Termly Review



	<u>'s Story</u>	Setting Name:	
Full Name:	Age in mor	nths:	Started in setting:
Key Person:	Date:		
The Child as a			
Learner Give an overview of the child as a learner – refer to the three characteristics of effective learning: -Playing and Exploring -Active Learning -Creating and Thinking Critically			
Personal Social			
Emotional			
Development			
Communication			
and Language			
Development			
Physical			
Development			
Literacy			
Development			
Mathematical			
Development			
Understanding			
the World			
Expressive Arts			
and Design			
Child's view			
Parent/Carer view			
Next steps with how t	o support at home/s	chool/setting	

Individual Progress Tracker Use the observations and your knowledge of the child (including Parent/Carer views) with reference to EYFS Development Matters to make a judgement of the child's stage of development. This forms part of the child's 'Learning Journey' (Progress Record) and is a starting point for tracking progress.

PSED: Se se Ma	spect elf-confidence and elf-awareness	0-1			8-2																
se Ma Ma	elf-awareness		1m		8-2	٥m			Ages and Stages												
Ma		1			0	UIII		16-26m			22-36m			30-50m			40-60+m				
Ma		D	S	Н	D	S	Н	D	S	Н	D	S	Η	D	S	Η	D	S	ŀ		
	laking relationships	0-1	1m		8-2	0m		16-	26m		22-3	36m		30-	50m		40	-60+r	n		
		D	S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	ŀ		
an	lanaging feelings	0-1	1m		8-2	0m		16-	26m		22-3	36m		30-	50m		40	-60+r	n		
	and behaviour		S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	H		
CL: Lis	Listening and		1m		8-2	0m		16-	·26m		22-	36m		30-	-50m		40	-60+r	n		
at	attention	D	S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	H		
Ur	Understanding		1m		8-2	0m		16-	·26m		22-3	36m		30-	•50m		40-	-60+r	n n		
			S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	H		
Sr	Speaking	0-1			8-2				-26m		22-	36m			-50m			-60+r			
		D.	S	Н	D D	S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	H		
Physical: Mo	loving and handling	0-1			8-2				-26m			36m			•50m			-60+r			
	loving and handling	D	S	Н	0-2 D	S	Н	D	S	н	D	S	Н	D	S	Н	D	S	 Н		
	Health and self- care		1m		8-2				·26m	11		36m	11		-50m	11		-60+r			
			S	Н	-	S			S			Som			S			S			
Literacy					D		Н	D		Н	D		Н	D		Н	D		H		
Literacy Re	Reading		1m		8-2				·26m			36m			-50m			-60+r			
			S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Η		
W	Writing	0-1	r		8-2				-26m			36m			·50m			-60+r			
		D	S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Н		
Maths Nu	Numbers		1m	•	8-2				·26m			36m			•50m			-60+r			
		D	S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Η		
	Shape, space and	0-1 D			8-2				-26m			36m			•50m			-60+r			
	measure		S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Н		
5	People and communities	0-1 D			8-2				·26m			36m			·50m			-60+r			
			S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Η		
Th	The world		1m	•	8-2			16-	·26m		22-3	36m		30-	•50m		40	-60+r			
		D	S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Н		
Te	Technology		1m		8-2	0m		16-	·26m		22-3	36m		30-	-50m		40	-60+r	n		
		D	S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Н		
	Exploring and using media and materials		1m		8-2	0m		16-	·26m		22-3	36m		30-	•50m		40	-60+r	n		
and Design me			S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Н		
Be	Being imaginative		1m		8-2	0m		16-	26m		22-3	36m		30-	-50m		40	-60+r	n		
		D	S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Н	D	S	Н		
Кеу								e (pat	terns o	of atte	endan	ce, n	o. of c	contra	acted	hours	, atte	endan	ce		
developmental age/stage S - Secure The child is v age/stage i.e. many of the s	-	opmer	ntal	•	c	omm	ent)														
behaves H - High Evidence of lear statements within the age/st	stage												_					-			
Areas below that typical for child is below that typical for to support at home and in th	or their age – where the c	oncer	n is 's	signific	cant',	recor	d the	actio	ns (e.g	g. ear	ly inte	ervent									