MACE referral form (with guidance)

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| **Name of Young Person** |  |
| **DoB of Young Person** |  |
| **TED number** |  |
| **Professional involvement** | * *Who forms part of the professional network? What knowledge or information do they hold/share relevant to extra-familial risk?*
* *Partners to the plan*
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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Age** | **Gender** | **Ethnicity** | **Disability** | **Legal status** | **Offending** | **Education** | **Siblings** |
|  |  |  |  |  |  |  |  |

**Practitioner report (by the professional who knows the young person best)**

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| **Child’s Individual History/Family Background** | * *How long have they been known to children’s services or [relevant agency]?*
* *Previous referrals and who made the initial referral?*
* *What are the main concerns? (What is known about this – perpetrator?)*
* *Has the child experienced adverse childhood experiences*
* *What is the history of the family?*
* *Are they ever missing? If so how often and who are they with?*
* *Does the young person experience any mental health difficulties?*
* *Is there a diagnosed disability?*
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| **Home:** | * *Who does the Young Person currently live with?*
* *Has some work been done with the family around extra-familial risk?*
* *Are the parents in agreement [with you] on what the risks are?*
* *Has a referral been made in relation to other vulnerabilities within the family? E.g. DV, mental health, substance misuse etc.*
* *What is the nature of the relationship between the YP and their carers?*
* *‘Push’ factors – those things which ‘push’ the children out of the family home*
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| **Peer Groups:**  | * *What is the significance of the individual’s peer networks and their role within their peer group?*
* *What activities is the Young Person is involved with?*
* *Are they a leader or follower?*
* *How aware are the parents of the young person’s peer network – do they know the parents of their YP’s friends? Are they in contact with them?*
* *Who are their peers?*
* *Does the young person have different peer groups?*
* *What are the risks and strengths of the individual peers?*
* *What is the behaviour link of the peer group?*
* *What are the risks and strengths within the peer group?*
* *Have you linked with the key professionals for the other young people to get a clear understanding of their circumstances?*
* *Is the peer group on a problem-solving plan by the neighbourhood policing team?*
* *Is the peer group being discussed at any other meetings?*
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| **School:** | * *Who is the most important person to the Young Person in the school? What contact have you had with this person?*
* *What does the practitioner know about the school i.e. peer groups, school culture etc.?*
* *Does the YP feel safe at school?*
* *Are there any other concerns at the school?*
* *What work does the school complete with young people in respect of their vulnerabilities and needs*
* *What work is completed by the school for all pupils for example what subjects are discussed in PHSE, assemblies, drop-ins?*
* *Is there an EHCP in place?*
* *Does the child get excluded, fixed term and permanent*
* *What is their attendance? Are EWO involved? What has been done to promote better attendance?*
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| **Neighbourhood:**  | * *Are there key people in the community that are important to the Young Person? This could be wider friends/network or organisations.*
* *Are you aware of any patterns/trends emerging about the area where they live i.e. gang activity, recent crime and hot spots?*
* *What is the level of crime/ anti-social behaviour*
* *Is there known Organised Crime activity within the neighbourhood*
* *What is the level of deprivation?*
* *Does the community generally feel safe?*
* *Does the young person feel safe in their local community*
* *Where does the young person spend their time when they are outside of the home*
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| **Social Media:**  | * *What is your understanding of the young person’s use of Social Media?*
* *Is this safe or is there a need to offer more training to the family/YP in this area?*
* *How much time does the young person spend online?*
* *How does the young person perceive their safety online?*
* *Who are their peers online?*
* *What positives does social media bring to the young person’s daily life?*
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