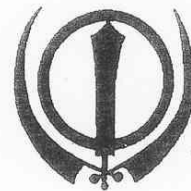
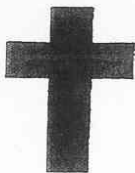


Barnsley Standing Advisory Council for Religious Education (Barnsley SACRE)



**ANNUAL REPORT FOR THE
ACADEMIC YEAR
2020 - 2021**



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FOREWORD



On behalf of Barnsley SACRE we would again like to thank all schools, teachers, RE subject leaders, support staff and volunteers from the faith communities who have worked so hard to raise the standard of Religious Education in Barnsley during the past year.

The past two years have been extremely challenging for us all but particularly for teachers and auxiliary frontline staff who have worked incredibly hard to support students, many of whom have missed vital areas of their education.

At this difficult time, the Barnsley SACRE continues to have a strong membership. We are a committed team dedicated to supporting schools, teachers and students in Barnsley. During each academic year our usual pattern is that of three termly meetings including an Annual General Meeting in January/February. The majority of meetings are held at Emmanuel Methodist Church, Barnsley. This is in a central location with parking availability for members. Unfortunately, we have been unable to arrange meetings in the last academic year, 2020/2021 due to Covid lockdowns, members' shielding and availability of suitably sized meeting rooms. We are hoping to reinstate meetings/working groups shortly. In "normal" times attendance at meetings is good – usually between 10 and 15 people. Members receive an agenda and minutes via email prior to all meetings in accordance with LA procedures. Self-evaluation is high on our agenda – we are constantly changing/improving our meeting content and working procedures which feed into our Development Plan.

A typical SACRE agenda is structured in accordance with LA guidelines and includes: Welcome and apologies for absence; Minutes; Correspondence; Adviser's response to any requests for support from Barnsley schools, Information from NASACRE, QCA, DfE; Requests for Information under the Freedom of Information Act; Website development; SACRE/Teacher Development Day; Letters of congratulation to Secondary schools – RE GCSE results; Annual review of SACRE Constitution; Development Plan; Visiting speaker etc.

Our Development Plan priorities for the forthcoming year include re-instating the regular termly SACRE business meetings, organising teacher support/network meetings, reinstating SACRE/Teacher Development days to various places of worship in nearby towns and cities, when it is safe to do so. In addition, we aim to continue to maintain and develop the SACRE website – a valuable resource for all Barnsley teachers.

Mrs Jenny Witty (Chair of SACRE)
Mr Roger Holmes (Adviser to SACRE)

**The Annual Report of the Barnsley Standing
Advisory Council for Religious Education (SACRE)
(Academic year 2020 – 2021)**

Summary

This report provides members and NASACRE/DfE with details of the work of the Barnsley Standing Advisory Council for Religious Education (SACRE) for the academic year 2020 – 2021.

Background

Under the provision of the 1988 Education Reform Act every local education authority has a responsibility to establish a permanent body, called a Standing Advisory Council for Religious Education (SACRE), together with an occasional body, called an Agreed Syllabus Conference.

Memberships

The people who serve on SACREs are invited to do so by the Executive Director, Children's Services on the recommendation of various bodies in the local community with a concern for the religious education of school children. The law prescribes that there have to be four 'committees' each comprising representatives of specified groups. These four committees can together co-opt further non-voting members, provided a majority are in agreement. The actual members change over time and the current SACRE is constituted as follows:

- ❖ Group A (10 places) Christian and other religious denominations which reflect the principal religious traditions in the area
- ❖ Group B (5 places) Church of England
- ❖ Group C (5 places) Teacher Associations
- ❖ Group D (5 places) Local Authority Representatives
- ❖ See appendix E for current membership.

Religious Education

The Barnsley SACRE was established during the autumn term 1988 and held its first meeting in January 1989.

At this meeting members of SACRE agreed unanimously to adopt the Barnsley Agreed Syllabus for Religious Education.

Since that date there have been a number of syllabus revisions. An Agreed Syllabus Conference was held on 11 February 2020 to adopt the current Syllabus, which will be operational for the statutory five-year period to 2025.

Support for Schools/Teacher Network Meetings

Members of SACRE are keen to support staff and governors in schools to raise standards in RE. They are regularly kept up to date with strategies to achieve this through reports from our adviser whose work involves supporting RE Subject Leaders with emails, newsletters, network meetings and entries on our SACRE website.

SACRE RE Website

During this academic year we have updated many sections of our website - part of the main Barnsley MBC website: www.barnsley.gov.uk/SACRE

This will ensure easy access to a variety of useful resources to support the teaching of RE.

Statutory Inspections of Church Schools (Section 48)

In the Barnsley LA we have 15 Church Schools (Church of England and Roman Catholic). Each school is subject to an additional OFSTED Inspection (Section 48) covering RE and Collective Worship. SACRE members would like to thank the three Diocesan Education Teams (Leeds, Sheffield and Hallam) for their continued support of schools in the Barnsley Local Authority.

