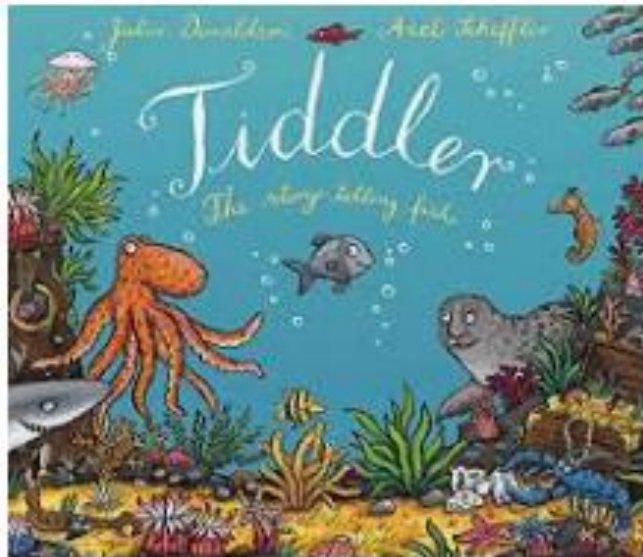


# Year 3 and 4

<https://www.youtube.com/watch?v=qcTQADUywyZY>



- Look at the illustrations and identify and find out more about some of these creatures
- Create a 3D shoe box under the world scene
- Tiddler sees some flying fish while he is having his adventure. Watch this [video](#) to learn more about them
- Investigate floating and sinking. How do fishing boats stay afloat? What materials and shapes are the best to use when designing a boat?
- Tiddler sees some flying fish while he is having his adventure. Watch this video to learn more about them: <https://youtu.be/gAjzH0vWSIA>
- Look on a map and find different seas and oceans around the world.
- Find out about fishing - how does it affect people and the environment?



- Find out about food chains under the sea and which other creatures would eat the fish in the story - create some food chain diagrams.

## Maths Ideas (try to do one activity a day)

- Play on [Times Table Rock Stars](#)
- What times are mentioned in the story? Are there any clocks in the illustrations? What times do they show? Practice [telling the time](#) to the nearest minute.
- Practice counting in 3s, 4s and 8s
- Practice making numbers 10 and 100 times bigger and 10 and 100 times smaller.
- Practice writing your numbers in words.
- Go on a shape hunt around the house, how many 2D and 3D shapes can you find? Can you describe the properties of them?



## Literacy Ideas (try to do one activity a day)

- Research one of the creatures in the story and write a report about it. What does each creature eat? How does it move? How is it adapted to help it live underwater?
- What lessons might the fish have at their school? Write a diary entry from the point of view of one of the fish, giving their thoughts about their lessons at school.
- Create a similar style story but in a different habitat with different animals
- Make up an alternative 'adventure/tall tale' that Tiddler might tell. How would he explain this to his teacher?
- Write some sentences from the story that could use inverted commas (speech marks)
  - Practice some words from the Year 3 and 4 spelling grid
  - Use 2Animate or 2Create A Story on Purple Mash to re-create the Tiddler story or your own version.