm excited to be taking up this opportunity at a time when the role we all play as leaders driving successful outcomes for all our children and families, has never felt more important.



As you know, from 1st September we welcome back all children to our schools and academies after what has been, I'm sure for all of us, the most extraordinary and challenging period. Our local partnership of schools and academies has gone from strength to strength over recent years, with outcomes improving across all phases of education. The strength of our local arrangements has been severely tested during the COVID-19 pandemic but I'm pleased to report that the Barnsley Schools Alliance has proven to be an invaluable conduit of support for school leaders and those of us responsible for planning and delivering central services during the period since 'lockdown' commenced in March 2020.

Of course, we now all need to turn our attention to the process of recovery; to support our pupils to 'catch-up' lost learning and to recover the habits of effective learning through ensuring good attendance and encouraging and maintaining our very high expectations of engagement in learning and development for all our pupils. This is particularly true for our most vulnerable pupils and those for whom the period away from school will have proved most challenging.

The role of Governing Bodies in helping to maintain our expectations and ambitions for all pupils will be particularly crucial during the 2020/21 academic year. School leaders and their teams have worked exceptionally hard to keep their settings open for vulnerable pupils, to ensure contact with all our children has continued throughout and to develop and deliver high quality remote and home learning. We shouldn't, however, underestimate the challenges of this coming year. It is likely that more pupils will need additional support and that some families will require further help and guidance to reinstate and maintain those effective habits we've all worked so hard to build over recent years.

Prior to taking up my existing post I was a serving governor in my previous local authority area and over the last few years, in one of our schools in Barnsley. It was a privilege to undertake this role, making a direct contribution to raising educational standards for young people. Governors have a key role to play particularly at this time, by offering support to school leaders, promoting clear expectations with our schools and the communities they serve and by reassuring those working in these challenging circumstances that they do not stand alone; that we share a common ambition to see education and wellbeing outcomes in Barnsley continue to improve and that we will support staff to achieve this through high quality support and challenge, where necessary.

This will be an academic year like no other. Alongside the recovery of learning for all pupils, so that they may reach their potential, we have more to do in respect of the early identification of children with special educational needs and inclusion. The challenges are significant but not insurmountable and I would like to take this opportunity to offer my sincere thanks for your role in helping to overcome them. Working through the Barnsley Alliance and through high quality governor development programmes, we will continue to support you in your crucial role to deliver continuity of education and improving outcomes for all Barnsley children.

Regards

Nick Bowen, Chair of Barnsley Schools Alliance



Schools and academies in Barnsley are returning to the new normal and it has been so refreshing to see so many smiling faces of children and young people getting back to face-to-face learning again.

Staff across the Borough have spent the last few weeks preparing the environments for a safe and happy return and lots of effort has gone into communicating with parents, carers, staff and our children and young people to reassure and prepare them for an exciting reopening.

Secondary schools and academies have welcomed back the new Year 7 students who are settling in very quickly, despite not having the full experience of transition from primary. All the online transition work is now paying off and they are excitedly finding their feet.

GCSE results were expected to continue their upward trend in Barnsley this summer and our staff and young people delivered, despite the issues faced this summer. We are all delighted that so many young people have gained the grades that will allow them to successfully progress to further education and the world of work. They are to be congratulated on their significant achievements.

We have developed a Schools/Academies Alliance here in Barnsley that has led to significantly improved outcomes for children and young people across the board. The Alliance is the envy of local authorities up and down the country and Governors

have played a major part in that alliance, supporting and challenging our school and academy leaders to ensure even further improvement.

On behalf of all our education leaders, I would like to thank Governors for their much-valued contribution. We are all very excited about the year ahead.

Anna Turner, Service Manager for Barnsley Schools Alliance

Dear Governor,

The new academic year usually starts on a positive note, however the times we now find ourselves in fill many of us with concerns and apprehension. The forever changing guidance and legislation issued by the Government means that we are constantly having to adapt our practices to ensure we are keeping children safe in their learning environments. Governor Services aims to keep Governing Boards on top of these changes, so you have one less thing to worry about.



As we reflect back on the previous academic year the challenges that the pandemic has brought about means that we now need to focus our efforts on welcoming our children back into their settings. It inevitably will take some time for children to settle back into their learning environments, be receptive to learning and adapt to the new working practices that we all now have to adjust to.

