

## Appendix 1: LEARNING BARNSLEY – SUITE OF PERFORMANCE METRICS AND KEY ACTIONS

### LB1 - “Children and Young People aim high, and achieve their full potential, with improved educational achievement and attainment”

Ref	2030 Target	Baseline Data	Action	2030 Board Lead	By When	Delivery Groups or Boards
LB1.1	<b>Ofsted Ratings – Early Years and Childcare Settings</b> <i>Every young person attends a ‘good or outstanding’ early years setting in Barnsley</i>	<b>97.7%</b> <i>(2020/21)</i>	<ul style="list-style-type: none"> <li>• <i>Grow our regional and national reputation as providing one of the best educations in the country</i></li> <li>• <i>Continue to implement the Alliance action plan, and review/refresh as appropriate</i></li> <li>• <i>Foster opportunities for all ages and abilities and encourage people to learn from each other</i></li> <li>• <i>Encourage your children and young people to make the most of learning opportunities available to them</i></li> <li>• <i>Bring funding into the borough to create a range of formal and informal education, volunteering, apprenticeships, on-the-job learning and mentoring</i></li> </ul>	School’s Alliance Rep TBC	Performance Reviewed Annually	Barnsley School’s Alliance  Trust Executive Group  Inclusive Economy Board
LB1.2	<b>Ofsted Ratings – School Settings</b> <i>Every young person attends a ‘good or outstanding’ school in Barnsley</i>	<b>77.7%</b> <i>(2020/21)</i>				
LB1.3	<b>Ofsted Ratings – Early Years and Childcare Settings</b> <i>Every young person attends an ‘outstanding’ early years setting in Barnsley</i>	<b>19.3%</b> <i>(2020/21)</i>	<ul style="list-style-type: none"> <li>• <i>Grow our regional and national reputation as providing one of the best educations in the country</i></li> <li>• <i>Continue to implement the Alliance action plan, and review/refresh as appropriate</i></li> <li>• <i>Foster opportunities for all ages and abilities and encourage people to learn from each other</i></li> <li>• <i>Encourage your children and young people to make the most of learning opportunities available to them</i></li> <li>• <i>Bring funding into the borough to create a range of formal and informal education, volunteering, apprenticeships, on-the-job learning and mentoring</i></li> </ul>	School’s Alliance Rep TBC	Performance Reviewed Annually	Barnsley School’s Alliance  Trust Executive Group  Inclusive Economy Board
LB1.4	<b>Ofsted Ratings – School Settings</b> <i>Every young person attends an ‘outstanding’ school in Barnsley</i>	<b>20.0%</b> <i>(2020/21)</i>				

LB1.5	<p><b>Good Level of Development (GLD)</b> Children in our Early Years Settings achieve a good level of development at the end of the Foundation stage, exceeding the National Average</p>	<p>Barnsley: <b>70.4%</b> Regional: <b>70.0%</b> National: <b>71.8%</b> (2019)</p>	<ul style="list-style-type: none"> <li>• Grow our regional and national reputation as providing one of the best educations in the country</li> <li>• Continue to implement the Alliance action plan, and review/refresh as appropriate</li> <li>• Foster opportunities for all ages and abilities and encourage people to learn from each other</li> <li>• Encourage your children and young people to make the most of learning opportunities available to them</li> <li>• Bring funding into the borough to create a range of formal and informal education, volunteering, apprenticeships, on-the-job learning and mentoring</li> </ul>	School's Alliance Rep TBC	Performance Reviewed Annually	Barnsley School's Alliance Trust Executive Group
LB1.6	<p><b>Primary Education (KS1 and KS2) – Achievement and Attainment</b> Percentage of pupils reaching the expected standard in reading, writing and maths at the end of KS2, exceeding the National Average</p>	<p>Barnsley: <b>66.0%</b> National: <b>65.0%</b> (2019)</p>	<ul style="list-style-type: none"> <li>• Grow our regional and national reputation as providing one of the best educations in the country</li> <li>• Continue to implement the Alliance action plan, and review/refresh as appropriate</li> <li>• Foster opportunities for all ages and abilities and encourage people to learn from each other</li> <li>• Encourage your children and young people to make the most of learning opportunities available to them</li> <li>• Bring funding into the borough to create a range of formal and informal education, volunteering, apprenticeships, on-the-job learning and mentoring</li> </ul>	School's Alliance Rep TBC	Performance Reviewed Annually	Barnsley School's Alliance Trust Executive Group
LB1.7	<p><b>Secondary Education (KS3 and KS4) – Achievement and Attainment</b> (A) Average 'Attainment 8' score per pupil  (B) Percentage of pupils achieving grade 9-5 passes in GCSE English and Maths  Both metrics to show sustained improvement</p>	<p>(A) Barnsley: <b>44.1%</b> National: <b>44.7%</b> (2019)  (B) Barnsley: <b>42.0%</b> National: <b>40.0%</b> (2019)</p>	<ul style="list-style-type: none"> <li>• Grow our regional and national reputation as providing one of the best educations in the country</li> <li>• Continue to implement the Alliance action plan, and review/refresh as appropriate</li> <li>• Foster opportunities for all ages and abilities and encourage people to learn from each other</li> <li>• Encourage your children and young people to make the most of learning opportunities available to them</li> <li>• Bring funding into the borough to create a range of formal and informal education, volunteering, apprenticeships, on-the-job learning and mentoring</li> </ul>	School's Alliance Rep TBC	Performance Reviewed Annually	Barnsley School's Alliance Trust Executive Group

