

Early Years Foundation Stage Profile Analysis 2016

Children are now judged to be either **emerging**, **expected** or **exceeding**.

The data for 2016 shows the percentage of children in Barnsley reaching expected level (the Early Learning Goal) in the seven areas of learning.

The national measure is referred to as "Good Level of Development - GLD".

GLD is measured as the percentage of children achieving expected level in:

3 Prime areas of learning

Communication and Language

Physical Development

Personal, Social & Emotional Development

2 Specific areas of learning

Literacy

Mathematics

Main Points:

The percentage of children achieving GLD in Barnsley was 66%

The percentage of children achieving GLD Nationally was 69%

The average points scored in Barnsley was 33.2

Journey of Improvement

GLD	2013	2014	2015	2016
Barnsley	50%	56% (+6%)	63% (+7%)	66%
National	52%	60%	66%	69%

The initial data for 2016 shows that Barnsley's GLD has improved by 3% in the last year, the same improvement rate as national.

APPENDIX 1

2015-2016 Analysis

	2013	2014	2015	2016	2015-2016 comparison
GLD					
National	52%	60%	66%	69%	+3%
Barnsley	50%	56%	63%	66%	+3%
Average Point Score					
National	33	34	34		
Barnsley	31	32	33	33.2	+0.2
Achievement Gap					
National	37	34	32		
Barnsley	38	38	37.7		
% of children achieving expected level in all 17 ELGs					
National	49%	58%	64%	63%	+4%
Barnsley	47%	53%	59%		
% of children achieving expected level in the Prime Areas					
National	52%	72%	76%	76%	+3%
Barnsley	64%	70%	73%		
% of children achieving expected level in the Specific Areas					
National	48%	60%	66%	63%	+3%
Barnsley		54%	60%		

This table shows that there have been improvements made in Barnsley in terms of the percentage of children achieving GLD, the percentage of children achieving expected level across all 17 ELGs and the Prime and Specific areas.

APPENDIX 1

Percentage of children achieving expected level or above by area of learning

Area of learning	National 2013	National 2014	National 2015	Barnsley 2013	Barnsley 2014	Barnsley 2015	Barnsley 2016	% difference Barnsley and National
Communication & Language	72%	77%	80%	70%	76%	77% +1%	80% +3%	
Physical Development	83%	86%	87%	82%	83%	84% +1%	85% +1%	
PSED	76%	81%	84%	74%	79%	80% +1%	81% +1%	
Literacy	61%	66%	70%	56%	60%	65% +5%	67% +2%	
Mathematics	66%	72%	76%	62%	66%	70% +4%	73% +3%	
Understanding the World	75%	80%	82%	71%	75%	77% +2%	80% +3%	
Expressive arts, designing and making	78%	83%	85%	75%	78%	79% +1%	82% +3%	
GLD	52%	60%	66%	50%	56%	63%	66%	

This table shows that achievement has improved in all areas of learning, with the greater improvements in Communication & Language, Mathematics and Understanding the World.

APPENDIX 1

Breakdown of children at expected level in the Prime areas of learning in Barnsley

Communication & Language	AOL 80% +3%	Physical Development	AOL 85% +1%	PSED	AOL 81% +1%
Listening & Attention	83% +1%	Moving & Handling	87% -2%	Self confidence & self awareness	86% +1%
Understanding	84% +1%	Health & Self Care	89% +1%	Managing feelings & behaviour	84%
Speaking	83% +1%			Making relationships	87% +1%

From this table we can see that achievement in Managing Feelings & Behaviour has remained the same and that achievement in Moving & Handling has fallen by 2%.

Breakdown of children at expected level in the Specific areas of learning in Barnsley

Literacy	AOL 67% +2%	Mathematics	AOL 73% +3%
Reading	71% +2%	Numbers	75% +3%
Writing	67% +2%	Shape, Space & Measures	77% +2%

Both the specific areas have seen the greatest improvements with Writing and Number seeing a 5% increase in the number of children achieving GLD.

Prime Areas	Specific Areas	GLD
76% +3%	63% +3%	66% +3%

We can see from the table above that the improvements in specific areas in 2016 have had a positive impact on the overall GLD.