In order to support governors through this academic year we have thought long and hard about providing you with the right balance of development opportunities for this year. From September all our sessions will be delivered virtually via Microsoft Teams, until we are in a position to be able to deliver the sessions face to face once more. The sessions have been developed to assist you in your role and to ensure that you feel well equipped and able to provide the right level of support and challenge to Headteachers on your Governing Boards. The new opportunities available include:

- The Governors role in Post Covid-19 Recovery
- School re-opening - Ofsted plans for Autumn 2020 and beyond
- Understanding School Interventions for Catch-up
- Effective Attendance Structures in Schools

As always, we have ensured that the development opportunities are current and up-to-date. For governors who are perhaps new to their role there are also sessions available to help embed you into your new role. As we all adapt to the start of this academic year, I hope that you will take full advantage of these sessions.

May I also take this opportunity to thank you for the support you have given schools so far throughout these unprecedented times and ask that you continue to support your school going forward. In particular I ask that you support each other, watching out for colleagues' mental health and well-being, and as we grapple with re-establishing the school routine so that we enable our children to be the best they can be.

Please don't hesitate to contact me should you feel that there are any bespoke development sessions you would like us to perhaps deliver, tailored to your individual Governing Board.

The improvement in outcomes this year reflects the work of the Barnsley Alliance in schools over the year, with governors and staff relentlessly focused on what more they can do to improve children's learning. We must continue to drive for continuous improvement in our schools.

Thank you for your continuous endeavours and enduring contribution to improving education in Barnsley. It is *very* much appreciated. I know that the time that you dedicate to this role is invaluable.

With good wishes for this year ahead.

Meigan Oxley, Senior Public Health Officer, COVID-19 School Settings Lead, Barnsley Council

Dear School Governors,

So far, the year 2020 has been particularly challenging for Governors, Head Teachers and Schools as we have all found ourselves responding to the COVID-19 pandemic. Back in March, the UK wide lockdown resulted in schools closing to most students for three months and education provisions moving online, where possible. From June 2020, most of the schools in Barnsley welcomed back priority groups of students in line with Government guidance. On behalf of the wider Public Health team I would like to thank the Governors and Head Teachers in Barnsley for their hard work during these difficult times, particularly around the implementation of protective measures and risk assessments to protect children, staff and our broader communities.

From September 2020 all pupils in all year groups will return to school full-time. Whilst we cannot eliminate all risk of Coronavirus (COVID-19), the arrangements and safeguards in schools make them as safe as any place at this time. As schools return for the Autumn Term, I wanted to provide you with an overview of how the Public Health team will be working with schools across the borough in our response to COVID-19:

1) Support

Each school has a named Public Health Link Nurse who can support with COVID-19 queries. Also, the Barnsley 0-19 Public Health Nursing Service Single Point of Access number is available for schools to telephone if they have any

COVID-19 related queries concerning a child. There is also a nominated Public Health Settings Lead and two Public Health Officers who will be working closely with schools in their responses to COVID-19. This team will be on hand specifically to support with complex cases or outbreaks, alongside Public Health England's Health Protection team.

2) Local Updates

The Public Health Settings Lead will provide regular updates through the Schools Alliance, in addition to the weekly 'Message from Julia Burrows, Director of Public Health', which provides a public update on the current COVID-19 situation in Barnsley.

3) Case Reporting

We have been working hard to improve our school-based reporting processes, to improve reporting quality and improve our response/ support for schools where required. We currently have a dedicated COVID-19 reporting inbox set up, which is manned by members of the Barnsley Public Health team, and we are asking for schools to report suspected cases and test outcomes, both positive and negative, in a timely manner. In the background we are currently working on an online reporting mechanism which will hopefully reduce some of the administrative workloads for schools moving forward, providing more time to focus on education.

4) Surveillance and Testing

Prompt availability of testing, appropriate isolation advice, and careful public health surveillance and monitoring of educational settings are key to support the safe return to schools. In Barnsley, we have a local testing site on the Courthouse car park in the town centre. We also have a mobile testing unit that will move around the borough. Schools will also have a small supply of tests which can be used in exceptional circumstances where a child develops symptoms in school and the school believe a child may have barriers to accessing a test elsewhere, and that by giving them a test kit directly, the school will significantly increase the likelihood of the child getting tested. These kits should only be used if schools believe that if they sent the individual home without a kit, they would not receive a test at all.

The data is made available to us from a wide range of sources, and is getting richer every day, and helps give a detailed understanding of what the Barnsley position is. Our Public Health team are continuously monitoring the data at a local level and will be using this data to inform our local response and future decision making.

5) Wellbeing

The Government recently wrote to Local Authorities to announce funding and resources to train and support education settings to respond to the wellbeing and mental health needs of staff, pupils and parents/carers. Barnsley Council is planning to use the funding to provide training to schools during the Autumn Term. Further information will be released in the coming weeks.