LB1.8	<p><b>Post 16 (Tertiary) (KS5) – Achievement and Attainment</b>  <i>Increase in percentage of post-16 students completing their main study programme (Barnsley College and Penistone Grammar School)</i></p>	<p>Barnsley: <b>84.8%</b>  England: <b>91.3%</b>  (2019)</p>	<ul style="list-style-type: none"> <li>• <i>Grow our regional and national reputation as providing one of the best educations in the country Foster opportunities for all ages and abilities and encourage people to learn from each other</i></li> <li>• <i>Encourage your children and young people to make the most of learning opportunities available to them</i></li> <li>• <i>Continue to implement the Alliance action plan, and review/refresh as appropriate</i></li> <li>• <i>Bring funding into the borough to create a range of formal and informal education, volunteering, apprenticeships, on-the-job learning and mentoring</i></li> </ul>	Yiannis Koursis	Performance Reviewed Annually	<p>Barnsley College SMT</p> <p>Barnsley School's Alliance</p> <p>Trust Executive Group</p> <p>Inclusive Economy Board</p>
LB1.9	<p><b>Primary School Attendance</b>  <i>More pupils are attending primary school on a regular basis, so we are equal to the national average by 2024 and consistently better than the national average by 2030</i></p>	<p>Barnsley: <b>96.6%</b>  National: <b>96.3%</b>  (Autumn 2020/21)</p>	<ul style="list-style-type: none"> <li>• <i>Encourage your children and young people to make the most of learning opportunities available to them</i></li> <li>• <i>Grow our regional and national reputation as providing one of the best educations in the country</i></li> <li>• <i>Continue to implement the Alliance action plan, and review/refresh as appropriate</i></li> <li>• <i>Foster opportunities for all ages and abilities and encourage people to learn from each other</i></li> </ul>	School's Alliance Rep TBC	Performance Reviewed Bi-Annually	<p>Barnsley School's Alliance</p> <p>Trust Executive Group</p>
LB1.10	<p><b>Secondary School Attendance</b>  <i>More pupils are attending secondary school on a regular basis, so we are equal to the national average by 2024 and consistently better than the national average by 2030</i></p>	<p>Barnsley: <b>94.0%</b>  National: <b>94.3%</b>  (Autumn 2020/21)</p>	<ul style="list-style-type: none"> <li>• <i>Encourage your children and young people to make the most of learning opportunities available to them</i></li> <li>• <i>Grow our regional and national reputation as providing one of the best educations in the country</i></li> <li>• <i>Continue to implement the Alliance action plan, and review/refresh as appropriate</i></li> <li>• <i>Foster opportunities for all ages and abilities and encourage people to learn from each other</i></li> </ul>	School's Alliance Rep TBC	Performance Reviewed Bi-Annually	<p>Barnsley School's Alliance</p> <p>Trust Executive Group</p>
LB1.11	<p><b>Fixed Term Exclusions</b>  <i>The number of fixed term exclusions will reduce year-on-year, and be significantly lower than our baseline by 2030</i></p>	<p>Barnsley: <b>2,149</b>  (2020/21)</p>	<ul style="list-style-type: none"> <li>• <i>Encourage your children and young people to make the most of learning opportunities available to them</i></li> <li>• <i>Grow our regional and national reputation as providing one of the best educations in the country</i></li> <li>• <i>Continue to implement the Alliance action plan, and review/refresh as appropriate</i></li> <li>• <i>Foster opportunities for all ages and abilities and encourage people to learn from each other</i></li> </ul>	School's Alliance Rep TBC	Performance Reviewed Annually	<p>Barnsley School's Alliance</p> <p>Trust Executive Group</p>

