

## Observation

<b>Name</b>		<b>Observer</b>	
<b>Age (months)</b>		<b>Date</b>	
<b>Start time</b>			
Make a note of.....what is significant.....what you will forget.....anything that needs clarifying			
<b>Child initiated and sustained</b>	<b>Child initiated but adult supported</b>	<b>Adult initiated yet child sustaines</b>	<b>Adult initiated and supported</b>
<b>Finish time</b>			
<b>Grouping</b>	<b>Main areas of learning</b>	<b>Stage of Development</b>	<b>Involvement Level</b>
Individual	PSED                      UW	0-11                      40-60	1
Pair-Adult	PD                              EA&D	8-20                      ELG?	2
Pair-Child	CL	16-26	3
Small group	Lit	22-36	4
Whole group	Maths	30-50	5
<b>Aspect MR    SCSA    MFB    LA    U    S    MH    HSC    R    W    N    SSM    PC    TW    TECH    EUMM    BI</b>			
<b>Characteristics of Effective Learning</b>			
<b>Playing and Exploring Engagement</b>	<b>Active learning Motivation</b>	<b>Creating and Thinking Critically thinking</b>	
Finding out and exploring Playing with what they know Being willing to have a go	Being involved and concentrating Keeping trying Enjoying and Achieving what they do	Having their own ideas Making Links Choosing ways to do things	
Senses                      Acting Challenge                  Asking Curiosity                  Seeking Initiating                    Exploring Engaging                    Pretending Representing	Involved    Enjoying    Concentrate Energy      Persisting    Fascinated Proud       Trying        Persevering Satisfied    Focussing Motivated Attention Process     Effort	Solving    Choosing    Testing Planning    Ideas        Patterns Predicting    Reviewing    Thinking Strategies    New        Problems Evaluating    Deciding    Links Creating    Checking	
<b>Evaluation</b>			
<b>Next Steps</b>			