I would like to wish you all a happy, healthy and COVID-safe start to the Autumn Term and to reassure you that the Public Health team at Barnsley Council are continuing to support schools across Barnsley as they progress into the new academic year.

Clerking Services

The Department for Education (DfE) regards the role of the clerk as crucial to governing body effectiveness. The recent regulations require governing bodies to “*have regard to advice from the clerk in regards to exercising the governing board functions*”.

Barnsley Metropolitan Borough Council’s Governors Service employs a number of suitably trained clerks who are available to schools who buy back the service, and who can offer expert advice and guidance to support the work of governors. All clerks are regularly briefed on new developments and current issues, and the quality of their work is rigorously monitored. The clerks are kept up-to-date with legislative and procedural requirements, and best practice, so that governing bodies can concentrate on their strategic role.

The clerk to governors has a central role in providing advice to the governing board on governance, constitutional and procedural matters to ensure that the governing board meets its statutory duties, to:

- Provide effective administrative support to the governing board and its committees.
- Ensure the governing board is properly constituted.
- Manage information effectively in accordance with legal requirements.

One key aspect of our service is that if our appointed clerk, or your regular clerk, is unable to attend a meeting, we will aim to provide a substitute.

As part of our service we also offer minute taking for confidential meetings, disciplinaries and SISG meetings should the need arise.

As a service we have maintained our support to schools throughout this challenging period of time by providing advice and guidance, and our Governing Body Clerks have continued to support virtual meetings.

The National Governance Association produced a report in September 2019 following a survey of school governors and trustees (contributed to by 5,923 individuals across England), and one of their recommendations for governing boards is to ‘Employ an independent and impartial clerk, where possible, for all meetings of the governing board rather than just the full governing board meetings.’

A recommendation for the government is that ‘Clerking should be an essential part of government policy in terms of its approach to making school governance consistently more effective.’

If you think that your governing body would benefit from the services of an experienced Local Authority Clerk, please do not hesitate to contact: Anna Turner by telephone on 01226 773747, or Denise Brown on 01226 772620, or by email AnnaTurner@barnsley.gov.uk or Admin-governorsServices@barnsley.gov.uk

Useful Contacts:

The Governor Development Team:

Anna Turner

Service Manager Barnsley Alliance

Tel: 01226 773747

Email: annaturner@barnsley.gov.uk

Shafeek Khan

Policy and Knowledge Manager

Joint Commissioning, Policy and Governance

Tel: 01226 776539

Email: shafeekkhan@barnsley.gov.uk

Governor Services (Clerking) Team:

Denise Brown

Governor Services Advisor

Tel: 01226 772620

Email: denisebrown@barnsley.gov.uk

Julie Blythe

Business Support Officer

Tel: 01226 772367

Email: Admin-GovernorsServices@barnsley.gov.uk

Useful Key Contacts

National Governors' Association.

The NGA is an independent membership organisation that represents school governors of maintained schools and academies in England. Its aim is to improve the wellbeing of children and young people by promoting high standards in all our schools and improving the effectiveness of their governing body.

NGA have developed a plethora of documents and resources which are available on their website.

Telephone: 0121 237 3780

Web: www.nga.org.uk

Department for Education.

The DfE offers a range of information and advice for governors of all types of schools, from guidance on legislation and constitution of the governing body, to committees, training and year planning.

Web: <http://www.education.gov.uk/schools/leadership/governance>

National Co-ordinators of Governor Services.

NCOGS represents local authority providers of services to school governors. It is a source of good practice in training materials and support services regionally, and also lobbies national bodies on governance issues.

Web: <http://www.ncogs.org.uk>

Capacity to improve will be incorporated into the Overall Effectiveness. There will also be a judgement in the school's inspection framework and strong focus on behaviour and combating bullying. Complaints from parents may generate early inspection, but otherwise good and outstanding schools will not be inspected unless data indicates that there is slippage. A key message is that "Satisfactory is not good enough" with the suggestion that no improvement from satisfactory will be deemed insufficient progress.

Barnsley Governors Association.

The BGA is an independent democratic, non-political association of school governing bodies in the Barnsley MBC area, which aims to support, promote and improve governance.

Web: www.barnsleyga.org

Governor Line.

free, confidential advice, information and support is available to school governors, clerks and individuals involved directly in the governance of maintained schools in England. The Governor Line number (from a UK line) is 0800 0722 181. Governor Line is a free service delivered by an organisation called WorkLife Support under contract to the UK government.