Constitutions

The SACRE constitution was reviewed and revised in 2019 and is now available on the SACRE website. In “normal” times it is reviewed annually.

Useful Contacts - Email SACRE@barnsley.gov.uk - Tel: 01226 775655

Chair of SACRE

Mrs Jenny Witty
c/o Westgate Plaza One
Westgate
Barnsley
South Yorkshire S70 2DR

Clerk to SACRE

Mrs Marion Proudfoot
c/o Westgate Plaza One
Westgate
Barnsley
South Yorkshire S70 2DR

SACRE Adviser

Mr Roger Holmes
c/o Westgate Plaza One
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Barnsley
South Yorkshire S70 2DR

2. Our Local Agreed Syllabus has been recently revised and now contains information on useful websites/materials for all the World Religions covered. It is published on our website at this link: <https://www.barnsley.gov.uk/services/children-families-and-education/schools-and-learning/religious-education/agreed-syllabus/> This followed approval by all groups on the SACRE committee at an Agreed Syllabus Conference held on 11 February 2020.

Our SACRE website and Agreed Syllabus are constantly under review. The next full review of the Agreed Syllabus will be in 2025. Our updated website also includes a wealth of additional support for schools including visits to support RE, visits to local places of worship and a gallery of children's RE work including school displays.

Members of the Barnsley SACRE regularly monitor RE GCSE results in all our ALC/Secondary Schools. In the academic year 2020/21, five Barnsley Secondary Schools entered students for the RE GCSE examination – all of whom attained above 65% 9-4 passes. Each year we send congratulatory letters to all the schools who have displayed improvement/high achievement. Website trawls keep our members up to date with Ofsted inspection findings with relation to RE and Collective Worship in Barnsley schools.

Prior to Covid lockdowns we held regular teacher meetings where various RE topics were discussed. Many examples of exemplary practice were a feature of each meeting. We are hoping to reinstate these when it is safe to do so.

Throughout the year, via emails, we have received information concerning a variety of CPD courses and useful materials which, after an initial check by Roger Holmes, are emailed to schools. Recent examples have included "Lessons from Auschwitz" – this online course is targeted at Y12 and Y13 students; "Belonging and Believing" explores the lived experience of families from eight worldviews – this series of books is aimed at children in the Early Years and reflects Buddhism, Christianity, Hinduism, Sikhism, Judaism, Islam, and Humanism; the "God and the Big Bang Project", based at Durham University, offers interactive workshops for years 5 to 13 students.

In conjunction with the James Hudson Taylor group we devised a safe walking plan for school parties to visit the designated sites with plaques outlining the life of the Barnsley missionary (please see Appendix B).

We often receive requests for help/support from school RE Leaders concerning areas such as planning, resourcing etc. We always respond in an appropriate way to these requests. Subject Leaders also inform SACRE of positive visits they have had to places of worship which they highly recommend to teaching colleagues. These recommendations are shared with all schools.

From time-to-time SACRE receives requests for advice from schools concerning the withdrawal of pupils from RE lessons. As we are all aware these situations need a sensitive but realistic approach. SACRE will always offer appropriate advice.

In the Barnsley SACRE we are very fortunate to have five Barnsley Councillors who are deeply committed to the work we do in supporting schools. The majority of them attend most of our meetings and Development Days and in conjunction with our LA Clerk keep the LA abreast of the valuable work we do to support schools.

3. Collective Worship. We monitor Collective Worship by scrutinising Ofsted reports, through conversations with teachers/local clergy/ministers and a SACRE member who participates in school Collective Acts of Worship. We publish clear advice on “Hosting speakers on School Premises” with a focus on safeguarding and indoctrination issues (please see Appendix C).

We are extremely fortunate to have the Community Outreach Officer for Wakefield Cathedral as a member of our SACRE. For the last few years, Mrs Gillian Bunn (an ex-Barnsley teacher) has supported a number of schools by leading/supporting Collective Acts of Worship. She also organises visits to Wakefield Cathedral and the ancient Chantry Chapel and runs a variety of workshops (please see Appendix D).

Teacher training opportunities, including recommended materials/advice are regularly circulated to schools.

Advice concerning parental requests for pupil withdrawal from Collective Acts of Worship are treated sensitively but realistically as with Religious Education.

Our five member Councillors and Clerk advise the LA as necessary.

4. The Barnsley SACRE is a member of NASACRE. Members have attended AGMs/conferences in London, Birmingham etc. We have developed strong links with local bodies eg Leeds/Sheffield Diocese and local clergy, the Bradford Interfaith Centre (covering a number of World Religions), Wakefield Cathedral, Sheffield Buddhist Centre, local Mosques, the James Hudson Taylor Group etc.

5. Governor training on any area of the Barnsley Agreed Syllabus is always available on request either individually or to a group of members of a Governing Body.

