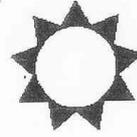
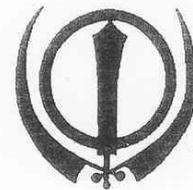




BARNSELY
Metropolitan Borough Council



**Barnsley
Standing Advisory
Council for
Religious Education
(Barnsley SACRE)**



**ANNUAL REPORT FOR THE
ACADEMIC YEAR
2021 - 2022**



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FOREWORD



On behalf of Barnsley SACRE we would again like to thank all schools, teachers, RE subject leaders, support staff and volunteers from the faith communities who have worked so hard to raise the standard of Religious Education in Barnsley during the past year.

The past two years have been extremely challenging for us all but particularly for teachers and auxiliary frontline staff who have worked incredibly hard to support students, many of whom have missed vital areas of their education.

In these challenging times, the Barnsley SACRE continues to have a strong membership. One of our LA representatives was appointed as Barnsley Mayor in May 2022. We wish her a successful year. We are a committed team dedicated to supporting schools, teachers and students in Barnsley. During each academic year our usual pattern is that of three termly meetings including an Annual General Meeting in January/February. The majority of meetings are held at Barnsley Town Hall and Emmanuel Methodist Church, Barnsley. These venues are in a central location with parking availability for members. We are very pleased to report that regular SACRE meetings were reinstated following Covid restrictions in February 2022 at Barnsley Town Hall where we held our AGM. Members receive an agenda and minutes via email prior to all meetings in accordance with LA procedures. Self-evaluation is high on our agenda – we are constantly changing/improving our meeting content and working procedures which feed into our Development Plan.

A typical SACRE agenda is structured in accordance with LA guidelines and includes: Welcome and apologies for absence; Minutes; Correspondence; Adviser's response to any requests for support from Barnsley schools, Information from NASACRE, QCA, DfE; Requests for Information under the Freedom of Information Act; Website development; SACRE/Teacher Development Day; Letters of congratulation to Secondary schools – RE GCSE results; Annual review of SACRE Constitution; Development Plan; Visiting speaker etc.

Our Development Plan priorities for the forthcoming year include re-instating teacher support/network meetings, reinstating SACRE/Teacher Development days to various places of worship in nearby towns and cities, increasing the SACRE membership with a particular focus on Group A and to continue to maintain and develop the SACRE website – a valuable resource for all Barnsley teachers.

Mrs Jenny Witty (Chair of SACRE)

Mr Roger Holmes (Adviser to SACRE)

**The Annual Report of the Barnsley Standing
Advisory Council for Religious Education (SACRE)
(Academic year 2021 – 2022)**

Summary

This report provides members and NASACRE/DfE with details of the work of the Barnsley Standing Advisory Council for Religious Education (SACRE) for the academic year 2021 – 2022.

Background

Under the provision of the 1988 Education Reform Act every local education authority has a responsibility to establish a permanent body, called a Standing Advisory Council for Religious Education (SACRE), together with an occasional body, called an Agreed Syllabus Conference.

Memberships

The people who serve on SACREs are invited to do so by the Executive Director, Children's Services on the recommendation of various bodies in the local community with a concern for the religious education of school children. The law prescribes that there have to be four 'committees' each comprising representatives of specified groups. These four committees can together co-opt further non-voting members, provided a majority are in agreement. The actual members change over time and the current SACRE is constituted as follows:

- ❖ Group A (10 places) Christian and other religious denominations which reflect the principal religious traditions in the area
- ❖ Group B (5 places) Church of England
- ❖ Group C (5 places) Teacher Associations
- ❖ Group D (5 places) Local Authority Representatives
- ❖ See appendix E for current membership.

Religious Education

The Barnsley SACRE was established during the autumn term 1988 and held its first meeting in January 1989.

At this meeting members of SACRE agreed unanimously to adopt the Barnsley Agreed Syllabus for Religious Education.

Since that date there have been a number of syllabus revisions. An Agreed Syllabus Conference was held on 11 February 2020 to adopt the current Syllabus, which will be operational for the statutory five-year period to 2025.

Support for Schools/Teacher Network Meetings

Members of SACRE are keen to support staff and governors in schools to raise standards in RE. They are regularly kept up to date with strategies to achieve this through reports from our adviser whose work involves supporting RE Subject Leaders with emails, newsletters, network meetings, SACRE/teacher development days and entries on our SACRE website.

SACRE RE Website

During this academic year we have updated many sections of our website - part of the main Barnsley MBC website: www.barnsley.gov.uk/SACRE

This will ensure easy access to a variety of useful resources to support the teaching of RE.

Statutory Inspections of Church Schools (Section 48)

In the Barnsley LA we have 15 Church Schools (Church of England and Roman Catholic). Each school is subject to an additional OFSTED Inspection (Section 48) covering RE and Collective Worship. SACRE members would like to thank the three Diocesan Education Teams (Leeds, Sheffield and Hallam) for their continued support of schools in the Barnsley Local Authority.

Constitutions

The SACRE constitution was reviewed and revised in 2022 and is now available on the SACRE website. It will be reviewed annually at our AGM.

Useful Contacts - Email SACRE@barnsley.gov.uk - Tel: 01226 775655

Chair of SACRE

Mrs Jenny Witty
c/o Westgate Plaza One
Westgate
Barnsley
South Yorkshire S70 2DR

Clerk to SACRE

Mrs Marion Proudfoot
c/o Westgate Plaza One
Westgate
Barnsley
South Yorkshire S70 2DR

SACRE Adviser

Mr Roger Holmes
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Barnsley
South Yorkshire S70 2DR

2. Our Local Agreed Syllabus was recently revised in 2020 and contains information on useful websites/materials for all the World Religions covered. It is published on our website at this link: <https://www.barnsley.gov.uk/services/children-families-and-education/schools-and-learning/religious-education/agreed-syllabus/> This followed approval by all groups on the SACRE committee at an Agreed Syllabus Conference held on 11 February 2020.