Web: www.educationupportpartnership.org.uk/individuals/governorline

The School Governors' One-Stop Shop (SGOSS).

This is a government funded charity tasked with recruiting governors to governing bodies in England. SGOSS also receives support from business organisations. The SGOSS service is free to Local Authorities, volunteers, employers and schools.

Web: www.sgoos.org.uk

The Key

A national information service, The Key for School Governors support nearly half of schools in England. Members have instant access to impartial information and guidance, practical resources and answers to questions on all aspects of school leadership and management.

Web: www.thekeysupport.com

Governor Development Opportunities

Sessions have been revised to reflect and respond to the current situation with Covid-19, to ensure that Governors are fully equipped with the information required to support the school in their role as Governor.

As it is currently not possible to hold face to face development sessions, all sessions will be held virtually via Microsoft Teams.

Development sessions can only run for a minimum of 5 participants in order for it to be viable.

The cost for Governors to undertake the training has been reduced to £55 per Governor per session. Please note that a cancellation fee of £25 will be applied to the school if a Governor fails to attend a training session without notifying Governor Services 2 days prior to the training to allow sufficient time for the session to be cancelled if necessary.

Sessions will last about 90 minutes. Some of the sessions will require pre-learning tasks to be completed by Governors to enable the session to be more focussed on the areas of greatest need in terms of gaps in knowledge identified.

Virtual training sessions will be unfamiliar to some Governors, but we have already successfully held some sessions virtually which have been very well received. If you are unfamiliar with using Microsoft Teams, a 'test' meeting prior to the actual training can be arranged so that you feel more comfortable, so please get in touch if this is something that you would benefit from. You will be sent an e-mail containing a link which you will need to click on to enable you to join the session on the day of delivery. You will be able to join the Microsoft Teams session at least 15 minutes prior to the start time to ensure that there are no technical issues. You will also be sent some instructions on how to join the session using a number of different devices, and some tips to be mindful of when using virtual platforms.

Book your place by contacting Governor Services.

A description of each Governor Development Session is outlined below:

Governors Role in Post Covid-19 Recovery

Through necessity Governing Boards have stepped back and allowed school leaders the flexibility to manage school closures and home learning – operational responsibilities. However, Governing Boards will now need to fulfil their strategic leadership roles for 2020 / 2021.

This workshop considers what ‘school recovery’ means in practice for Governors. It considers:

- What we mean by ‘school recovery’?
- What lessons have been learned from lockdown?
- What are the differences between ‘school recovery’ and ‘school improvement planning’ and how these change your priorities?
- The Governing Board’s role in mapping the road to recovery?
- How to align the Governing Board’s structures and processes to ensure that it is best able to support school leaders, in particular considering strategic and operational roles during recovery.

Suitable for all Governors.

Led by Brian Beal, Education Consultant.

Held on 23 September 2020 from 15:30 to 17:00.

Course Code: GD 01

Headteacher’s Performance Management

The Governance Competency Framework identifies that everyone on the Governing Board should feel confident in approving and applying the system for performance management of executive leaders. This particularly applies to the Chair, and Governors with the specific remit of performance managing their Headteacher.

Performance management is integral to the Governing Board’s responsibility to ensure that its agreed priorities are being effectively implemented and that the school is meeting its wider responsibilities.

Headteacher appraisal is especially sensitive for this cycle as school leaders have, through necessity, been focused on the operational challenges presented by COVID-19 lockdown during a period of unprecedented crisis.

This workshop will ensure that Governors implement a balanced performance management process, providing appropriate flexibility so that recognition is given for the Headteacher’s leadership during the COVID-19 lockdown, in addition to considering the Headteacher’s wellbeing.

The session will consider:

- What a professionally conducted appraisal process looks like.
- How appraisal should correlate with school's priorities whilst taking into account the personal and professional goals of the Headteacher.
- How to balance this need with the need to provide meaningful challenge to the Headteacher.
- The importance of ongoing monitoring and support for the process throughout the year.

Suitable for all Headteacher appraisal Governors.

Led by Brian Beal, Education Consultant.

Held on 30 September 2020 from 15:30 to 17:00.

Course Code: GD 02

[Understanding School Interventions for Catch-up](#)

The Government has introduced a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time due to the COVID-19 pandemic. Alongside the universal catch-up premium, the Government has launched a £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help.

Governors will play a crucial role in ensuring that this additional funding is used effectively so that all pupils regain lost ground. As Governors, you'll be holding school leaders to account for how they use the funding, by considering whether your school is: Spending the funding in line with its catch-up priorities; being transparent with parents on the use of the funding.

