Graded Care Profile 2 (GCP2)

Graded Care Profile 2 is an assessment tool which supports professionals in identifying and assessing neglect. Neglect is the most prevalent form of child maltreatment in the UK and the most common reason for children to be subject to a Child Protection plan. Assessing neglect and its impact can be difficult as it is complex. Use of an evidence-based tool aids accurate assessment and planning.



Further information - Information and guidance documents about theGCP2 are available on the Barnsley Safeguarding Children Partnershipwebsite: https://barnsley.gov.uk/bscpFurther information is also on the NSPCC website:https://www.nspcc.org.uk/

Training. All practitioners intending to use the GCP2 must have attended and passed the licensed training programme delivered by licensed GCP2 Trainers. The tool **cannot be used** by anyone who has not attended the training.

Training is available free to all professionals working with children and young people in Barnsley – visit the professionals page of our website to book.

Who can use GCP2? Anyone involved in evaluating the quality of care (in neglect) and can get access to the home and observe care can use the GCP2. This includes for example, social workers, health staff /health visitors, family support workers, teachers and home school link workers.

Minute Briefing

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What is GCP2? The Graded Care Profile 2 (GCP2) is an updated practical tool that supports practitioners in measuring the quality of care delivered to a child or children over a period of time. The tool provides a representative view of the current level of care and provides grades for different aspects of care. The grades are based on observations and good quality evidence in the family home.

How does it work? Different aspects of family life are 'graded' on a scale of 1 to 5. Questions are broken down into 4 areas: i) physical, such as quality of food, clothes and health ii) safety, such as how safe the home is and if the child knows about things like road safety iii) emotional, such as the relationship between the carer and child iv) developmental, such as if a child is encouraged to learn and if they are praised for doing something good.

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Working with Families. The GCP2 supports practitioners to work with parents to highlight strengths and weaknesses and also to identify what needs to be changed. By working out what parents can do better, it's easier for the person working with a family to get them the right support to improve the life of their child.

Swindon Safeguarding Partnership