Our SACRE website and Agreed Syllabus are constantly under review. The next full review of the Agreed Syllabus will be in 2025. Our updated website also includes a wealth of additional support for schools including visits to support RE, visits to local places of worship and a gallery of children's RE work including school displays.

Members of the Barnsley SACRE regularly monitor RE GCSE results in all our ALC/Secondary Schools. In the academic year 2021/22, five Barnsley Secondary Schools entered students for the RE GCSE examination – all of whom attained above 62% 9-4 passes resulting in a Barnsley average of 66.2%. Each year we send congratulatory letters to all the schools who have displayed improvement/high achievement. Website trawls keep our members up to date with Ofsted inspection findings in relation to RE and Collective Worship in Barnsley schools.

Prior to Covid restrictions we held regular teacher meetings where various RE topics were discussed. Many examples of good practice were a feature of each meeting. We are planning to reinstate these meetings in October 2022.

Throughout the year, via emails, we have received information concerning a variety of CPD courses and useful materials which, after an initial check by Roger Holmes, are emailed to schools. Recent examples have included "God and the Big Bang Project", based at Durham University; free Ramadan and Eid CPD sessions – Muslim Learning Services; "Lessons from Auschwitz" - Holocaust Education Trust targeted at Y12 and Y13 students; "Community, Faith & Diversity Training Days" – Bradford Interfaith Centre; "Good News for Everyone" – New Discovery Magazine; "Understanding Humanism" - Humanist Association; "RE Today" library and the recently published "Belonging and Believing" series – Gill Vaisey.

In conjunction with the James Hudson Taylor group we devised a safe walking plan for school parties to visit the designated sites with plaques outlining the life of the Barnsley missionary. Please click the link for further information <https://www.barnsley.gov.uk/services/children-families-and-education/schools-and-learning/religious-education/barnsley-re-trail/>

We often receive requests for help/support from school RE Leaders concerning areas such as planning, resourcing etc. We always respond in an appropriate way to these requests. We would like to give a particular thank you to Mrs Kelda Evans (a practising Barnsley teacher) who has supported a number of teachers during the past year. Subject Leaders also inform SACRE of positive visits they have had to places of worship which they highly recommend to teaching colleagues. These recommendations are shared with all schools at Teacher Network Meetings and by email. We are delighted to report that our SACRE/Teacher Interfaith Visit to Bradford on Thursday 23 June 2022 was well supported with 19 participants – the vast majority being practising teachers. We visited a Sikh Gurdwara, a Hindu Mandir and a Reform Synagogue. The visit gave teachers an excellent opportunity to evaluate venues and speakers. The Bradford Interfaith Centre is a valuable resource for all Barnsley Teachers. The Centre can organise visits to places of worship covering the six major world faiths. Contact details: interfaith@bradford.gov.uk Telephone: 01274 439382. Mobile: 07582 100619.

From time-to-time SACRE receives requests for advice from schools concerning the withdrawal of pupils from RE lessons. As we are all aware these situations need a sensitive but realistic approach. SACRE will always offer appropriate advice.

In the Barnsley SACRE we are very fortunate to have five Barnsley Councillors who are deeply committed to the work we do in supporting schools. The majority of them attend most of our meetings and Development Days and in conjunction with our LA Clerk keep the LA abreast of the valuable work we do to support schools.

3. Collective Worship. We monitor Collective Worship by scrutinising Ofsted reports, through conversations with teachers/local clergy/ministers and a SACRE member who participates in school Collective Acts of Worship. We publish clear advice on “Hosting speakers on School Premises” with a focus on safeguarding and indoctrination issues (please see Appendix C).

We are extremely fortunate to have the Community Outreach Officer for Wakefield Cathedral as a member of our SACRE. For the last few years, Mrs Gillian Bunn (an ex-Barnsley teacher) has supported a number of schools by leading/supporting Collective Acts of Worship. She also organises visits to Wakefield Cathedral and the ancient Chantry Chapel and runs a variety of workshops (please see Appendix D). To make school visits more cost-effective Gillian can advise teachers on combining visits to Wakefield Cathedral with local Mosques.

Teacher training opportunities, including recommended materials/advice are regularly circulated to schools.

Advice concerning parental requests for pupil withdrawal from Collective Acts of Worship are treated sensitively but realistically as with Religious Education.

Our five member Councillors and Clerk advise the LA as necessary.

4. The Barnsley SACRE is a member of NASACRE. In past years members have attended AGMs/conferences in London, Birmingham etc. We have developed strong links with local bodies eg Leeds/Sheffield Diocese and local clergy, the Bradford Interfaith Centre (covering a number of World Religions), Wakefield Cathedral, Sheffield Buddhist Centre, local Mosques, the James Hudson Taylor Group etc.

5. Governor training on any area of the Barnsley Agreed Syllabus is always available on request either individually or to a group of members of a Governing Body.

Schools sensitively handle a multitude of issues particularly those relating to the religious beliefs of pupils under their care. SACRE are always willing to give advice/support in this area.

6. The Barnsley LA are extremely supportive of SACRE. We have a very helpful LA Clerk whose duties include preparing agenda, minutes, typing various documents, emails to schools etc. SACRE is also supported by a part time adviser.

Membership and recruitment are always a high priority. At the end of the academic year Group B (Church of England) and Group D (LA representatives) had a full membership. We have recently added a practising teacher to Group C (Teaching Associations) and we are actively seeking new members for Group A (Christian and other religious denominations). (Please see Appendix E).

Requests for finance to support the work of SACRE are always treated fairly within LA budget restraints.