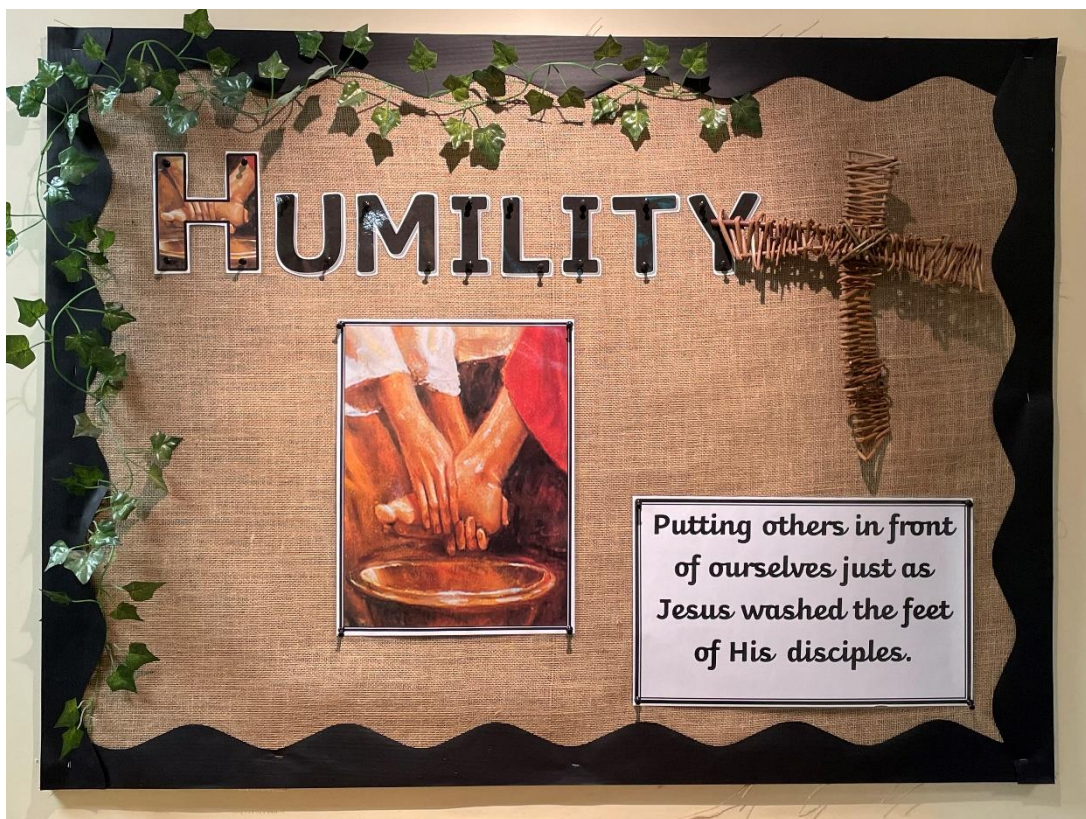
Schools sensitively handle a multitude of issues particularly those relating to the religious beliefs of pupils under their care. SACRE are always willing to give advice/support in this area.

6. The Barnsley LA are extremely supportive of SACRE. We have a very helpful LA Clerk whose duties include preparing agenda, minutes, typing various documents, emails to schools etc. SACRE is also supported by a part time adviser.

Membership and recruitment are always a high priority. At the current time Group B (Church of England) and Group D (LA representatives) have a full membership. We are presently seeking additional members for Group C (Teaching Associations) and Group A (Christian and other religious denominations). (Please see Appendix E).

Requests for finance to support the work of SACRE are always treated fairly within LA budget restraints.

RE DISPLAYS – BRIERLEY CE PRIMARY SCHOOL



BARNSELY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

CONSTITUTION

1 Status

- 1.1 Under Section 390 of the Education Act 1996, the LA has a duty to constitute a Standing Advisory Council on Religious Education (SACRE). The Constitution may be amended at the discretion of the Local Authority.

2 The function of SACRE

- 2.1 A SACRE's main function is 'to advise the authority upon such matters connected with religious worship in county schools and the religious education to be given in accordance with an agreed syllabus'.
(Education Act 1996, section 391)

- 2.2 A SACRE must:

- ❖ consider 'applications for a determination of cases in which the requirement for Christian worship is not to apply'.
(refer Appendix 1)
- ❖ consider the agreed syllabus and if deemed necessary require the authority to carry out a review.
(refer Appendix 2)
- ❖ publish an annual report on its work
(refer Appendix 3)

- 2.3 The broad role of a SACRE is to support the effective provision of RE and collective worship in schools. Each LA should work with its SACRE to review the existing provision of RE and consider with the SACRE whether any changes need to be made in the agreed syllabus or in the support offered to schools. Similarly it should work with its SACRE to monitor the provision of daily collective worship and to consider any action which might be taken to improve such provision.