**LB2 - "Everyone has the opportunity to create wider social connections and enjoy cultural experiences"**

Ref	2030 Target	Baseline Data	Action	2030 Board Lead	By When	Delivery Groups or Boards
LB2.1	<p><b>Visitors at Museums and Culture/Heritage Sites</b>  <i>The number of people visiting cultural/heritage sites and museums across Barnsley increases year on year</i></p>	<p><b>1,050,537</b>  <i>(2020/21)</i></p>	<ul style="list-style-type: none"> <li>• <i>Grow our regional and national reputation as providing one of the best culture and visitor experiences in the country</i></li> <li>• <i>Drive the creation of a joined-up local arts and cultural offer</i></li> <li>• <i>Promote the value of arts and culture both in and out of schools</i></li> <li>• <i>Share resources where possible and use creative arts to bring people and communities together</i></li> <li>• <i>Bring about a more coherent and visible delivery of cultural education through the partnership</i></li> <li>• <i>Bring funding into the borough to create a range of formal and informal cultural activities, volunteering etc...</i></li> <li>• <i>Help people explore their local area; to try new experiences, learning about new things and visiting different places</i></li> </ul>	Anthony Baker	Performance Reviewed Annually	<p>FUSION Partnership</p> <p>Visitor Economy Forum</p> <p>Urban Centres Programme Board</p> <p>Inclusive Economy Board</p>
LB2.2	<p><b>Cultural Activities - Offer and Take Up (Tickets Available)</b>  <i>The take up of cultural activities (performances, film screenings, festivals and exhibitions) increases year on year, with the number of ticketed events offered across the borough also showing an annual increase</i></p>	<p><b>15,605</b>  <i>(2019/20)</i></p>	<ul style="list-style-type: none"> <li>• <i>Grow our regional and national reputation as providing one of the best culture and visitor experiences in the country</i></li> <li>• <i>Drive the creation of a joined-up local arts and cultural offer</i></li> <li>• <i>Promote the value of arts and culture both in and out of schools</i></li> <li>• <i>Share resources where possible and use creative arts to bring people and communities together</i></li> <li>• <i>Bring about a more coherent and visible delivery of cultural education through the partnership</i></li> <li>• <i>Bring funding into the borough to create a range of formal and informal cultural activities, volunteering etc...</i></li> <li>• <i>Help people explore their local area; to try new experiences, learning about new things and visiting different places</i></li> </ul>	Anthony Baker	Performance Reviewed Annually	<p>FUSION Partnership</p> <p>Visitor Economy Forum</p> <p>Urban Centres Programme Board</p>

LB2.3	<p><b>Cultural Activities - Offer and Take Up (Tickets Sold inc. Complimentary)</b>  <i>The take up of cultural activities (performances, film screenings, festivals and exhibitions) increases year on year, with the number of ticketed events offered across the borough also showing an annual increase</i></p>	<p><b>14,438</b>  <i>(2019/20)</i></p>	<ul style="list-style-type: none"> <li>• <i>Grow our regional and national reputation as providing one of the best culture and visitor experiences in the country</i></li> <li>• <i>Drive the creation of a joined-up local arts and cultural offer</i></li> <li>• <i>Promote the value of arts and culture both in and out of schools</i></li> <li>• <i>Share resources where possible and use creative arts to bring people and communities together</i></li> <li>• <i>Bring about a more coherent and visible delivery of cultural education through the partnership</i></li> <li>• <i>Bring funding into the borough to create a range of formal and informal cultural activities, volunteering etc...</i></li> <li>• <i>Help people explore their local area; to try new experiences, learning about new things and visiting different places</i></li> </ul>	<p>Anthony Baker</p>	<p>Performance Reviewed Annually</p>	<p>FUSION Partnership  Visitor Economy Forum  Urban Centres Programme Board</p>
LB2.4	<p><b>Cultural Activities - Offer and Take Up (Percentage Take Up)</b>  <i>The take up of cultural activities (performances, film screenings, festivals and exhibitions) increases year on year, with the number of ticketed events offered across the borough also showing an annual increase</i></p>	<p><b>92.5%</b>  <i>(2019/20)</i></p>	<ul style="list-style-type: none"> <li>• <i>Grow our regional and national reputation as providing one of the best culture and visitor experiences in the country</i></li> <li>• <i>Drive the creation of a joined-up local arts and cultural offer</i></li> <li>• <i>Promote the value of arts and culture both in and out of schools</i></li> <li>• <i>Share resources where possible and use creative arts to bring people and communities together</i></li> <li>• <i>Bring about a more coherent and visible delivery of cultural education through the partnership</i></li> <li>• <i>Bring funding into the borough to create a range of formal and informal cultural activities, volunteering etc...</i></li> <li>• <i>Help people explore their local area; to try new experiences, learning about new things and visiting different places</i></li> </ul>	<p>Anthony Baker</p>	<p>Performance Reviewed Annually</p>	<p>FUSION Partnership  Visitor Economy Forum  Urban Centres Programme Board</p>

