



Barnsley Childcare Sufficiency Assessment 2018-2019

Annual Update: as at March 2019

Barnsley Metropolitan Borough Council

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Author:	Linda Mathison BMBC
Comments:	To: infofis@barnsley.gov.uk

Table of Contents

- 0
- Executive Summary and Actions 4
- 1. Introduction..... 8
- 2. Sufficiency Indicators 9
 - 2.1 Sufficiency Indicators for Barnsley 9
 - 2.2 Geographical Areas 9
- 3. Key Findings: Range and Type..... 10
 - 3.1 Opened/Closed Provision..... 10
 - 3.2 Supply - Number of Providers by Type and by Area Locality..... 11
 - 3.3 Open and Closed Provision Since the Last CSA..... 11
 - 3.4 The Current Number of Childcare Places by Age Group..... 12
 - 3.5 Range and Type of Childcare Sufficiency Summary 13
- 14
- 4. Key Findings: Take up of Childcare..... 15
 - 4.1 Take up of Childcare Places - Comparison with 2017 Assessment 15
 - 4.2 Children on Roll by Provider Type Compared with the 2017 CSA..... 15
 - 4.3 Take of the Two Year Entitlement..... 15
 - 4.4 Take up of Universal Early Education Funding for 3 and 4 year olds 16
 - 4.5 Take up of the 15 Hour Extended Entitlement (30 Hour Offer)..... 16
- 5. Key Findings: Overall Vacancy Rates..... 18
 - 5.1 Vacancy Rates as at Summer 2018..... 18
- 6. Key Findings: Sufficiency of Childcare..... 19
 - 6.1 Childcare Sufficiency Rates 19
 - 6.2. Sufficiency of 0 - 1 year Old Childcare Places..... 19
 - 6.3 Vacancy Rate to Meet Projected Demand for 0 - 1 Year olds 19
 - 6.4 Sufficiency of Two Year Old Childcare Places..... 21
 - 6.6 Vacancy Rates to Meet Projected Demand for 3-4 Year olds 23
 - 6.7 'Extended Entitlement' (30 hour Offer) for Eligible 3 and 4 Year Olds 24
 - 6.8 Sufficiency Gaps for the 15 hours 'Extended Entitlement' (30 hour Offer) 25
 - 6.9 Results of the Parental Demand Survey for 30 Hours..... 27
 - 6.10 Schools Offering 30 Hours for Eligible Parents as at Autumn 2018..... 30
 - 6.11 Day Nurseries, Sessional & Childminders Offering 30 Hours by Area 31
 - 6.12 Sufficiency of After School & Breakfast Clubs 32
 - 6.13 Holiday Clubs Sufficiency 33
 - 6.14 New House Builds..... 33
- 7. Key Findings: Accessibility/Flexibility 34
 - 7.1 Accessibility - Settings Offering Unsocial Hours 34
 - 7.2 Flexibility Statement 34
 - 7.3 Flexibility of the 15 Hour Early Education Entitlement..... 34
 - 7.4 Flexibility of the 30 Hour Early Education Entitlement for Eligible Parents..... 35
- 8. Key Findings: Quality of Childcare in Barnsley 36
 - 8.1 High Quality – Ofsted Grades 36
 - 8.2 Ofsted Regional Comparisons 36
 - 8.3 Qualification of Leaders and Staff..... 37
 - 8.4 Graduate Led Workforce and Early Years Professionals/Teachers..... 37
 - 8.5 Staff Turnover and Recruitment Issues..... 38
 - 8.6 Foundation Stage Profile Analysis 2018 39
 - 8.7 Foundation Stage Profile Analysis 2018 - Key Points 39
 - 8.8 FSP Percentage of children achieving expected level or above by area of learning 40
 - 8.9 FSP Analysis - Achievement by Gender 41
 - 8.10 FSP Analysis - Achievement of Disadvantaged Pupils..... 42
- 9. Key Findings: Inclusivity 43
 - 9.1 Inclusivity in Childcare Settings - SEND 43
 - 9.2 Take up of Two Year Entitlement – SEND Children..... 44

9.3 Training and Support to Improve Skills in Supporting Children with Disabilities or Complex Health Needs	44
9.4 SEND Information and Grants to Support Children with Disabilities/Complex Health Needs Accessing Childcare Settings	46
9.5 Children Accessing Childcare from a Black, Minority or Ethnic Background	47
9.6 Languages Spoken by Childcare Staff.....	48
10. Affordability of Childcare	49
10.1 Average Childcare Costs	49
11. Conclusion of the 2018-19 Barnsley Childcare Sufficiency Assessment.....	50

Executive Summary and Actions

This is a brief summary of the key points and actions.

Sufficiency: Range and Type of Provider

Across the six localities there are childminders in each ward, although the number in Barnsley has reduced by fourteen over the last year. There remains no full day care nursery provision in Dodworth ward. Barnsley has seen a net increase of three out of school clubs; however, there are no clubs in the Stairfoot ward. In addition, there are no holiday clubs in the Dodworth, Stairfoot, St Helen's Darfield, Hoyland Milton and Wombwell wards, leaving childminding as the only option. Overall Barnsley appears sufficient in the six area localities but further analysis highlights there are some wards to monitor and in these areas childminders will be encouraged to set up and schools will be encouraged to offer more flexibility to meet the gap.

Current Demand – Take up of Childcare

The annual audit revealed that 7,824 children are accessing a childcare place (excluding school nursery classes). As at autumn 2018, Barnsley recorded 73.6% take up of the 2 year entitlement; 99.5% of the 15 hour universal early education offer and 86.8% of the '30 hour offer'. There has been an increase of 146 accessing childcare in the 0-5 age group, although with the introduction of the '30 hour offer' for eligible 3 and 4 year olds, it was expected that this figure would be higher.

Action: Families Information Service to increase take-up of the two year entitlement to reach 85%

Childcare Occupancy and Vacancy Rates

The overall occupancy has improved, which demonstrates that parents are continuing to take up formal childcare. However, there remains significant vacancy rates across the borough with 38% in full day care; 39% in sessional care and 42% in out of schools. Childminder vacancy rates show 42% for the early years and 71% vacancy rate for childminding after school care.

Sufficiency of 0-1 Year Old Places

Barnsley has 11 childcare places per 100 children aged 0 -1 years. There are pockets where there is a potential shortfall, due to low level vacancies.

Action: Encourage more childminder places in Dearne South, St Helen's, Monk Bretton and Darfield wards due to pockets of sufficiency or low level vacancies in these wards.

Sufficiency of Childcare Places for Children Aged 2 Years

Barnsley has a potential shortfall of sufficient places for two year olds in the two wards within the Dearne area locality. In addition, three wards (Old Town, St Helen's and Monk Bretton) show low vacancy levels. The official take up figure for the two year entitlement was 75% in Spring 2018, compared to England and regional averages of 72% and 73% respectively.

Action: Continue with the Dearne action plan and encourage childminders to register in the Old Town, St Helen's and Monk Bretton wards due to current low vacancy rates.

Sufficiency of Childcare Places aged 3 – 4 Years Including Nursery Education Places

Barnsley has sufficient places for the 15 hour universal entitlement for all 3 and 4 year olds. However, it is noted that more parents are taking up a place within full day nurseries/childminding, possibly due to longer opening hours for working parents. Therefore schools are losing children.

Action: Repeat the business planning sessions to schools and/or bespoke support.

Sufficiency of Childcare Places for the 15 hour 'Extended Entitlement' (30 hour Offer)

Barnsley estimates that 1,950 parents may be entitled to the '30 hour offer' for 3 and 4 year olds (86.8% took up a place last year). Many parents travel to work and use childcare provision in other areas. Therefore, whilst there appears to be a potential sufficiency gap in the Dearne, North and North East area localities and pockets within the South, the vacancy rate is currently sufficient to meet this need. All 44 day nurseries are offering the extended entitlement, together with 122 childminders, 8 sessional providers and 23 schools.

Action: Continue to monitor Dearne North, Dearne South, Old Town, St Helen's, North East and Darfield wards due to potential shortfall and current low vacancy levels within existing settings.

Parental Demand Survey for the 30 Hour Offer

A survey was undertaken by Barnsley Council from July 2017 to 31 March 2019 to identify potential demand for 30 hours and to assess any emerging issues of this new government initiative (launched in September 2017). Of the 210 responding, almost two thirds did not find the public information clear on the 'stretched offer' i.e. options to take less hours but over holidays. More than half were not clear on the flexible offer and session times. Over a third were not clear on the information re paying for additional hours, or additional charges (if applicable) such as meals/snacks, activities. Some comments were received from parents highlighting that schools and sessional care settings had either no 30 hour offer or were limited hours that did not suit working parents. Positively, 30% stated that the 30 hour offer would enable them to change their hours or working pattern.

Action: Continue to promote the initiative, including the 'stretched offer' and 'flexible' offer. Audit a sample of settings to assess the clarity of the information settings issue to parents.

Sufficiency of Breakfast and After School Places

Across the borough, every ward has a breakfast scheme and after school clubs - either with an out of school club, within a childminder's home or through an informal breakfast club held within a school. Stairfoot ward does not have any group care clubs, but it does have childminding as an option, of which there are current vacancies.

Action: Monitor Stairfoot which has no group care breakfast scheme but has childminder places.

Sufficiency of Holiday Clubs

There are a number of holiday clubs operating across the borough in addition to childminders offering who offer this essential service to working parents. Some wards have childminding as the only option for holiday care - although they do have vacancies.

Action: No immediate action, but continue to monitor Dodworth, Stairfoot, St Helen's, Darfield, Hoyland Milton and Wombwell.

Accessibility Sufficiency – Opening Times

Each of the six area localities, i.e. 139 settings offer some form of care outside the typical hours of 8am to 6pm. Eighteen settings offer Saturday care, which is a reduction of eight since the last CSA and 10 childminders offer overnight care, although none within Dearne and North East area localities. The earliest opening time is 6am and latest closing time is 10pm.

Action: No action required, as each area locality has settings that open before 8am, after 6pm or Saturdays.

Flexibility of Childcare

Of the 44 day nurseries, 52% are completely flexible in their 15 hour early education offer, which supports parents with various working patterns. Twelve settings are restricting the early education to a 5 hour sessions. Whilst this supports sustainability of the setting, it may not meet parental requests. Childminders offer the most flexibility with 89% offering various patterns of care to suit working patterns. Schools and sessional care generally do not offer a flexible package for working parents. In addition 68% of childminders and 55% of full day nurseries are willing to offer the early education (15 or 30 hours) stretched over the school holidays.

Action: No immediate action. Offer business advice support or business workshop sessions for schools and settings, to assess options for a flexible offer, including 'stretching' the hours over the holidays.

Sufficiency of Quality - Ofsted Ratings

Barnsley has 98% of early years and childcare providers rated by Ofsted as 'Good' or 'Outstanding', which is 2% above the England and regional averages. Across the Yorkshire and Humberside region,

Barnsley has the highest Ofsted registered 'Outstanding' settings at 20%, with Leeds being the closest second at 18%.

Action: Continue to promote childcare qualifications to the early years and childcare sector through social media, targeted Communication bulletins and the Council Childcare practitioner website page.

Sufficiency of Quality - Childcare Qualifications and Staff Turner/Recruitment Issues

Overall Barnsley has 82% of staff working in childcare with a relevant 3 or above qualification and has seen an increase in those holding a relevant Level 4 and 5. In addition, 37 childcare practitioners hold the graduate status of Early Years Professional/Early Years Teacher, with a quarter of full day nurseries not led by a graduate. Childminders are not required to hold a qualification; however, 71% of those returning the audit show that they hold a full and relevant level 3 or above (with 16 holding a relevant degree). Full day care and sessional care reported staff turnover at around 25% and out of school clubs 19% and recruitment issues have risen the past 12 months, with lack of staff with experience, relevant qualifications and not meeting the minimum requirement cited as the 3 main issues.

Action: Encourage the eleven full day care settings not led by a graduate to consider this qualification when next recruiting. Offer settings support with recruitment via social media and inform childcare training providers of issues with lack of experience and qualifications.

Sufficiency of Quality – Foundation State Profile Results

The percentage of children achieving a Good Level of Development in Barnsley was 70% (an increase of 1%) compared to the national average of 71.5%. Girls outperform boys in all areas, although boys have improved in all areas, most significantly in literacy. The widest gap in attainment between Barnsley and national appears to be in literacy and mathematics – in each area we are 3% behind national.

Action: Target literacy and mathematics through moderation, training, annual school conference and bespoke projects.

Inclusivity Sufficiency – SEND

4.3% of children accessing childcare have a disability or complex health need - this is a decrease of 1.7% since the last CSA. The highest levels are recorded need fall into the 'communication and interaction' category followed by 'sensory and/or physical needs'; 'emotional social and mental health', and finally 'cognition and learning'. A comprehensive range of inclusion support has been offered throughout the year to improve practitioner's skills and knowledge to support children with additional needs. A total of 245 practitioners are recorded as trained in Makaton and 21 in British Sign Language. As at Autumn 2018, over two thirds (67%) of Barnsley two year olds in receipt of Disability Living Allowance took up their funded 'Two Year Entitlement' place of 570 childcare hours. In addition 98 early years settings, including schools applied for Barnsley's Early Year's Inclusion Grant to provide enhanced staffing or specialist equipment for children who were accessing early education.