UPPERWOOD PRIMARY ACADEMY



SUMMER LANE PRIMARY SCHOOL



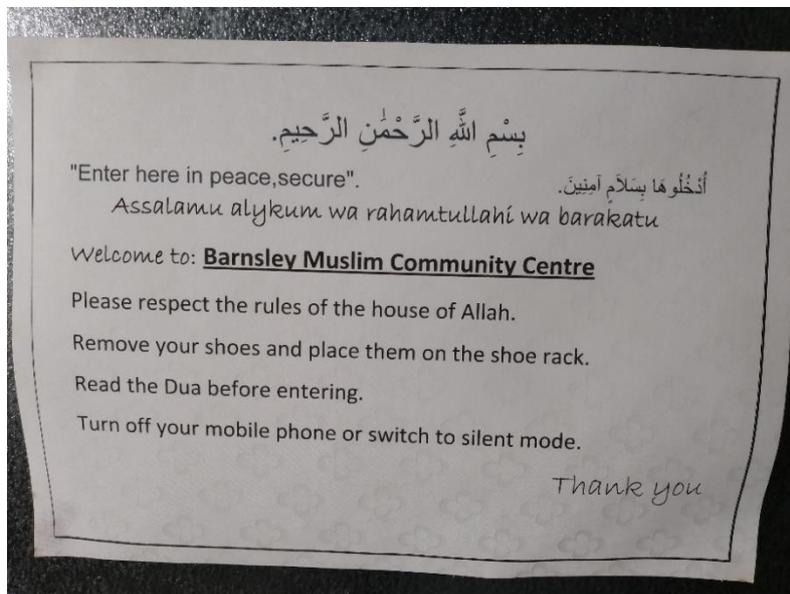
SHAFTON PRIMARY ACADEMY



WELLGATE PRIMARY SCHOOL



BARNSLEY MOSQUE
Dodworth Road, Barnsley S70 6PB



Imam Abdul Aziz (email: aaziz80@hotmail.co.uk) is keen to develop links with local schools. He welcomes school groups to the Barnsley Mosque and is happy to visit schools.

BARNSELY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

CONSTITUTION

1 Status

1.1 Under Section 390 of the Education Act 1996, the LA has a duty to constitute a Standing Advisory Council on Religious Education (SACRE). The Constitution may be amended at the discretion of the Local Authority.

2 The function of SACRE

2.1 A SACRE's main function is 'to advise the authority upon such matters connected with religious worship in county schools and the religious education to be given in accordance with an agreed syllabus'.
(Education Act 1996, section 391)

2.2 A SACRE must:

- ❖ consider 'applications for a determination of cases in which the requirement for Christian worship is not to apply'.
(refer Appendix 1)
- ❖ consider the agreed syllabus and if deemed necessary require the authority to carry out a review.
(refer Appendix 2)
- ❖ publish an annual report on its work
(refer Appendix 3)

2.3 The broad role of a SACRE is to support the effective provision of RE and collective worship in schools. Each LA should work with its SACRE to review the existing provision of RE and consider with the SACRE whether any changes need to be made in the agreed syllabus or in the support offered to schools. Similarly it should work with its SACRE to monitor the provision of daily collective worship and to consider any action which might be taken to improve such provision.

2.4 'An LA may decide on matters to refer to its SACRE, including in particular methods of training, choice of teaching material and provision of teacher training.'

Section 391 (1)(a), Education Act 1996, DCSF - Religious education in English schools: Non-statutory guidance 2010

3 Membership

3.1 The Council shall consist of members, appointed by the Authority to represent the following groups:

3.2 Such Christian denominations and other religions and religious denominations as, in the opinion of the Authority, reflect the principal religious traditions of the area (Committee A - up to 10 representatives).

3.3 The Church of England (Committee B - up to five representatives).

3.4 Such teachers' associations as in the opinion of the Authority ought to be represented (Committee C - up to five representatives).

3.5 The Local Authority (Committee D - up to five representatives).

3.6 The Standing Advisory Council may co-opt members on terms to be decided by the Council. Co-opted members will have no voting rights.

3.7 A member of the SACRE may be removed from membership by the Authority if that person is considered to no longer be representative of the group they are nominated to represent.

3.8 A member of the SACRE may resign from office at any time.

3.9 Members may be changed by the Authority nominating an alternative representative or by the represented body nominating an alternative representative for the approval of the Authority.

3.10 The composition of the SACRE will be reviewed regularly.

4 Attendance

4.1 If a member is unable to attend a meeting, apologies should be sent in advance to the Clerk to SACRE. The reason for absence should be stated. A decision regarding the acceptance or otherwise of the apology will be agreed at the meeting of SACRE and the outcome will be minuted.

4.2 If a member does not attend, or have any apologies accepted by the SACRE, for the period of one year they may be informed that their membership has ceased.

5 Chair

5.1 The Chair of SACRE and a Vice Chair shall be appointed by the Standing Advisory Council. Nominations will be requested prior to the annual election for these posts.

6 Voting

6.1 Barnsley SACRE has a distinctive ethos of co-operation and support, which underpins all aspects of its work and decision making. Where voting is required, the legal requirements as set out below will be followed.

6.2 In Business meetings voting follows the usual procedure of one vote per full member. However, on any question to be decided by the SACRE in an Agreed Syllabus Conference (usually held every five years), only the representative groups ie the LA, the teacher associations, the Church of England and the other faiths and denominations specified in Section 3 above, shall vote and each group shall have a single vote.

6.3 On the question of whether to require the Authority to review the local agreed syllabus only the three non-LA groups shall have a vote and a majority vote shall carry the decision.

7 Meetings

7.1 The Standing Advisory Council is required to meet at least once per term. In Barnsley a Business meeting will be held each term and a regular programme of SACRE Development Meetings will take place. Any additional meetings may be held at the request of the LA.

7.2 Meetings shall be called by the Executive Director for Children, Young People and Families and/or Chief Executive of the Authority giving at least seven days' notice.

7.3 The Executive Director for Children, Young People and Families or representative shall be entitled to attend any meeting.

7.4 The quorum for any meeting shall be one quarter of the total membership.

7.5 The proceedings of the Standing Advisory Council are not invalidated on the grounds of a vacancy in the membership or on the ground that a

representative member has ceased to be representative or to represent the denomination or association in question.

7.6 In the absence of the Chair and Vice Chair from a meeting the Council shall elect a Chair from its number to Chair that single meeting.

