



# BARNSLEY

Metropolitan Borough Council

## A Stepped Approach to the EYFS Reforms September 2021 – Settings and Schools

	Watch the EYC webinar - overview of changes.	Share the webinar with all staff and make notes and record any question/queries that need to be followed up.	<a href="#">EYC Team webinar</a> (19 mins)
	Download and read the summary document of changes published by the DFE (16.03.21)	Read the document and make notes/queries about any changes. Share with the any assistants	<a href="#">Changes to the Early Years Foundation Stage published 16 March</a>
	Download the revised EYFS Statutory Framework (published 31 <sup>st</sup> March 2021)	Read the document and make notes/queries about any changes in order to discuss with your QI Officer. Share with any assistants Start to make an action plan for your setting in order to implement. Look out for further updates to the document.	<a href="#">Statutory Framework September 2021 published 31st March</a>  Quality Improvement team webinar will be made available in the summer term 2021.
	Download the revised Development Matters	Read the document and make notes/queries about any changes. Share with any assistants Watch the webinars	<a href="#">Development Matters</a>  <a href="#">The New Development Matters</a> (19 mins)
	Watch other webinars relating to the revised EYFS.	Share webinars with any assistants and make notes and record any question/queries that need to be followed up.	<a href="#">Foundation years Vodcast Understanding the Revised EYFS PVI Childminders March 2021</a>

			<p>(1 hr 8 mins)</p> <p><a href="#">Interview with Julian Grenier and Ofsted</a></p> <p>(1 hr 24 mins)</p> <p><a href="#">Foundation Years Vocast DFE Julian Grenier</a></p> <p>(1 hr 53 mins)</p>
	Attend a support discussion with EYC / QI Officer.	Attend one of the forums / virtual meetings to check in and discuss queries with EYC/QI team. Further details and the agenda for each discussion session will be provided soon.	These may be through current forums or virtual sessions to ensure everyone has the opportunity to engage.
	Reflect on what is working for your setting. What is unique and works for your children?	<p>Review your current practice, think about what is good and work and think about what could be improved, what can be adopted as good practice and what processors could be removed.</p> <p>Share this review with your QI Officer if you want to talk through your plans and proposed changes.</p>	
	Focus and make changes around the curriculum of what you want children to learn.	<p>Consider some key questions:</p> <p>How does the curriculum build on the particular strengths of children and families in our community?</p> <p>How are you working with families to find out this information?</p> <p>How does the curriculum address areas where many children might need extra support?</p> <p>Does your curriculum address Any gaps in knowledge or experiences for children?</p> <p>How do you make sure every child can access the curriculum that you offer?</p> <p>How do you respond flexibly to children's interests and fascinations?</p> <p>How do you make sure children's learning is secure, before moving them onto learning new skills or concepts?</p> <p>If you work with another childminder have you had discussions about the curriculum that you provide when you work together?</p>	<p><a href="#">Building your own curriculum clip</a> (3.37 mins)</p> <p>Early Years Consultants webinar on curriculum will be made available in the summer term 2021.</p>

	<p>Consider the role of assessment in your setting I.e. How does it help a child's learning, improve their experience, feed into planning? How useful is it for the child?</p>	<p>Think about your approach to assessment in the revised EYFS having read the new documentation.</p> <p>Decide which documents you will use to support your understanding of your children's development</p> <p>Think about how you might assess whilst interacting with the children.</p> <p>What will help you with the 'here and now' assessments?</p> <p>Discuss how this type of assessment might lead to further actions to embed and extend learning?</p>	<p><a href="#">Development matters should not be used as a tick list clip</a> (2.16 mins)</p> <p><a href="#">Focus assessment with children where it really matters clip</a> (2.36 mins)</p> <p>Early Years Consultants webinar on assessment will be made available in the summer term 2021.</p>
	<p>Consider your current approaches to evidencing and recording attainment. How appropriate is this under the new framework?</p>	<p>You are assessing children all the time and collection of evidence should be kept to a minimum and be of benefit to the child.</p> <p>Think about what you will evidence and why. How useful is this for the child's learning? How will you record this?</p> <p>Think about how you will manage parent expectations around the changes to evidencing learning.</p> <p>Make decisions around appropriate recording and look out for any revisions provided by the local authority (e.g. 2 year progress check)</p>	<p>New templates made available in the summer term 2021.</p>
	<p>Consider how you ensure assessments are precise enough to identify children needing extra help.</p> <p>What additional assessment tools do you use to check more thoroughly?</p>	<p>Look through the additional assessment tools as suggested in the local authority Assessment Toolkit that you might need to refer to support children who may need extra help.</p>	<p>Assessment Toolkit includes:</p> <p><a href="#">Universally Speaking. Ages and stages of children's communication development 0-5</a></p> <p><a href="#">Birth to 5 Matters</a></p> <p><a href="#">Child development: fine motor skills</a></p> <p><a href="#">Child development: Gross motor skills</a></p> <p><a href="#">Developmental Journal Parents version</a></p> <p><a href="#">Developmental Journal full version</a></p>

	Seven key features of effective practice discussion. Development Matters 2020 pgs. 5 - 8	Take the time to understand the 7 features of effective practice and plan them into your proposed changes.	<a href="#">Development Matters</a>
	Read the Characteristics of Effective Learning section in Development Matters 2020 pgs. 9-12	Take the time to reflect on the characteristics of effective learning in the new guidance. How are using the characteristics of effective Teaching and Learning to help children become even more powerful learners? How do these support your curriculum?	<a href="#">Development Matters</a>
	Read 'Working with the revised Early Years Foundation Stage: principles into Practice.' This can be downloaded for free to gain a more in-depth knowledge.	Share, read and reflect on this useful guide.	<a href="#">Working with the revised Early Years Foundation Stage: Principles into Practice</a>
	Revisit the Ofsted Early Years Inspection Framework	<p>Revisit the Ofsted key messages around curriculum and assessment. Refer to Quality of education pages 30-35</p> <p>Can you talk knowledgeably and confidently about what children can do, what they still need to practice and do next?</p> <p>Revisit and discuss the Ofsted Definition of teaching on Page 33.</p> <p>Consider how this supports implementation of the revised EYFS.</p> <p>Revisit your Evaluation and Improvement Toolkit</p>	<a href="#">Early Years Inspection Handbook September 2019</a>  <a href="#">Evaluation and Improvement Toolkit</a>

	What are the Professional Development needs of your setting considering the revisions to the EYFS?	Would you or any assistants require any additional support to develop and deepen their understanding of: Child development? Communication and Language? Identifying children at risk of delay? Supporting self-regulation?	<a href="#">POD</a>  Consider the new National Skills Fund offering free level 3 qualifications in childcare for eligible staff.  <a href="#">National Skills Fund</a>
<b>Step 3 Implementation</b>	<b>September 2021</b>	1:1 support from QIT/EYC Evaluation & Feedback network meetings Opportunities to share good practice Further training opportunities	