Action: Continue to offer training, support and grants to settings to enable children with a disability or complex health need to access their early education.

Inclusivity Sufficiency – Ethnicity

Of all children attending childcare, 5% are from a non white British background (a 1% increase). The annual childcare audit reveals that the children are from Poland, or other European countries, Pakistan and China. However, just 10 practitioners speak Polish.

Action: Continue to promote Equality and Diversity, including promotion of recruitment events.

Affordability Sufficiency

Weekly costs have increased in all early years provider types with the highest 6.5% in day nursery rates for 3 and 4 year olds and 6.1% increase in two year rate (NB mirroring a national survey increase, although Barnsley remains marginally lower than the regional average). Overall, this represents a 13% increase in parental fees in 2 years. Barnsley out of school and holiday clubs has not seen any significant increase and they both remain lower than the regional average. Barnsley

Council pays settings in 2018 to deliver the funded early education offer £4.94 an hour for the two year entitlement and £3.94 per hour plus a disadvantaged subsidy, which varies per setting for 15 and 30 hours funded early education for 3 and 4 year olds.

Action: Continue to monitor childcare fee rates against regional and national levels.

I. Introduction

Local Authorities are required by legislation to ‘secure sufficient childcare’ under the Childcare Act, 2006 and the Childcare Act, 2016, as set out below.

Childcare Act 2006	Childcare Act 2016
<p>Places a duty on English local authorities to: Secure sufficient childcare for working parents.</p> <p>Secure early year’s education provision free of charge.</p> <p>Provide information, advice and assistance to parents and prospective parents.</p> <p>Provide information, advice and training to childcare providers.</p>	<p>Places a duty on English local authorities to: Secure free childcare for qualifying children - including the 15 hours Extended Offer (30 hours in total for 38 weeks of the year) for eligible 3 and 4 year olds.</p>

Outcome: parents are able to work because childcare places are available, accessible and affordable and are delivered flexibly in a range of high quality settings.

To secure sufficient childcare places, local authorities **should take into account:**

- what is ‘reasonably practicable’ when assessing what sufficient childcare means in their area, and
- the state of the local childcare market: including the demand for specific types of childcare providers, in a particular locality and the amount and type of supply that currently exists;
- the state of the labour market, including the sufficiency of the local childcare workforce;
- the quality and capacity of childcare providers, including their funding, staff, premises, experience and expertise;
- should encourage schools in their area to offer childcare from 8.00am until 6.00pm and in school holidays;
- should encourage existing providers to expand their provision and new providers to enter the local childcare market if needed;
- should encourage providers to take a sustainable business approach to planning and signpost providers to resources to support them, for example, business sustainability toolkit published by the Department and the National Day Nurseries Association Early Years Business Zone tools.

Local Authorities are to report annually to elected council members on how they are meeting their duty to secure sufficient childcare, and make this report available and accessible to parents. Local authorities are responsible for determining the appropriate level of detail in their report, the geographical division and date of publication. However, the report should include:

- a specific reference to how the authority is ensuring there is sufficient childcare available to meet the needs of: children with special educational needs and disabilities; children from families in receipt of the childcare element of Working Tax Credit or Universal Credit; children with parents who work irregular hours; children aged two, three and four taking up free places; school age children; and children needing holiday care;
- information about the current and projected supply of and demand of childcare for particular age ranges of children, and the affordability, accessibility and quality of provision; and
- details of how any gaps in childcare provision will be addressed.

The next section sets out the sufficiency indicators and structure of Barnsley’s Childcare Sufficiency Assessment (CSA).

2. Sufficiency Indicators

2.1 Sufficiency Indicators for Barnsley

Based on the government's statutory guidance, Barnsley's Childcare Sufficiency Assessment will be based on the sufficiency of:

- Supply
 - range/type of childcare
 - number of childcare places
 - open and closed provision since the last CSA
- Take up of funded two, three and four year old entitlement places
- Sufficiency of 30 hour places for eligible 3 and 4 year olds
- Vacancy rates to meet future demand
- Childcare sufficiency rates, including any identified gaps
- Accessibility (times open, including weekend care)
- Flexibility (flexible offer for the 15 and 30 hour Early Education offer)
- Quality of childcare – Ofsted ratings, Qualifications of Staff, Foundation Stage Profile results
- Inclusivity of childcare, SEND and Ethnicity
- Affordability of childcare

2.2 Geographical Areas

The 2018 Childcare Sufficiency Assessment sufficiency indicators will be analysed and reported on the following six area Council localities:

Central Area Locality comprising the following Council wards:

- Central, Dodworth, Kingstone, Stairfoot and Worsbrough

Dearne Area Locality comprising the following Council wards:

- Dearne North and Dearne South

North Area Locality comprising the following Council wards:

- Darton East, Darton West, Old Town and St Helen's

North East Area Locality comprising the following Council wards:

- Cudworth, Monk Bretton, North East and Royston

Penistone Area Locality comprising the following Council wards

- Penistone East and Penistone West

South Area Locality comprising the following Council wards

- Darfield, Hoyland Milton, Rockingham and Wombwell

3. Key Findings: Range and Type

3.1 Opened/Closed Provision

The following table provides a summary of changes taking place since the last childcare sufficiency assessment.

Figure 3.1a Provider Numbers and Places Comparison

Type of Provision	2017 Number of Providers	2018 Number of Providers	2017 Number of Places	2018 Number of Places
Childminders, including places offered for children 8+	182	168	1,669	1,568
Day Nurseries	40	44	2,174	2,409
Sessional Care Play Groups	19	20	587	607
School nursery class	54	54	2,842	2,853
After School Clubs, including places for children aged 8+	46	49	1,228	1,383
Holiday Clubs	31	30	775	780
Breakfast clubs including unregistered schemes, those offered in schools	76 (includes registered and unregistered)	77 (includes registered and unregistered)	2,628	2,842
Total	448	442	11,903	12,442

In 2018, Barnsley has seen a reduction of 14 childminders but an increase of 4 full day care nurseries and one sessional provider. The remainder has been fairly static. Overall the number of places has increased by 539, predominantly within full day care (3 and 4 year old places) and breakfast/after school provision.

The figures include places offered for children aged 8 plus (not part of Ofsted registration) as this provides a more accurate reflection re the level of childcare offered for school aged children. For the past two years, we have counted the number of breakfast schemes both informal (offered in schools) and those that require Ofsted registration, as this also gives a more accurate reflection of childcare places to enable parents to work or train.



3.2 Supply - Number of Providers by Type and by Area Locality

The total number of current childcare providers by type and area is shown in Figure 3.2a

Figure 3.2a: The Current Number of Childcare Providers by Area Locality

Current Providers	Central	Dearne	North	North East	Penistone	South	Barnsley TOTAL
Childminder	25	13	37	31	17	45	168
Full Day Care Nursery	12	2	6	7	9	8	44
Sessional/Playgroups	1	5	2	7	1	4	20
School Nurseries 3 & 4 yr olds	15	6	10	10	3	10	54
Out of School Clubs	12	2	9	8	12	6	49
Holiday Clubs	7	2	4	6	9	2	30
Breakfast club (Inc. unregistered)	17	7	13	15	13	12	77
Source: BMBC Childcare Audit	89	37	81	84	64	87	442

Whilst there has been an overall reduction across the borough of 14 childminders, the largest decrease has been in Penistone Area with a loss of 6 childminders since the 2017 CSA. Below is a list of new and closed provision since the last CSA.

3.3 Open and Closed Provision since the Last CSA

Closed Nurseries	Closed Sessional	Closed After School Clubs
No closed nurseries at the time of the audit – June 2018	No closed sessional care at the time of the audit.	Wise Owl Royston Ward/N EAST

New Nurseries Opening	New Sessional Settings	New After School clubs
V I Little P's Stairfoot Ward/CENTRAL Little Rascals PenistoneWest Ward/PENISTONE Rainbows Hoyland Milton Ward/SOUTH Tots 2 Teens Rockingham Ward/SOUTH	Mary's Little Lambs North East Ward/NORTH EAST	Ward Green Primary After School Club Worsbrough/CENTRAL Gawber Preschool After School Club Darton West Ward/NORTH Meadstead Primary After School Club North East Ward/N EAST Upperwood Primary After School Club Darfield Ward/SOUTH

The following table shows the actual current number of places offered by type of childcare provider for the 2018 CSA.

3.4 The Current Number of Childcare Places by Age Group

The following is a summary of childcare places by age group

The Current Number of Childcare Places by Area Locality	Central	Dearne	North	North East	Penistone	South	Barnsley TOTAL	Difference since last CSA
Childminder 0-1 years	25	18	40	43	16	53	195	-10
Childminder 2 years	27	18	41	44	17	54	201	- 10
Childminder 3-4 years	29	19	42	44	17	56	207	-9
Childminder 5+ (OOS & HOL)	83	53	126	131	56	174	623	+29
Childminder 8+ (OOS & HOL)	54	26	53	83	30	96	342	-101
Day Nursery 0-1 years	149	15	37	44	121	74	440	+32
Day Nursery 2 years	288	14	85	122	150	110	769	+58
Day Nursery 3-4 years	398	45	151	163	224	219	1,200	+145
Sessional/Playgroup 2 years	16	62	32	58	4	56	228	-33
Sessional/Playgroup 3-4 years	16	50	38	156	22	97	379	+53
School Nursery Education Places	741	350	494	546	150	572	2,853	+11
Breakfast including informal clubs offered by schools	865	242	397	536	379	423	2,842	+214
After School Clubs including places for children over 8	273	62	262	291	349	146	1,383	+155
Holiday clubs (excluding Childminders 5-7 yrs. and 8+)	138	62	80	201	243	56	780	+5
Total								
Source: BMBC Childcare Audit	3,102	1,036	1,878	2,462	1,778	2,186	12,442	+539
Previous 2017 CSA	3,072	965	1,823	2,203	1,720	2,120	11,903	
Reduction – or + increase 2018	+30 Places	+71 places	+55 places	+259 places	+58 places	+66 places	+539 places	

More detailed analysis of the changes noted since the last CSA, show that:

- Baby places – overall net increase of 22 places (Childminding and Day Nurseries).
- Two year old places – overall increase of 15 places although across the borough many full day care nurseries have reduced their two year old places.
- Three and four year old places have increased by 189 places. Significant increases are showing in the Central, North East and South localities to meet the 30 hour offer.
- Out of school provision has increased by 155 places across the borough, with the most increases showing within the North East locality followed by Central and the North areas.
- There remains no out of school clubs in Stairfoot ward, leaving just childminding as the only option – however there are sufficient clubs across the Central area locality.
 - The previous (2017) CSA issues re lack of after school clubs is now resolved in the following wards: Darton West; Old Town; St Helen's; Darfield and Wombwell.
- Holiday provision varies as demand changes; however, the following six wards do not have any holiday schemes, leaving just childminding as the only option: Dodworth; Stairfoot; St Helen's; Darfield; Hoyland Milton and Wombwell.
 - The previous (2017) CSA issues regarding group care holiday provision has now been resolved: Darton West and Old Town.

3.5 Range and Type of Childcare Sufficiency Summary

Childminding: within the childminding sector, there has been a net decrease of 14 childminders. However, each Council ward contains Ofsted registered childminders. Whilst Barnsley appears to be sufficient there are some emerging areas - see below:

Action for Provider Type: Childminding – encourage new childminder registrations or encourage existing childminders to employ an assistant in the following wards:

- Dearne South, St Helens and Monk Bretton and Darfield for **baby places** due to limited places in day nurseries.
- Dearne North and South, Old Town, St Helen's, Monk Bretton and Royston wards to meet the emerging need for funded early education places for **two, three and four year olds** and due to low level of vacancies in these wards.
- Dearne South, St Helen's, Hoyland Milton to meet **holiday care** due to a combination of no group care provision and limited existing childminding places.

Day Nurseries: the borough has seen an increase in four new day nurseries since the last CSA. These additional places are supporting the new 30 hour offer for eligible 3 and 4 year olds.

There are no full day nurseries within Dodworth ward but sufficient places across the Central area locality. Whilst day nurseries in St Helen's and Darfield do not have any baby places, there are sufficient across the area localities and within childminding. However, in the Dearne South ward, there are neither any full day care baby or two year old places within full day nurseries and this is becoming an issue due to lack of vacancies within sessional care and childminding across the whole of the Dearne area locality.

Action for Provider Type: Full Day Care Nursery – establish a working group to assess the situation in the Dearne area locality, particularly the Dearne South ward.

Sessional Care: this type of provision can be classified as either:

- ✓ term time only
- ✓ limited to free places for the early education entitlement for 2, 3 and 4 year olds
- ✓ set session times for example 9.00 until 12 noon and 12.30 until 15.30

The North East area locality shows the highest level of sessional care, followed by the South and the Dearne. The borough has at least one sessional provider in every area locality.

