

Consultation for a New Primary School in Royston

Introduction

Background information and FAQs on the proposed school

1. Which of the following groups applies to you?				
			Response Percent	Response Total
1	resident within the area	<div></div>	70.40%	88
2	resident within the wider Barnsley area	<div></div>	4.00%	5
3	parent within the local area	<div></div>	44.00%	55
4	parent within the wider barnsley area	<div></div>	2.40%	3
5	Councillor		0.00%	0
6	Other (please specify):	<div></div>	4.80%	6
			answered	125
			skipped	3
Other (please specify): (6)				
1	Grandparent to children in school			
2	Person outside Barnsley with relatives in the area			
3	Also a student teacher			
4	Work within the community			
5	Headteacher at a school in Royston			
6	practitioner working in the area			

2. Which of the following services do you feel should be delivered within the school?				
			Response Percent	Response Total
1	breakfast club	<div></div>	90.16%	110
2	sports club	<div></div>	71.31%	87
3	after school club	<div></div>	93.44%	114
4	homework club	<div></div>	48.36%	59
5	community booking facilities	<div></div>	36.89%	45
6	parent groups	<div></div>	46.72%	57
7	Other (please specify):	<div></div>	6.56%	8
			answered	122
			skipped	6
Other (please specify): (8)				

1	Specific provision for SEND
2	Pre-school facility
3	Tennis court
4	Music
5	Wraparound service for nursery children.
6	Well being area where someone can go if they are struggling with their mental health.
7	Additional capacity for specialist provision places for ASD/SEMD/complex needs
8	Special educational needs/disabilities

3. Are there any particular strategies you would like to see implemented within the school?

			Response Percent	Response Total
1	regular parent meetings	<div></div>	71.05%	81
2	regular communications	<div></div>	81.58%	93
3	open door policy (subject to safeguarding requirements)	<div></div>	41.23%	47
4	online communications	<div></div>	68.42%	78
5	Other (please specify):	<div></div>	5.26%	6
			answered	114
			skipped	14

Other (please specify): (6)

1	Positive links with other services for children with SEND eg occupational therapy, SEMh interventions, SALT.
2	
3	Governors appointed from the local community
4	Partnering with Old People's Homes
5	A Trust needs to be appointed that understands the local context and should be able to work in harmony with existing Trusts already in Royston
6	Police the school run traffic

4. The successful academy sponsor will be expected to be flexible in how classes are organised to respond to the demand for places, including children who move to the area after the normal admissions round for Reception group. They will be expected to demonstrate how they will make sure that the need for additional places in the Royston area are met without promoting or encouraging a large-scale relocation of existing pupils fro other schools. It is envisaged that the school will open with Reception Group and possibly other years groups to smaller extent and grow year on year. How do you feel this would meet the needs of the community given that places would be available in other year groups in other schools>

			Response Percent	Response Total
1	meet it well	<div></div>	45.45%	55
2	somewhat meet the needs	<div></div>	42.98%	52
		<div></div>		

3	not meet it at all	<div></div>	11.57%	14
			answered	121
			skipped	7

5. What are the top three issues which are important to you and which you feel should be considered as part of the new school?

			Response Percent	Response Total
1	1.		98.89%	89
	1	Equality and diversity		
	2	Nursery places		
	3	Traffic/Congestion		
	4	Location		
	5	Adequate access and egress for pedestrians and car users		
	6	Plenty of car parking to avoid parking on Lee lane		
	7	Children safety		
	8	Enough parking to not block any roads at all EVER.		
	9	Keeping the school safe , the land is flooded again and needs to maintain a safe and pleasant environment for learning		
	10	Extra support for SEN children		
	11	Parking		
	12	Good, safe drop off points for children		
	13	traffic		
	14	The infrastructure surrounding the school eg adequate parking, access.		
	15	Enough places		
	16	Residents with children who already reside in the area struggling to get a school should be given first priority		
	17	More special needs places		
	18	After school activities available for the wider community- not just pupils attending that school		
	19	Communication		
	20	Ofsted rating/quality of teaching		
	21	Sufficient space in each classroom for ease of movement		
	22	Access, parking, traffic		
	23	Lovely, natural outdoor area.		
	24	Nursery places needed		
	25	Location & access - safety		
	26	Catchment being given priority		
	27	Top quality education		
	28	Traffic		
	29	Parking issues		
	30	Afternoon and weekend sport clubs,		

