



Barnsley SENDIASS

EHCP Application Support Document

Helping you feel informed, confident and supported when completing an EHCP Needs Assessment request.

Accessing the EHCP Application

To access the EHCP Application website click the following link
<https://ehchub.barnsley.gov.uk/authgate/> and press request needs assessment.

Application Sections

- ☐ Section 1: Details of person requesting EHCP assessment
- ☐ Section 2: Child or young persons details
- ☐ Section 3: Child or young persons main contacts/professionals involved

- ☐ Section 4: Details of the child/YP current education settings
- ☐ Section 5: Important information about the child/YP (SEN/Health and Social Care needs)
- ☐ Section 6: Views of the child/YP and their parent/carer or guardian

What EHCP Team are assessing

- ☐ whether the child or young person has or may have special educational needs
- ☐ whether they may need special educational provision to be made through an EHC plan
- ☐ Have nursery/school/college taken relevant and purposeful action to identify, assess and meet the special educational needs of the child or young person, the child or young person has not made expected progress

Desirable Evidence

- ☐ Evidence of the setting using quality first teaching.
- ☐ Child to be on SEN register.
- ☐ Child to be receiving SSP support reviewed at least 3 times a year.
- ☐ Evidence of the setting using a graduated response (assess/plan/do/review) – 4 part cycle.
- ☐ Evidence of the child or young person's academic attainment (or developmental milestones in younger children) and rate of progress.
- ☐ Information about the nature, extent and context of the child or young person's SEN.
- ☐ Evidence of the action already taken by the school or other setting.
- ☐ Evidence that where progress has been made, it has only been as the result of much additional intervention and support over and above that which is usually provided.
- ☐ Evidence of the child or young person's physical, emotional and social development and health needs, drawing on relevant evidence from clinicians and other health professionals and what has been done to meet these by other agencies.

Special Educational Needs (SEN)

Examples & Ideas:

Relevant information regarding child/YP's SEN needs – e.g how does their SEN need impact on their learning? How does their SEN need impact on their day-to-day life? How does communication system PECS, gesture, or any other means of communication?) Is your child able to communicate appropriately for their age? Has there been any interventions relative to their communication –e.g., speech and language or social, communication interaction team? What is your child's academic attainment in the core subjects (English and maths – science at KS3/4)? Is there currently a SEN support plan in place in school? Have school been holding regular progress meetings and using ADPR (assess, plan, do, review) to track progress? Does your child receive any interventions in school? What interventions/strategies that school have tried have not worked in school? e.g., partial timetable, movement breaks, now and then timetable, interventions for phonics/maths, nurture groups, etc.

My Notes / Draft Response

Health Needs

Examples & Ideas:

Relevant information regarding child/YP's health needs. Does your child access CAHMS/branching minds? Or has there been a referral made for one of these services? Do you have any concerns about your child's mental health? Is your child able to regulate their own emotions? If yes, how do they do this? If no, what can be done to support? Is your child able to recognise different emotions? Does your child take any medication relative to their needs?

My Notes / Draft Response

Social Care Needs

Examples & Ideas:

Relevant information regarding child/YP's social care needs. Percentage of attendance in the last year? Does your child have danger awareness? Does your child understand road safety? Are they seen as vulnerable? Is your child able to dress themselves? Is your child toilet trained? Is your child able to feed themselves? Do they have a good sleep routine? What support does the child/Young person receive from family members, friends or social care professionals?

My Notes / Draft Response

Before You Submit

- ☐ I have attached supporting evidence
- ☐ I am ready to submit my assessment request

Contact us:

- Follow us on Facebook at BarnsleySENDIASS
- Call us on 01226 787234
- Email us at sendiass@barnsley.gov.uk