- 2.4 'An LA may decide on matters to refer to its SACRE, including in particular methods of training, choice of teaching material and provision of teacher training.'

Section 391 (1)(a), Education Act 1996, DCSF - Religious education in English schools: Non-statutory guidance 2010

3 Membership

- 3.1 The Council shall consist of members, appointed by the Authority to represent the following groups:
- 3.2 Such Christian denominations and other religions and religious denominations as, in the opinion of the Authority, reflect the principal religious traditions of the area (Committee A - up to 10 representatives).
- 3.3 The Church of England (Committee B - up to five representatives).
- 3.4 Such teachers' associations as in the opinion of the Authority ought to be represented (Committee C - up to five representatives).
- 3.5 The Local Authority (Committee D - up to five representatives).
- 3.6 The Standing Advisory Council may co-opt members on terms to be decided by the Council. Co-opted members will have no voting rights.
- 3.7 A member of the SACRE may be removed from membership by the Authority if that person is considered to no longer be representative of the group they are nominated to represent.
- 3.8 A member of the SACRE may resign from office at any time.
- 3.9 Members may be changed by the Authority nominating an alternative representative or by the represented body nominating an alternative representative for the approval of the Authority.
- 3.10 The composition of the SACRE will be reviewed regularly.

4 Attendance

- 4.1 If a member is unable to attend a meeting, apologies should be sent in advance to the Clerk to SACRE. The reason for absence should be stated. A decision regarding the acceptance or otherwise of the apology will be agreed at the meeting of SACRE and the outcome will be minuted.

- 4.2 If a member does not attend, or have any apologies accepted by the SACRE, for the period of one year they may be informed that their membership has ceased.

5 Chair

- 5.1 The Chair of SACRE and a Vice Chair shall be appointed by the Standing Advisory Council. Nominations will be requested prior to the annual election for these posts..

6 Voting

- 6.1 Barnsley SACRE has a distinctive ethos of co-operation and support, which underpins all aspects of its work and decision making. Where voting is required, the legal requirements as set out below will be followed.
- 6.2 In Business meetings voting follows the usual procedure of one vote per full member. However, on any question to be decided by the SACRE in an Agreed Syllabus Conference (usually held every five years), only the representative groups ie the LA, the teacher associations, the Church of England and the other faiths and denominations specified in Section 3 above, shall vote and each group shall have a single vote.
- 6.3 On the question of whether to require the Authority to review the local agreed syllabus only the three non-LA groups shall have a vote and a majority vote shall carry the decision.

7 Meetings

- 7.1 The Standing Advisory Council is required to meet at least once per term. In Barnsley a Business meeting will be held each term and a regular programme of SACRE Development Meetings will take place. Any additional meetings may be held at the request of the LA.
- 7.2 Meetings shall be called by the Executive Director for Children, Young People and Families and/or Chief Executive of the Authority giving at least seven day's notice.
- 7.3 The Executive Director for Children, Young People and Families or representative shall be entitled to attend any meeting.
- 7.4 The quorum for any meeting shall be one quarter of the total membership.
- 7.5 The proceedings of the Standing Advisory Council are not invalidated on the grounds of a vacancy in the membership or on the ground that a

representative member has ceased to be representative or to represent the denomination or association in question.

7.6 In the absence of the Chair and Vice Chair from a meeting the Council shall elect a Chair from its number to Chair that single meeting.

Appendix 1

In accordance with section 394 of the Education Act 1996, SACRE shall receive applications from Headteachers of any community school maintained by the Authority, to consider whether the requirements imposed by paragraph 3 (2) of schedule 20 to the School Standards and Framework Act 1998 apply in the case of the school or in the case of any class or description of pupils at the school. The application shall be made in writing to the Chair of SACRE.

In its consideration the SACRE shall have regard to any circumstances relating to the family background of the pupils at the school, of the particular class or description in question, which are relevant for determining the character of collective worship appropriate in their case.

SACRE's decision shall be given in writing to the Headteacher.

Any determination shall be reviewed by SACRE:

- ❖ at any time on the application of the Headteacher.
- ❖ in any event not later than five years beginning with the date on which the determination first took effect or (when it has been reviewed under this paragraph) beginning with the effective date of the review.

Appendix 2

SACRE may by a majority vote of the representative groups other than the group representing the Authority, require the Authority to review the agreed syllabus for the time adopted by the Authority in accordance with Schedule 31 of the Education Act 1996.

Appendix 3

SACRE shall prepare an annual report in accordance with section 391 (6) of the Education Act 1996 which shall in particular:

- (a) specify the matters in respect of which SACRE has given advice to the Authority
- (b) broadly describe the nature of the advice given
- (c) where any such matter was not referred to SACRE by the Authority give the Council's reasons for giving advice on that matter

JAMES HUDSON TAYLOR TRAIL

James Hudson Taylor (1832 – 1905) was born in Barnsley and spent most of his adult life as a missionary in China. He was the founder of the China Inland Mission, one of the largest Christian movements in the world.