Appendix 1

In accordance with section 394 of the Education Act 1996, SACRE shall receive applications from Headteachers of any community school maintained by the Authority, to consider whether the requirements imposed by paragraph 3 (2) of schedule 20 to the School Standards and Framework Act 1998 apply in the case of the school or in the case of any class or description of pupils at the school. The application shall be made in writing to the Chair of SACRE.

In its consideration the SACRE shall have regard to any circumstances relating to the family background of the pupils at the school, of the particular class or description in question, which are relevant for determining the character of collective worship appropriate in their case.

SACRE's decision shall be given in writing to the Headteacher.

Any determination shall be reviewed by SACRE:

- ❖ at any time on the application of the Headteacher.
- ❖ in any event not later than five years beginning with the date on which the determination first took effect or (when it has been reviewed under this paragraph) beginning with the effective date of the review.

Appendix 2

SACRE may by a majority vote of the representative groups other than the group representing the Authority, require the Authority to review the agreed syllabus for the time adopted by the Authority in accordance with Schedule 31 of the Education Act 1996.

Appendix 3

SACRE shall prepare an annual report in accordance with section 391 (6) of the Education Act 1996 which shall in particular:

- (a) specify the matters in respect of which SACRE has given advice to the Authority
- (b) broadly describe the nature of the advice given
- (c) where any such matter was not referred to SACRE by the Authority give the Council's reasons for giving advice on that matter

Newspaper adverts for Krakauer's jewellers



and Philip Dante's Tailoring



Joachim Memel's identity papers and job offer letter from CEAG



Identity book of Reverend Israel Dobkin



Thanks:

The erection and the unveiling of the Civic Trust Plaque on Sunday December 10th 2017 and the production of this leaflet has been undertaken with the help of many people.

We would particularly like to thank:

Richard Dante whose family connections with Barnsley were the inspiration for the plaque.

His Honour Ian Dobkin for supplying family information

Councillor Jeff Ennis, His Worship the Mayor of Barnsley

Rabbi Yonosan Golomb

Dan Jarvis MBE MP for Barnsley Central

Christopher Lee, Agent for the Owners of 82 Castlereagh Street

John Love, Barnsley Civic Trust

Dr David Memel for supplying family information

Harold Pollins for collating the Jewish Chronicle entries for Barnsley

Judge Laurence Saffer

Malcolm Sender, Jewish Historical Society of England, Leeds Branch

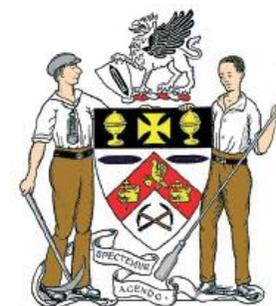
Phillip Spurr, Service Director Culture, Housing and Regeneration, Barnsley Council

Roger Walton, Barnsley Civic Trust

The staff of Barnsley Archives & Local Studies

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 Nigel Grizzard
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BARNSELY JEWISH HERITAGE



The erection and the unveiling of the Civic Trust Plaque

Sunday December 10th 2017
 at 82 Castlereagh Street, Barnsley, S70 1BA



Barnsley Jews:

Beginnings:

Barnsley had a small Jewish Community with a synagogue at 82 Castlereagh Street that was in use from 1903 -1946.

The blue plaque erected by the Barnsley Civic Trust records the use of the building and the involvement of Jews in Barnsley life.

The Jewish Chronicle reported on 12th June 1903,

"The Jewish families of Barnsley have formed themselves into a congregation, and held a minyan¹ for Pentecost. The officers of the New Briggate Synagogue, Leeds, lent the Sepher²".

A month later on 17th July 1903 the Jewish Chronicle noted:

"At a meeting of the congregation, held at 82 Castlereagh Street, the following officers were elected: President, Mr B. Prosser; Treasurer, Mr. M Glass; Secretary, Mr M. Fieldman; Auditors the Rev.I. Dobkin and Mr A. Abelson; Committee, Messrs Finkelstone, Smulawich, Cohen, Berenstine, Diamond and Lewis".

For its first years the small community perhaps at most numbering 100 people had Reverend Israel Dobkin as their Minister. Born in Russia in 1864 he lived at 56 Doncaster Road in the town and as well as being the Jewish Community's Minister he was a picture framer.

Another well known member was Max Krakauer³ born in Germany who opened a Jewellery Shop in Barnsley at 3 Church Street. His goods were highly prized and clocks and silver with the 'Krakauer of Barnsley' imprint are still found in Yorkshire auctions. The Krakauers had a son and a daughter. The four Barnsley Krakauer's are buried in the United Hebrew Congregation Jewish Cemetery in Gildersome, Leeds.

Communal Life:

Through the years the Jewish Chronicle reports a variety of aspects of Jewish life in Barnsley.

In 1905, Mr P Verbelofsky and family of 45 Shambles Street, Barnsley thanked Reverend Dobkin, Messrs Ryder, Bernstein, Nelson and Harris and also to the Barnsley congregation for sympathy in their recent bereavement.

In 1913, Jacob Weichell Fisch otherwise known as Jacob Fish, formerly of Warsaw but who had lived for the last 20 years at Fishers Lodging House, Doncaster Road, Barnsley had died and the Guardians of the Barnsley Union were looking for relatives who would hear something to their advantage.

Mr and Mrs Pearl of Dodworth Road, Barnsley, sent Jewish New Year Greetings in September 1918⁴.

Irving Leigh is appointed Honorary Dental Surgeon to the Barnsley Beckett Hospital, March 1933.

Horace Goldin, an American Jewish Magician makes many appearances in Barnsley. In 1935 he comes to the town to present for the first time on any stage his famous illusion of 'cutting a woman in half' with a circular saw.

Barnsley helps Jewish Refugees:

With the rise of the Nazis in Germany, Barnsley helps Jewish Refugees. From Kristallnacht⁵ on the 9th and 10th November 1938 when the situation becomes much more desperate for Jews, refugees come to Barnsley.

One of the refugees was Berlin born chemist Joachim Memel. He came to Barnsley to work for CEAG, a company that developed lights for the mining industry in 1939. He stayed in the town until 1940 when he was interned on the Isle of Man along with thousands of other German and Austrian Jews.