Action for Provider Type: Sessional Care – no action required.

Breakfast Clubs in Schools, Including Unregistered Provision: out of 76 Schools (excluding High Schools), 20 do not have a breakfast club either provided by the school or with a private provider. However, across the area localities there are sufficient childminding places and vacancies with the exception of Worsborough which has limited vacancies to meet any future demand.

Action for Provider Type: Breakfast clubs – continue to monitor childminders that offer breakfast sessions in Worsbrough and encourage schools in this area to offer breakfast club provision.

After School Provision: the borough has seen an increase of four out of school clubs and one closure since the last CSA. However, there remains no out of school club in Stairfoot - although there are 5 childminders who drop off/collect from school in this ward and they have sufficient vacancies.

Action for Provider Type: Out of School – monitor Stairfoot ward over the next year.

Holiday Clubs – the places have remained static since the last CSA. NB some day nurseries offer provision based on demand from parents, therefore, this type of care is more difficult to predict and assess than any other type. Analysis of the 2018 CSA highlights that the following six wards do not have any group care holiday schemes, leaving just childminding as the only option: Dodworth; Stairfoot; St Helen’s; Darfield; Hoyland Milton and Wombwell.

Action for Provider Type: Holiday Clubs – identify possibilities for a provider/school or childminders to offer holiday clubs but only in those areas where there is more pressure due to low levels of vacancy rates i.e. Dearne South, St Helen’s, Hoyland Milton.

Overall Summary of the Sufficiency by Range and Type of Provider: there are a range of provider types across the locality and therefore appears sufficient. However, further analysis highlighted some wards to monitor and/or encourage childminders and schools to meet the gap, which will be explored further in the report, as outlined in the following section ‘Key Findings’.



4. Key Findings: Take up of Childcare

4.1 Take up of Childcare Places - Comparison with 2017 Assessment

This section will measure the actual number of children attending (children on roll). Please note that this figure does not show the number of days the child is accessing; it is simply an indication of take up of childcare, even if this is once every 3 weeks to meet a parents working shift pattern. The table below does not include school nursery classes.

4.2 Children on Roll by Provider Type Compared with the 2017 CSA

Provider Type	2017 CSA Total Children on Roll	2018 CSA Total Children on Roll	Difference + or -
Day Nursery	3,323	3,620	+297
Childminder Under 5	791	687	-104
Sessional Play Group	753	706	-47
Total Under 5's	4,867	5,013	+146
Out of School	2,178	2,100	-78
Childminder 5+	790	711	-79
Total Out of School	2,968	2,811	-157
Children on Roll All Ages	7,835	7,824	11

In the Summer of 2018, Barnsley had 7,824 children 'on roll'. It is noted that there has been an increase in children accessing full day care and this is due to the 30 hour offer for eligible 3 and 4 year olds. Whilst the out of school number of children attending appears to have fallen, this is due to a number of schools running out of school clubs that do not need to be registered separately with Ofsted. As a result, a number of schools have not returned the annual audit to gather this information.

The following section sets out the take up of the free entitlement for two, three and four year olds.

4.3 Take of the Two Year Entitlement

Around 40% of Barnsley's two year olds are eligible for 15 hours of childcare a week over 38 weeks or 570 hours over 3 terms, following the child's second birthday. The majority are eligible through low income and other benefits, whilst others may access a place if the child is in receipt of Disability Living Allowance or they are a 'looked after child'. The take up of two year entitlement is as follows:

Term	Number Eligible	Taking up a Place	% Take Up
Summer 2017	1,156	863	74.6%
Autumn 2017	1,156	846	73.2%
Spring 2018	1,051	810	77.1%
Summer 2018	1,051	833	79.2%
Autumn 2018	1,184	872	73.6%

Source: Department of Work and Pensions eligibility measured against BMBC manual collection of data

The official Two Year Entitlement take up figures are produced by the Department for Education, during the annual Census. The spring 2018 take up as calculated by the DfE was as follows:

England average	72%
Yorkshire and Humberside average	73%
Barnsley	75%

NB Barnsley has 15 ‘statistical neighbours’ i.e. those authorities with similar socio economic criteria. Barnsley was ranked 10th for the take up of Two Year Entitlement (Spring 2018).

A Council Corporate Performance Indicator has been set for Two Year Entitlement take up to reach 85% by 2020. The percentage figures nationally and locally have been falling - therefore Barnsley is keen to ensure that we meet our 85% target.

Action for the Take up of the Two Year Free Entitlement – increase the take up of two year entitlement towards an 85% take up rate by 2020. Continue to implement the action plan including targeted promotion and identify barriers to take up.

4.4 Take up of Universal Early Education Funding for 3 and 4 year olds

Fifteen hours of early education is classed as a ‘universal offer’ i.e. it not subject to any eligibility criteria, other than the age of child. A child is entitled to 15 hours over 38 weeks (or 570 hours per annum stretched over the school holidays); following the child’s third birthday. The entitlement may be taken in a childcare setting, with a childminder or in a school. The take up has remained at almost 100% since 2014. The majority of parents chose to access their free place, within a school or academy nursery. However, as the table indicates below, there has been a shift in children accessing their place in either a day nursery or with a childminder; possibly because this type of provider offers longer sessions and are open all year round, therefore more likely to meet working parent’s needs.

Figure 4.4a Take up 15 hours Universal Early Education Funding

Year Based on Spring Term headcount unless otherwise stated	% Overall	% in Day Nurseries, Sessional Care and Childminding	% Local Authority School or Academy
2014	99.7	38	62
2015	98.9	39.9	60.1
2016	99.2	40.3	59.7
2017	97	42.2	57.8
2018 Spring	99	45.4	54.6
2018 Summer	98		
2018 Autumn	99.5		

Action for the Take up of the Three and Four Year 15 hour Free Entitlement – no action to be taken, due to the consistent high levels of parents accessing a place.

The following section assesses the take up of the first full year of a new government initiative known as the ‘Extended 15 hour Entitlement’ (or 30 hour offer) for eligible 3 and 4 year olds.

4.5 Take up of the 15 Hour Extended Entitlement (30 Hour Offer)

The 15 hour Extended Entitlement (commonly known as the 30 hour offer) for eligible 3 and 4 year olds has been in place for a full 12 months. The initiative was intended to support working parents with the cost of childcare to enable them, if they wished, to return to work or to work additional hours. The 15 hours Extended Entitlement was subject to parent(s) being eligible, as set out below.

- both parents working (or the sole parent is working in a lone parent family);
- Families where one parent does not work (or neither parent works) only if:
 - both parents are employed but one (or both parents) is temporarily away from the workplace on parental, maternity or paternity leave;
 - both parents are employed but one (or both parents) is temporarily away from the workplace on adoption leave;
 - both parents are employed but one (or both parents) is temporarily away from the workplace on statutory sick pay;
 - one parent is employed and one parent has substantial caring responsibilities based on specific benefits received for caring; or
 - one parent is employed and one parent is disabled or incapacitated based on receipt of specific benefits.
- each parent has a weekly minimum income equivalent to 16 hours at national minimum wage or living wage; and
- neither parent has an income of more than £100,000 per year.

In the 2017 CSA, Barnsley estimated up to 1,655 eligible parents and anticipated an 80 to 90% take up by the Summer term 2018. The table below clearly shows that Barnsley met the target set.

Term	Number accessing in Private, Voluntary, Independent (PVI)	Number accessing in Schools and Academies	Total take up (pupils) of the 15 Hour Extended Entitlement	% Take up against estimated 1,655 Eligible
Autumn 2017	694	134	828	50.0%
Spring 2018	1023	191	1214	73.3%
Summer 2018	1230	206	1436	86.8%

Action for the Take up of the 15 Hour Extended Entitlement (30 hour Offer) for Eligible Three and Four Year Olds – continue to promote to maintain the high take of the offer i.e. Summer term 2019 to maintain an 80 to 90% take up.

The following section explores in more detail the vacancy rates across all ages and these are based on the term which historically has highest take up i.e. Summer Term.

5. Key Findings: Overall Vacancy Rates

5.1 Vacancy Rates as at Summer 2018

It is important to assess the vacancy rates across each childcare type by locality as this is the most accurate indicator for assessing if there are sufficient childcare places. Historically, the Summer term consistently shows the highest occupancy levels. Therefore, this is the term that Barnsley uses to assess the level of vacancies; as this will identify that we are able to meet demand during the busiest term of the year. It is worth noting that Ofsted do not separate childcare registrations into age groups. Therefore providers have the flexibility to change their staffing to meet demand by age range, as it fluctuates and this is considered when assessing sufficiency by age group.

Spare Childcare Capacity Sufficiency:

Key:

	20% or more capacity (suggesting an over-supply of places)
	10% to 19% capacity (suggesting sufficiency of places)
	1 to 9% capacity (suggesting an area to monitor)
	Less than 10% or 0% capacity (suggesting insufficient places)

The colour key code (above), is used to show that if an area is shown in red - then it has no spare capacity and immediate action must be taken to encourage new provision to open in that area. If the area is shown in 'amber' then it has up to 10% vacancies and the area locality will need to be monitored closely but it still may be possible to meet future demand. If the area is showing in light green then it has sufficient vacancies to meet current and future demand. Dark green shows that the locality area overall has a 20% or above vacancy rate, therefore more than sufficient.

The following table shows the overall vacancy rate by childcare provider type.

Figure 5.1a Overall Vacancy Rates by Childcare Type as at June 2018

Locality	Day Nurseries 0-4 yrs.	Sessional 0-4 yrs.	Childminding 0-4 yrs.	After School Clubs 5+	Childminding 5+
Central	40%	44%	56%	54%	75%
Dearne	50%	30%	45%	21%	77%
North	31%	46%	47%	29%	63%
North East	36%	45%	39%	42%	70%
Penistone	38%	54%	52%	45%	71%
South	39%	32%	54%	52%	74%
Barnsley	38%	39%	49%	42%	71%

The table above shows that there are more than 20% vacancies across all types of childcare and across all area localities as at June 2018. Day Care has remained at 38% and under 5's Childminding at 49% despite – this is despite new nurseries opening and the introduction of the 30 hour offer. However, it is important to assess if there are pressures in particular age groups by ward. Therefore, the following section breaks down the childcare sufficient rate, (that is number of places per 100 children) and assesses the vacancy rates by age band.

6. Key Findings: Sufficiency of Childcare

6.1 Childcare Sufficiency Rates

Nationally, there is not a pre-determined level of what is ‘sufficient childcare’. There are a number of variables that can impact on the sufficiency figures which cannot be determined, such as employment rates, return to work policies following maternity leave, choice of childcare location.

Barnsley Council has determined that ‘sufficient childcare places’ should be assessed in age bands:

- 0 to 1 year old baby places
- 2 year olds (to meet the government’s initiative ‘Two Year Entitlement’)
- 3 to 4 year olds - for working parents and nursery early education 15 and 30 hours
- 5 to age 11 years

The sufficient rate for each age group is described in detail in this section, together with any actions.

6.2. Sufficiency of 0 - 1 year Old Childcare Places

The sufficiency percentage shows the number of places per 100 children in that age group. Baby places are difficult to predict. A national survey highlighted that three quarters of mums stay at home for the first 9 months following the birth and some choose to return part time. For the past four years Barnsley has identified that 7 places per 100 babies is sufficient. The following table shows the population and number of baby places across the six locality areas.

Figure 6.2a Childcare Sufficiency Rate for 0-1 Year olds 2018

7% is Sufficient	Central	Dearne	North	North East	Penistone	South	Total
Population 0-1 Year olds	1,370	641	942	1,115	482	1,085	5,635
Childcare places 0-1 Year olds	174	33	77	87	137	127	635
Childcare Sufficiency Rate per 100 children aged 0-1 years)	13%	5%	8%	8%	28%	12%	11%
Places Shortfall	Sufficient	Amber	Sufficient	Sufficient	Sufficient	Sufficient	Sufficient

The table above shows an overall Barnsley average of 11% (i.e. 11 childcare places per 100 children in the 0-1 year age group), which is same as the last CSA. The only shortfall is in the Dearne area, which incidentally has seen an increase in babies being born in the past year. At least 12 more baby places are required to meet 7% target, which could be achieved with 12 new childminders. However, it is important to first assess if the current childcare settings have vacancies before embarking on opening further places. The following section identifies the vacancy rate in this age band, which will help support any future business decisions for providers.

6.3 Vacancy Rate to Meet Projected Demand for 0 - 1 Year olds

The previous table highlighted the number of baby places per 100 children by ward. The following table shows the vacancy rates in the 0-1 year age range by ward. If the area is highlighted as red then this area requires immediate attention to encourage new providers to open. If an area has between 1% and 10% vacancies, it will be shown in ‘amber’ and the situation will be closely monitored. If the area shows as light green, this indicates that there are sufficient places in that age group for the forthcoming year. Dark green shows that the area overall has a 20% or above vacancy rate, therefore more than sufficient.