Eleven circular red plaques in English and Chinese have been placed in the centre of Barnsley marking important sites. Other sites can be found at the front of Emmanuel Church, Huddersfield Road where there are the original steps on which John Wesley preached, on the lych gate of Royston Parish Church where James Taylor married Elizabeth Johnson in 1776 and at Staincross Cottage near Paddock Road where James Taylor (James Hudson Taylor's great grandfather) lived.

A great deal of information about James Hudson Taylor's life and work is available on the internet - www.jameshudsontaylor.org.uk He is included in the Barnsley Local Agreed Syllabus (page 80) Christian Faith, Key Question 3 - 'How can faith contribute to Community Cohesion?' - 'Look at the lives of inspirational Christians, past and present and describe why they are inspiring and how they have been influenced by Jesus' teaching.' This would provide a very interesting and thought-provoking research topic for upper KS2 and KS3/4.

SUGGESTED CENTRAL BARNSELY JAMES HUDSON TAYLOR TRAIL

(Safe walking time with a class of children - approx 1 ½ hours)

1. Begin trail on the top right hand side of Old Mill Lane across from Barnsley College building.
Site 1: 'James Taylor, his wife and their son, John, lived in a cottage on this site in 1777'.
2. Safe crossing next to site - walk past College building, on Church Street to site opposite Town Hall.
Site 2: 'In 1847 James Hudson Taylor started work as a junior clerk in this building when it was the Wakefield and Barnsley Bank'.
3. Safe crossing next to site – walk up Sadler Gate on right hand side of Town Hall and cross by the pedestrian crossing. Cross the bottom of Westgate and walk to the recently built College building (formerly the site of the Central Library). The re-installed plaque is on the side of the new College building opposite the Town Hall fountains.
Site 3: 'James and Elizabeth Taylor possibly met John Wesley when he preached on this site on June 30th 1786.'

Retrace your steps and turn left up Westgate to the Lamp Room Theatre – Site 4.

*Site 4: 'This building was originally a chapel built by a group led by James Taylor, great grandfather to James Hudson Taylor and opened in 1794'.
Pavement narrow in front of Plaque - children could stand on opposite pavement.*

4. Proceed forwards to Pinfold Steps - walk down steps - Plaque 5 on wall at bottom of steps next to National Tyres & Autocare.

Site 5: 'At the top of these steps John Taylor, James Hudson Taylor's grandfather had his first house and workshop'.

5. Walk down Shambles Street to safe crossing just before Town End roundabout, in the direction of KFC. Safe crossing next to Lidl sign - continue over dual carriageway (West Way). Turn left to St George's Church. Plaque 6 on Church wall on corner of York Street and Pitt Street

Site 6: 'In 1823 John Taylor built a house on the corner of York Street and Pitt Street opposite this Plaque'.

6. To avoid crossing the road twice, turn left down Pitt Street in the direction of the General Post Office, staying on the left hand footpath. Walk across the dual carriageway bridge - Plaque 7 can be found adjoining the footpath on a stone post in front of a Children's Centre.

Site 7: 'James Taylor witnessed the opening of the Methodist Chapel on this site on 8 October 1846'.

7. Cross the road with care to Plaque 8 on Dove Dental Care building.

Site 8: 'In 1824 Rev Benjamin Hudson and his family lived in this building'.

8. Turn right by General Post Office, along Blucher Street - stay on right hand side of the street to Plaque 9, Salem Wesleyan Reform Church.

Site 9: 'This chapel was built in 1825 and James Hudson Taylor preached here'.

9. Cross the road with care and re-trace steps a few yards to Hope House Church and Christian School - Plaque 10.

Site 10: 'In 1860 Mr and Mrs Meadows, from this chapel joined James Hudson Taylor at the start of the China Inland Mission'.

10. Return along Blucher Street - turn right past the General Post Office - cross Wellington Street at the safe crossing to Peel Square (busy pedestrian area). Turn right in front of Halifax building on Queen Street past Marks & Spencer and Superdrug to Boots the Chemist (Cheapside). Three plaques on right hand side of building on Albert Street East.

Site 11: 'On this site James Hudson Taylor was born on 21 May 1832'.

