

Future Carers: A Story of Success

Jamie Sutton: Care Assistant
Mapplewell Manor. (Since 2013)



Future Carers

Jamie Sutton joined Future Carers in 2012 following studies at Barnsley College and, before that, Darton High School.

He says: “Almost all my social care knowledge started when I commenced the Future Carers Social Care Academy. We learnt about the basics of care and in some cases looked at more in-depth aspects of care.”

As part of his Future Carers course, he completed two weeks’ work experience at Chapel View Nursing Home in Mapplewell, Barnsley; this was, he says, an opportunity to put into practice all his Future Carers learning. A short time later, in January 2013, he successfully applied for a position as care assistant at Mapplewell Manor.

Career Progression

“I enjoy everything about working at Mapplewell Manor,” he says, “it’s a special place to work.”

“I love my job, and each day I have a sense of achievement. I have learnt that there is immense satisfaction in social care work. It’s not the kind of job you just come for the pay – that would not be right. To do a job you love is everything you could wish for.”

Jamie’s employment as care assistant has also given him opportunity to complete mandatory training in topics such as fire safety, health and safety. He’s also successfully completed Level 2 Dementia Awareness and a Level 2 Diploma in Care. Currently, he’s working towards his Level 3 Diploma, together with





medication training.

Commenting on the wider value of his professional role, Jamie adds: “It’s given me life skills such as communication and it’s taught me a lot about the importance of equality and diversity.”

And reflecting on his professional training in social care, Jamie says: “I would like to thank all those who helped me along the way, from those who first accepted me onto the Future Carers programme to the tutors and trainers who taught me about the different aspects and variety of care.

“I would not be where I am today if it was not for Future Carers.”