Figure 6.3a Vacancy Rate in the 0-1 Age Group as at Summer 2018 to Meet Future Demand

Locality	Vacancy Rate 0-1 Year Full Day Care	Vacancy Rate Childminding <5's
Central	46%	56%
Dearne (one nursery offering places Sept)	70%	45%
North	40%	47%
North East	60%	39%
Penistone	50%	52%
South	55%	54%
Barnsley Borough	50%	49%

Overall each locality area is showing as dark green, that is 20% or above vacancy rates. However, further analysis into each ward within the area localities show that Dearne South; St Helen's; Monk Bretton and Darfield wards to have pockets where there is a shortfall of childcare places or low levels of vacancies in those particular wards.

Action: Encourage childminder places in Dearne South, St Helen's Monk Bretton and Darfield wards.



6.4 Sufficiency of Two Year Old Childcare Places

Barnsley has not set a borough sufficiency indicator for this age group, as it has to consider the number of places required for the government's 'Two Year Entitlement' (TYE) initiative. This varies across the area localities, depending on the number of parents eligible. The entitlement is 15 hours a week for 38 weeks (or 570 hours) of free early education for eligible two year olds, the term after their second birthday. The criteria includes those on free school meals, low income families, looked after children and children with an Education Health and Care Plan or in receipt of disability living allowance. The following table highlights the level of eligibility against the current number of places for this age group.

Figure 6.4a Childcare Penetration Rate for 2 Year olds and Percentage Eligible for Free Entitlement of 15 hours

Penetration Rate all Two Year Olds	Central	Dearne	North	North East	Penistone	South	Total
Population of all children aged 2	676	287	515	584	231	593	2,886
Full time 2 yr. old places and (% childcare penetration rate i.e. number of places per 100 two yr. olds – regardless of eligibility for two year entitlement)	331 (49%)	94 (33%)	158 (31%)	224 (38%)	171 (74%)	220 (37%)	1,198 (42%)
Two Year Entitlement	Central	Dearne	North	North East	Penistone	South	Total
Eligible two year olds for 15 hour funded education August 2018 (% of all 2 yr. olds who are eligible for the funded entitlement)	268 Part time places needed 40%	199 Part time places needed 69%	197 Part time places needed 38%	284 Part time places needed 49%	35 Part time places needed 15%	201 Part time places needed 34%	1,184 Part time places needed 41%
Surplus or Shortfall in Places for 2 yr. olds	Sufficient No shortfall of Places	Shortfall Amber in Dearne North and South	Sufficient overall Amber in Old Town, St Helen's	Sufficient overall But Amber in Monk Bretton	Sufficient No shortfall of Places	Sufficient overall	Sufficient No shortfall of Places But monitor 5 wards

Out of 2,886 two year olds; 41% are eligible for the funded early education entitlement. Whilst the borough wide percentage has not changed since the last CSA, there has been a significant change in the Dearne area (from 47% eligible to 69% in just 12 months). This could be due to the introduction of Universal Credit, which predicted an increase in two year entitlement eligibility. The borough average is showing as having sufficient places, however, further analysis into the wards show Dearne North, Dearne South, Old Town, St Helen's and Monk Bretton wards to have limited vacancies in this age group – as highlighted in Amber in the table above.

Action: continue with the action plan for the Dearne area locality and encourage new childminding in Old Town, St Helen's and Monk Bretton wards due to limited vacancies.

6.5 Sufficiency of Early Education Funded Places for 3 and 4 Year Olds

Almost 100% of these three year olds currently access their 'universal' free early education, and the majority of 4 year olds access their place in a school. The majority of parents access their free entitlement of 15 hours per week over 38 weeks, although this offer can be 'stretched' over the school holidays to a maximum of 570 hours. The table below shows the number of childcare places available for the first 15 hours 'universal' entitlement. The latter part of the table shows the number of places that are available for the additional 15 hours extended entitlement (30 hour offer) - as not all schools and sessional settings are able to provide the full 30 hour offer.

Figure 6.5a Sufficiency Rate for Childcare/Early Education Funded Places for 3 and 4 Year Olds

	Central	Dearne	North	North East	Penistone	South	Total
Population 3 yr. & 4 yr. olds minus the 4 yr. olds in reception class	627	322	485	608	278	494	2,870 <small>(Inc. 56 unknown)</small>
Total places for first 15 universal hours of early education (Childminder, Day care, Sessional and School)	1,184	464	725	909	413	944	4,639
Total places for the extended 15 hours to make up the 30 hour offer (i.e. those recorded on the audit as able to offer 30 hours).	531	88	273	287	287	345	1,811

6.6 Vacancy Rates to Meet Projected Demand for 3-4 Year olds

The following table shows the vacancy rates in the 3 and 4 year age range.

Figure 6.6a Vacancy Rate for 3 and 4 Year Old Places as at Summer 2018 to Meet Future Demand

Locality	Vacancy Rate Full Day Care 3 & 4 yr. Olds Only	Vacancy Rate Sessional Care All ages	Vacancy Rate Childminding All ages Under 5	Vacancies in School Nurseries Summer 2018
Central	27%	38%	56%	18% 130 places
Dearne	39%	24%	45%	15% 53 places
North	24%	45%	47%	13% 63 places
North East	16%	39%	39%	12% 63 places
Penistone	24%	52%	52%	3% 4 places
South	28%	21%	54%	16% 89 places
Barnsley Borough	25%	34%	49%	14% 404 places

NB The vacancy rate is based on a full time place in full day care and childminding.

The table above shows sufficient vacancy levels to meet future demand in all areas to meet the 15 'universal' offers. NB School vacancies have increased by 5% (146 places) since the last CSA. This mirrors more children accessing their funded hours within day care as it has more flexibility for working parents.

Action: Repeat the business planning sessions to schools and/or offer bespoke business plan support.

6.7 'Extended Entitlement' (30 hour Offer) for Eligible 3 and 4 Year Olds

The government estimated the number of eligible children aged 3 and 4 years in Barnsley at 1,710 however, this was not available at electoral ward levels. Therefore, Barnsley estimated the number of eligible parents based on the percentage of lone working parents and households where both parents work. This calculation resulted in 1,950 estimated eligible parents living in Barnsley – this is an increase of 295 since the last CSA and will obviously impact on the places available and vacancy rates in day care.

Nationally, it is now estimated that between 80-90% of eligible parents will take up their free place. Therefore Barnsley has applied a 90% take up to the formula, and therefore we estimate that up to 1,755 children may take up the offer - as per the figure 6.7a.

Figure 6.7a Potential Eligible Children for the 15 hour 'Extended Entitlement'

The following table sets out Barnsley's estimated number of children eligible for the 15 hours 'Extended Entitlement' minus the number of 4 year olds in full time school.

Ward Name	3 & 4 year olds eligible for additional 15 hours Extended Entitlement (minus 4 yr. olds in full time school)	Estimate of children likely to take up the 15 hour Extended Entitlement (based on 90% take up)
Central	122	111
Cudworth	109	98
Darfield	95	86
Darton East	68	61
Darton West	75	68
Dearne North	80	72
Dearne South	96	86
Dodworth	81	73
Hoyland Milton	112	101
Kingstone	88	79
Monk Bretton	86	77
North East	108	97
Old Town	96	86
Penistone East	90	81
Penistone West	126	113
Rockingham	77	69
Royston	79	71
St Helens	80	72
Stairfoot	109	98
Wombwell	112	101
Worsbrough	61	55
BARNSELY	1950	1755

The following section identifies if Barnsley has any sufficiency gaps – that is any shortfall of places to meet the 15 hour extended entitlement.

6.8 Sufficiency Gaps for the 15 hours 'Extended Entitlement' (30 hour Offer)

Barnsley has 77 additional 'Extended Entitlement/30 hour' places than the previous CSA. However, this is negated by an estimated increase of 100 more eligible children.

In theory, the borough is showing a shortfall of 37 places to deliver the 30 hour offer based on the estimated number of eligible children - see table below:

Figure 6.8a Number of 30 hour Places Measured against Children Eligible to Assess Possible Sufficiency Gaps

	Central	Dearne	North	NEast	Penistone	South	Total
Childminder	16	6	24	24	11	33	114
Day Nursery	398	45	151	163	224	219	1,200
Sessional	0	0	24	62	22	44	152
School 30 hr	104	24	56	18	24	26	252
Total places for the extended 15 hours to make up the 30 hour offer	518	75	255	267	281	322	1,718
If 90% eligible children take a place	415	158	287	343	194	358	1,755
Potential sufficiency gap (places available minus 90% take up). Shortfall in places shown in red.	103	-83	-32	-76	87	-36	-37

Barnsley is showing a slight shortfall in 30 hour places, with some areas showing significant gaps. However, not all children take up a place in a ward in which they live, as these are working parents. Therefore, before we embark on encouraging more schools and new provision to offer 30 hours, it is important to measure the vacancies rates by ward and by Area Locality as set out in the table on the following page.



Figure 6.8b Final 30 hour Sufficiency Gaps Taking into Account Vacancy Rates

Area	Wards	Sufficiency of 30 Hour Places
CENTRAL AREA	Central Dodworth Kingstone Stairfoot Worsbrough	Overall, there are no sufficiency issues. Whilst Stairfoot and Dodworth wards both appear to have a gap in places for the number of children eligible, overall, the annual CSA audit identified 155 full time vacancies in the 3-5 age group for this area locality. Plus a further 136 vacancies within sessional care and school (summer 2018). Therefore, no immediate action
DEARNE AREA	Dearne North Dearne South	There is a potential sufficiency gap in this area. The table above shows a shortfall of 83 places across this locality (with a gap in places to children eligible in both Dearne North and Dearne South wards.) However, parents may travel to other areas for childcare and the annual CSA audit identified 43 full time vacancies in the 3-5 age group across the area locality; plus 65 vacancies within sessional care and schools. Therefore, no immediate action.
NORTH AREA	Darton East Darton West Old Town St Helen's	There is a potential sufficiency gaps in this area. The table above shows an overall shortfall of 32 places. Detailed analysis show gaps in places to eligible children in both Old Town and St Helen's wards - and these areas also have low vacancy levels in full day care nurseries. However, the annual CSA audit identified 95 vacancies in the 3-5 age group for the whole area locality; plus a further 80 vacancies within sessional care and schools. Therefore, no immediate action.
NORTH EAST AREA	Cudworth Monk Bretton North East Royston	There is a potential sufficiency gap in this area. The table above shows a shortfall of 76 places. Detailed analysis show the main gap (in places to eligible children) to be in the North East Ward, followed by a minor gap in Cudworth and Monk Bretton. The audit identified 77 full time vacancies in 3-5 age group for the whole area locality (although these are mainly with childminders); plus 125 vacancies within session care and schools. Therefore, no immediate action.
PENISTONE AREA	Penistone East Penistone West	There are no sufficiency gaps within Penistone Area. The table above shows a surplus of 87 places. The annual CSA audit identified a high level of vacancies within day nurseries and childminding to meet any future demand. No action required.
SOUTH AREA	Darfield Hoyland Milton Rockingham Wombwell	There are pockets of sufficiency. Darfield is showing a significant gap between places and children eligible (plus there are no vacancies within day nurseries in this ward; however, it does have a number of vacancies within childminding and schools). Hoyland Milton appears to have a gap between places and children eligible, but further analysis of the annual CSA audit show this ward to have moderate vacancy levels. Overall the South Area Locality was showing 259 vacancies in the annual CSA audit of settings/Schools. Therefore, no immediate action.

As we can see from the table above, some wards appear to show a shortfall of places for eligible children (Stairfoot, Dodworth, Dearne North, Dearne South, Old Town, St Helen's North East, Cudworth, Monk Bretton, Darfield and Hoyland Milton). However, from the eleven wards listed, only six wards will be monitored closely, as they these could potentially become an issue in the next twelve months.

Action: closely monitor Dearne North, Dearne south, Old Town, St Helen's, North East and Darfield wards due to low levels of full day care places/vacancies in these wards.

6.9 Results of the Parental Demand Survey for 30 Hours

An on-line parental survey was conducted between 17 July 2017 and 31 March 2019, to assess the demand for 30 hours childcare, including choice of provider and preferred session times. Overall, there were 210 respondents. Below is a summary of the key results:

Marketing and promotion - almost a third had heard about the initiative from their existing childcare provider and around a quarter found the information on a government website, whilst 23% found information through word of mouth.

Clarity of information on the 30 hour offer

- Almost two thirds (62%) did not find the public information clear on the 'stretched offer' – i.e. where a parent may take fewer hours over more weeks of the year such as 22 hours over 50 weeks rather than 30 hours over 38 weeks.
- Above half (59%) of respondents felt the information wasn't clear on the flexible offer; i.e. some settings offer a variety of flexible session times as opposed to the traditional 3 hour session.
- Almost half (48%) felt the information wasn't clear on session times.
- Just over a third (36%) felt the information wasn't clear on the requirement to pay for more than 38 weeks (i.e. if not taking up a stretched offer).
- Just over a third (36%) felt the information was not clear on the additional service charges (i.e. snacks, meals, activity clubs and trips).