11. To return to starting point re-trace steps along Cheapside - cross road on corner of Halifax building and proceed up Market Hill, with Town Hall on your left to return to Site 1

Hosting speakers on School Premises

Through hosting external speakers, schools provide a safe space for students to engage with a variety of issues and hear and debate different perspectives. Schools have a responsibility to ensure that the people they invite to speak are suitable and that all safeguarding procedures are followed. When inviting speakers, schools are reminded of the following:

- **Keeping children safe in education** is statutory guidance that all schools must have regard to when carrying out their duties to safeguard and promote the welfare of children. When inviting speakers, schools should be conscious of the safeguarding requirements in the guidance.
- The statutory guidance on the **Prevent duty** makes clear that as part of their safeguarding policies, schools should set out clear protocols for ensuring that any visiting speakers- whether invited by staff or pupils themselves are suitable and appropriately supervised.
- The Department for Education has issued **advice to independent schools** (including academies and free schools) on improving the spiritual, moral, social and cultural (SMSC) development of pupils which states that: schools should consider ‘vetting’ visiting speakers if they may hold views which are inconsistent with the requirements of any part of the SMSC standard, and if still used ensure that the content of their presentation is agreed beforehand.
- The Ofsted guidance for inspectors on **safeguarding** states that ‘inspectors should also check the setting’s policy and procedures for ensuring that visitors to the school are suitable, checked and monitored as appropriate, for example, external speakers at school assemblies.’
- All schools are subject to requirements to **forbid political indoctrination** and secure a balanced treatment of political issues. This extends to extra- curricular activities which are provided or organised for registered pupils at the school by or on behalf of the school.¹
- Schools which are charities should have regard to guidance from the **Charity Commission** which includes some examples of steps that trustees can take to help them manage the risk around hosting speakers. Other schools may find it helpful to refer to these general principles.
- **Teaching misconduct guidance** states that staff is likely to face prohibition if they deliberately allow exposure of pupils to such actions that undermine fundamental British values including promoting political or religious extremism by inviting individuals to speak in schools.

Schools play an important role within the community and will often let their premises to external organisations. This can also be a means of generating additional income for the benefit of the school. The following principles apply in relation both to speakers visiting during normal school hours and to organisations and individuals using the premises outside school hours.

¹ Section 406 and 407 of the Education Act 1996 and standard 5c of the Independent School Standards.

- Schools are encouraged to consider having a policy on hosting speakers which includes hosting during school hours and outside of school hours. Having a policy allows schools to set their own standard on hosting speakers beyond the minimum requirements set out in the advice and guidance referred to above and might make clear, for example, that the school will only let its premises to organisations and individuals whose conduct is in accordance with the ethos of the school. It might ask speakers to sign up to a particular code of conduct before permission is given to use the venue. Having a formal policy in place can also make it easier for a school to justify refusing to host a particular organisation or individual about which there are concerns. Similar considerations may apply to hosting speakers outside of school hours as during school hours if students are likely to attend these events.
- Schools that are under a duty to promote community cohesion must be satisfied that any speakers they invite will not undermine that duty.
- Schools should be mindful of the way in which their land is held, and who holds it, as this may in some cases limit or prohibit land being used for certain products.
- Schools must ensure, in making any decisions about whether to host an external speaker, that they comply with the public sector equality duty and that they are not discriminating by reference to protected characteristics.

Schools which outsource their letting arrangements to a third party are advised to ensure that the third party carries out vetting in line with the schools policy and any guidance from government.

Practical Guidance:

When hosting a speaker (either during or outside of school hours), schools may wish to consider carrying out the following research before agreeing to host:

- The topic of the event (including the purpose of the speakers visit and the appropriateness for the audience).
- The speaker's reputation and who may be prompted to attend, particularly whether the speaker or members from the organisation they represent have a reputation for causing disruption at venues.
- Any risks to the school's reputation and ethos.
- The status of the speaker, including their previous comments, by carrying out checks on internet search engines and across social media sites. When carrying out internet searches, it is good practice to look beyond the first page of results.
- Whether you consider there to be potential for speakers to use language intended to stir up hatred or incite violence.
- The views of the community safety team/ local police /LA Prevent coordinator if you have any concerns.

