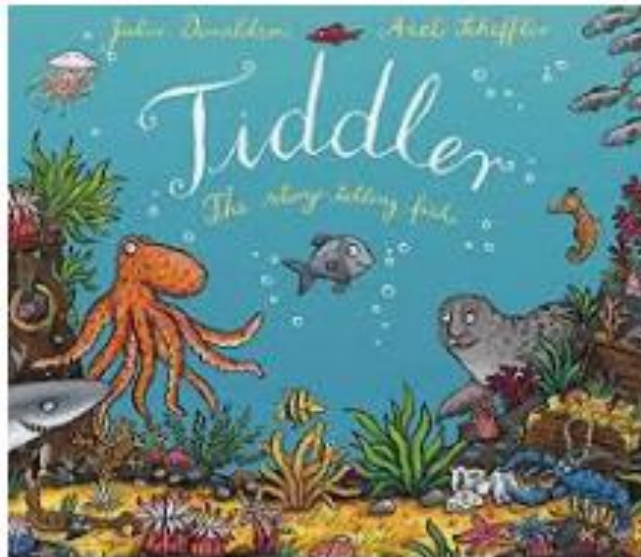


# Key Stage 1



<https://www.youtube.com/watch?v=qcTQADUywZY>

- Listen to the story lots of times and encourage children to join in repeated words and phrases
- Draw an underwater sea scene and draw some of the sea animals Tiddler claims to have met
- Look at the illustrations and identify and find out more about some of these creatures
- Use painting software or purple mash to create an underwater scene.
- Draw, paint or collage an underwater scene.
- Create some Lollipop Stick characters to help retell the story
- Create a 3D shoe box under the world scene
- Research one of the creatures in the story and write a report about it. What does each creature eat? How does it move? How is it adapted to



help it live underwater?

- Tiddler sees some flying fish while he is having his adventure. Watch this [video](#) to learn more about them
- Decorate different fish using your own designs or templates off the internet
- Can you spot the 'Gruffalo' fish in the illustrations? Can you design your own fish based on a character from a popular story?
- Investigate floating and sinking. How do fishing boats stay afloat? What materials and shapes are the best to use when designing a boat?

## Maths Ideas (try to do one activity a day)

- Play on [Hit the Button](#) - number bonds, halves, doubles and times tables
- What times are mentioned in the story? Are there any clocks in the illustrations? What times do they show? Practice [telling the time](#) including half past and quarters.
- Practice counting in 2s, 5s and 10s. Can you write these number sequences? Challenge yourself to identify a missing number in the sequence, if your grown up covers numbers up.



## Literacy Ideas (try to do one activity a day)

- [Watch your child's RWI Phonics Session on you tube](#)
- Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.
- Write a story about one of the other sea creatures shown in the illustrations. Could you write a story about one of Tiddler's school friends?
- Write a story about Tiddler riding somewhere on a seahorse. Where does he go to? What happens there?

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| <ul style="list-style-type: none"> <li>• Practice your number bonds to 20. Can you give yourself a time challenge to try to write as many as you can within 60 seconds?</li> <li>• Practice writing your numbers in words.</li> <li>• Go on a shape hunt around the house, what can you find? Can you describe the properties of them and see if your mum/dad/siblings can identify them.</li> <li>• Watch and use the KS1 ideas on this website <a href="http://www.iseemaths.com/home-lessons/">http://www.iseemaths.com/home-lessons/</a></li> </ul> | <ul style="list-style-type: none"> <li>• What lessons might the fish have at their school? Write a diary entry from the point of view of one of the fish, giving their thoughts about their lessons at school.</li> <li>• Write a set of instructions teaching people how to look after some goldfish.</li> <li>• Write your own fabulous excuses for being late (set a challenge to see who can make the most outlandish one!)</li> <li>• Create a similar style story but in a different habitat with different animals</li> <li>• Imagine that you could go diving underwater. What might you see? What words could you use to describe things? <a href="#">Watch this video to get some ideas:</a></li> <li>• Carry out some research and write some facts about fish or other sea animals.</li> <li>• Write about your favourite sea animal and tell us why it is your favourite.</li> <li>• Write a character description of Tiddler. Remember to include expanded noun phrases and interesting vocabulary.</li> <li>• Identify all the rhyming words in the story. Can you think of other words that rhyme with these?</li> </ul> |
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