Almost a third, 30% stated that they will change their working hours or pattern of work, however, only a small number responded to this question.

138 respondents stated that they would be using a single provider as follows:

- 12% Childminder
- 60% Day Nursery/pre school
- 28% School Nursery

The above highlights that day nurseries are the most popular choice and this is possibly due to their long opening hours (generally until 6pm and holiday provision); which is important for working parents, as schools rarely offer this extended level of childcare.

If respondents stated they would split their 30 hours between 2 providers, the most popular option was between a childminder/school, this is possibly due to the flexibility offered by childminders re drop off/pickups that many day nurseries are unable to offer due to staffing issues/costs. The second most popular option was a day nursery split with a school nursery.

Multiple choices were made for preferences to access their funded place:

- 28% would prefer a place flexibly (not restricted to 3, 5 or 6 hour session)
- 23% would prefer a stretched place (less hours but over holiday periods)
- 15% would prefer 5 x 6 hour sessions (term time only)
- 9% would prefer 10 x 3 hour session (term time only)
- 8% would not need all of the 30 hours
- 1% would like some weekend hours (only if offered by provider)

Most parents would prefer a flexible place to meet their working patterns. However, most settings cannot be completely flexible as they have to cover staffing and overheads for 10 hours or more a day. Many parents also wanted a stretched place i.e. less hours per week but over longer than 38 weeks. This pattern of childcare generally suits working parents whose hours are less than 30 per week, as it ensures a funded place all year round and thereby reduces their childcare costs.

The following question was asked: “What factors have/would influence your choice of provider?” Again multiple options were available for parents to choose.

- 108 Provider is close to home
- 85 Quality Ofsted grade
- 79 Already attending this provider
- 60 Flexible option
- 49 Early opening, before 8.00am
- 28 Late opening, after 6.00pm
- 6 Available weekends

The majority would choose a provider close to home – this information helps local settings plan for places. General comments were around schools and the fact that they do not offer 30 hours or if they do not have a flexible offer. Below are just some of the comments provided by parents:

“I had to split my 30 hours between two providers. The scheme is aimed at working families and as no Barnsley School is offering 30 hours I had to split between school and private childcare. It’s a logistical nightmare which clearly has not been thought through if it is there to support parents to work.” Editor’s note: some schools do offer 30 hours.

“My school will not offer 30 hours so we will continue to have to pay for additional hours to ensure our child can be cared for whilst we work. If the 30 hours were to be offered we are informed it would only include school hours and not the wrap around care, which is again completely unhelpful to most working parents. Private nurseries are going to be more flexible as I understand but this is not in the best interests of our child.”

“Daughter goes to a school nursery for 15 hours a week – logistics of getting her from nursery to another provider for the remaining hours whilst I was at work made it impossible.”

“I did consider moving to a school nursery for some or all of the 20 hours I accessed to prepare my child for a school environment, but the school ones I went to were not flexible and insisted it would have to be over 5 days a week, which is unmanageable around working patterns and very unhelpful.”

“We were on the schools list but kept getting pushed down the list as older children were added on. This system is quite frustrating and seems a little unfair as surely the younger ones need to catch up in a sense with the older ones in terms of development. Luckily we have managed to change to a different school nursery that has offered us 30 hours for both boys.”

We asked respondents if they were satisfied with any additional charges made by your early year’s provider for additional services – i.e. meals, snacks, activities, trips and 86% stated that they were satisfied. Some of the comments were as follows:

“Our provider included meals and snacks within the entitlement at no extra charge.”

“Why should I pay for meals for my child? Meals should be included in the ‘30 hours free’ programme.”

“No additional charges.”

“My provider included meals and snacks and sun cream within the 30 hours funded. I understand they are a community nursery and possibly a registered charity, I think this is how they are able to do this.”

“£3.50 a day for breakfast, lunch, dinner and snacks is reasonable. However, we weren’t told about this and just received an invoice.”

Only 3 parents stated that their child had a disability, of which:

- one would like to split the care between a School Nursery and an Out of School club
- one would like to take their funded hours in a Day Nursery or Pre-School, and
- one parent stated that they would choose none of the options given.

We asked parents if their child had a disability or complex health or special educational need – if they had any comments or suggestions about reasonable adjustments that would help support their child in accessing their extended 15 hours in a childcare setting of their choice. Just one response was received, as follows:

“1:1 trained autism staff with training and qualified in speech, language, communication and social disorders (ICAN trained).”

Action: Continue to promote the initiative, including the ‘stretched offer’ and ‘flexible’ offer. Audit a sample of settings to assess the clarity of the information settings issue to parents.

The next section provides a list of schools and settings offering the 30 hour places.



6.10 Schools Offering 30 Hours for Eligible Parents as at Autumn 2018

School	Number of places for the 30 hour offer 2018	Ward/Locality Area
Burton Road Primary	16	Central
Queens Road Academy	11	Central
Dodworth St John's the Baptist CE Primary	6	Dodworth
Joseph Locke Primary	20	Kingstone
Shawlands Primary	10	Kingstone
Oakhill Primary	18	Worsbrough
Worsbrough Bank End Primary	10	Worsbrough
The Mill Academy	13	Worsbrough
TOTAL CENTRAL LOCALITY	104	(increase of 3 since 2017)
The Hill Primary Academy	12	Dearne North
Heather Garth Primary Academy	12	Dearne South
TOTAL DEARNE LOCALITY	24	(increase of 13 since 2017)
Darton Primary	12	Darton East
Wellgate Primary	8	Darton East
Summer Lane Primary	8	Old Town
Athersley North Primary	10	St Helen's
Laithes Primary	8	St Helen's
Athersley South Primary	10	St Helen's
TOTAL NORTH LOCALITY	56	(increase of 10 since 2017)
Carlton Primary	6	Monk Bretton
Meadstead Primary Academy	12	Royston
TOTAL NORTH EAST LOCALITY	18	(increase of 12 since 2017)
Tankersley St Peters CE (VA) Primary	16	Penistone East
Springvale Primary	8	Penistone West
TOTAL PENISTONE LOCALITY	24	(same number as 2017)
All Saints Academy Darfield	12	Darfield
Greenfield Primary	6	Hoyland Milton
West Meadows Primary	8	Rockingham
TOTAL SOUTH LOCALITY	26	(increase of 6 since 2017)
BOROUGH TOTAL	252 places	(increase of 44 places since 2017 CSA)

The next section provides a list of childcare settings offering 30 hours, part of the 30 hour offer.

6.11 Day Nurseries, Sessional & Childminders Offering 30 Hours by Area

Day Nurseries offering some or all of the 30 hours offer - by area locality	Number of sessional care offering some or all 30 hours by area locality	Number of childminders offering some/all of 30 hours by area
CENTRAL AREA 12 Nurseries: (increase of 1) Horizon Nursery; Kabuki Nursery; Kids World Kendray; Little Acorns Nursery ; Little Acorns 2; Little Jo's Nursery; Mini Me's Nursery; 1 st Safari(Sandpit) nursery; St Joseph's Nursery; Tick Tocks Nursery; V I Little P's; Worsbrough Common Rising Stars Day Nursery	No sessional care providers offering 30 hours in this area.	12 Childminders (decrease of 1)
DEARNE AREA 2 Nurseries: Hilltoppers; Kids World Goldthorpe	No sessional care providers offering 30 hours in this area.	7 Childminders (Decrease of 3)
NORTH AREA 6 Nurseries: Cawthorne Road nursery; Gawber Pre-School; Leap Ahead Nursery; Lime Tree Nursery; Victoria Day Nursery; Wonderland Mapplewell Nursery	1 Sessional Barugh Green Pre-School	26 Childminders (Decrease of 7)
NORTH EAST AREA 7 Nurseries: Kids World Cudworth; Playdays Nursery; Sidcop Road Nursery; St Martins Day Nursery; Wiggles & Giggles Nursery; Wise Owl Nursery; Wonderland Cudworth Nursery	3 Sessional (increase 1) Bethel Pre-School Little Nippers Priory Nursery	26 Childminders (Increase of 3)
PENISTONE AREA 9 Nurseries: (increase of 1) Busy Bees Nursery; Cawthorne Children's Centre; Child's Play Day Nursery; Cliff Day Nursery; Little Freddie's Nursery; Northern College; Rascalz Nursery; Silkstone Pre School; Thurgoland Childcare	1 Sessional Daisy Chains Pre-School	14 Childminders (increase of 4)
SOUTH AREA 8 Nurseries: (increase of 2) Chatterbox Day Nursery; Forward Steps Nursery; Kids World Wombwell; Little Ducklings Nursery; Little Explorers Community Nursery; Railway Day Nursery; Rainbows Day Care; Tots 2 Teens Daycare	3 Sessional Birdwell Pre School Elsecar Nursery Little Fishes Pre School	37 Childminders (increase of 9)
Total = 44 Nurseries (increase of 4 since 2017)	Total = 8 Sessional Care (increase of 1 since 2017)	Total = 122 childminders (increase of 5 since 2017)

The next section looks at 'Out of School' childcare.

6.12 Sufficiency of After School & Breakfast Clubs

Barnsley has set a sufficiency rate of 7% for Out of School (OOS) provision. That is 7 childcare places for every 100 children. Whilst the figures were based on the 5 to 11 year old population, the government guidance states up to age 14. However, the low take up of childcare by young people aged 12-14 would result in a dis-proportionate figure. We have therefore excluded children aged 12-14 years in the calculations.

Figure 6.12a Childcare Penetration Rate for Breakfast and After School Clubs

	Central	Dearne	North	North East	Penistone	South	Total
Population 5-11 Yr olds	4,517	2,103	3,559	4,289	2,005	3,818	20,291
Breakfast places Inc. informal	1,002	321	576	750	465	693	3,807
% Breakfast Places per 100 children	22%	15%	16%	17%	23%	18%	19%
After School Places	410	141	441	505	435	416	2,348
% After School Places per 100 Children	9%	7%	12%	12%	22%	11%	12%

The table above shows overall sufficiency by locality in Barnsley. All wards have breakfast clubs either in a childminder's home, within a private or voluntary club, or an informal 'school governor led' breakfast club in a school setting. Across the borough, only one ward (Stairfoot) has no group care after school club, however, the ward has childminding places to offer to parents. It is important to also assess if there are any low levels of vacancies within areas/wards.

Action: Monitor Stairfoot which has no group care after school club but has childminder places.

Figure 6.12b Age Range 5-11 After School Vacancy Rate as at Summer 2018 to Meet Future Demand

Locality	Vacancy Rate Breakfast Clubs (Excluding informal school breakfast clubs)	Vacancy Rate After School Clubs (Excluding Governor led School clubs)	Vacancy Rate Childminding 5+ age and Over 8's
Central	56%	54%	75%
Dearne	0%	21%	77%
North	28%	29%	63%
North East	58%	42%	70%
Penistone	38%	45%	71%
South	57%	52%	74%
Barnsley Borough	44%	42%	71%

Whilst the figure above shows there is a lack of vacancies within group care breakfast clubs in the Dearne, there are sufficient vacancies within childminding.

Action: No immediate action required for the Dearne due to current levels of vacancies within childminding.

The next section covers holiday provision.

6.13 Holiday Clubs Sufficiency

Holiday clubs are essential all year round care that enable parents to work. The figure below shows the number of holiday club places in group care settings. It should be remembered that childminders offer essential holiday care and are a vital service to parents, including those who use sessional care during term time but require additional holiday care.

Figure 6.13a Holiday Club Providers and Places by Area

	Central	Dearne	North	North East	Penistone	South	Barnsley TOTAL
Current Providers							
Number of Places offered in Holiday clubs (Inc. over 8's)	138	62	80	201	243	56	780
Childminding Holiday Places	137	79	179	214	86	270	965
Total Holiday Club Places	275	141	259	415	329	326	1,745
% Holiday Places per 100 Children aged 5-11 Years	6%	7%	7%	10%	16%	18%	19%

Whilst there is some provision in each area, further analysis shows that in the following wards, childminders are the only option for holiday care:

- Dodworth and Stairfoot wards (Central Area)
- St Helen's (North Area)
- Darfield, Hoyland Milton and Wombwell (South Area)

Analysis of these wards identify that there are vacancies within childminding.

Action: Monitor Dodworth, Stairfoot, St Helen's, Darfield, Hoyland Milton and Wombwell childminding vacancies in the next CSA to ensure vacancies to meet holiday care.

6.14 New House Builds

To conclude the sufficiency of childcare, it is necessary to review the number of new house dwellings to be constructed. The following sets out the number of new builds being developed across the borough within the next 12 months.

Figure 6.14a: Dwellings under Construction by Area

Area	No. of new dwellings
Central	147
Dearne	74
North	204
North East	253
Penistone	80
South	200
Barnsley Total	958
Source: BMBC Planning	

The areas with the most housing developments include the North East, North and South areas. Although it is difficult to estimate how many households will have children, the North and North East Areas already have a potential shortfall in 30 hour offer for 3 and 4 year olds.

Action: monitor the North and North East areas over the next 12 months for actual shortfall in places for 30 hour offer for eligible 3 and 4 year olds.