In March 1939, Neville Laski KC, the head of the Board of Deputies of British Jews in London, Anglo-Jewry's Communal Lay Leader comes to Barnsley to address a packed meeting at the Hoyland Miner's Welfare Hall on the subject of the persecution of the Jews by the Nazis.

All over Barnsley, there are efforts to fundraise for Earl Baldwin's Fund for Jewish Refugees. The Barnsley Chronicle in January 1939 reports how after a Nativity Play at St John's Church Barnsley a collection was taken for Earl Baldwin's Fund.

Post-War

In 1946, the Barnsley Jewish Community closed its doors for the last time. Although there was no synagogue Jews continued to live and work in the town.

Many shop owners and market traders commuted from Leeds and Sheffield.

Peter Wolff, a German Jewish refugee established SR Gent, a clothing manufacturing company in Barnsley that supplied Marks and Spencer and at its height employed 4,500 people.

Now with renewed interest in the past there is a need to comb the files of the Barnsley Chronicle to write a full history of Barnsley and its Jews.

¹ A quorum of ten men needed to hold services

² A Parchment Scroll written in Hebrew comprising the first five books of the Bible

³ The name Krakauer means a German Sausage and also one who originally comes from Krakow in Poland

⁴ The Jewish Calendar is a lunar calendar and the Jewish New Year is on Tishri 1st this falls in the months of September or October.

⁵ Literally the night of the broken glass when synagogues, Jewish shops and homes were attacked and thousands of Jews imprisoned in Germany and Austria.

Appendix C

Hosting speakers on School Premises

Through hosting external speakers, schools provide a safe space for students to engage with a variety of issues and hear and debate different perspectives. Schools have a responsibility to ensure that the people they invite to speak are suitable and that all safeguarding procedures are followed. When inviting speakers, schools are reminded of the following:

- **Keeping children safe in education** is statutory guidance that all schools must have regard to when carrying out their duties to safeguard and promote the welfare of children. When inviting speakers, schools should be conscious of the safeguarding requirements in the guidance.
- The statutory guidance on the **Prevent duty** makes clear that as part of their safeguarding policies, schools should set out clear protocols for ensuring that any visiting speakers- whether invited by staff or pupils themselves are suitable and appropriately supervised.
- The Department for Education has issued **advice to independent schools** (including academies and free schools) on improving the spiritual, moral, social and cultural (SMSC) development of pupils which states that: schools should consider ‘vetting’ visiting speakers if they may hold views which are inconsistent with the requirements of any part of the SMSC standard, and if still used ensure that the content of their presentation is agreed beforehand.
- The Ofsted guidance for inspectors on **safeguarding** states that ‘inspectors should also check the setting’s policy and procedures for ensuring that visitors to the school are suitable, checked and monitored as appropriate, for example, external speakers at school assemblies.’
- All schools are subject to requirements to **forbid political indoctrination** and secure a balanced treatment of political issues. This extends to extra- curricular activities which are provided or organised for registered pupils at the school by or on behalf of the school.¹
- Schools which are charities should have regard to guidance from the **Charity Commission** which includes some examples of steps that trustees can take to help them manage the risk around hosting speakers. Other schools may find it helpful to refer to these general principles.
- **Teaching misconduct guidance** states that staff are likely to face prohibition if they deliberately allow exposure of pupils to such actions that undermine fundamental British values including promoting political or religious extremism by inviting individuals to speak in schools.

Schools play an important role within the community and will often let their premises to external organisations. This can also be a means of generating additional income for the benefit of the school. The following principles apply in relation both to speakers visiting during normal school hours and to organisations and individuals using the premises outside school hours.

¹ Section 406 and 407 of the Education Act 1996 and standard 5c of the Independent School Standards.

- Schools are encouraged to consider having a policy on hosting speakers which includes hosting during school hours and outside of school hours. Having a policy allows schools to set their own standard on hosting speakers beyond the minimum requirements set out in the advice and guidance referred to above and might make clear, for example, that the school will only let its premises to organisations and individuals whose conduct is in accordance with the ethos of the school. It might ask speakers to sign up to a particular code of conduct before permission is given to use the venue. Having a formal policy in place can also make it easier for a school to justify refusing to host a particular organisation or individual about which there are concerns. Similar considerations may apply to hosting speakers outside of school hours as during school hours if students are likely to attend these events.
- Schools that are under a duty to promote community cohesion must be satisfied that any speakers they invite will not undermine that duty.
- Schools should be mindful of the way in which their land is held, and who holds it, as this may in some cases limit or prohibit land being used for certain products.
- Schools must ensure, in making any decisions about whether to host an external speaker, that they comply with the public sector equality duty and that they are not discriminating by reference to protected characteristics.

Schools which outsource their letting arrangements to a third party are advised to ensure that the third party carries out vetting in line with the schools' policy and any guidance from government.

Practical Guidance:

When hosting a speaker (either during or outside of school hours), schools may wish to consider carrying out the following research before agreeing to host:

- The topic of the event (including the purpose of the speakers visit and the appropriateness for the audience).
- The speaker's reputation and who may be prompted to attend, particularly whether the speaker or members from the organisation they represent have a reputation for causing disruption at venues.
- Any risks to the school's reputation and ethos.
- The status of the speaker, including their previous comments, by carrying out checks on internet search engines and across social media sites. When carrying out internet searches, it is good practice to look beyond the first page of results.
- Whether you consider there to be potential for speakers to use language intended to stir up hatred or incite violence.
- The views of the community safety team/ local police /LA Prevent coordinator if you have any concerns.