This session will help you to understand:

- How the Coronavirus catch-up premium will be allocated
- What your school can use the funding for
- Your role in holding school leaders to account for how the premium is spent.

Suitable for all school Governors, especially those with inclusion and SEND responsibilities.

Led by Brian Beal, Education Consultant.

Held on 1 October 2020 from 15:30 to 17:00.

Course Code: GD 03

Preparing Governing Body Chairs for Leading Meetings

Effective leadership of the Governing Board is crucial in ensuring that governance is effective in fulfilling its strategic functions. This is especially true for the 2020 / 2021 academic year as schools face significant challenges when they fully open in September.

Becoming the Chair for the first time is a daunting prospect at the best of times, but especially so as your school manages its responses to the additional challenges and demands following the COVID-19 lockdown.

This will be delivered over sessions, with a very short gap task to facilitate discussions during the second session, and will explore issues that include:

- Working with your Headteacher and Clerk to set the right agendas for your school throughout the school year;
- Ensuring that the work of your Board is focused on your School's priorities by making sure that Governors are well informed and able to engage purposefully in discussions and activities to support these;
- Working effectively with your fellow Governors to deploy their expertise and experience so that your Board functions as effectively as possible;
- Staying in control of your meetings so that everyone remains focused on their roles and responsibilities, particularly towards pupils and staff;
- Ensuring that discussions do not stray into operational matters.

Suitable for all Governors new to the role of Chair, Vice Chair, and those Governors aspiring to lead their Governing Body.

Led by Brian Beal, Education Consultant.

Part 1 will be held on 8 October 2020 from 15:30 to 17:00. Course Code GD 04.

Part 2 will be held on 22 October 2020 from 15:30 to 17:00. Course Code GD 06.

School Re-opening Ofsted plans for Autumn 2020 and beyond

During Autumn Term Ofsted plans for 'visits' instead of its routine inspections to support schools to make up for lost time during lockdown.

The aim is to work with Leaders, Staff and Governors through constructive and non-judgemental conversations to gather insights to be shared across the education sector. The outcomes of these discussions will be published in a brief letter so that parents can understand what steps are being taken to help children back into full time education.

The visits will be piloted with volunteer schools and colleges from September, with the full programme starting from October.

Ofsted will visit all 'inadequate' schools and sample others, and schools will get up to a day's notice before any visit.

Routine inspections may resume from January 2021 (although at the time of writing this timing was under review).

This session will provide Governors with the latest updates regarding these visits and potential resumption of routine inspections.

Suitable for all Governors.

Led by Brian Beal, Education Consultant.

Held on 15 October 2020 from 15:30 to 17:00. Course Code GD 05.

Induction - Welcome to Governance!

This session is highly recommended for all new Governors.

The purpose of these induction sessions is to ensure that you know and understand your responsibilities as you contribute to the work of your Governing Board in fulfilling its statutory duties. It aims to provide you with the insights and the confidence to contribute effectively in your first year as a new Governor.

There are two parts to this session, covering:

- knowing and understanding the core functions of the Governing Board and the key features of effective governance;
- the Governing Board's accountability to, and relationship with, others (e.g. Ofsted, DFE, LA, Diocese);
- the governance structure of the organisation, including its constitution and procedures, scheme of delegation and how and where decisions can be made.

Led by Brian Beal, Education Consultant.

Part 1 will be held on 3 November 2020 from 15:30 to 17:00. Course Code GD 08.

Part 2 will be held on 10 November 2020 from 15:30 to 17:00. Course Code GD 09.

Understanding Your School's Self-Evaluation – Quality of Education Judgement by Ofsted

All Governors should understand what Ofsted means by 'curriculum' and know and understand how effective your school's curriculum is, and where it could be improved further. Governors should be familiar with the quality of education judgement provided by their school and be able to ask meaningful questions; they will need to evaluate evidence in order to understand, support and, if necessary, to question this evaluation.

This session will increase your familiarity with knowing and understanding curriculum:

- intent – what pupils should know and be able to do by the time they leave your school;
- implementation – how the curriculum is taught and assessed;
- impact – the difference that the school's curriculum has made for its pupils.

The DfE's 'Guidance for full opening: schools' document reaffirms the broad principle that the curriculum should remain broad and ambitious following COVID-19 lockdown, but that schools should make best use of 'existing flexibilities to create time to cover the most important missed content' and to aim to return to the school's normal curriculum in all subjects by the Summer Term of 2021.