7. Key Findings: Accessibility/Flexibility

7.1 Accessibility - Settings Offering Unsocial Hours

As socio demographics change, such as changes in working patterns/unsocial hours and weekend working - settings may adapt to meet this need. The table below sets out the number of settings offering unsocial hour's childcare.

Figure 7.1a Number of Settings Offering Unsocial Hours

Locality	Saturday Opening for children Under 5	Saturday Opening for school age children	Open before 8am for Under 5's	Open after 6pm for Under 5's	Open before 8am for school age children	Open after 6pm for school age children	Over-Night Care
Central	3	3	26	2	23	2	1
Dearne	1	1	10	1	9	1	0
North	5	5	28	2	32	2	0
North East	3	3	25	2	27	3	2
Penistone	3	3	18	4	18	4	3
South	3	3	32	7	28	8	4
Total	18	18	139	18	137	20	10

Eighteen settings offer Saturday care for early years and school age children, of which only one is a day nursery/Out of School Club and the remainder are childminders. This represents a reduction of eight settings offering Saturday care since the last CSA. However, every area has a least one setting offering Saturday opening. In addition 11 Childminders offer Sunday opening, on request.

Across the borough 139 settings open before 8am for under 5's (the majority i.e. 111 are childminders). Again, Barnsley has seen a reduction in under settings opening before 8am and after 6pm. The earliest start is 6:00 and the latest closing time is with a childminder until 22:00. Every locality area, offers at least one setting with opening times before 8:00 or after 18:00.

Overnight care – the borough has 10 childminders offering overnight care, on request. Just two locality areas (Dearne and North East) do not have this facility.

Action: No action required – **sufficient** in accessibility – opening hours.

7.2 Flexibility Statement

The government's statutory guidance states that local authorities should encourage schools and childcare settings to offer the 2, 3 and 4 year old free entitlement flexibly.

7.3 Flexibility of the 15 Hour Early Education Entitlement

Overall, of the 44 full day care nurseries in Barnsley, 23 or 52% are completely flexible in their 15 hour early education offer which supports parents various working patterns (this has increased by 12% since the last CSA). Twelve settings are now restricting their early education offer to a 5 hour session. Whilst this supports sustainability of the setting, it may not meet parental requests. In comparison, childminders are more flexible, with 109 (89%) out of the 122 childminders offering early education flexibly. Schools do not provide a completely flexible offer in Barnsley, as they mainly offer early education in 3 hour sessions.

Sixty eight percent or 83 childminders and 24 (55%) of full day nurseries are willing to offer the 15 hour early education 'stretched' over the school holidays rather than the typical 38 week term time offer. This is a significant increase since the previous CSA and it is encouraging to see a stretched offer. Schools in Barnsley currently do not provide a 'stretched offer' for parents.

Action: no immediate action. Offer business sessions that include options for a flexible offer, including 'stretching' the 15 hour offer (i.e. 570 total hours) over the holidays, rather than the limited term time offer.

7.4 Flexibility of the 30 Hour Early Education Entitlement for Eligible Parents

Barnsley parents responding to the 30 hour survey had a preference (28% of respondents) for a flexible offer and (23% of respondents) preference was for a 'stretched' offer for the 30 hours of early education (see 6.9). Just over half of day nurseries were providing a complete flexible offer and 'stretched offer' whilst almost all childminders offering 30 hours were willing to be completely flexible - but less likely (i.e. 68% of childminders) are recorded as able to provide 'a stretched offer' over the holidays – possibly due to the important role they offer in school age children's holiday care.

Action: no immediate action. Offer business sessions that include options for a flexible offer, including 'stretching' the 30 hour offer (i.e. 1,140 total hours) over the holidays, rather than the limited term time offer.

The next section assesses the quality of the current childcare market in Barnsley.

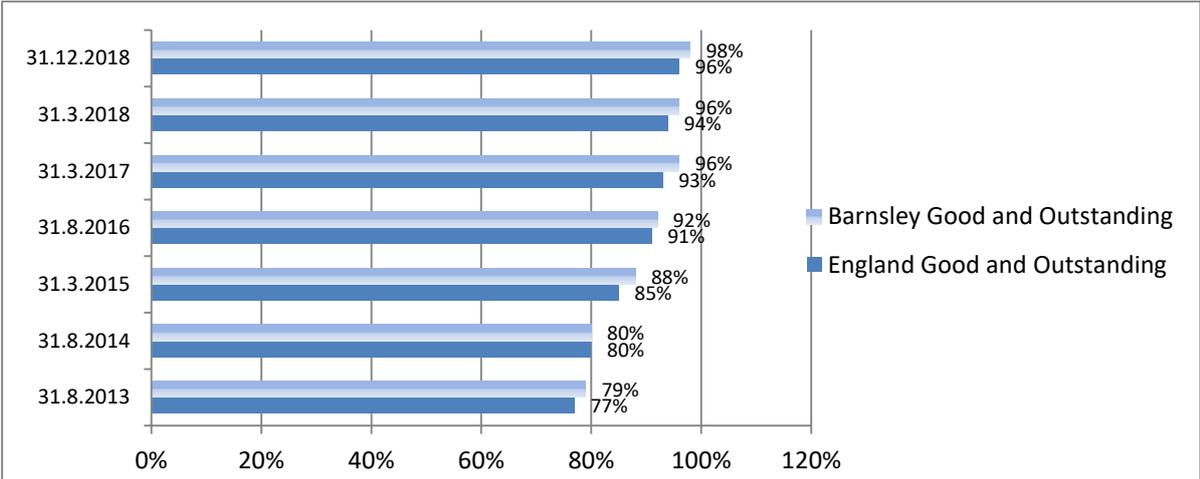


8. Key Findings: Quality of Childcare in Barnsley

8.1 High Quality – Ofsted Grades

As at 31 December 2018, Barnsley childcare settings achieved 98% ‘Good’ or ‘Outstanding’ grades in their Ofsted inspection. This is 2% above the England average. Barnsley has successfully managed to retain above ‘national average Ofsted grades’ as indicated in the figure below:

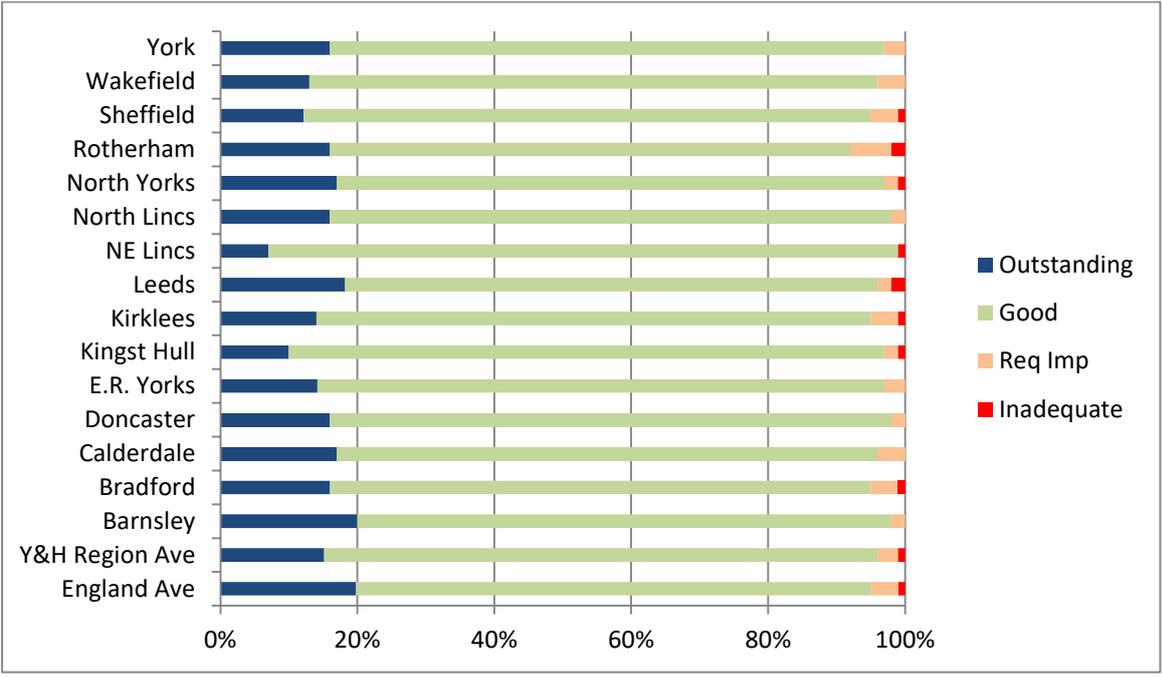
Figure 8.1a Good and Outstanding Early Years & Childcare Ofsted Grades 31 December 2018



8.2 Ofsted Regional Comparisons

Barnsley has the highest percentage of early years setting with the uppermost Ofsted grade of ‘Outstanding’ and is performing significantly above other authorities in Yorkshire and Humber region. That is, Barnsley has 20% of settings rated Outstanding, whereas the second highest rated Local Authority is Leeds with 18%, as set out in the figure below:

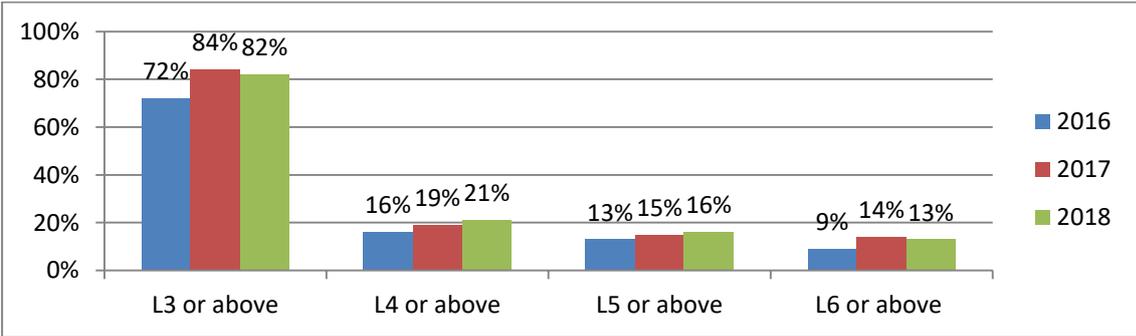
Figure 8.2a Yorkshire and Humber Regional Authorities by Ofsted Outcome as at March 2018



8.3 Qualification of Leaders and Staff

The annual audit of qualifications highlighted that 1,150 staff were employed within the childcare sector (including self-employed childminders). This has remained fairly static despite the 30 hour offer, where we anticipated settings would employ more staff to meet this new initiative. The figure below shows the qualification levels across the workforce (excluding childminders) since the last CSA.

Figure 8.3a Qualifications of Leaders and Staff in Full Day Care, Sessional and OOS Clubs



The figure above shows that there has been an increase in the level of childcare relevant qualifications at level 4 and 5 since the last CSA. Barnsley has 82% all staff and leaders with a full and relevant level 3 or above. For childminders, 101 of the 142 returning the annual audit are qualified to a relevant level 3 or above, with 16 holding a full and relevant degree. Please note there is no current requirement for childminders to hold a relevant childcare qualification.

8.4 Graduate Led Workforce and Early Years Professionals/Teachers

Early Years Professional Status (EYPS) is a status and not a qualification. Practitioners must already hold a relevant full degree as well as GCSE Maths and English at grade C or above to achieve this award. The introduction of the Early Years Teachers in September 2013 replaced the EYPS programme. To be awarded the Early Years Teacher Status, similar to the previous EYPS, practitioners must hold a relevant full degree and GCSE Maths, English and Science at grade C or above. The figure below highlights the number holding the status.

Figure 8.4 a Number Holding Early Years Practitioner/Teacher Status

Year	EYPS/E.Y.T Achieved
2015	34
2016	27
2017	30
2018	37

In 2018 there has been an increase in practitioners achieving Early Years Teacher Status. It was a government aim, but not a condition for every full day care setting to be led by a graduate. In Barnsley, out of the 44 full day care settings, 11 (25%) are not led by a graduate or a practitioner with Early Years Teacher Status.

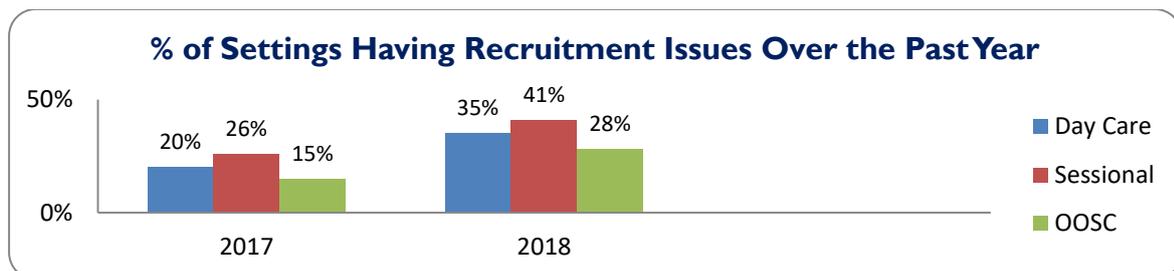
Action: Encourage the 11 full day care settings without a graduate to consider this when next recruiting staff or leaders in their setting.