**LB3 - "Lifelong learning is promoted and encouraged, with an increase in opportunities that will enable people get into, progress at and stay in work"**

Ref	2030 Target	Baseline Data	Action	2030 Board Lead	By When	Delivery Groups or Boards
LB3.1	<b>Qualifications (No Qualifications)</b> Barnsley has fewer adults without qualifications than the National Average	<i>Barnsley:</i> <b>8.6%</b> <i>YH Region:</i> <b>7.0%</b> <i>National:</i> <b>6.4%</b> (2020)	<ul style="list-style-type: none"> <li>Bring funding into the borough to create a range of formal and informal education, volunteering, apprenticeships, on-the-job learning and mentoring</li> <li>Grow our regional and national reputation as providing one of the best educations in the country</li> <li>Foster opportunities for all ages and abilities and encourage people to learn from each other</li> <li>Encourage our children and young people to make the most of learning opportunities available to them</li> </ul>	Yiannis Koursis / School's Alliance Rep TBC	Performance Reviewed Annually	Employment and Skills Taskforce  Inclusive Economy Board  Barnsley School's Alliance  Trust Executive Group
LB3.2	<b>Qualifications (Below Level 2)</b> Barnsley has fewer adults with low qualifications (below level 2) than the National Average	<i>Barnsley:</i> <b>11.0%</b> <i>YH Region:</i> <b>11.0%</b> <i>National:</i> <b>9.7%</b> (2020)	<ul style="list-style-type: none"> <li>Bring funding into the borough to create a range of formal and informal education, volunteering, apprenticeships, on-the-job learning and mentoring</li> <li>Grow our regional and national reputation as providing one of the best educations in the country</li> <li>Foster opportunities for all ages and abilities and encourage people to learn from each other</li> <li>Encourage our children and young people to make the most of learning opportunities available to them</li> </ul>	Yiannis Koursis / School's Alliance Rep TBC	Performance Reviewed Annually	Employment and Skills Taskforce  Inclusive Economy Board  Barnsley School's Alliance  Trust Executive Group
LB3.3	<b>Qualifications (Level 2 or Above)</b> The percentage of Barnsley's working age population with a level 2 (or higher) qualification, has increased, in line with or better than the National Average	<i>Barnsley:</i> <b>75.0%</b> <i>YH Region:</i> <b>75.9%</b> <i>National:</i> <b>78.2%</b> (2020)	<ul style="list-style-type: none"> <li>Bring funding into the borough to create a range of formal and informal education, volunteering, apprenticeships, on-the-job learning and mentoring</li> <li>Grow our regional and national reputation as providing one of the best educations in the country</li> <li>Foster opportunities for all ages and abilities and encourage people to learn from each other</li> <li>Encourage our children and young people to make the most of learning opportunities available to them</li> </ul>	Yiannis Koursis / School's Alliance Rep TBC	Performance Reviewed Annually	Employment and Skills Taskforce  Inclusive Economy Board  Barnsley School's Alliance
LB3.4	<b>Apprenticeships (Starts)</b> There will have been a year-on-year increase in the number of people starting Apprenticeships in Barnsley, including Higher Apprenticeships	<i>Starts:</i> <b>2,050</b> (2018/19)	<ul style="list-style-type: none"> <li>Bring funding into the borough to create a range of formal and informal education, volunteering, apprenticeships, on-the-job learning and mentoring.</li> <li>Incentivise business to promote apprenticeship opportunities.</li> <li>Foster opportunities for all ages and abilities and encourage people to learn from each other</li> <li>Help people to look for opportunities to develop and improve skills</li> </ul>	Yiannis Koursis / Stephen Batey	Performance Reviewed Annually	Employment and Skills Taskforce  Inclusive Economy Board