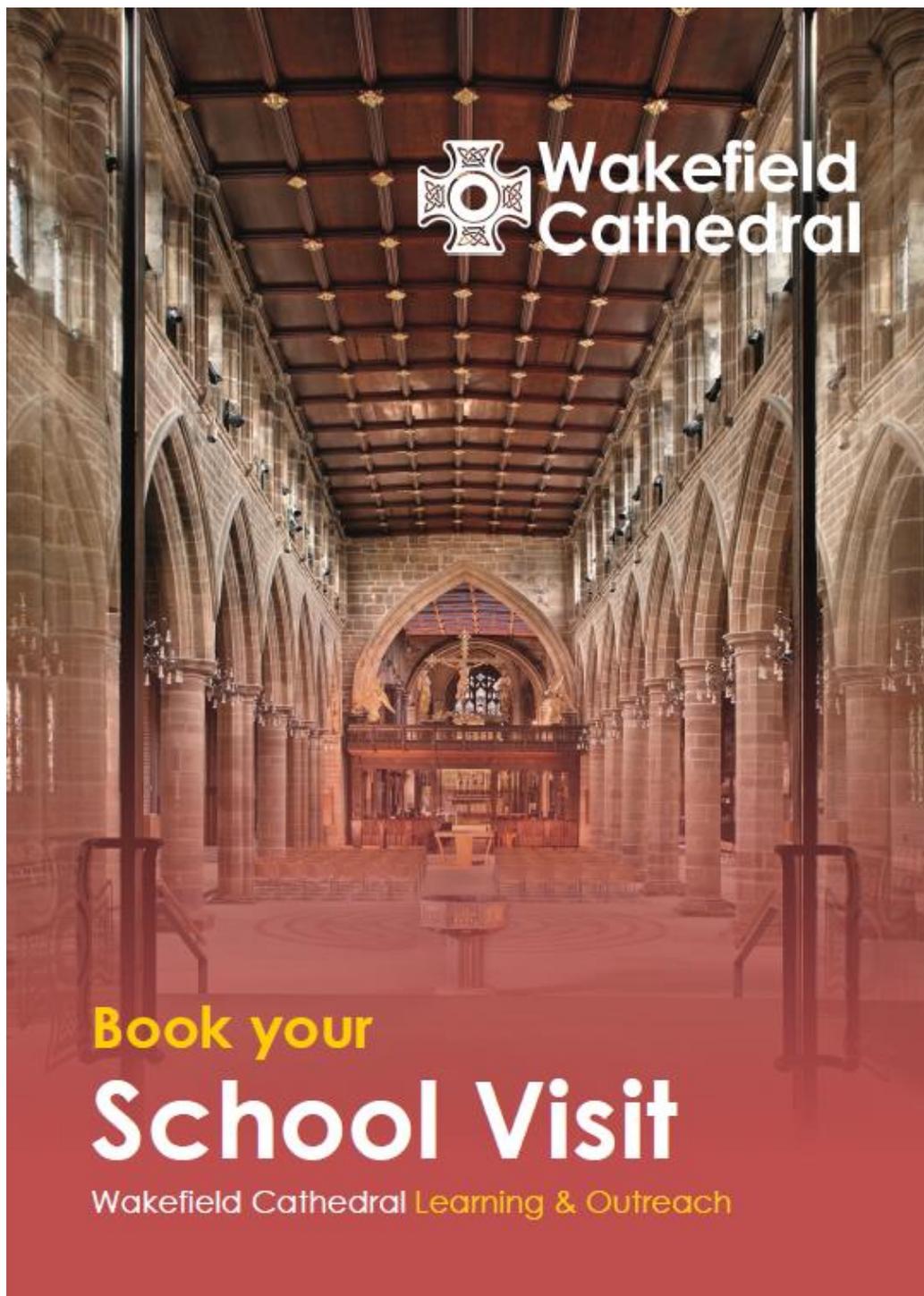
Schools should consider these steps for every event that they host.

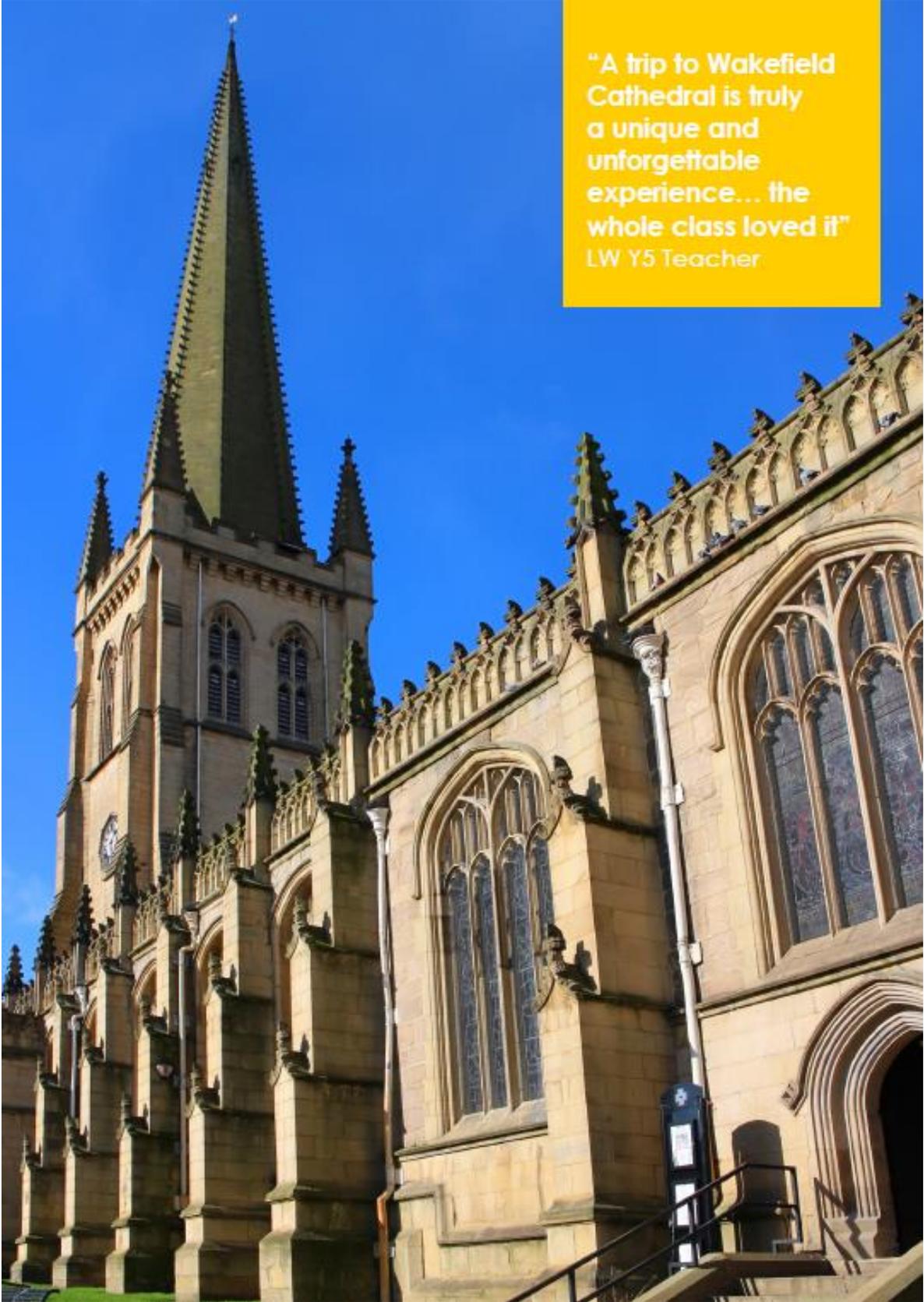
For more information:

The equalities guidance for schools contains advice on ensuring that the public sector equalities duty is fulfilled (See chapter 5).

WAKEFIELD CATHEDRAL

Wakefield Cathedral has recently had a major renovation. It has a great deal to offer to school parties and its Community Outreach Officer, Mrs Gillian Bunn (an ex-Barnsley teacher and SACRE member) is happy to arrange visits to the Cathedral or to come out to schools. Please see details below.





"A trip to Wakefield
Cathedral is truly
a unique and
unforgettable
experience... the
whole class loved it"
LW Y5 Teacher



Visits to **Wakefield Cathedral**

Experience awe and wonder from a spiritual, visual or historic perspective!

A visit to Wakefield Cathedral is your opportunity to:

- encounter a beautiful, historic building.
- experience an awe-inspiring holy space.
- enjoy cross-curricular, creative workshops tailored to age and need.

All of our visits and workshops are **led by qualified teacher**, Gillian Bunn, the Community Outreach Officer here at Wakefield Cathedral.

Workshops are **suited for up to one class/group** and can be adapted to suit the age of the participants from **Foundation Stage to Key Stage Four** and beyond.

Whether you are looking to **visit the cathedral** or experience a taste of the cathedral **from within your own school**, we have a range of opportunities available and would love to work with you to **bring the story of the cathedral and the story of Christianity to life**.

Please read on to find the perfect opportunity for your school/group and how to **get booked in today**.

Our Workshops



Signs & Symbols - Discover the use of signs and symbols in the Christian faith. See, hear, touch, taste and smell the heritage of Christianity and discover its significance today.



Stories in Light, Stone & Wood - Discover the history of Wakefield Cathedral through the building itself, the stained glass windows and other artefacts.



The Christmas Journey - Travel back in time 2,000 years and re-tell the Christmas story through a variety of creative activities using features of the Cathedral for inspiration.



The Easter Story - Through story and art follow Jesus through the key events of Holy Week to Easter morning.



Poppies and Peace - Find out about the history of Wakefield in wartime and about people who strove for peace. Take part in an act of remembrance.



For All the Saints - Find out about the Saxon Saints of Northern England and why Wakefield Cathedral is called All Saints.



Making Music - Learn about the importance of music at Wakefield Cathedral. Find out about the bells and the organ. With opportunities to sing and play.



Bespoke Workshops - A workshop can usually be designed especially for your class to support your RE, History or English curriculum. Let us know your needs and we will plan a workshop for you.

"It was very kind of you to design a new workshop especially for our class, we all had a great day"
AW Y6 Teacher

All workshops last **two hours for KS1-4** and **one hour for Foundation Stage** children. They cost **£3 per child for two hours** and **£1.50 for a one hour workshop**. We can usually provide a space for you to eat your packed lunch.

Other Options

The Space Within - This two-hour spirituality workshop is aimed at KS2 and KS3, it can take place in Wakefield Cathedral or in your setting. It is an opportunity for pupils to explore, connect with and reflect upon your own spirituality through a series of activities. **Cost: £3 per child**

Self-Directed Tour - the opportunity for you to plan and lead your own visit. You will be welcomed by a member of Cathedral staff. A one-hour visit includes: **Welcome** by Outreach Officer, a self-guided **tour booklet** suitable for your age group, use of **clipboards**, access to **labyrinth**.

Due to the pattern of services and bookings it is essential all visits are booked in advance.

The Chantry Chapel - Bring your class to the Chantry Chapel on the historic bridge over the River Calder for a two-hour workshop, **Cost: £3 per child** or a self-guided tour for **£30 for the class**.



Experience a taste of Wakefield Cathedral in your own school

If visiting us at the cathedral is impractical then why not let Wakefield Cathedral come to you!

In-School Workshops

Workshops for individual classes last **half a day** and **cost £120**. You can choose any workshop from the list below or contact us to discuss how we can support your learning in school:



Signs and Symbols

Discover the use of signs and symbols in Christianity, from history and heritage to modern day.



For All the Saints

Find out about the Saxon Saints of Northern England through story, art and drama.



Stained Glass Windows

Learn about Charles Kempe, the Victorian stained glass designer who created most of the windows at Wakefield Cathedral. Create your own designs.



Poppies and Peace

Find out about Wakefield in wartime and about people who strove for peace. Excellent for November and Remembrance.

Walk the Wakefield Labyrinth

Our canvas labyrinth is a full size replica of the labyrinth in Wakefield Cathedral.

For **£120 for half a day** or **£200 for a full day** the labyrinth can be set up in your school hall. Groups of up to 12 children at a time can explore how some Christians use the labyrinth as a spiritual tool.