8.5 Staff Turnover and Recruitment Issues

The staff turnover rate collated in this year’s annual audit of Barnsley childcare settings shows the highest turnover to be in sessional settings where 27% of staff had left during the year. This is followed closely by day care settings with a turnover rate of 24% and out of school clubs with 19%. This evidence shows a higher percentage of staff leaving all types of settings compared to the statistics from last year. This in turn identifies a need to continually train and support recruitment of high quality staff. The reasons for the turnover of staff is varied, with the main reasons stated as career progression and changes in working hours, in addition to location of setting relative to home. Personal and family issues and low pay rates were also rated highly as reasons for leaving a setting.

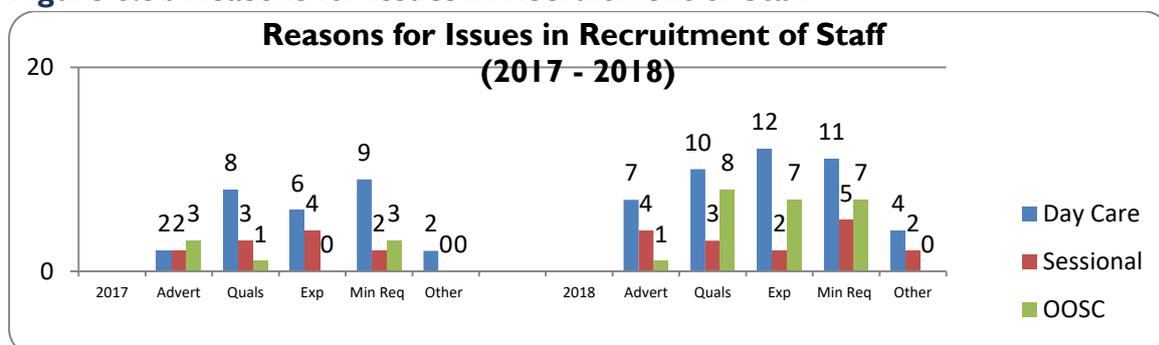
In the 2018 Childcare Sufficiency Assessment, we also asked settings if they had experienced any recruitment issues over the past 12 months. A national report (*Final Early Years Survey Report, Local Government Association, September 2018*) stated that the issue of quality was raised in relation to providers ‘inability to recruit and retain highly-skilled practitioners, fundamentally because they were unable to offer higher wages’. The report stated that this problem is said to be exacerbated by additional budget pressures such as national wage policy and rises in pension contributions. One council surveyed said it was facing “a severe shortage of high quality practitioners” and others referred to an increase in providers taking on staff with lower qualifications and/or an increased use of apprentices across the sector. Comparing the results of this audit report with last year (2017) the results in Barnsley were as follows:

Figure 8.5a Percentage of Settings having recruitment issues over the past year (2018) compared to 2017



As with the 2017 CSA, Sessional care providers experience the most issues, the main reasons are set out in the figure below:

Figure 8.5b Reasons for Issues in Recruitment of Staff



A lack of experience and disinterest in adverts has doubled in Barnsley settings compared to the previous year. Not meeting minimum requirements/qualifications still featuring highly.

Action: No immediate actions required other than continue to support settings. The next section looks at the 2018 Foundation Stage Profile results.

8.6 Foundation Stage Profile Analysis 2018

Another indicator of quality is demonstrated in the annual early years foundation stage profile results. This is an assessment of the child’s progress in the final year of the foundation stage. The following is a summary of the key points of the 2018 analysis.

8.7 Foundation Stage Profile Analysis 2018 - Key Points

The percentage of children achieving Good Level of Development (GLD) in Barnsley was 70% (an increase of 1%)

The percentage of children achieving GLD Nationally was 71.5 % (an increase of 0.5%)

Journey of Improvement

GLD	2013	2014	2015	2016	2017	2018
Barnsley	50%	56% (+6%)	63%	66%	69%	70%
National	52%	60%	66%	69%	71%	71.5%

The data for 2018 shows that Barnsley’s GLD has improved by 1% in the last year, a greater improvement rate to national. The figure above shows that we have seen a 20% improvement in GLD since 2013.

Figure 8.7a FSP 2017-2018 Analysis

	2013	2014	2015	2016	2017	2018	2017-2018 comparison
GLD							
National	52%	60%	66%	69%	71%	71.5%	+0.5%
Barnsley	50%	56%	63%	66%	69%	70%	+1%
Achievement Gap							
National	37	34	32	31.4	31.7	31	Static
Barnsley	38	38	37.7	36.7	35.7	34.6	Static
% of children achieving expected level in all 17 ELGs							
National	49%	58%	64%	67%	69%	71%	+2%
Barnsley	47%	53%	59%	63%	68%	69%	+1%
% of children achieving expected level in the Prime Areas							
National	52%	72%	76%	78%	79%	79%	-
Barnsley	64%	70%	73%	76%	78%	79%	+1%
% of children achieving expected level in the Specific Areas							
National		60%	66%	68%	70%	70%	-
Barnsley	48%	54%	60%	63%	68%	69%	+1%

This figure above shows that there have been improvements made in Barnsley in terms of the percentage of children achieving expected level across all 17 ELGs and the Prime and Specific areas.

8.8 FSP Percentage of children achieving expected level or above by area of learning

Area of learning	National 2015	National 2016	National 2017	Barnsley 2015	Barnsley 2016	Barnsley 2017	Barnsley 2018	% difference Barnsley and National
Communication & Language	80%	82% +2%	82	77% +1%	80% +3%	81 +1%	81 –	-1%
Physical Development	87%	88% +1%	87	84% +1%	85% +1%	87 +2%	87 –	0
PSED	84%	85% +1%	85	80% +1%	81% +1%	83 +2%	83 –	-2%
Literacy	70%	72% +2%	73	65% +5%	67% +2%	69 +2%	71 +2%	-3%
Mathematics	76%	77% +1%	78	70% +4%	73% +3%	75 +2%	75 –	-3%
Understanding the World	82%	83% +1%	84	77% +2%	80% +3%	82 +2%	82 –	-2%
Expressive arts, designing and making	85%	86% +1%	87	79% +1%	82% +3%	85 +3%	85 –	-2%
GLD	66%	69%	71	63%	66%	69%	70%	-2%

The figure above shows that achievement is static in most areas of learning. Literacy was the area which improved the most with a 2% increase.

The widest gaps in attainment between Barnsley and National appear in Literacy and Mathematics – i.e. in each area we are 3% behind national.

Action:

- Target Prime Areas of learning, literacy and mathematics through moderation training sessions using intelligence gathered through moderation visits to schools.
- Annual school conference with a focus on improving outcomes in Literacy and Mathematics
- Specific Maths and Phonics continuous professional development offered to all schools and settings.
- BEFT Projects to impact on Communication & Language, Physical Development, Writing and Technology
- Analysis of 2 year progress checks in order to inform practice through family centre outreach groups.

8.9 FSP Analysis - Achievement by Gender

% of children achieving expected level or better	2017			2018		
	Girls	Boys	Gap	Girls	Boys	Gap
Communication & Language	87.9 +1.6	74 +0.9	13.9	87	75 +1	12 Reduced by 1.9
Physical Development	92.8 +1.1	80.9 +1.8	12	92	82 +1.1	10 Reduced by 2
PSED	89.3 +1.2	75.7 +0.5	13.6	89	78 +2.3	11 Reduced by 2.6
Literacy	78.2 +2.0	60.4 +3.0	17.8	78	63 +2.6	15 Reduced by 2.8
Mathematics	80.5 +0.9	68.9 +2.8	11.5	81 +0.5	70 +1.1	11 Reduced by 0.5
Understanding the World	86	73	13	88 +2	76 +3	12 Reduced by 1
Expressive arts, designing and making	91.6 +1.6	78.1 +3.2	13.5	92 +0.4	79 +1	13 Reduced by 0.5
GLD	77.6 +2	59.4 +3	18.2 Narrowed by 1%	78 +0.4	62 +3	16 Narrowed by 2.2%

The figure above shows that:

- Girls outperform boys in all areas of learning.
- Boy's attainment improved in all areas of learning, most significantly in literacy.
- Gaps between girls and boys reduced in all areas of learning, most significantly in literacy.

Action:

- Target specific groups through BEFT Projects in order to improve outcomes in Communication & Language, Physical Development, Writing, and Technology
- Conference workshop to focus on improving outcomes in writing, with a focus on boys



8.10 FSP Analysis - Achievement of Disadvantaged Pupils

% of children achieving expected level or better	2017			2018		
	Disadvantaged	Advantaged	Difference	Disadvantaged	Advantaged	Difference
Communication & Language	70.1	84.1	14.1 -2	73 +3	83 -1	10 Reduced by 4%
Physical Development	79.4	89	9.6 +2	80+1	89 -	9 Reduced by 0.6%
PSED	72.5	85.5	12.9 -2	76 +3.5	86 +0.5	10 Reduced by 2.9%
Literacy	54.2	73.9	19.6 -1.3	60 +6%	73 -0.9	13 Reduced by 6.6%
Mathematics	60.3	79	18.7 -1.7	66 +5.7	78 -1	12 Reduced by 6.7%
Understanding the World	70.4	85.6	15.2 -1.3	73 +2.6	85 -0.6	12 Reduced by 3.2%
Expressive arts, designing and making	75.5	87.6	12.1 -1.6	73 -2.5	85 -2.7	12 Static
GLD	53.2	73	19.8 -0.6	60 +6.8	73 -	13 Reduced by 6.8%

- The figure above shows that attainment for disadvantaged children improved in all areas of learning except for expressive arts, designing and making.
- Significant improvements were made in the attainment of disadvantaged children in literacy and mathematics.
- The gap in attainment between boys and girls reduced in all areas of learning, apart from expressive arts, designing and making.
- The most significant reduction in the gap between boys and girls was in literacy and mathematics.

Action:

- BEFT projects from November to July to improve outcomes for disadvantaged children involving 45 primary schools and 23 settings
- Narrowing the Gap project with target schools to look at strategies to improve outcomes for disadvantaged pupils

The next section covers inclusivity in childcare settings.

9. Key Findings: Inclusivity

9.1 Inclusivity in Childcare Settings - SEND

Barnsley undertakes an annual audit of all childcare settings. The table below compares the percentage of children with additional needs/disabilities accessing childcare year on year.

Figure 9.1a: Percentage of Children Accessing Childcare with Special Education & Complex Health Needs – year on year comparison

2012/13	2013/14	2014/15	2015/16	2016/17	2018
3.5%	4.3%	5.7%	4.5%	6.0%	4.3%

Source: BMBC Childcare Audit

As illustrated above, of all the children on roll (in registered childcare), the percentage of children with additional needs/disabilities has decreased by 1.7% since the 2017 CSA. All Barnsley Childcare settings are supported to offer places for children with disabilities. The actual number attending each type of childcare setting is provided in figure 9.1b below:

Figure 9.1b: Percentage of Children Accessing Childcare with Special Education & Complex Health Needs by Childcare provider type

Childminder	Full Day Care	Out of School	Sessional Play Groups
15 children under 5 (2.18% of all children aged under five years on childminder roll)	139 children aged under 5 (3.84% of all children on day nurseries roll)	94 children in private and voluntary OOS (4.5% of all children on roll) 25 children aged 5+ with Childminders (3.5% of children aged 5+ on childminder roll)	65 children aged 2-4 yrs. (9.21% of all children on roll)

Source: BMBC Childcare Audit

In 2018 a total of 338 children were recorded in the audit as having a disability or complex health need. This is a reduction of 64 children since the 2017 CSA. The most significant reduction falls within the Childminder sector, with a decrease of 53 children (all ages). In addition, there was a slight decrease in Out of School group care provision - but this was due to a change in how we record School Governor-led Out of School care. Of the 338 children, the most frequent recorded need identified was: ‘communication and interaction’ (144 children), this was then followed by ‘sensory and/or physical needs’ (84 children) then ‘social, emotional and mental health’ (65 children) and finally ‘cognition and learning’ (45 children).

Action: Ensure that the Early Years Inclusion grant is promoted to all early years settings, which provides additional staffing support and specialist equipment (as 26% of respondents to a SENCO survey said they were not aware of the grant). Ensure that childcare settings update their Family Service Directory Local Offer record – i.e. how they will meet the need of children with disabilities.

9.2 Take up of Two Year Entitlement – SEND Children

Children aged two are able to claim 15 hours funded childcare for 38 weeks the term after their second birthday if they meet certain criteria. Children of this age who have an Early Education, Health and Care Plan or in receipt of Disability Living Allowance are able to claim the 15 hours. In the Autumn 2018 term, the Department for Education provided a list of 48 children in Barnsley who were in receipt of Disability Living Allowance. Of these 32 took up a place, i.e. 67% take up, which is only slightly below the overall 73% take up of all eligible two year olds during the same term.