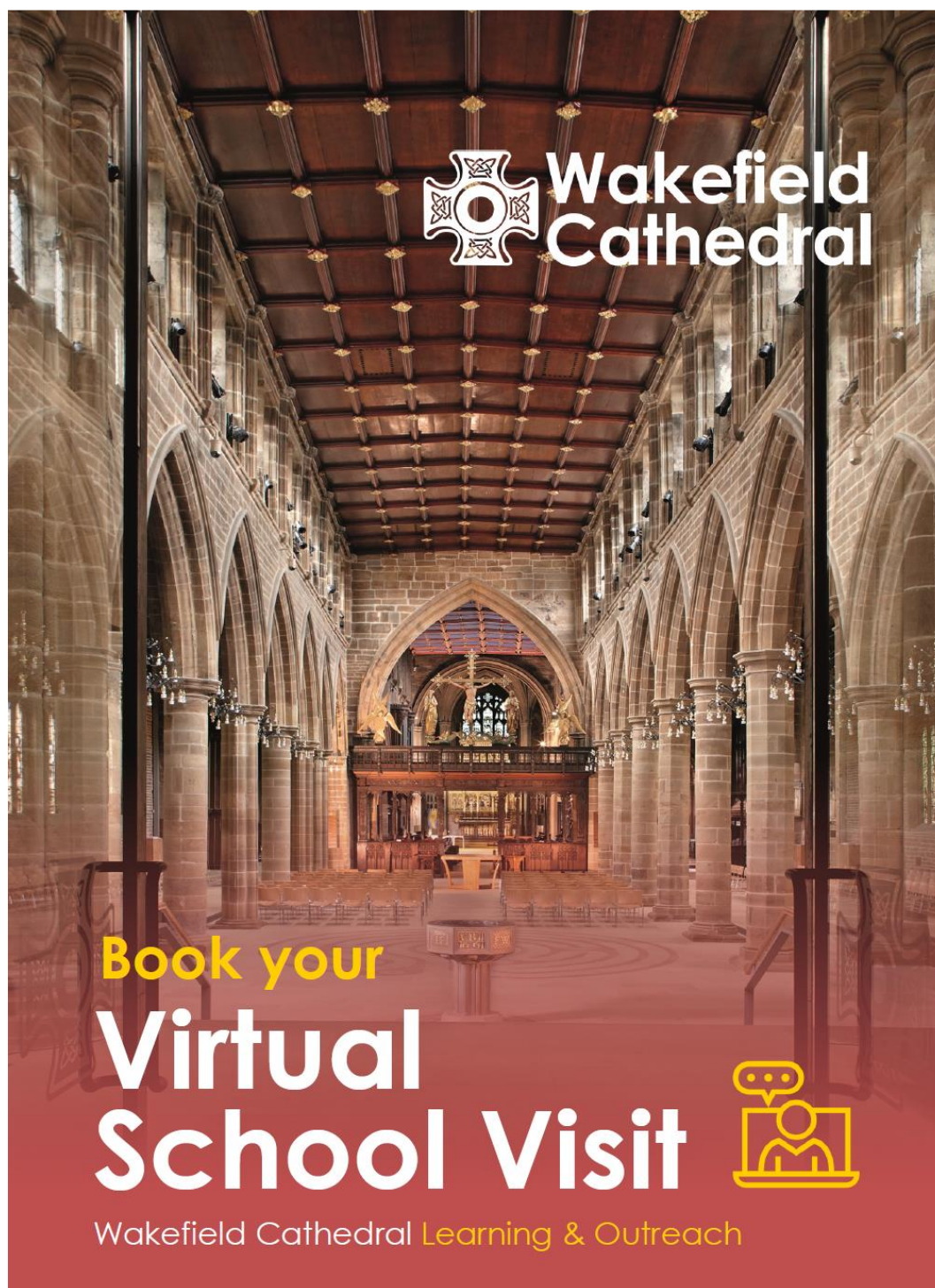
Schools should consider these steps for every event that they host.

For more information:

The equalities guidance for schools contains advice on ensuring that the public sector equalities duty is fulfilled (See chapter 5).

WAKEFIELD CATHEDRAL

Wakefield Cathedral has recently had a major renovation. It has a great deal to offer to school parties and its Community Outreach Officer, Mrs Gillian Bunn (an ex-Barnsley teacher and SACRE member) is happy to arrange visits to the Cathedral or to come out to schools. Please see details below.



The image shows the interior of Wakefield Cathedral, featuring a high, vaulted wooden ceiling with a grid of beams and gold-colored finials. The walls are made of light-colored stone with Gothic arches. In the foreground, there is a red overlay with white and yellow text and logos. The text reads "Book your Virtual School Visit" and "Wakefield Cathedral Learning & Outreach". There is also a logo for Wakefield Cathedral, which is a white cross with a central circle, and a yellow icon of a person at a computer screen with a speech bubble.

Wakefield Cathedral

Book your
**Virtual
School Visit**

Wakefield Cathedral Learning & Outreach



Virtual Visits to **Wakefield Cathedral**

**Unable to travel to Wakefield?
Not to worry! Our 'Virtual Visits'
could be the perfect solution for
you and your school/group.**

Even if you are unable to visit us in person, you can still connect with the cathedral. Our virtual visits can give you the opportunity to:

- discover a beautiful and historic building from the comfort of your classroom
- encounter and learn more about an awe-inspiring holy space
- enjoy cross-curricular, creative workshops tailored to age and need.

Read on to find out more about the visits and workshops we have to offer, virtual assemblies and how to arrange your virtual activity today.

Example Workshops

Welcome to Wakefield Cathedral - Explore the cathedral as a Christian place of worship. Find out about baptism, prayer and eucharist through different areas of the building.

Stories in Light, Stone & Wood - Discover the history of Wakefield Cathedral through the building itself, the stained glass windows and other artefacts.

The Christmas Journey - Travel back in time 2,000 years and re-tell the Christmas story through a variety of creative activities using features of the cathedral for inspiration.

The Easter Story - Through story and art follow Jesus through the key events of Holy Week to Easter morning.

Poppies and Peace - Find out about the history of Wakefield in wartime and about people who strove for peace.

For All the Saints - Find out about the Saxon Saints of Northern England and why Wakefield Cathedral is called All Saints.