They will experience walking the labyrinth and have time to reflect creatively afterwards.

"Thank you for a great session. A really unique way to engage with the cathedral from within our own school"

NJ Y2 Teacher



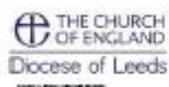
Next Steps

For more information or to book a visit please contact: **Gillian Bunn, Community Outreach Officer** on 01924 373923 or email gillian.bunn@wakefield-cathedral.org.uk

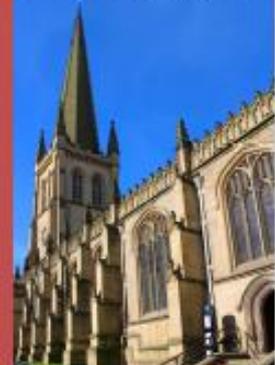
Have you heard about our Virtual School Visits?

Visit www.wakefieldcathedral.org.uk to find out more

With
thanks
to:



THE LIZ & TERRY BRAMALL
FOUNDATION



SACRE Membership

These are the current members of SACRE (as at October 2022):

Group A

Christian and other religious denominations to reflect the principle religious traditions in the area (10 Places)

- Imam Abdul Aziz (Barnsley Mosque)
- Dr. Christopher Ingham (Humanists UK)
- Mrs Linda Stammers (Methodist – Barnsley Circuit)

Group B

Church of England (5 Places)

- Mrs Jenny Witty (Chair) (Leeds Diocese)
- Mrs Jo Wiles (Vice Chair) (Leeds Diocese)
- Mrs Gillian Bunn (Leeds Diocese)
- Mrs Nina Platts (Leeds Diocese)
- Mrs Carol Turner (Leeds Diocese)

Group C

Teaching Association (5 Places)

- Mrs Kelda Evans (NEU)
- Miss Helen James (NEU)
- Mrs Sarah Lees (NEU)
- Mrs Rosie Needham (NEU)
- Mrs Jane Race (VOICE)

Group D

LA Representatives (5 Places)

- Councillor Pauline Markham
- Councillor Tim Shepherd
- Councillor Sarah Tattersall
- Councillor Kevin Williams
- Councillor John Wilson

Co-opted

Miss Jill Woollands (NEU)

Adviser

- Roger Holmes

Appendix F – Examination Results

2021/2022 Provisional outcomes in GCSE Religious Studies

DFE	School Name	Grade Breakdown										Entries	Standard Pass		Any Pass		
		Grade 9	Grade 8	Grade 7	Grade 6	Grade 5	Grade 4	Grade 3	Grade 2	Grade 1	Grade 0		No of 9-4 passes	% of 9-4 passes	No of 9-1 passes	% of 9-1 passes	
3704002	Outwood Academy Carlton																
3704003	Outwood Academy Shafton																
3704008	Kirk Balk Academy			1								1	1	100.0	1	100.0	
3704009	Netherwood Academy																
3704011	Holy Trinity	8	10	8	14	15	13	15	11	10	5	109	68	62.4	104	95.4	
3704025	Darton College	4	3	7	3	4	2	5		1		29	23	79.3	29	100.0	
3704027	Penistone Grammar School																
3704037	The Dearne ALC		1	1	4	6	4	4	2	2	1	25	16	64.0	24	96.0	
3704805	Horizon Community College	27	38	41	68	46	26	49	41	24	11	371	246	66.3	360	97.0	
3706905	Barnsley Academy																
3707009	Greenacre School																
3707010	Springwell Special School																
LA - 370	Barnsley	39	52	58	89	71	45	73	54	37	17	535	354	66.2	518	96.8	

Source: NCER

KS4 provisional subject data - Year 2021/2022

National

School Type	Subject	Qualification Type	Total Exam Entries	Grade 9	Grade 8	Grade 7	Grade 6	Grade 5	Grade 4	Grade 3	Grade 2	Grade 1	U	X
All Schools	Religious Studies	GCSE and equivalent	221275	21817	26330	28940	37655	31235	23731	23903	14670	8340	3222	1432

Source: NCER

Academic Year	Gender	School Type	Subject	Qualification Type	Number of Entries	Total achieving 9-1	Percentage achieving 9-1	Total achieving 9-4	Percentage achieving 9-4	Total achieving 9-5	Percentage achieving 9-5
2020/21	Boys	All schools	Religious Studies	GCSE and equivalent	101812	90242	88.6%	65135	64.0%	53855	52.9%
2020/21	Girls	All schools	Religious Studies	GCSE and equivalent	119446	108295	90.7%	89804	75.2%	79564	66.6%
2020/21	Total	All schools	Religious Studies	GCSE and equivalent	221258	198537	89.7%	154939	70.0%	133419	60.3%

Source: NCER

BRIERLEY CE PRIMARY SCHOOL



WORSBROUGH COMMON PRIMARY SCHOOL



HOYLAND KIRK BALK SECONDARY ACADEMY

Wednesday 2 March 2022

How do muslims demonstrate love for our world?

The 5 pillars of Islam

shahada declaration of faith.
There is no God but Allah and Muhammed pbhun is his messenger.

All muslims are united in the idea of common belief.

salah prayer. Muslims pray 5 times a day. They wash themselves before and face the direction of Mecca.

united in their actions - think about those less fortunate.

zakat giving money to charity

joined together as a family
2.5% income goes to Muslims less fortunate

soum fasting during the month of Ramadan.

work together to get through the struggle

Haji pilgrimage to Mecca.

community united

- Islamic relief donates money and clothes to the families in Africa
- they also donate food and provide education to those less fortunate.

Muslims show love to the world by supporting to the less fortunate. They raise money and donate food, water, clothes and volunteer to provide some education. They have helped in places such as Africa where many people are deprived of basic needs that other countries often take for granted. They help both muslims and non muslims. The volunteers are amazing because they are dedicated to helping people. This creates a sense of umma because the community is strengthened and brought together as one.

BIRDWELL PRIMARY SCHOOL



WEST MEADOWS PRIMARY SCHOOL



OAKWELL RISE PRIMARY ACADEMY