As more families move on to ‘Universal Credits’, the number of DLA eligible children will not be included in the Department for Education’s eligibility list. Therefore, it will become even more essential for settings to record accurately children with disabilities on their two year entitlement claim and annual Census return.

The number and percentage take up of children in receipt of Disability Living Allowance/Education Health and Care Plan has increased as follows:

Term	DLA Eligible	DLA Take up	% Disability Take Up
Spring 2018	47	22	47%
Summer 2018	44	29	66%
Autumn 2018	48	32	67%

Action: Continue to monitor DLA take up of children entitled to Two Year Entitlement. Promote the importance of settings accurately recording children with disabilities on their two year entitlement claim and annual census.

9.3 Training and Support to Improve Skills in Supporting Children with Disabilities or Complex Health Needs

SEND Training

The Council delivers a training programme, for practitioners in supporting children with Special Education Needs and/or Complex Health needs. During 2018-19 the following SEN focused training sessions were offered to childcare practitioners:

- SENCO for Childminders 4 x 1 day course
- SENCO Refresher – a 1 day course
- SENCO role in Early Years – a 3 day course
- Creating Inclusive Environments in Early Years Settings to promote language and communication skills – 4 x 1 day course
- Creating Inclusive Environments in Early Years settings to promote emotional well-being and resilience – 4 x 1 day course
- Early Identification of SEND - Gathering Parent and Child Views – 4 x 1 day course
- Developing Outcomes and SEN support planning - Observation tool
- I-I SENCO coaching re. SEN support for identified child – 4 x 1 day course

A Training Needs Analysis was issued to all SENCO’s and Childminders in the Autumn2018to identify their needs, in total fifty SENCO’s responded to the survey. The key results are as follows:

- 74% had attended a SEND course over the past year
- Practitioners requested training on Autism, Speech and Language, SEND paperwork and Makaton.

As a result of the SENCO Training Needs Analysis, where the majority of requests were for SEND paperwork, Makaton, autism and speech and language training, Barnsley Council developed a SEND Continuous Professional Development programme for 2019-2020, as follows:

- New Level 3 SENCO 12 day course funded via NASEN – Barnsley is one of the few authorities to pilot this new training.
- SENCO for Childminders
- Makaton
- First Steps to Introducing Visual Structure for Children with Autism
- Music Interaction for Developing Social and Communication Skills
- Autism Spectrum – Next Steps
- Language Ladder
- Phonology (Speech and Pronunciation Difficulties)
- People Moving People – Children with Disabilities
- Professional Development Fund – Closing the Word Gap. Up to 10 days ‘Train the Trainer’ programme. This is a new government initiative and the training will benefit settings in targeted areas and is therefore not restricted to SEND children.
- Early Outcomes Fund – Barnsley is part of this new programme aimed at improving speech and language.
- WELLCOMM speech and language programme for Family Centre’s.

Staff Trained in British Sign Language and Makaton

The 2018 Childcare audit identified the number of staff trained in British Sign Language and Makaton:

- 21 staff trained in BSL (15 in day nurseries, 3 childminders and 3 in out of school clubs)
- 245 staff trained in Makaton (143 in day nurseries, 53 childminders and 49 in out of school clubs)

Additional Support Offered to SEND Children Accessing Early Years

Further support is offered by the Council via Inclusion Services, including:

- Regular SENCO (Special Educational Needs Co-ordinator) networks, to discuss current issues and share best practice
- A locality consultation network drop-in session to offer advice and guidance relating to individual children
- Educational Psychologist support within the Family Centre network – this has been a two year project comprising three elements:
 - **SENCO Support** – with the Educational Child and Community Psychology Service to support the SENCO in their role in leading on the graduated approach.
 - **Staff Skill Development** – training to develop good practice, drop in’s, workshops and group sessions responding to specific issues related to setting children.
 - **Transition Planning and Complex Needs** – specialist advice around a child’s need, linking the school Educational Child and Community Psychologist and school SENCO and other professionals to develop a transition plan.

The project evaluation was very positive with staff commenting on improved confidence and knowledge.

Action: Continue to promote the SEND training and support to the early years and childcare sector across Barnsley.

9.4 SEND Information and Grants to Support Children with Disabilities/Complex Health Needs Accessing Childcare Settings

9.4.1 Information on SEND in Childcare Settings

Local Offer – Advice and Guidance

All children, should have equality of access to childcare, and every childcare setting has to set out in their 'Local Offer' how they are meeting children's individual need and update this at least three times per year. Barnsley Family Service Directory (FSD), which is managed by the Council's Family Information Service, has details on childcare settings, plus lot of information and guidance on grants, tax free childcare, national guidance booklets, SEND childcare testimonials. The site was refreshed since the last CSA and can be accessed by clicking on the following link: [Early Years Local Offer](#)

'Including Me' Toolkit

Barnsley's 'Including Me' Toolkit was developed with support from parents, the early years and childcare workforce, Early Years Quality Improvement Team, Health and Safety Unit, Public Health, Barnsley Inclusion Services and colleagues from the NHS. Every early years and childcare provider in Barnsley have access to the toolkit, which provides information on:

- Personalised Risk Assessments
- Specific Medical Conditions
- Care Plans
- Current Available Funding

The toolkit is regularly reviewed to encompass changes to various systems and processes both locally and nationally e.g. with new government legislation and changes in some medical advice and procedures.

Education Health and Care Plans

9.4.2 Grants for Children with SEND Accessing Childcare

Disability Access Fund (DAF)

The Disability Access Fund is for three and four year olds who are taking up their free funding entitlement and are in receipt of Disability Living Allowance. It is equivalent to £615 per child per year and is paid to the chosen registered Childcare Provider where the child attends to help support access to the free funding entitlements. It is the responsibility of the provider to spend the money appropriately after identifying what reasonable adaptations may be required to enable the child to have equal access to the provision in the same way as another child. Providers should liaise with the child's parents/carers and engage with relevant professionals to ensure the DAF is spent appropriately. Resources can be shared with parents to be used at home during weekends and holidays if it is felt it will benefit the child. The DAF funding should not be used to provide any additional staffing, assessments or other trips. The SENCO training needs analysis (Autumn 2018) identified that just 46% of SENCO's were aware of the Disability Access Fund.

9.4.3 Early Years Inclusion Grant

Barnsley Early Years and Childcare Settings along with the Local Authority understand many of the difficulties facing parents when looking for appropriate early education and childcare which supports the needs of their child. The Council has for many years offered a grant to childcare settings to fund either specialist equipment or pay for enhanced staffing ratios to support a child with disabilities access their early education.

A new Early Years National Funding Formula for 3-4 year olds was introduced in April 2017. As part of this, there was a requirement for authorities to establish a special educational needs inclusion fund for early years in order to help child care providers support the needs of individual children with special educational needs.

The Early Years Inclusion Grant is a grant to support providers to appropriately staff their settings to ensure they are inclusive and to buy specialist equipment such as a bespoke chair. The grant has a focus on emerging special educational needs, since those with more complex special educational needs may receive support via an Education Health and Care Plan. A childcare provider including childminder or school/academy who is registered with Ofsted that delivers two year entitlement and or three and four year old funded early education places can apply, as follows:

A 2, 3 or 4 year old child (not in a reception class) who **attends** a childcare or childminder setting in Barnsley and meets one of the criteria below:

- A 2, 3 or 4 year old nursery funded child who has low level or emerging special educational needs who is on SEN support and requires support which is over and above a reasonable adjustment.
- A 2, 3 or 4 year old nursery funded child who has more complex needs and is in the process of applying for an Education Health and Care Plan.
- Priority will be given to supporting a child’s nursery funded hours but in exceptional circumstances consideration will be given to applications for:
 - A 2, 3, or 4 year old child who accesses wraparound hours paid for by the parent/carer.

Between April 2018 and March 2019 Barnsley Council funded 98 children through the Early Years Inclusion Grant. In the Autumn of 2018, of the 50 SENCO’s that responded to the Training Needs Analysis survey, 74% were aware of the Early Years Inclusion Grant.

Two Year Olds Entitlement funded childcare for SEND

Children aged two who have an Early Education, Health and Care Plan (EHCP) or in receipt of Disability Living Allowance (DLA) are able to claim the Two Year Entitlement. The parent is able to claim 15 hours funded childcare for 38 weeks, the term after their child’s second birthday – which equates to 570 hours of funded childcare. Or parents can choose to stretch their 570 hours so the child access less hours per week, but includes some or all of the school holidays (if the childcare setting provides this offer).

Action re Information and Grants: Continue to promote the information, support, toolkits and grants to Barnsley’s early years and childcare sector.

9.5 Children Accessing Childcare from a Black, Minority or Ethnic Background

Annually, Barnsley measures the number of children from a BME background accessing childcare, as demonstrated in the following figure below:

Figure 9.5.1: Percentage of Children Accessing Childcare from a BME Background

2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
5.1%	5.1%	4.4%	5.5%	4%	5%

Source: **BMC Childcare Audit**

The percentage of children accessing childcare from a Black, Minority, and Ethnic background has increased by 1% since the last CSA. Analysis of the childcare audit reveals that the majority of children from other backgrounds are predominantly from 'other' e.g. Polish followed by Pakistani, Chinese and White/Black Caribbean.

Children are accessing childcare with other languages spoken from a diverse range of countries such as Russia, Lithuania, Vietnam, Iran plus many more. The following shows the languages spoken by childcare staff, even if this is a 'limited' knowledge of the language.

9.6 Languages Spoken by Childcare Staff

The following Languages are recorded as spoken by childcare staff

Childminders	Full Day Care/Sessional Day Care	Out of School Clubs
2 x French 1 x Polish 1 x Spanish	3 x French 1 x Italian 5 x Polish 1 x Spanish	1 x Arabic 4 x French 1 x Italian 4 x Polish
3 x British Sign Language	15 x British Sign Language	3 x British Sign Language

The above highlights that there are a limited number of practitioners speaking other languages.

Action: Continue to promote Equality and Diversity, including any relevant recruitment events.

The next section covers affordability of childcare.



10. Affordability of Childcare

10.1 Average Childcare Costs

The figure below provides a summary of the childcare costs in Barnsley compared with the 2018 Family and Childcare Trust (FCT) Childcare and Holiday Cost Surveys.

Figure 10.1a Average Childcare Costs

	2017	2018	2018 FCT Childcare and Holiday Surveys Yorkshire & Humberside
Childminder average hourly rate	£3.97/Hr	£4.07 ave (Highest £5.50 Lowest £3.50)	No comparison
Childminder average 10 hour day	£38.19	£39.14 ave (Highest £90 Lowest £ 25)	No comparison
Childminder average weekly rate	£183.40	£194.05 ave (Highest £275 Lowest £120.00)	£190.29
Day Nursery weekly baby rate	£197.67	£207.21 ave (Highest £263.50 Lowest £150.00)	£206.40
Day Nursery weekly rate 2 yr. old	£190.49	£202.03 ave (Highest £262.50 Lowest £150.00)	£203.51
Day Nursery weekly rate 3 & 4 yr	£186.87	£199.12 ave (Highest £252.50 Lowest £150.00)	No comparison
Breakfast School Sessional Rate (Based on a 1.5 hourly sessions)		£4.34 ave (Highest £8.25 Lowest £2.00)	No comparison
After School Sessional Rate (Based on a 3 hour session)	£8.77	£8.49 (Highest £15 Lowest £6.30)	£10.96
Holiday Club – based on a 10 hour daily session		£25.97 (Highest £40 Lowest £18)	No comparison
Holiday Club weekly rate (care for a 50 hour week)	£129.45	£129.68 (Highest £200 Lowest £90)	£130.89
Playgroup - session costs 3 and 4 yrs. Generally 3 hour sessions but may vary	£10.52	£11.15 (Highest £15.00 Lowest £7.00)	No comparison

Source: BMBC Childcare Audit

The above table shows an increase in all early year's parental fees since the last CSA with the highest increase of 6.5% in full day nurseries for 3 and 4 year olds and 6.1% for two year olds. This represents over 13% increase in parental fees over the past two years. The Family and Childcare Trust 2018 Childcare Cost Survey provides a comparison, which incidentally also has a 6% increase in fees. However, Barnsley is more or less in line with the regional average fees. Only out of school & holiday provision have not seen any significant changes and remain lower than regional averages.

In Barnsley the rate paid in 2018 for settings delivering the two year old free entitlement is:

- £4.94 per hour

The three and four year old free entitlement rate paid to providers in Barnsley in 2018 is:

- £3.94 base rate plus a disadvantage subsidy which varies per setting

Action: Annually monitor the cost of childcare and measure, where possible against regional and national figures.

11. Conclusion of the 2018-19 Barnsley Childcare Sufficiency Assessment

Overall, Barnsley has no significant issues identified within its Childcare Sufficiency, although there are some minor actions and some areas to monitor.

If you require further information or more detail, this can be supplied (providing it does not identify confidential setting information). Please contact the Families Information Service on free phone 0800 0345340 or email infofis@barnsley.gov.uk. The document is also made available to the public on Barnsley Council's Website.