31	Quality, experienced and stable teaching staff
32	Anti Bullying Policies
33	Anti bullying policy
34	Facilities (including Digital tooling)
35	The school will need to take in pupils at all year groups from opening
36	School ethos and values
37	Inclusion
38	Ofstead report
39	Community
40	Foster curiosity and creativity as well as academic learning
41	Accessibility & parking
42	To have a catchment area, for that end of our village
43	Community, care and nurture
44	Pupil to teacher ratios
45	Good outdoor learning space including a woodland area for forest school activities
46	Is there sufficient local secondary schools to fulfill the transition from this school?
47	Inclusive ethos
48	Safety outside the school. Speeding vehicles on and around Lee Lane
49	Safety
50	Good leadership
51	Play based curriculum
52	On site parking
53	Strict anti-bullying system
54	Drop/off and parking facilities to keep main roads clear and safe for children.
55	Nursery attached
56	Class sizes
57	Local children get priority places
58	Better nursery facilities with wrap around care for working parents.
59	School times
60	Damage to environment around
61	Position of proposed new school on a very busy road
62	Child focused teachers
63	Accessibility for disabled students. So many classrooms are not wheelchair friendly once seats and desks are in place.
64	Behaviour
65	To be fully inclusive and not selectove what admit pupils
66	Added traffic to surrounding roads
67	Parking for staff
68	Broad and balanced curriculum
69	Traffic from drop off/ pick up

	70	Wrap around childcare		
	71	Safe environment		
	72	Flexible		
	73	Traffic flow		
	74	Class sizes should be small		
	75	Drop off parking		
	76	A Christian ethos		
	77	parenting workshops		
	78	Increased traffic		
	79	Accessibility		
	80	Community spirit		
	81	SEND provisions		
	82	The school facilities		
	83	Traffic build up in local area		
	84	Parking		
	85	School nurse / doctor		
	86	Bus service		
	87	No branded uniform from vortex (# ripoff)		
	88	Encouraging gifted and talented children		
	89	Building a happy culture		
2	2.		91.11%	82
	1	Traffic		
	2	Security for building, pupils and staff		
	3	No parking on Lee lane.		
	4	Facilities		
	5	School out of way to not affect loacal roads		
	6	Space - as with housing development everything is crammed on, school playing field , playground , separate area for reception children to learn through play as in early years		
	7	1 2 1 support		
	8	Traffic disturbance to area		
	9	20 mph zone		
	10	parking		
	11	Specific provision for the large numbers of children with SEND in the area		
	12	Enough off street parking for child collection and drop off		
	13	Traffic congestion on lee lane		
	14	Parking in and around area		
	15	How the traffic will be managed/roadworks		
	16	Safety		
	17	Preschool attached to a school		

18	Good outdoor play facilities both for PE and other breaks
19	Modern, aesthetically pleasing building - see new free school Elements Primary in Leeds
20	Blends in with the environment.
21	High level of academic teaching
22	Excellent standards of teaching and leadership
23	Safety (busy road, high traffic volume
24	Noise
25	Traffic management
26	Rainbows and beavers
27	Parking and road safety in the immediate area
28	Good traffic flow, for safety reasons
29	School union
30	Space (consider Covid)
31	Local community governors
32	Enthusiastic teaching staff
33	Community involvement
34	Communication
35	Partnership working with other schools
36	Children feel safe and secure
37	strong flexible curriculum
38	Put pupils first
39	Wrap around provision
40	Good after school clubs
41	Community hub to encourage the children to become positive citizens
42	Will it be safe for parents and children to walk there decreasing traffic.
43	Values based education
44	There will be 3 schools in close proximity, traffic in and out of the area
45	Learning
46	Qualified staff
47	In the moment planning
48	Reduced speed limits
49	Safeguarding
50	Pedestrian crossings outside school so children and parents can cross road safely.
51	Flexible nursery hours 15/30 hours
52	Up to date tech
53	Making sure other local schools are not disadvantaged
54	Safer parking facilities
55	Size of classes in school
56	Keeping as much green belt as possible

	57	Narrowness of Lee Lane, can it accommodate all parents driving kids to school
	58	Communication
	59	A good range of healthy school food
	60	Garden for students to learn about growing things.
	61	Facilities
	62	To offer additional places for children with complex needs
	63	Parking for school drop off
	64	Outstanding safeguarding policy
	65	Parent involvement in all aspects
	66	Wide range of activities to suit all needs
	67	Good behavioural systems
	68	Parking
	69	Regular staff that actually stay with the school
	70	Local people first
	71	Parking/access
	72	mentoring sessions for children and parenting
	73	Internet access for all children to have a device
	74	School for local children
	75	Accessibility
	76	Children roaming the village before and after school
	77	Parking
	78	Behavior scheme
	79	Traffic on lee lane
	80	No religion especially Christianity nonsense
	81	Wellbeing programmes
	82	Anti bullying
3	3.	71.11%64
	1	Accessibility
	2	Outdoor space
	3	Proper traffic management on Lee lane
	4	Breakfast and after-school clubs
	5	Not build anything at all.
	6	Consultation with prospective parents the whole way through to involve them in the design layout environment etc to make the community feel part of it - working group or steering group
	7	Smaller classes
	8	Green area
	9	Walking distance for students
	10	Engaging and exciting curriculum delivery
	11	Pollution levels in such a small area

