



Governors Newsletter

Keeping Children Safe in Education 2025 (For information version, July 2025)

The Department for Education published the latest version of Keeping Children Safe in Education (KCSIE) for 2025 yesterday (7 July 2025). A copy of this can be downloaded via the link below:

https://www.gov.uk/government/publications/keeping-children-safe-in-education--2

No Big Changes

At the moment, the only changes made are technical ones. By the time KCSIE comes into force on the 1st of September 2025, the Department for Education (DfE) is anticipating that there will be new guidance to link to regarding relationships, sex and health education and revised guidance on gender questioning children.

Online Risks and Harms

This latest version has updated wording and updated links for existing topics. From an online perspective, three areas are updated: firstly, adding to the list of safeguarding harms is misinformation; disinformation; conspiracy theories; a link to the Generative Artificial Intelligence (AI) guidance that came out a few weeks ago; and a reference to the cyber security standards for schools. Further information about this can be found via the link below:

https://www.gov.uk/government/publications/generative-artificial-intelligence-ineducation/generative-artificial-intelligence-ai-in-education

The Plan Technology Service

This service helps schools in England identify how to meet the digital and technology standards, using self-assessments to generate recommendations. A copy of this can be downloaded via the link below:

https://www.gov.uk/guidance/plan-technology-for-your-school

Alternative Providers

Finally, KCSIE 2025 reminds schools that they should always know where a child is based during school hours. This includes having records of the address of any alternative providers and any subcontracted provision or satellite sites the child may attend. Schools placing children with alternative providers should obtain written information from the provider that appropriate safeguarding checks have been carried out on individuals working at their own establishment.

What schools and governors should do now?

At the moment, there is nothing to do now. Schools and governors should ensure that the use of alternative provision meets the required standards (further information on this can be found within paragraphs 169 and 170 of the new update); and that your school has begun to consider the safeguarding issues around generative AI.

It is recommended that in preparation for your school's safeguarding CPD sessions in September, online safety, and generative AI in particular, should be a focus.