This recognises that substantial modification may be needed at the start of the year.

This session considers and explores what this may look like during the 2020 / 2021 academic year.

Suitable for all Governors. This is a good follow-up session to Governors who have completed, or are about to attend, induction training. In addition, Governors with curriculum or teaching and learning focused remits will find this session useful.

Led by Brian Beal, Education Consultant.

Held on 4 November 2020 from 15:30 to 17:00. Course Code GD 07.

Health and Safety

By the end of the training session Governors will have a greater understanding of Health and Safety legislation, specifically in relation to the roles of the employer/employee, the roles and responsibilities of the Governors and that of the Headteacher. In addition, Governors will have an appreciation of the arrangements the Headteacher will have to put in place to manage Covid-19 effectively within the school.

The training and discussion will clarify roles and responsibilities of the school Governing Body in relation to the current legal requirements of the management of Health and Safety. The session will raise awareness of the critical relationships with internal and external bodies and the arrangements needed to be in place and

provide an overview of the Health and Safety implications of managing Covid-19 within schools.

Suitable for all Governors.

Led by Jeremy Ward, Health and Safety Advisor.

Held on 5 November 2020 from 18:00 to 19:30. Course Code HS 01.

Held on 18 March 2021 from 18:00 to 19:30. Course Code HS 02

Knowing your school – workshop

This is a useful workshop for new Governors, or those keen to further develop their understanding of how their school works so that they have a good awareness of its effectiveness.

Governors need to know a lot about a school in order to be effective in addressing their core responsibilities. Often the amount of information is overwhelming.

This session explores:

- the key information that all Governors need to know and understand about their school and where to find this;
- key documentation including the school improvement / development plan and school's self-evaluation, identifying what these should include and how to evaluate whether these are fit for purpose;
- purposeful visits to school linked to key roles;
- sources, and the value of both internal and external performance data;
- analysing your Headteacher's reports.

Suitable for all Governors who wish to increase their engagement during Governing Board meetings.

Led by Brian Beal, Education Consultant.

Held on 18 November 2020 from 15:30 to 17:00. Course Code GD 10.

Complaints Panels. The process to follow when school gets a complaint.

This is important information for Governors who may be involved in school's complaints or appeals panels. Fortunately, school complaints are very rare, but the Governing Board needs to ensure that it has the capacity to deal with these should they occur.

This session provides an overview of the rules on handling complaints, including those against the Headteacher, Governors and the Chair. It aims to develop Governors' understanding of how the process works.

This session will consider:

- the requirement for both Maintained schools and Academies to have a complaints procedure and what these should include;
- the process for resolving complaints in line with the written procedure;
- panel membership and what to do if your school can't make up a panel with its own Governors;
- roles, responsibilities and the panel process.

Scenarios will be shared and discussed to explore the perspectives and expectations of complainants, staff and Governors as they seek to address the challenges of this difficult process.

Suitable specifically for Governors who are on a complaints panel, but also any Governor included on a Governing Board panel including the appeals panel.

Led by Brian Beal, Education Consultant.

Held on 26 November 2020 from 15:30 to 17:00. Course Code GD 11.

Effective Attendance Structures in Schools

Governors will consider their role in reviewing the objectives and outcomes of the schools' attendance agenda, being able to effectively challenge policies and procedures alongside the Headteacher.

Governors will also know and understand how a whole school approach and inclusive culture can positively impact on attendance, whilst also linking pupil attendance to attainment and safeguarding.

This workshop will discuss effective practice to improve school attendance, consider how attendance structures in schools should be managed and the legislation framework that underpins attendance management. The workshop will also discuss the challenges COVID-19 may bring to school attendance, and how this will be managed in Barnsley.

Suitable for established Governors and Leading Governors.

Led by Derek Vint and Jake Miller, Area Managers, Education Welfare.

Held on 20 October 2020 from 15:30 - 17:00. Course Code GD 12.

Barnsley Governors Association

The following development sessions are free for all Governors to attend.

Please register your interest in attending via the Barnsley Governors Association Website or by contacting Governor Services.

Governance Leadership Forged in Crisis

This session is an online interactive review of where governance is now, how we arrived here and where next for governance in a post Covid-19 world.

Suitable for all Governors.

Led by Alan Richards, National Leader of Governance.

Being held on the following dates:

- 10 November 2020 at 2pm. Code BGA 01.
- 10 November 2020 at 6.30pm. Code BGA 02.
- 11 November 2020 at 10am. Code BGA 03.