12	How the current flooding/water retention is to be managed
13	Activities
14	Before and After school facilities
15	Latest Technology available for all pupils
16	Community facilities to rent such as sports hall, football pitches would be good for local groups
17	Easy, safe accessibility as it will create more traffic on Lee Lane.
18	Firm but fair discipline
19	Broad and varied curriculum provision
20	Links with local community
21	Increased pollution
22	Parents and children groups to get community together
23	Out of hours provisions including holiday clubs
24	Forward thinking teachers
25	Sporting equipment and grounds
26	Following curriculum programmes, like white rose maths
27	Traffic/access/parking for drop off/pick up
28	Integrated into the community
29	Good communication with parents
30	Breakfast club
31	Possibility of parents car park and speed limit lowering on Lee Lane
32	Community enrichment
33	Good communication
34	No dropping off on lee lane itself
35	One to one needs (E.g children with autism etc)
36	Ensure that there are enough school places to meet the needs of the community.
37	Good facilities
38	Parking
39	Inclusive curriculum
40	Parking
41	Planing 5 trees for any plant that has to be destroyed for building this school
42	Width of pavements on Lee Lane and traffic congestion at end of Lee Lane on to A61
43	Approachable staff
44	Book club with free books to swap to encourage more reading.
45	Availability
46	To be able to work in partnership with or as an expansion of current Trust based in Royston or local surrounding areas
47	Traffic congestion
48	Welcoming ethos and values
49	Diverse after school clubs
50	Good staff to pupil ratio

51	School use able for other local groups.		
52	The junction at the top of Lee Lane needs consideration to cope with increased traffic		
53	Behaviour policy		
54	Sen places		
55	mental health drop in from school nurse		
56	Funding to manage what a school should provide		
57	Communication		
58	Curriculum		
59	Crossing patrols		
60	Parking		
61	Sport fields		
62	Wide range of education, not just national curriculum		
63	Holistic care not just academic		
64	Out of school hours childcare		
		answered	90
		skipped	38

6. The Council is committed to ensuring that all services are delivered fairly. We are therefore asking you the following questions about yourself and your family so that we can ensure services are delivered equally to everyone. The information you provide will be kept confidential but may be used by the council to check the fairness of any services you receive. You do not have to answer these questions and it will make no difference at all to the way the Council treats you whether you answer them or not. Are you?

			Response Percent	Response Total
1	male	<div></div>	17.74%	22
2	female	<div></div>	82.26%	102
			answered	124
			skipped	4

7. Which age group do you fall within?

			Response Percent	Response Total
1	16-20	<div></div>	1.64%	2
2	21-30	<div></div>	15.57%	19
3	31-40	<div></div>	41.80%	51
4	41-50	<div></div>	22.95%	28
5	51-60	<div></div>	11.48%	14
6	61-70	<div></div>	5.74%	7
7	71 and above	<div></div>	0.82%	1

			answered	122
			skipped	6

8. DisabilityAre your day to day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months? (This includes age related problems).

			Response Percent	Response Total
1	yes, limited a lot	<div><div></div></div>	5.69%	7
2	yes, limited a little	<div><div></div></div>	8.13%	10
3	no	<div><div></div></div>	86.18%	106
			answered	123
			skipped	5

9. Ethnicity Choose one option which describes your ethnic group or background

			Response Percent	Response Total
1	white	<div><div></div></div>	56.10%	69
2	English/Welsh/Scottish/Northern Irish/British	<div><div></div></div>	43.09%	53
3	Irish		0.00%	0
4	Gypsy or Irish Traveller	<div><div></div></div>	0.81%	1
5	Any other white background		0.00%	0
6	white and black Caribbean		0.00%	0
7	white and black African		0.00%	0
8	White and Asian		0.00%	0
9	any other mixed/multiple ethnic background		0.00%	0
10	Indian		0.00%	0
11	Pakistani		0.00%	0
12	Bangladeshi		0.00%	0
13	Chinese		0.00%	0
14	Any other Asian background		0.00%	0
15	African		0.00%	0
16	Caribbean		0.00%	0
17	Any other black/African/Caribbean background		0.00%	0
18	Arab		0.00%	0
19	Any other ethnic group		0.00%	0
20	prefer not to say		0.00%	0
			answered	123
			skipped	5