Bespoke Workshops - A workshop can be designed especially for your class to support your RE, History or English curriculum. Let us know your needs and we will plan a workshop for you.



Virtual Assemblies & Collective Worship

As well as our workshops, you can also choose from one of our assembly themes or contact us to discuss your ideas for a bespoke assembly to support your learning in school:

- Christian festivals
- Bible stories
- Saints
- Change
- Christian symbols

**"Thank you for such a SUPER ONLINE WORKSHOP!
Can't wait for the next one!"** AW, Y5 teacher

Virtual Visits can be accessed using Zoom, Microsoft Teams or Google Meet.

Virtual Workshops usually last around one hour and 15 minutes (can be shorter if necessary).

Assemblies are normally 20 to 30 minutes long. They can be accessed using Zoom, Teams or Google Meet.

All virtual visits are currently **free of charge**.

Next Steps

For more information or to book a virtual visit please contact: **Gillian Bunn, Community Outreach Officer** on **01924 373923** or email **gillian.bunn@wakefield-cathedral.org.uk**

With thanks to:



THE LIZ & TERRY BRAMALL
FOUNDATION



SACRE Membership

These are the current members of SACRE

Group A

Christian and other religious denominations to reflect the principle religious traditions in the area (10 Places)

- Mrs Linda Stammers (Methodist – Barnsley Circuit)
- Dr. Christopher Ingham (Humanists UK)

Group B

Church of England (5 Places)

- Mrs Jenny Witty (Chair) (Leeds Diocese)
- Mrs Jo Wiles (Vice Chair) (Leeds Diocese)
- Mrs Gillian Bunn (Leeds Diocese)
- Mrs Nina Platts (Leeds Diocese)
- Mrs Carol Turner (Leeds Diocese)

Group C

Teaching Association (5 Places)

- Mrs Kelda Evans (NEU)
- Ms Fiona Winterburn, Horizon Community College (NEU)

Group D

LA Representatives (5 Places)

- Councillor Kevin Williams
- Councillor Sarah Tattersall
- Councillor Tim Shepherd
- Councillor John Wilson
- Councillor Pauline Markham

Adviser

- Roger Holmes

Appendix F – Examination Results

2020/2021 Provisional outcomes in GCSE Religious Studies

DFE	School Name	Grade Breakdown										Entries	Standard Pass		Any Pass	
		Grade 9	Grade 8	Grade 7	Grade 6	Grade 5	Grade 4	Grade 3	Grade 2	Grade 1	Grade 0		No of 9-4 passes	% of 9-4 passes	No of 9-1 passes	% of 9-1 passes
3704002	Outwood Academy Carlton															
3704003	Outwood Academy Shafton															
3704008	Kirk Balk Academy															
3704009	Netherwood Academy															
3704011	Holy Trinity	4	5	20	28	16	19	14	9	14		129	92	71.3	129	100.0
3704025	Darton College	2	7	5	12	5	3	4	2			40	34	85.0	40	100.0
3704027	Penistone Grammar School	2	4	4	1	2	2	6	3			24	15	62.5	24	100.0
3704037	The Dearne ALC	6	4	1	1	5	4	2	3	1		27	21	77.8	27	100.0
3704805	Horizon Community College	25	30	40	42	40	66	49	48	25	5	370	243	65.7	365	98.6
3706905	Barnsley Academy															
3707009	Greenacre School															
3707010	Springwell Special School															
LA - 370	Barnsley	39	50	70	84	68	94	75	65	40	5	590	405	68.6	585	99.2

KS4 provisional subject data - Year 2020/2021

National

School Type	Subject	Qualification Type	Total Exam Entries	Grade 9	Grade 8	Grade 7	Grade 6	Grade 5	Grade 4	Grade 3	Grade 2	Grade 1	U	X
All Schools	Religious Studies	GCSE and equivalent	11130	960	1340	1590	1750	1650	1460	1140	710	400	710	400

Source: NCER

Academic Year	Gender	School Type	Subject	Qualification Type	Number of Entries	Total achieving 9-1 (A*-G)	Percentage achieving 9-1 (A*-G)	Total achieving 9-4 (A*-C)	Percentage achieving 9-4 (A*-C)	Total achieving 9-5	Percentage achieving 9-5
2020/21	Boys	All schools	Religious Studies	GCSE and equivalent	5140	4775	92.9%	3820	74.3%	3010	58.6%
2020/21	Girls	All schools	Religious Studies	GCSE and equivalent	5980	5920	99.0%	5010	83.8%	4360	72.9%
2020/21	Total	All schools	Religious Studies	GCSE and equivalent	11120	10695	96.2%	8830	79.4%	7370	66.3%

Source: NCER

PHOTOGRAPHS – WEST MEADOWS PRIMARY SCHOOL



PHOTOGRAPHS – OAKWELL RISE PRIMARY SCHOOL