Governor Forum

In addition to formal professional training, less formal professional themed Forum Meetings were developed as an alternative delivery model for governor training. These Forums, in partnership with BMBC, are open to all governors.

Led by Barnsley Governors Association and Barnsley Council.

Held via the virtual platform of Zoom on 3 December 2020 at 6pm. Code GF 01.

Using Data to Improve Outcomes for Children

This session is an online interactive review of how governance should approach the use of data – “The goal is to turn data into information, and information in insight.”
Carly Fiorina

Suitable for all Governors

Led by Alan Richards, National Leader of Governance.

Being held on 14 January 2021. Time and venue to be advised. Please check the BGA website. Code BGA 04.

Building an Emotionally Intelligent Governance Team

This session is an online interactive review of why it is important to build an effective and emotionally intelligent team. “Leadership is not domination, it is the art of persuading people to work towards a common goal” – Daniel Goleman

Suitable for all Governors.

Led by Alan Richards, National Leader of Governance.

Being held on:

- 9 February 2021 at 2pm, via Zoom. Code BGA 05.
- 9 February 2021 at 6.30pm at the Holiday Inn, Dodworth. Code BGA 06.
- 10 February 2021 at 10am, via Zoom. Code BGA 07.

Communication with Stakeholders

This session is an online interactive review on how Governors should engage with their school stakeholders – “Those who have the privilege to know have the duty to act.” – Albert Einstein

Suitable for all Governors.

Led by Alan Richards, National Leader of Governance.

Being held on 13 May 2021. Please check the BGA website for time and venue.
Code BGA 08.

Multi-Agency Training by Barnsley Safeguarding Children Board.

These training sessions are free to all School Governors.

Only virtual training will be provided until at least the beginning of 2021 dependent upon the guidance at this time.

Places should be booked and cancelled online by the learner via POD at barnsley.learningpool.com, or by contacting Marion Proudfoot via e-mail at marionproudfoot@barnsley.gov.uk

MULTI-AGENCY TRAINING			
COURSE	DATE / TIME	VIRTUAL PLATFORM	DELIVERED BY
SEPTEMBER 2020			
Bullying and links to trauma	01/09/2020 10.30am – 12 noon	MS Teams	Jane Laing
Dealing with Disclosures of Sexual Abuse	03/09/2020 10am – 12 noon	Zoom	Sarah Thompson (BSARCS)
Domestic Abuse Risk Assessment and MARAC	07/09/2020 13.00 – 15.00	Zoom	Noreen Akhtar (IDAS)
Recognising and Responding to Children and Young People who Display Concerning or Harmful Sexual Behaviour	08/09/2020 14.00 – 16.00	GoogleMeet	The Junction
Effectively Engaging with Families	10/09/2020 10am – 11.30am	Microsoft Teams	Colette Beatson and Karen Cosgrove (MST)
Safeguarding Children and Young People Against Extremism (PREVENT)	15/09/2020 10.30 – 12 noon	Microsoft Teams	Ray Powell, Cohesion and Prevent Officer
The Effects of Trauma on the Child	17/09/2020 10.30 – 12 noon	Microsoft Teams	Lynne Ryan
Coercive Control	21/09/2020 13.00 – 14.00	Zoom	Noreen Akhtar (IDAS)
More Than Just Attention Seeking – Responding to Self-Harm in Young People	22/09/2020 10.30 – 12 noon	Microsoft Teams	Dan Hussey (CAMHS)
Contextual Safeguarding	24/09/2020 10.30 – 12 noon	Microsoft Teams	Karen Harrison, Multi-Agency Trainer
Child Sexual Exploitation	29/09/2020 10.30 – 12 noon	Microsoft Teams	Karen Harrison, Multi-Agency Trainer