LB3.5	<b>Apprenticeships (Completions)</b> <i>There will have been a year-on-year increase in the number of people completing Apprenticeships in Barnsley, including Higher Apprenticeships</i>	<i>Completions: 848 (2018/19)</i>	<ul style="list-style-type: none"> <li>• <i>Bring funding into the borough to create a range of formal and informal education, volunteering, apprenticeships, on-the-job learning and mentoring.</i></li> <li>• <i>Incentivise business to promote apprenticeship opportunities.</i></li> <li>• <i>Foster opportunities for all ages and abilities and encourage people to learn from each other</i></li> <li>• <i>Help people to look for opportunities to develop and improve skills</i></li> </ul>	Yiannis Kouris / Stephen Batey	Performance Reviewed Annually	Employment and Skills Taskforce Inclusive Economy Board
LB3.6	<b>Employer Promise (Involvement)</b> <i>There will be a year-on-year increase in the number of Barnsley employers that have taken part in one or more activities through the relaunched Employer Promise</i>	Zero Baseline	<ul style="list-style-type: none"> <li>• <i>Forge strong links with educational and employment support settings so people have a gateway into employment</i></li> <li>• <i>Work with local businesses to help them offer training, work experience placements and higher-level education studies</i></li> <li>• <i>Incentivise business to promote apprenticeship opportunities</i></li> </ul> <i>Help employers to:</i> <ul style="list-style-type: none"> <li>• <i>Give talks in schools, colleges, universities and/or communities to introduce people to the opportunities in our industry</i></li> <li>• <i>Offer real work experience opportunities from one day taster sessions and/or up to two-week placements</i></li> <li>• <i>Provide one-to-one advice and mentoring to help young people prepare for job applications and interviews</i></li> <li>• <i>Hold open days and work trial days so people can look around and find out what it's like to work with us</i></li> <li>• <i>Deliver an inclusive recruitment process</i></li> <li>• <i>Provide apprenticeships and/or internships to give people their first step on the career ladder</i></li> <li>• <i>Offer flexible working patterns so people can work around other commitments, such as childcare</i></li> </ul>	Sarah Norman / Adrian Waite	Performance Reviewed Bi-Annually	Employment and Skills Taskforce Inclusive Economy Board

**LB4 - "Everyone fulfils their learning potential, with more people completing higher-level skills studies than ever before"**

Ref	2030 Target	Baseline Data	Action	2030 Board Lead	By When	Delivery Groups or Boards
LB4.1	<p><b>Qualifications (Level 3 or Above)</b>  <i>The percentage of Barnsley's working age population with a level 3 (or higher) qualification, has increased, in line with or better than the National Average</i></p>	<p><i>Barnsley: 53.7%</i>  <i>YH Region: 57.7%</i>  <i>National: 61.4%</i>  <i>(2020)</i></p>	<ul style="list-style-type: none"> <li>• <i>Encourage your children and young people to make the most of learning opportunities available to them</i></li> <li>• <i>Bring funding into the borough to create a range of formal and informal education, volunteering, apprenticeships, on-the-job learning and mentoring</i></li> <li>• <i>Grow our regional and national reputation as providing one of the best educations in the country</i></li> <li>• <i>Foster opportunities for all ages and abilities and encourage people to learn from each other</i></li> </ul>	Yiannis Koursis	Performance Reviewed Annually	<p>Employment and Skills Taskforce</p> <p>Inclusive Economy Board</p>
LB4.2	<p><b>Qualifications (Level 4 or Above)</b>  <i>The percentage of Barnsley's working age population with a level 4 (or higher) qualification, has increased, in line with or better than the National Average</i></p>	<p><i>Barnsley: 28.6%</i>  <i>YH Region: 37.3%</i>  <i>National: 43.1%</i>  <i>(2020)</i></p>	<ul style="list-style-type: none"> <li>• <i>Encourage your children and young people to make the most of learning opportunities available to them</i></li> <li>• <i>Bring funding into the borough to create a range of formal and informal education, volunteering, apprenticeships, on-the-job learning and mentoring</i></li> <li>• <i>Grow our regional and national reputation as providing one of the best educations in the country</i></li> <li>• <i>Foster opportunities for all ages and abilities and encourage people to learn from each other</i></li> </ul>	Yiannis Koursis	Performance Reviewed Annually	<p>Employment and Skills Taskforce</p> <p>Inclusive Economy Board</p>