MULTI-AGENCY TRAINING

COURSE	DATE / TIME	VIRTUAL PLATFORM	DELIVERED BY
OCTOBER 2020			
Modern Slavery and Human Trafficking	5/10/2020 10:30 – 12:00	Microsoft Teams	Lee Fisher, South Yorkshire Police
Working with Parents with Mental Health Issues	6/10/2020 10:30 – 12:00	Microsoft Teams	Shelley Knight, SWYT
Sudden Unexplained Death in Infancy	6/10/2020 13:30 – 14:30	Microsoft Teams	Anne Amott, Infant Feeding Team
Forced Marriage, Female Genital Mutilation and Honour Based Violence	9/10/2020 10:30 – 12:00	Microsoft Teams	Suzanne Jackson, South Yorkshire Police
Working Together to Safeguard Children	13/10/2020 14:00 – 16:00	Microsoft Teams	Karen Harrison, Multi-Agency Trainer and Wendy Zayne Case Conference Chair and IRO
Harmful Sexual Behaviour	15/10/2020 10:30 – 12:00	Microsoft Teams	Karen Harrison, Multi-Agency Trainer and Sarah Thompson, BSARCS
Hidden Men	16/10/2020 10:30 – 12:00	Microsoft Teams	Ruth Pearson, Independent Trainer
Child Criminal Exploitation	20/10/2020 14:00 – 15:30	Microsoft Teams	Karen Harrison, Multi-Agency Trainer
The Effects of Trauma on the Child	23/10/2020 10:30 – 12:00	Microsoft Teams	Lynne Ryan, Independent Trainer
Attachment Theory	23/10/2020 10:30 – 12:00	Microsoft Teams	Andrea Nussbaumer, Consultant Paediatrician
Graded Care Profile 2	27/10/2020 10:00 – 12:30	Microsoft Teams	Karen Harrison, Multi-Agency Trainer
Sexual Abuse Within the Family	29/10/2020 10:30 – 12:00	Microsoft Teams	Karen Harrison, Multi-Agency Trainer

MULTI-AGENCY TRAINING			
COURSE	DATE / TIME	VIRTUAL PLATFORM	DELIVERED BY
NOVEMBER 2020			
Dealing with Disclosures	03/11/2020 10:00 – 12:00	Zoom	Sarah Thompson and Ruth O’Leary - BSARCS
Supporting Children and Young People Through Loss and Bereavement	03/11/2020 10:30 – 12:00	Microsoft Teams	Emma Stokes and Hannah Munroe Burows Barnsley Educational Child and Community Psychology Service
Case Conferences and Core Groups	03/11/2020 14:00 – 15:30	Microsoft Teams	Karen Harrison, Multi-Agency Trainer and Ruth Holmes, Local Authority Designated Officer
Bullying and Links to Trauma	05/11/2020 10:30 – 12:00	Microsoft Teams	Jane Laing, Independent Trainer
Domestic Abuse, Risk Assessment and MARAC	10/11/2020 10:30 – 12:00	Microsoft Teams	Karen Harrison, Multi-Agency Trainer
Coercive Control	11/11/2020 11:00 – 12:00	Zoom	Noreen Akhtar, IDAS
Drug Awareness	16/11/2020 12:30 – 14:00	Zoom	Shaun Rose, Barnsley Recovery Steps
More than just attention seeking – Self Harm Awareness	16/11/2020 14:00 – 15:30	Microsoft Teams	Daniel Hussey, CAMHS
Contextual Safeguarding Webinar (Limited to 80 participants)	17/11/2020 09:30 – 11:00	Webinar	Carlene Firmin, University of Bedfordshire
Working with those who cause sexual harm	17/11/2020 10:00 – 13:00	Zoom	Sarah Thompson BSARCS
Child Neglect	18/11/2020 10:30 – 12:00	Microsoft Teams	Karen Harrison, Multi-Agency Trainer
Recognising and Responding to Young People Displaying Harmful Sexual Behaviour	18/11/2020 14:00 – 16:00	TBC	The Junction Project
Compromised Parenting – The Effects of the Toxic Trio	19/11/2020 10:30 – 12:00	Microsoft Teams	Karen Harrison, Multi-Agency Trainer

MULTI-AGENCY TRAINING			
COURSE	DATE / TIME	VIRTUAL PLATFORM	DELIVERED BY
The Effects of Trauma on the child	19/11/2020 14:00 – 15:30	Microsoft Teams	Lynne Ryan Independent Trainer
Alcohol Misuse Awareness	20/11/2020 10:30 – 12:00am	Zoom	Shaun Rose Barnsley Recovery Steps
Graded Care Profile 2 (A tool to measure parental care)	25/11/2020 10:00 – 12:30am	Microsoft Teams	Karen Harrison, Multi-Agency Trainer
Working Together to Safeguard Children	26/11/2020 14:00 – 16:00	Microsoft Teams	Karen Harrison, Multi-Agency Trainer Wendy Zayne, Case Conference Chair and IRO

For further training dates please go to the website: [Safeguarding Children in Barnsley Multi-Agency Training](#)

Your views matter

If you have any suggestions or you require something that we do not offer in this programme we would like to hear from you. Please email or send your suggestions to the address below.

Anna Turner, Commissioning, Governance and Partnerships, People Directorate, Corporate Mailroom, PO Box 634, Barnsley, S70 9GG. Telephone 01226 773747. Email AnnaTurner@barnsley.gov.uk